

IN SCHOOL COMMITTEE  
 Worcester, Massachusetts  
 Thursday, February 6, 2020  
 Agenda #5

The School Committee of the Worcester Public Schools met in Open Session at 6:10 p.m. in the Esther Howland Chamber at City Hall on Thursday, February 6, 2020.

There were present at the Call to Order:

Mrs. Clancey, Mr. Foley, Ms. McCullough,  
 Mr. Monfredo, Ms. Novick and Mayor Petty

There was absent: Miss Biancheria

Miss Biancheria arrived at 6:15 p.m.

It was moved to recess to Executive Session to discuss:

Executive Session 1.

gb #0-61 - Administration  
 (January 29, 2020)

To discuss strategy with respect to litigation if an open meeting may have a detrimental effect on the litigating position of the public body and the chair so declares – Janie Lanza Vowles, Personal Representative Estate of Suzanne F. Miville v. Worcester Public Schools, MCAD Docket No. 1785CV00162

To discuss strategy with respect to collective bargaining if an open meeting may have a detrimental effect on the bargaining position of the public body and the chair so declares – International Union of Public Employees, Local 125 - Plumbers and Steamfitters.

To discuss strategy with respect to collective bargaining if an open meeting may have a detrimental effect on the bargaining position of the public body and the chair so declares – International Union of Public Employees, Local 135 - Tradesmen

To discuss strategy with respect to collective bargaining if an open meeting may have a detrimental effect on the bargaining position of the public body and the chair so declares –  
 Massachusetts Laborers’ District Council for and in behalf of Worcester Public Service Employees Local Union 272 of the Laborers’ International Union of North America, AFL-CIO, Unit D, Computer Technicians

To discuss strategy with respect to litigation for Worker’s Compensation- Instructional Assistant, if an open meeting may have a detrimental effect on the litigating position of the School Committee and the chair so declares.

To discuss strategy with respect to litigation for Worker’s Compensation- School Nurse, if an open meeting may have a detrimental effect on the litigating position of the School Committee and the chair so declares.

To discuss strategy with respect to litigation for Worker’s Compensation- School Secretary, if an open meeting may have a detrimental effect on the litigating position of the School Committee and the chair so declares.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mrs. Clancey, Mr. Foley, Miss McCullough, Mr. Monfredo, Ms. Novick Mayor Petty	7
--	---

Against the motion:	0
---------------------	---

7

The motion carried.

The School Committee recessed to Executive Session from 6:10 p.m. to 6:50 p.m.

The School Committee reconvened in Open Session at 7:00 p.m.

There were present at the second Call to Order:

Miss Biancheria, Mrs. Clancey, Mr. Foley,  
Miss McCullough, Mr. Monfredo, Ms. Novick and  
Mayor Petty

The invocation was given by Reverend Christopher  
Stamas of St. Spyridon Greek Orthodox Church.

The Pledge of Allegiance was offered and the  
National Anthem was played.

One Year  
Agreement/  
Computer  
Technicians

2. Pursuant to action taken in Executive Session, it was moved to approve a one year agreement between the School Committee and the Worcester Public Service Employees Local Union 272 of the Laborers' International Union of North America, AFL-CIO, Unit D, Computer Technicians, effective July 1, 2019 through June 30, 2020.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mrs. Clancey,  
Mr. Foley, Miss McCullough,  
Mr. Monfredo, Ms. Novick  
Mayor Petty 7

Against the motion:  $\frac{0}{7}$

The motion carried.

Memorandum of  
Agreement/  
Tradesmen

3. Pursuant to action taken in Executive Session, it was moved to ratify the Memorandum of Agreement between the School Committee and the International Union of Public Employees, Local 135 - Tradesmen, effective July 1, 2019 through June 30, 2020.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mrs. Clancey,  
Mr. Foley, Miss McCullough,  
Mr. Monfredo, Ms. Novick  
Mayor Petty 7

Against the motion:  $\frac{0}{7}$

The motion carried.

APPROVAL OF RECORDS

4. aor #0-5 - Clerk (January 29, 2020) Minutes/approval of

To consider approval of the Minutes of the School Committee Meeting of Thursday, January 16, 2020.

It was moved and voice voted to approve the Minutes of the School Committee Meeting of Thursday, January 16, 2020 as amended.

Mr. Foley made the following amendment to the minutes:

Request that referral for item gb #0-33 be referred to the Standing Committee on Finance and Operations instead of to the Administration.

On a voice vote, the amendment was approved.

Ms. Novick made the following amendment to the minutes:

Request that the following motion under gb #0-32 be amended to read:

Request that the Administration provide a report on a weekly basis, until the MyStop is implemented, to include bussing issues from students, families and school based administrators and **also post them on the website for Transportation.**

On a voice vote, the amendment was approved.

IMMEDIATE ACTION

5. gb #9-398.1 -Administration/Administration (December 6, 2019) Recognition/  
Senator Chandler

To recognize Senator Harriette Chandler for having received the 2019 Outstanding Woman State Legislator Supporting the Arts Award.

Mayor Petty and Superintendent Binienda presented a certificate to Senator Harriette Chandler.

Student  
Representatives

6. gb #0-37 - Administration  
(January 27, 2020)

To consider input from the School Committee's student representatives.

It was moved and voice voted to file the item.

Mayor Petty suspended the rules to take the following item out of order:

COMMUNICATIONS AND PETITIONS

Communication  
and Petition/  
Student  
Opportunity Act

- .7 c&p #0-6 - Clerk  
(January 29, 2020)

To consider a communication from Dante Comparetto relative to the Student Opportunity and a request to involve the community in these meetings.

Mr. Comparetto stated that he was happy to see the four School Committee Forums scheduled and stated that he would like to see a cross section of diverse community members at the meetings. He further stated he would like to have the Site Councils conduct their own meetings regarding the SOA and that any notes from the forums be publicized before the final draft is complete.

It was moved and voice voted to file the item.

REPORT OF THE SUPERINTENDENT

Report of the  
Superintendent/  
Update on the  
FY21 Preliminary  
Budget Estimates

8. ros #0-2 - Administration  
(January 29, 2020)

UPDATE ON THE FY21 PRELIMINARY BUDGET ESTIMATES

Mr. Allen presented a PowerPoint relative to the FY21 Preliminary Budget Estimates and how these monies might be allocated over the next seven years. He discussed the funding gap, the need to hire 90 new teachers per year to close it and a \$97.9 million increase over the next 7 years.

Superintendent Binienda presented a PowerPoint relative to the 9 buckets for the Student Opportunity Act's funding. She referenced the last page of the handout with the four Priority Programs to point out that "Conditions for Student Success" includes number 17 which is referred to as J (facilities improvements to create healthy and safe school environments)

Mayor Petty asked Mr. Allen for information regarding the 2.9 million dollar increase and what the impact of not receiving that increase would have done to the budget. Mr. Allen responded that there would be a cut of approximately 10 to 11 million dollars resulting in a significant amount of layoffs.

Mayor Petty made the following motion:

Request that the Administration schedule a meeting as soon as possible with the State Delegation to discuss both the low income counts and the inflation rate.

On a voice vote, the motion was approved.

Mr. Foley asked Mr. Allen what he thought was the reason for the low pre-school numbers and if there were any plans to recruit students. Mr. Allen attributed the low numbers to the result of the increase in the state's minimum wage which would disqualify families from Head Start. He also was interested in why the Teen Parent Program dollars had been cut. Superintendent Binienda stated that the Worcester Comprehensive had funded the program and concluded that In-House Day Care would be more cost effective.

Ms. McCullough wondered if the decrease in student enrollment was the result of the students that were here from Puerto Rico and other areas who have since returned to their homeland. Mr. Allen stated that the decrease was already projected. She asked if there are any areas where the money is NOT to be used and Mr. Allen and Superintendent Binienda both agreed that the bucket list addresses everything that is needed. She was pleased that Facilities was added to allow for repairs at some of the schools.

Miss Biancheria wondered how the low income information is collected. Mr. Allen said that no decision has been made on whether to use forms or no forms in collecting that information. Superintendent Binienda stated that the Urban Superintendent's meeting on February 7, 2020 will be discussing the collection process as one of their agenda items. In the past, students would not be allowed to have a free lunch if the form was not returned and now since all students are eligible for free lunch, that may hinder the process. Miss Biancheria requested that the incentive for filling out and returning the forms be explained to families. She also requested that the School Committee be informed when a decision is made and also informed on how the information will be collected.

Mr. Monfredo made the following motion:

Request that the Administration study the feasibility of adding additional pre-school classes.

On a voice vote, the motion was approved.

Ms. Novick requested that the school site councils meet with their principals ahead of the scheduled allocation meetings. She voiced her concerns about the inflation and Health Insurance rates. She suggested that the Administration have discussions with other gateway districts.

Ms. Novick made the following amendment to Mayor Petty's motion:

Request that when the Administration schedules a meeting with the State Delegation that it also include on the agenda, the monies regarding the technical error.

On a voice vote, the motion to amend Mayor Petty's item was approved.

The economically disadvantaged category was changed to a low income category, which included a significant higher number of students in the Worcester Public Schools and should have resulted in more funding. In calculating the per student low income rate it was not increased at the same rate as other increases in the Student Opportunity Act's funding. That resulted in a technical error.

Ms. Novick would like to see that Facilities get included in the bucket list and also the expansion of the Dual Language program.

Mrs. Clancey asked if the increase in minimum wage could also be impacting the students who identify themselves as low income.

It was moved and voice voted to accept and file the item.

#### REPORTS OF THE STANDING COMMITTEES

9. The Standing Committee on **School and Student Performance** met on Thursday, January 23, 2020 at 7:00 p.m. in Room 410 of the Durkin Administration Building.

gb #8-54 - Mr. Monfredo/Mr. O'Connell/Mr. Comparetto/Miss McCullough/Miss Biancheria (February 2, 2018)

DESE/accountability changes

Request that the Administration provide a report on the accountability changes made by the Department of Elementary and Secondary Education.



Ms. Novick asked for an overview of the changes to the report. Ms. Kuriacose stated that additional indicators have been added and a new category is Lowest Performing Group.

Superintendent Binienda stated that the two biggest changes are the Extended Engagement Rate and Advanced Coursework Completion. The WPS Early College courses are considered to be a model program in the state. The purpose of the Early College Program is to get students who did not see themselves as college bound into those programs. She highlighted that students will remain in AP classes because they are counted as a National Exam and Early College Courses are not. The Administration is promoting the AP Seminar and the AP Research classes. Starting this year, there is a new assessment test which allows teachers to compare their classes with others to address the unevenness of AP results at different schools.

Ms. Novick made the following motions:

Request that the Administration provide the AP coursework data by course for 2019.

Request that the Administration provide the enrollment demographics for Hanover Academy and Goddard School of Science and Technology.

Request that the Administration provide the full 2019 Accountability report.

On a voice vote, the motions were approved.

Mrs. Clancey stated that a number of principals are commending the collaboration between schools as a positive step forward.

Superintendent Binienda stated that Irene Fountas presented a training workshop for principals which was very well received.

HOLD

gb #8-179 - Mr. Comparetto/Mr. Foley/Mr. Monfredo (May 30, 2018)

Suspensions

Request that the Administration provide a report on suspensions.

Superintendent Binienda stated that the Administration has been meeting to address ways to use current resources in dealing with the number of suspensions. She also talked about the Superintendent's Advisory Council working in conjunction with students to make a Welcoming Book. Principals are researching why there is such a high number of Special Education students being disciplined and will report the results in February.

Mrs. Clancey made the following motion:

Request that the Administration provide a report on the 7<sup>th</sup> and 8<sup>th</sup> grade suspensions broken down by schools in order to align best practices with schools that have shown a decrease in suspensions.

On a voice vote, the motion was approved.

Mrs. Novick made the following motions:

Request that the Administration provide a report on suspensions that is aligned with the state data.

Request that the Administration provide a report on the district's legal responsibilities with regards to special education students and their discipline.

On a voice vote, the motions were approved.

HOLD

gb #8-180 - Mr. Comparetto/Mr. Foley/Mr. Monfredo (May 30, 2018)

Suspensions/  
establish a committee  
to reduce

To consider establishing a committee, in conjunction with the Administration, to reduce school suspensions.

Ms. Kuriacose stated that the Elementary and Secondary Task Forces meet every other month

Mr. Comparetto spoke regarding suspensions and commented that a 5% reduction in not acceptable.

HOLD

### **SCHOOL COMMITTEE ACTION**

The School Committee approved the action of the Standing Committee on School and Student Performance as amended.

Suspensions/  
report on

gb #8-179 - Mr. Comparetto/Mr. Foley/Mr. Monfredo (May 30, 2018)

Request that the Administration provide a report on suspensions.

Ms. Novick requested that the Administration include in the report regarding suspensions (gb #8-179) the 9 students in kindergarten that were not accounted for in the report.

10. The Standing Committee on **Teaching, Learning and Student Supports** met on Wednesday, January 29, 2020 at 4:30 p.m. in Room 410 of the Durkin Administration Building.

Worcester  
Technical High  
School/admissions  
criteria

gb #9-219.1 - Administration/Miss Biancheria/Mr. Foley/Miss McCullough/Mr. Monfredo/Mr. O'Connell (July 18, 2019)

Response of the Administration to the request to review the admissions criteria for Worcester Technical High School and the process for establishing the wait list.

Mr. Brenner explained that the following are the current 4 criteria for acceptance into the Chapter 74 programs:

- Academic performance
- Conduct and effort
- Attendance
- Summary profile of Applicant (this is guidance recommendation)

Mr. Brenner stated that there are 400 students accepted annually and that there is a waitlist of 300 to 400 students to get into Worcester Technical High School.

Superintendent Binienda stated that Worcester was one of 5 districts that received notification from DESE regarding the acceptance criteria for admission to the school. Upon receipt of the letter, the district reviewed its acceptance policy, especially for ELL students. After meeting with DESE, the application was reviewed and it is proposed to accept the higher of the two grades for ELA or ESL; additionally, it is proposed to modify the Summary Profile of the Applicant to include specific criteria that is determined upon the guidance counselor and teacher team meeting with the applicant. The proposed summary includes the following criteria:

- interest in vocational programming
- demonstrates self-management skills

Ratings will be Outstanding, Moderate, No Interest

With these new changes, guidance counselors will talk to the teachers and meet with the applicant.

Other changes will be the following:

- Applications are being sent home in the home language of the students.
- Interpreters will be available at the Open House.
- WTHS ELL students and teachers are being sent to the middle schools to encourage ELL students to apply.
- Presentations will be made at the ELL Pac meeting to gauge interest in having separate meetings regarding Chapter 74 courses for their child/ren.
- Conversations will be held with cultural groups to get the word out about the ELL students.

Mr. Monfredo stated that the system also has Chapter 74 courses in the comprehensive high schools: four at Doherty Memorial High School and three at South High Community School. These courses provide another opportunity for students interested in a technical career.

Mr. Brenner stated that there are more opportunities for students such as the Innovation Pathway Program which allows students to stay in their neighborhood school and attend WTHS in the afternoon. There are currently just under 200 students in that program and it is only in its second year.

Mr. Foley believes that the students don't apply because they know they won't be accepted. He was pleased with the school's recent expansion into afterschool programs which allow students from other schools to take

vocational classes after regular students leave for the day. In addition, students can take Nightlife courses.

Mr. Brenner stated that the tours for the Worcester Technical High Schools are now being offered to the 7<sup>th</sup> grade students.

Accept and file.

Chairman McCullough requested that gb #8-356.1 and gb #9-349 be considered together.

Dyslexic Students/  
Orton-Gillingham  
Model

gb #8-356.1 - Administration/Miss McCullough/Miss Biancheria/Mr. Monfredo/Mr. O'Connell/Mr. Comparetto/Mr. Foley/Mayor Petty (February 13, 2019)

Response of the Administration to the requests to:

- explore the feasibility of implementing the Orton-Gillingham model for dyslexic students for those students in need of specific services.
- provide a summary of the Orton-Gillingham model program.

- study the feasibility of implementing the cost of this program in the FY20 Budget
- study the feasibility of including students from outside the district, on a tuition basis, if a proposed program is established in the Worcester Public Schools.

gb #9-349 - Miss McCullough/Mr. Foley/Mr. Monfredo (October 14, 2019)

NoticeAbility  
Curriculum/consider

Request that the Administration invite educators who currently teach or train NoticeAbility Curriculum and consider implementing it for students with dyslexia.

Mrs. Seale stated that the Worcester Public School's team visited schools that currently incorporate Orton-Gillingham to assess what the program provided. Worcester Public Schools currently uses Wilson language and reading. The Administration was asked to do a cost analysis of the Orton-Gillingham model which is a very intensive training and is not a curriculum but rather a methodology. The system does have some teachers that are certified in the program.

Mrs. Seale stated that early identification is the first step in the needs assessment process. The Administration is meeting with principals to review the data, look at an educational plan and train special needs teachers.

There will be a Dyslexia Forum held on February 12, 2020 at the Worcester Art Museum and the Administration is inviting consultants to look at adding additional supports. It is essential to get feedback from parents.

Ms. Gallagher discussed the collaboration between the WPS and Mass General. All kindergarten students have been screened to determine the number of at risk students in order to provide early support to children with dyslexia with the consent of the parent.

Ms. Pelletier discussed the Lindamood-Bell Program with the three tier approach as follows:

- Tier 1 is the Core Instructional Program.
- Tier 2 is the Targeted Group Intervention.
- Tier 3 is the Intensive Intervention which is a small group setting.

Ms. McCullough questioned whether the students with a multitude of disabilities that are in a smaller group setting benefit more from the smaller group. Ms. Seale stated that each student's disability is addressed differently depending on their IEP, evaluations and recommendations from the special education teachers. It is on a case by case basis.

It was moved to allow the following individuals to speak regarding the item:

Ms. Rodriguez stated that all student disabilities should be individualized and commented that the Wilson Program is an excellent one. She added that she would like to see the district adopt a special education research based reading program because the current one is in contrast to what a student with dyslexia needs to succeed. She asked what evidence based reading is used to identify the Kindergarten and 1<sup>st</sup> grade students with dyslexia because Wilson doesn't start until 2<sup>nd</sup> grade.

Mrs. Seale stated that she believes the system is not using anything right now as targeted evidence based tools.

Ms. Rodriguez stated that is very important and thinks the district is doing a phenomenal job with the help of Mass General to test the students in Kindergarten but there are no next steps for students in first grade.

Mrs. Portuondo stated that there are about 1,000 students in the WPS that have dyslexia. She asked if Foundations is being provided at all the schools. Dr. O'Neil responded that it is not being implemented at all schools.

Mrs. Portuondo would like to have Foundations used again in all schools in the system. She appreciated the backup that was provided at the meeting and asked that it be provided to all teachers in the school system.

Mrs. Seale stated that the Administration has started training at the beginning of 2018 with the Evaluation Team Chairs and the next step is providing more specific information at the Professional Development meeting in May to all the Special Education teachers across the district.

Mrs. Portuondo stated that the class sizes are a concern and the district should be concerned also. Teachers are not able to teach a child with dyslexia when there are 26 students to one teacher. She further requested to know the number of teachers that are Orton-Gillingham certified and what is being done to screen first and second graders. She also wants to know what schools are using Lively Letters.

Mrs. Seale stated that she will get the information and stated that if a parent requests that a child be screened for a disability it is the district's obligation to screen that child.

Ms. McCullough stated that the Administration should let parents know that if they want their student screened for dyslexia, the district will provide it.

Mrs. Portuondo asked if there would be a summer intervention program for dyslexic students.

Mrs. Seale stated that she has spoken to Lindamood-Bell and Dr. O'Neil and the system is looking into partnering with some of the general education programs to put together a program for students with language based disabilities for the summer.

Mr. Portuondo asked if the system is training or is going to train teachers in the Orton-Gilligham program.

Mrs. Seale stated that it is one of the initiatives that the Administration is looking at for the FY22 Budget.



Mr. Monfredo made the following motions:

Request that the Administration provide a report on what is being done to bridge the gap between K and 1<sup>st</sup> grade students.

Request that the Administration study the feasibility of including students from outside the district on a tuition basis, which would provide the funding to meet the needs of students.

Mr. Foley made an amendment to Mr. Monfredo motion:

Request that the district study the feasibility of in-house cost effective solutions to meet the needs of students with disabilities.

On a roll call of 3-0, the motions collectively were approved.

Mr. Foley asked if the blended approach allows flexibility for the students when Wilson is not working and inquired as to whether the system can move to Orton-Gillingham or other programs easily.

Mrs. Seale stated that the district is looking into a 4 year literacy plan for students with disabilities. Wilson will not be the only intervention tool that will be used in the district.

It was moved and voice voted to hold the item at the Standing Committee level.

Middle School  
Athletic Programs

gb #8-163 - Mr. Comparetto/Mr. Foley/Miss McCullough/Mr. Monfredo/Mr. O'Connell (May 9, 2018)

Request that the Administration provide a report regarding the process of bringing together various private and public groups to develop middle school athletic programming as highlighted in the Worcester Magazine's article entitled The Case For Middle School Sports: Can City Hoops Spark a Rebound?

Mr. Monfredo indicated that progress relative to the expansion of middle school sports is being made with the support of District Attorney Joseph Early and City Manager Augustus and indicated that the middle school principals should encourage larger participation at their respective schools.

Mr. Foley suggested that middle school sport funding be part of one of the buckets for discussion as to funding from the Student Opportunity Act.

Ms. McCullough inquired as to the feasibility of having the schools pay for the students to participate in Field Hockey at Forest Grove Middle School.

Accept and file.

gb #9-238 -Mr. O'Connell/Miss Biancheria/Miss McCullough/Mr. Monfredo  
(July 10, 2019)

Domestic Skills/  
training in

Request that the Administration offer training in "domestic skills" and personal financial management to Worcester students and interested citizens through Night Life and after-school and summer programs.

The social studies content liaison has shared multiple resources to support the MA state standards for the new financial literacy course in the History and Social Science Framework. The Administration applied for and received the DESE financial literacy grant to help support the content knowledge of teachers and provide opportunities for students to meaningfully interact with the content.

Mr. Foley inquired as to the length of time for these courses and was told by the Superintendent that the courses in financial literacy are ten weeks in length.

Accept and file.

Harvard Teacher  
Fellows Program  
and Teach for  
America/  
placement of  
prospective  
teachers

gb #9-240 - Mr. O'Connell/Miss Biancheria/Miss McCullough/Mr. Monfredo (July 10, 2019)

Request that the Administration interact with the Harvard Teacher Fellows Program, and Teach for America, as to placement of prospective teachers in the Worcester Public Schools.

Dr. O'Neil stated that she had spoken to representatives from both programs who indicated that they are not able to expand their program at this time.

Mr. Monfredo suggested that the Administration provide an update in a Friday Letter if and when the Harvard Teacher Fellows Program and Teach for America, are able to expand their programs into the Worcester Public Schools.

It was moved and voice voted to accept and file the item.

School Committee  
Goals

gb #9-281 - Mr. O'Connell/Miss Biancheria/Mr. Foley/Miss McCullough/Mr. Monfredo (August 28, 2019)

To consider establishing goals for the School Committee for 2019-20.

It was moved and voice voted to refer the item to the School Committee retreat and file the item from the Standing Committee level.

Two Year  
Kindergarten 1  
Program/  
implementation of

gb #9-313 -Mr. Monfredo/Miss Biancheria /Mr. Foley/Mr. O'Connell (September 17, 2019)

Request that the Administration establish a committee by November to include early learning teachers to review the two year kindergarten 1 program for students who are four years old and lack the necessary readiness skills for school success.

Mr. Monfredo stated that the Worcester Public Schools is the only system in the state that has the entrance date of December 31st.

Mr. Monfredo made the following motions:

Request that the Administration establish a committee comprised of early learning teachers and administrators and report back to the Standing Committee on Teaching, Learning and Student Supports in May 2020 to consider the following:

- establishment of a two year kindergarten 1 program for four year old students
- involvement of parent groups in meaningful workshops
- change the entry date for kindergarten from December 31 to November 1 and at a later date from November 1 to September 1
- provision of a report to the full School Committee in May 2020

Request that the Administration forward a letter to the Local Delegation requesting additional funding for full day preschool programs.

On a roll call of 3-0, the motions were approved.

Mr. Foley suggested adding more teachers in the K-1 Program to address class size and the Superintendent stated that space limits the possibility to implement that suggestion.

A question was posed relative to a possible correlation between early date of birth and disciplinary issues. The Superintendent indicated that there is no correlation between the two.

### **SCHOOL COMMITTEE ACTION**

The School Committee approved the action of the Standing Committee on **Teaching, Learning and Student Supports** as stated.

11. The Standing Committee on **Finance and Operations** met on Thursday, January 30, 2020 at 4:30 p.m. in Room 410 of the Durkin Administration Building.

Air Conditioning  
and water for hot  
days

gb #9-95 - Miss Biancheria/Miss McCullough/Mr.  
Monfredo/Mr. O'Connell March 13, 2019)

Request that the Administration survey the schools without air conditioning to verify their supply of fans for classrooms and availability of bottled water for students and staff for excessively hot days.

Miss Biancheria made the following motions:

Request that the Administration provide the list of the eighteen schools that have air conditioners.

Request that the Administration consider having Kool pops delivered to schools when the temperature is oppressive.

On a voice vote, the motion were approved.

FILE.

FY20 Budget  
Second Quarter  
Report

gb #9-266 -Administration (August 21, 2019)

To review the status of the FY20 Budget and make appropriate transfers as required.

Mr. Allen provided an update on the Second Quarter Report for the FY20 Budget.

It was moved to approve the following transfers:

Amount	From Account	Account Title	To Account	Account Title
\$20,000	500-91111	Teacher Salaries	500-91115	Instructional Assistants Salaries
\$40,000	500-91111	Teacher Salaries	500-91120	Maintenance Service Salaries
\$20,000	500-91111	Teacher Salaries	500-91122	School Clerical Salaries
\$18,709	500-91111	Teacher Salaries	500-92204	Instructional Materials
\$400,000	500-91111	Teacher Salaries	500136-93000	Miscellaneous Educational OM

On a roll call of 3-0, the motion was approved.

Hold for the Third Quarter Report.

gb #9-282 - Mr. O'Connell/Miss Biancheria/Miss McCullough/Mr. Monfredo (August 28, 2019)

Potential School  
Siting/Doherty  
Memorial High School

To determine the most appropriate manner to review all plans for the siting and construction of the replacement Doherty Memorial High School, in light of Section 4-1 (d) (5) of the Worcester Home Rule Charter, which provides that "No site for a school building shall be acquired by the city unless the approval of the site by the school committee is first obtained. No plans for the construction of or alterations, with the exception of ordinary repairs, in a school building shall be accepted, and no such work shall be commenced on the construction or alteration of a school building unless the approval of the school committee and the city manager shall have first been obtained".

FILE.

gb #9-360 -Administration (October 29, 2019)

Home School  
Assignments/change in

To consider a change in home school assignments to Nelson Place School, Forest Grove Middle School, and Doherty Memorial High School for certain streets in the vicinity of upper Chester Street.

Mr. Foley made the following motion:

Request that the Administration approve the specific changes, as outlined in A, B and C below:

- A.** The Administration reviewed specific street assignments for schools in the Doherty Quadrant with home school assignments in the Burncoat Quadrant, specifically, Hibiscus Drive, Nizam Drive, Rainbow Drive, Russell Calvin Drive, Saffron Drive, and Snowy Owl Lane. Each street has at least one home school assignment outside of the Doherty Quadrant. The schools are assigned to the following schools:

Current School Assignments:

**Norrback Ave, Forest Grove Middle.****Doherty High**

Rainbow Drive, Russell Calvin Drive, Saffron Drive, and Snowy Owl Lane

**Norrback Ave. Burncoat Middle, and Burncoat High**

Hibiscus Drive and Nizam Drive

Adjacent streets with all Doherty Quadrant home school assignments: Nelson Place.

Forest Grove Middle. and Doherty High

Azalea Drive, Jasmine Drive, Oriental Street, and Taj Drive

- B.** The Administration's recommendation is that these street addresses all be changed to home school assignments as follows:

**Elementary School - Nelson Place School**

**Middle School - Forest Grove Middle School**

**High School - Doherty Memorial High School**

and grandfather those who wish to stay in their quadrant.

- C.** The Administration also recommends that any student currently attending a currently assigned home school other than Nelson Place School, Forest Grove Middle School, or Doherty High School will be allowed to remain in that school (with student transportation provided if eligible) until completion of grade 6, 8, or 12. This school assignment is guaranteed until completion or parental choice to move to another school and will not follow the district's special permission guidelines. (This school assignment guarantee does not apply to students attending other districtwide schools such as Jacob Hiatt Magnet, Worcester Arts Magnet, Goddard Scholars Academy, Hanover Academy, and Worcester Technical High School or students already attending other schools through special permission).

There are 92 current students enrolled in the Worcester Public Schools residing on the streets listed above. Of this total:

- 28 are currently high school students. These students shall remain at their current high school until completion.
- 37 students (Grades K-8) are already attending Doherty Quadrant Schools (Nelson Place or Forest Grove Middle).
- 20 students are currently attending Norrback Avenue School as follows:
  - 16 students already have Forest Grove as their current home middle school.
    - **4 students have Burncoat Middle as their current home middle school** (2 students in Grade 1, 1 student in Grade 3, and 1 student in Grade 6)
- 7 students are attending citywide magnet schools (including Hanover Academy) or other schools through special permission.

On a voice vote, the changes in A, B and C were approved.

Stephanie Rodriguez spoke in favor of the reassignments and thanked the Administration for recommending the change and was appreciative of the students having the option to stay in their current school if they so choose.

FILE.

gb #9-365 -Mr. Comparetto/Mr. Foley/Miss McCullough/Mr. Monfredo (October 30, 2019)

Gender Neutral  
Bathrooms

Request that the Administration install at least one single stall gender neutral bathroom in all new WPS buildings.

Mr. Foley made the following motion:



Request that the Administration provide a report on the feasibility of installing single stall gender neutral bathrooms at the secondary schools.

On a voice vote, the motion was approved.

FILE.

Mr. Foley requested that gb #9-366 and motion gb #9-333 be considered together.

People's Budget  
Quarterly Forum

gb #9-366 -Mr. Comparetto (October 30, 2019)

Request that the Administration organize a people's budget quarterly forum for February of 2020.

Student  
Opportunity Act/  
public meetings

motion gb #9-333 - Mr. Foley (October 17, 2019)

Request that the Administration conduct a series of public session meetings at the Standing Committee on Finance and Operations at a time convenient to all School Committee members to discuss the disbursement of the new monies from the Student Opportunity Act.

Mr. Allen stated that the Report of the Superintendent scheduled for Thursday, February 6, 2020 will be an update on Governor Baker's proposed budget.

FILE item gb #9-366 and motion gb #9-333.

Snow Removal  
Equipment/update  
on

gb #9-405 - Miss Biancheria/Miss McCullough/Mr. Monfredo (November 26, 2019)

Request that the Administration provide an update on winter equipment per school site to include the process for clearing snow at each site and the evaluation of the equipment.

Miss Biancheria made the following motion:

Request that the Administration provide a report outlining the process for purchasing a new standard pickup truck for the new South High Community School and indicate the impact it may have on the FY21 Budget.

On a voice vote, the motion was approved.

FILE.

**SCHOOL COMMITTEE ACTION**

The School Committee approved the action of the Standing Committee on Finance and Operations as amended.

gb #9-266 -Administration (August 21, 2019)

FY20 Budget Second Quarter Report

To review the status of the FY20 Budget and make appropriate transfers as required.

Mr. Allen provided an update on the Second Quarter Report for the FY20 Budget.

It was moved to approve the following transfers:

Amount	From Account	Account Title	To Account	Account Title
\$20,000	500-91111	Teacher Salaries	500-91115	Instructional Assistants Salaries
\$40,000	500-91111	Teacher Salaries	500-91120	Maintenance Service Salaries
\$20,000	500-91111	Teacher Salaries	500-91122	School Clerical Salaries
\$18,709	500-91111	Teacher Salaries	500-92204	Instructional Materials
\$400,000	500-91111	Teacher Salaries	500136-93000	Miscellaneous Educational OM

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mrs. Clancey,  
 Mr. Foley, Miss McCullough,  
 Mr. Monfredo, Ms. Novick  
 Mayor Petty 7

Against the motion:  $\frac{0}{7}$

The motion carried.

12. PERSONNEL

## Appointments

0-4 The Superintendent has APPROVED the APPOINTMENT of the persons named below:

Andrews, Casey, School Adjustment Counselor, Systemwide, MA, Step 1, \$54,650, effective January 21, 2020. Licensed: School Adjustment Counselor – all levels. \*

Carrero, Jennifer, Teacher, English, Doherty, MA, Step 7, \$71,648, effective January 21, 2020. Licensed: English 8-12. \*

Fanikos, Matthew, Teacher, Art, Worcester East, BA, Step 1, \$48,310, effective January 27, 2020. Licensed: Visual Arts – all levels. \*

Holland, Scott, Teacher, Physical Education, Goddard, BA, Step 1, \$48,310, effective January 6, 2020. Licensed: Physical Education PreK-8. \*

Sasseville, Rachel, Teacher, Health, Systemwide, MA, Step 4, \$63,731, effective January 13, 2020. Waiver: Health. \*

Trychon, Mary, Teacher, Elementary, Lincoln Street, BA, Step 1, \$48,310, effective January 2, 2020. Licensed: Elementary 1-6. \*

*\*prorated*

## Resignations

0-5 The Superintendent has ACCEPTED the RESIGNATION of the person named below:

Handley, Jennifer, Teacher, English as a Second Language, South, effective January 9, 2020.

Kopka, Craig, Teacher, Social Studies, Forest Grove, effective January 17, 2020.

Lauristen, Carrie, Teacher, Allied Health, North, effective January 17, 2020.

L'Ecuyer, Katherine, School Adjustment Counselor, Systemwide, effective January 17, 2020.

Russell, Christina, Teacher, Special Education, Systemwide, effective February 5, 2020.

Sheehan, Eric, Teacher, Special Education, Systemwide, effective January 21, 2020.

- 0-6 The Superintendent has ACCEPTED the RETIREMENT of the persons named below: Retirement  
 Salins, Kenneth, Teacher, Art, Worcester East, effective January 17, 2020
- 0-7 The Superintendent has APPROVED the LEAVE OF ABSENCE of the persons named below: Leave of Absence  
 Saad, Jillian, Teacher, Elementary, Nelson Place, January 28, 2020 – April 7, 2020.
- 0-8 The Superintendent has APPOINTED the person named below to the position of Cafeteria Substitute Helper, permanent/intermittent at a salary of \$14.00 per hour, from Civil Service List #319-044, effective as shown: Appointments/  
 Cafeteria Substitute  
 Helpers
- |                  |          |
|------------------|----------|
| Flynn, Hazel     | 1/13/20  |
| Hoekstra, Donald | 1/13/20  |
| Joinville, Paula | 12/16/20 |
- 0-9 The Superintendent has APPOINTED the person named below to the position of Aide to the Physically Handicapped, permanent/fulltime at a salary of \$17.04 (minimum) to \$21.00 (maximum) per hour, from Civil Service List #319-072, effective as follows: Appointment/Aide to  
 the Physically  
 Handicapped
- |                   |        |
|-------------------|--------|
| Thomas, Alexandra | 1/6/20 |
|-------------------|--------|
- 0-10 The Superintendent has provisionally APPOINTED the persons named below to the position of Junior Custodian, permanent/fulltime at a salary of \$16.54 (minimum) to \$21.05 (maximum), per hour, effective as shown: Appointments/Junior  
 Custodians
- |                  |          |
|------------------|----------|
| Montanez, Javier | 12/30/19 |
| Snay III, Gerald | 1/7/20   |
| Wright, Matthew  | 1/27/20  |

It was moved and voice voted to file Personnel items 0-4 to 0-10.

GENERAL BUSINESS

Crew Team Boats/  
restoration of

13. gb #9-359.1 - Administration/Miss Biancheria/  
Mr. Foley/Miss McCullough/  
Mr. Monfredo  
(January 22, 2020)

Response of the Administration to provide information on the condition of crew team boats and consider, if feasible, restoration of the Brian A. O'Connell boat.

Miss Biancheria made the following motion:

Request that the Administration work, in conjunction with the crew team, to establish possible funding sources and/or fundraisers to help defray the cost to restore the boats.

On a voice vote, the motion was approved.

It was moved and voice voted to accept and file the item.

Grants/budget line  
item category

14. gb #0-7.1 - Administration/Administration  
(January 27, 2020)

Response of the Administration to the request to provide the budget line item category for items gb#0-7, gb#0-9, gb#0-13, gb#0-20 and gb#0-34.

Ms. Novick stated that there is still not enough level of detail and wants more in the backup. She also stated that there are occasions that the grants have been subsumed into the general funds of the Budget.

Superintendent Binienda stated that she received a Legal Opinion regarding this issue and stated that the Administration will provide a more detailed backup for the grant items.

15. gb #0-38 - Administration (January 8, 2019) Donations

To consider approval of the following donations:

Canterbury Street Magnet Computer Based School

- \$66.00 from American Life Insurance Company
- \$79.60 from Box Tops for Education
- \$500.00 from Big Y
  
- \$118,200 from the Worcester Technical Skyline Fund to support the Innovation Pathways Program
- \$2,000.00 from Worcester Historical Museum/Pow Wow Worcester to WPS Visual Arts
- \$700.00 from Scholarship America/Target Field Trips to Flagg Street School to help with the cost of field trip expenses
- \$1,514.00 from fundraising efforts to Lake View School
- \$1,000.00 to Lake View School from donors
- \$452.90 from Box Tops for Education to Tatnuck Magnet School

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mrs. Clancey,  
Mr. Foley, Miss McCullough,  
Mr. Monfredo, Ms. Novick  
Mayor Petty 7

Against the motion:  $\frac{0}{7}$

The motion carried.

16. gb #0-39 - Administration (January 10, 2019) Grant/Gateway City for High Quality-Intensive ELL Programs

To approve a prior fiscal year payment in the amount of \$367.50 to AA Transportation Company.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mrs. Clancey,  
Mr. Foley, Miss McCullough,  
Mr. Monfredo, Ms. Novick  
Mayor Petty 7

Against the motion:  $\frac{0}{7}$

The motion carried.

Recognition/set  
date

17. gb #0-40 - Ms. McCullough/Miss Biancheria/  
Mrs. Clancey/Mr. Foley/Mr. Monfredo/  
Ms. Novick/Mayor Petty  
(January 21, 2020)

To set a date to recognize William Foley, Principal,  
staff members and the police liaison at Burncoat  
High School who saved the life of a fellow staff  
member.

It was moved and voice voted to set the date of  
Thursday, February 27, 2020.

Recognition/  
forward letters

18. gb #0-41 - Mr. Monfredo/Miss Biancheria/  
Mrs. Clancey/Mr. Foley/Mayor Petty  
(January 21, 2020)

Request that the Administration forward letters of  
congratulations to:

- Gordon Hargrove, Director of Friendly House and Dorothy Hargrove, former teacher and School Committee member for their 26<sup>th</sup> year of involvement with the Martin Luther King, Jr. Youth Breakfast Celebration
- City Councilor Sean Rose for receiving the MLK Jr. Youth Service Award

and to the following students who won the poetry contest:

<u>Grade 12</u>	Hussain Bhatti	Worcester Technical High School
<u>Grade 9</u>	Maria Elena Melgarejo	New Citizen Center
	Mechaque Uwezo	New Citizen Center
	Judith Adu	Worcester Technical High
School		
<u>Grade 8</u>	Serena Rodriguez	Forest Grove Middle School
	Lila Tallagnon	Goddard Scholars Academy at Sullivan Middle
	Efralia Economou	Forest Grove Middle School
	Alicia Velazquez	Forest Grove Middle School
	Jacob Hainsworth	Forest Grove Middle School
	Angela Dhima	Forest Grove Middle School
	Jaidyn Edmonds	Forest Grove Middle School
<u>Grade 7</u>	Eliara Campos	Goddard Scholars Academy at Sullivan Middle
	Shannon Dennehy	Goddard Scholars Academy at Sullivan Middle

It was moved and voice voted to forward letters of recognition.

19. gb #0-42 - Administration  
(January 22, 2020)

Worcester Chamber  
Music Society

To set a date to allow the Worcester Chamber Music Society to present their program.

It was moved and voice voted to set the date of Thursday, March 5, 2020.

20. gb #0-43 - Administration  
(January 23, 2020)

Grant/Teacher  
Diversification Pilot  
Program

To accept the Teacher Diversification Pilot Program Grant in the total amount of \$74,482.00 (\$56,887) and (\$17,595).

Ms. Novick questioned why there was a substantial drop in the Teacher Diversification Pilot Program Grant.

Superintendent Binienda stated that there are two groups in this grant. One is the people that already have their degrees but are not certified and the other one is connected to JET Education Services. The State had commented that it will be hiring a consultant who will review the results of the grant. She also stated that the system had to lay off some ESL and Special Education teachers due to the fact that their waiver was expiring. On July 21, 2019, DESE had decided to extend the waivers for 2 more years.



She further stated that it is a subject on the agenda for the Urban Superintendent's meeting.

Ms. Novick made the following motion:

Request that the Administration forward a letter to the Board of Education in support of the Massachusetts Tests for Educator Licensure (MTEL) Pilot Grant.

On a voice vote, the motion was approved.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mrs. Clancey,  
Mr. Foley, Miss McCullough,  
Mr. Monfredo, Ms. Novick  
Mayor Petty 7

Against the motion:  $\frac{0}{7}$

The motion carried.

Grant/UNUM  
Strong Schools

21. gb #0-44 - Administration  
(January 23, 2020)

To accept the UNUM Strong Schools Grant in the amount of \$20,000.00.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mrs. Clancey,  
Mr. Foley, Miss McCullough,  
Mr. Monfredo, Ms. Novick  
Mayor Petty 7

Against the motion:  $\frac{0}{7}$

The motion carried.

Grant/Targeted  
Assistance

22. gb #0-45 - Administration  
(January 23, 2020)

To accept the Targeted Assistance Grant in the amount of \$150,000.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mrs. Clancey,  
Mr. Foley, Miss McCullough,  
Mr. Monfredo, Ms. Novick  
Mayor Petty 7

Against the motion:  $\frac{0}{7}$

The motion carried.

23. gb #0-46 - Administration Grant/Targeted Assistance  
(January 23, 2020)

To accept the Targeted Assistance Grant in the amount of \$200,000.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mrs. Clancey,  
Mr. Foley, Miss McCullough,  
Mr. Monfredo, Ms. Novick  
Mayor Petty 7

Against the motion:  $\frac{0}{7}$

The motion carried.

24. gb #0-47 - Administration Recognition/set date  
(January 23, 2020)

To set a date to recognize Chrysanthe Manuel for having received "The Donna Nagel Excellence in General Music Award" from the Massachusetts Music Educators Association.

It was moved and voice voted to set the date of Thursday, March 19, 2020.

25. gb #0-48 - Mrs. Clancey/Mr. Foley/ CPPAC, ELPAC and SPED-Pac Meetings/ updates on  
Mr. Monfredo/Ns. Novick  
(January 23, 2020)

Request that the Administration provide updates on the CPPAC, ELPAC and SPED-Pac meetings to include attendance and ways in which to increase parental participation.

Mrs. Clancey stated that she would like to see more parent involvement in the CPPAC, ELPAC and SPED-Pac meetings. She further stated that she would like the Administration to study the feasibility of a media campaign or rebranding.

Superintendent Binienda stated that the Administration knows that there is an issue with parental participation. She also stated that the ELPac meetings have been very successful. The Administration is also setting up SPED Pac meetings to boost the level of participation by having guest speakers and by forwarding information to the parents.

It was moved and voice voted to refer the item to the Administration.

ConnectEd  
Messages/  
translations in  
appropriate  
languages

26. gb #0-49 - Mrs. Clancey/Mr. Foley/  
Mr. Monfredo/Ms. Novick  
(January 23, 2020)

Request that the Administration provide translations on social media for announcements and make certain that Connect Ed messages are sent out in the appropriate languages.

Mrs. Clancey would like to make sure the ConnectEd messages that parents receive at home are translated into the home languages.

Ms. Novick made the following motion:

Request that the social media portion of the item be referred to the Administration for implementation.

On a voice vote, the motion was approved.

It was moved and voice voted to file the item.

Bussing Needs/  
merger of Saint  
Peter Marian and  
Holy Name High  
schools

27. gb #0-50 - Ms. McCullough/Mrs. Clancey/  
Mr. Foley/Mr. Monfredo/Ms. Novick  
(January 23, 2020)

Request that the Administration provide a report on the bussing needs for the proposed merger of Saint Peter Marian and Holy Name High School for the 2021 school year.

It was moved and voice voted to refer the item to the Administration.

28. gb #0-51 - Administration  
(January 23, 2020) Prior Fiscal Year  
Payment/Air Force  
JROTC Instructors
- To approve prior fiscal year payments in the total amount of \$13,010.98 for three Air Force JROTC Instructors.
- On a roll call, the vote was as follows:
- For the motion: Miss Biancheria, Mrs. Clancey,  
Mr. Foley, Miss McCullough,  
Mr. Monfredo, Ms. Novick  
Mayor Petty 7
- Against the motion: 0  
7
- The motion carried.
29. gb #0-52 - Administration Mileage  
Reimbursement  
Rate/decrease of  
(January 23, 2020)
- To approve a decrease in the mileage reimbursement rate from \$0.58 per mile to \$0.575 per mile, effective January 1, 2020 for all represented and non-represented personnel in accordance with the 2020 standard mileage rate established by the Internal Revenue Service.
- On a roll call, the vote was as follows:
- For the motion: Miss Biancheria, Mrs. Clancey,  
Mr. Foley, Miss McCullough,  
Mr. Monfredo, Ms. Novick  
Mayor Petty 7
- Against the motion: 0  
7
- The motion carried.
30. gb #0-53 - Mr. Monfredo/Miss Biancheria/  
Mrs. Clancey/Mr. Foley/Mayor Petty Recognition/forward  
letters  
(January 23, 2020)
- Request that the Administration forward letters of congratulations to the Board of Directors of S.O.F.A. (Save Our Fine Arts) and to staff members and students at the various schools who

were involved in the FAME (Fine Arts Magnet Education) Productions for an outstanding program of orchestral and string music, choral singing, theater, dance and arts:

- Worcester Arts Magnet School
- Burncoat Middle School and
- Burncoat High School

Staff members:

Worcester Arts Magnet – Chrysanthe Manuel,  
Cathy Taylor, Michael Wong  
and Tina Pagliese-Savage

Burncoat Middle and  
Burncoat High schools– Jeremy Woloski, Aimee Kewley,  
Kayla Cruz, Jacqueline Head,  
Andrea Cook, Israel Saldana,  
Kellie Shea, Ann Marie Keane,  
David Twiss, Meredith Lord, Jay  
Bennotti, and Colin Cawley

It was moved and voice vote to forward letter of Recognition.

Prior Fiscal Year  
Payment/teacher  
and Instructional  
Assistant

31. gb #0-54 - Administration  
(January 28, 2020)

To consider approval of prior fiscal year payments in the total amount of \$1,103.02 for a teacher and Instructional Assistant.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mrs. Clancey,  
Mr. Foley, Miss McCullough,  
Mr. Monfredo, Ms. Novick  
Mayor Petty 7

Against the motion:  $\frac{0}{7}$

The motion carried.

Chapter 74  
Courses/summary  
of new courses

32. gb #0-55 - Miss Biancheria/Mrs. Clancey/  
Mr. Foley/Mr. Monfredo  
(January 28, 2020)

Request that the Administration provide a summary of the new courses under Chapter 74 that will be offered in the future to include school sites.

It was moved and voice voted to refer the item to the Administration.

33. gb #0-56 - Ms. Novick/Mrs. Clancey/Mr. Foley/  
Mr. Monfredo  
(January 29, 2020) Public Records Law  
Statement/add to all  
emails

Request that the City Solicitor prepare and share with all in the city and school systems subject to the public records law a statement to that end to append to emails.

It was moved and voice voted to refer the item to the City Solicitor

34. gb #0-57 - Ms. Novick/Miss Biancheria/  
Mrs. Clancey/Mr. Foley  
(January 29, 2020) Credit-bearing  
Coursework/list of fees  
and charges for

Request that the Administration prepare a list of all fees and charges to students and their families required for coursework in the Worcester Public Schools, vocational programs, innovation programs, dual enrollment programs, or other credit-bearing work.

It was moved and voice voted to refer the item to the Administration for a report back at the School Committee meeting on March 5, 2020.

35. gb #0-58 - Ms. Novick/Miss Biancheria/  
Mr. Foley/Mr. Monfredo  
(January 29, 2020) Polling Locations/  
consider moving to  
schools

To discuss the proposal to move city polling locations into the Worcester Public Schools.

It was moved and voice voted to refer the item to the Standing Committee on Finance and Operations

36. gb #0-59 - Ms. Novick/Mrs. Clancey/Mr. Foley  
(January 29, 2020) Policy/consider  
changes to the Student  
Dress Code

To rewrite the Worcester Public Schools' Student Dress Code.

It was moved and voice voted to refer the item to the Student Advisory Council and to the Standing Committee on Governance and Employee Issues.

Resolution/Foley  
Stadium and Duffy  
Field/Field work

37. gb #0-60 - Ms. Novick/Mr. Foley/Mr. Monfredo  
(January 29, 2020)

To adopt a resolution calling on the City Administration not to supplant Worcester Public Schools' FY21 or future years capital funding with field work at Foley Stadium or at Duffy Field.

Ms. Novick stated that the AstroTurf at both Foley Stadium and Duffy Field would cost the school system three million dollars and the system cannot afford such a cost at this time. The school system can't operate on a zero based Capital Budget and referred the item to the City Manager.

Mayor Petty stated that the City has already spent 500 million dollars on new schools and suggested that Mr. Allen speak to this item.

Mr. Allen stated that the school system and the City Manager does discuss the Capital funding and has not had that discussion for the FY21 Budget.

Mayor Petty stated that it should be in negotiations between the City Manager and the School Administration.

Miss Biancheria requested that this item be approved on a roll call.

On a roll call of 5-2 (nays Miss Biancheria and Mr. Monfredo), the motion to refer the item to the City Manager was approved.

Mr. Monfredo suggested that the item be discussed also with School Committee members and City Councilors.

Mayor Petty also referred the item to the Joint Standing Committee on Finance and Operations and the City Council's Standing Committee on Education.

It was moved and voice voted to refer the item to the City Manager and to the Joint meeting of the Standing Committee on Finance and Operations and the City Council's Standing Committee on Education

On a roll call, the vote was as follows:

For the motion: Mrs. Clancey, Mr. Foley,  
Miss McCullough, Ms. Novick,  
Mayor Petty 5

Against the motion: Miss Biancheria,  
Mr. Monfredo  $\frac{2}{7}$

The motion carried.

The meeting adjourned at 9:45 p.m.

Helen A. Friel, Ed.D.  
Clerk of the School Committee