In order to participate in all future public meetings in the Esther Howland Chamber, please call 415-655-0001 (Access Code: 735751404) to participate.

CLERK OF THE SCHOOL COMMITTEE
WORCESTER PUBLIC SCHOOLS
20 IRVING STREET
WORCESTER, MASSACHUSETTS 01609

AGENDA #20

on: Thursday June 18, 2020
at: 4:00 p.m. - Budget
     6:00 p.m. - Executive Session
     7:00 p.m. - Regular Session
in: Esther Howland South Chamber, City Hall

ORDER OF BUSINESS

I. CALL TO ORDER

INVOCATION
PLEDGE OF ALLEGIANCE
NATIONAL ANTHEM

II. ROLL CALL

III. APPROVAL OF RECORDS

aor #0-24 - Clerk
(June 10, 2020)

To consider approval of the Minutes of the School Committee Meeting of Thursday, June 4, 2020

IV. MOTION FOR RECONSIDERATION - NONE

V. IMMEDIATE ACTION

gb #0-189.1 - Administration/Administration
(June 8, 2020)

To recognize Mary E. Meade-Montaque, Secondary Manager of Instruction and School Leadership for her 30 years of dedicated service to the Worcester Public Schools.

gb #0-199 - Administration
(June 8, 2020)

To recognize Mark Berthiaume, Student Assignment Officer, for his 43 years of dedicated service to the Worcester Public Schools.
VI. REPORT OF THE SUPERINTENDENT - NONE

VII. COMMUNICATIONS AND PETITIONS

c&p #0-11 - Clerk
(June 10, 2020)

Pursuant to Rule 41 of the School Committee to consider a request by the EAW to docket a petition on the School Committee calendar, prior to the passage of 3 months since an unfavorable vote was taken by the School Committee.

VIII. REPORTS OF THE STANDING COMMITTEES

The Standing Committee on Teaching, Learning and Student Supports met virtually on Tuesday, June 9, 2020 at 3:00 p.m. in the Esther Howland South Chamber at City Hall.

The Standing Committee on Finance and Operations met virtually on Thursday, June 11, 2020 at 5:00 p.m. in the Esther Howland South Chamber at City Hall.

IX. PERSONNEL - NONE

X. GENERAL BUSINESS

gb#0-138.2 - Administration/Administration/Mr. Monfredo/
Ms. Novick
(June 10, 2020)

To consider the proposed FY21 Budget and the responses to the following motions:

540103-92000 Transportation
Request that the Administration provide a report on the funds reimbursed to the City from the State from McKinney-Vento.

500130-92000 Personal Services (Non Salary)
500130-96000
Request that the Administration provide an itemized report on the legal cost for services rendered prior to the School Committee meeting on Thursday, June 18, 2020.

500152-92000 Facilities Department Non-Salary
Request that the Administration provide the percentage from the Foundation Budget for operations and maintenance that is funded in this account.
GENERAL BUSINESS (continued)

**gb #9-59.1** - Administration/Mayor Petty
(June 5, 2020)

Response of the Administration to the request to provide on the Worcester Public Schools’ website all telephone numbers of the transportation offices of both Durham and the Worcester Public Schools.

**gb #9-179.1** - Administration/Miss Biancheria
(June 5, 2020)

Response of the Administration to the request to provide a report at the end of July detailing the facilities department schedule for cleanup of the schools.

**gb #9-191.1** - Administration/Miss Biancheria/Mr. O’Connell
(June 5, 2020)

Response of the Administration to the request to provide a report to be prepared by the Facilities Department of the projects both in the schools and on the grounds surrounding them for the Summer of 2019 and indicate the action plan regarding the following ongoing issues:

- the wall adjacent to Lake View School
- repairs to the wall on the westside of Tatnuck Magnet School and
- plans in connection with installation of a pathway from Flagg Street School to St. Paul Drive.

**gb #9-195.8** - Administration/Miss Biancheria
(June 5, 2020)

Response of the Administration to the following motion from the FY20 Budget:

540103-92000 Transportation

Request that the Administration provide a report on the results of the bidding process for the contracted/leased buses.

**gb #9-221.1** - Administration/Miss Biancheria/Ms. McCullough/
Mr. Monfredo/Mr. O’Connell
(June 5, 2020)

Response of the Administration to the request to provide a list of the number of schools that don’t have a cafeteria and the accommodations that are made for students at these sites.
GENERAL BUSINESS (continued)

gb #0-167 - Administration/Miss Biancheria/Mrs. Clancey/
Mr. Foley/Ms. McCullough/Mr. Monfredo/Ms. Novick
(June 5, 2020)

Response of the Administration to the request to provide information
from the City Manager in reference to land purchased on Grafton
Street near Roosevelt School which will provide accommodations for
parking and traffic flow.

gb #0-177 - Administration/Mr. Monfredo/Miss Biancheria/
Mrs. Clancey/
(June 10, 2020)

Response of the Administration to the request to work with the
Worcester Public Library and the City Council Standing Committee to
see what can be done about an order book online program at all of the
branch libraries and to take whatever safety precautions that are
necessary and report on its findings in June.

gb #0-200 - Mr. Monfredo/Miss Biancheria/Mrs. Clancey/Mr. Foley/
Ms. McCullough/Ms. Novick
(June 1, 2020)

Request that the Administration work with the community (social
agencies and inner-faith groups) to reach out to parents about signing
up for pre-school and kindergarten classes for the 2020-21 school
year.

gb #0-201 - Administration
(June 5, 2020)

To accept the following donations:

- $500.00 to Tatnuck Magnet School from I.U.O.E. Local
  No. 4 Social Action Committee
- $50.00 to the UPCS Scholarship in memory of Donna Rodrigues
  from a staff member of the Hudson Public Schools
GENERAL BUSINESS (continued)

**gb #0-202** - Mr. Monfredo/Miss Biancheria/Mrs. Clancey/Mr. Foley/ Ms. McCullough/Mayor Petty
(June 7, 2020)

Request that the Administration forward letters of congratulations to the following schools that achieved a student attendance rate of 95.9% or better for the 2019-20 school year.

- Worcester Technical High School
- Belmont Community School
- Heard Street School
- May Street School
- Tatnuck Magnet School
- Worcester Arts Magnet School
- Francis J. McGrath School
- West Tatnuck School
- University Park Campus
- Flagg Street School
- Lake View School
- Midland Street School
- Thorndyke Road School
- Chandler Magnet School
- Jacob Hiatt Magnet School

**gb #0-203** - Mrs. Clancey/Mr. Foley/Ms. McCullough/Mr. Monfredo/ Ms. Novick
(June 7, 2020)

Request that the Administration provide a report on the number of students arrested in the Worcester Public Schools since the implementation of the School Resource Officer Program.

**gb #0-204** - Ms. Novick/Ms. Clancey/Mr. Foley/Ms. McCullough/ Mr. Monfredo
(June 9, 2020)

To pass the attached resolution calling for full reimbursement of state mandated COVID-19 related costs and forward to the appropriate authorities.

**gb #0-205** - Administration
(June 9, 2020)

To consider all items filed by the School Committee that have budgetary implications in light of the FY21 Budget.

**gb #0-206** - Administration
(June 10, 2020)

To accept the SPED Targeted Program Improvement Grant in the amount of $1,500.
REQUESTS FOR ACTION

**GENERAL BUSINESS** (continued)

<table>
<thead>
<tr>
<th>Request Number</th>
<th>Requestor(s)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>gb #0-207</td>
<td>Miss Biancheria/Mr. Foley/Ms. McCullough/Mr. Monfredo/Ms. Novick</td>
<td>Request that the Administration review the process specifically for opening of school buildings vis-à-vis the COVID-19 pandemic (June 10, 2020)</td>
</tr>
<tr>
<td>gb #0-208</td>
<td>Miss Biancheria/Mr. Foley/Ms. McCullough/Mr. Monfredo/Ms. Novick</td>
<td>Request that the Administration discuss the free lunch tally decrease in comparison to actual enrollment numbers and the effect this will have on any/all funding. (June 10, 2020)</td>
</tr>
<tr>
<td>gb #0-209</td>
<td>Miss Biancheria/Mrs. Clancey/Mr. Foley/Ms. McCullough/Mr. Monfredo</td>
<td>Request that the Administration review the process for enrollment of new students and the necessary steps to make certain, if needed, that the necessary services and evaluation of services are provided relative to COVID-19 limits. (June 10, 2020)</td>
</tr>
<tr>
<td>gb #0-210</td>
<td>Ms. Novick/Mrs. Clancey/Mr. Foley/Ms. McCullough</td>
<td>To conduct an equity audit of the Worcester Public Schools' policies and student handbook. (June 10, 2020)</td>
</tr>
<tr>
<td>gb #0-211</td>
<td>Ms. Novick/Mrs. Clancey/Mr. Foley/Ms. McCullough</td>
<td>To conduct a summer retreat on implicit and institutional bias for the Worcester School Committee. (June 10, 2020)</td>
</tr>
<tr>
<td>gb #0-212</td>
<td>Ms. Novick/Mrs. Clancey/Mr. Foley/Ms. McCullough</td>
<td>Request that the Administration provide institutional and therapeutic support and training for discussions of race, ethnicity, and bias in school settings. (June 10, 2020)</td>
</tr>
<tr>
<td>gb #0-213</td>
<td>Ms. Novick/Mrs. Clancey/Mr. Foley/Ms. McCullough</td>
<td>To review for possible implementation the Massachusetts Attorney General's Model Memorandum of Understanding for School Resource Officers. (June 10, 2020)</td>
</tr>
</tbody>
</table>
GENERAL BUSINESS (continued)

gb #0-214 - Ms. Novick/Mrs. Clancey/Mr. Foley/Ms. McCullough/ Mr. Monfredo
(June 10, 2020)

To review the cost analysis of June 8, 2020 prepared by the American Association of School Administrators and the Association of School Business Officials, International, regarding the potential costs of reopening schools.

XI. EXECUTIVE SESSION

gb #0-215 - Administration
(June 10, 2020)

To discuss strategy with respect to collective bargaining if an open meeting may have a detrimental effect on the bargaining position of the public body and the chair so declares – Coronavirus/COVID-19 Related Issues – Educational Association of Worcester, Units A & B (Educators/Administrators); Aides to the Physically Handicapped, Monitors and Drivers; Instructional Assistants; Parent Liaisons; Tutors; and Therapy Assistants.

To discuss strategy with respect to collective bargaining and to conduct collective bargaining regarding Grievance #19/20-20.

To discuss strategy with respect to litigation if an open meeting may have a detrimental effect on the litigating position of the public body and the chair so declares – Massachusetts Commission Against Discrimination Litigation – Former Employee.

XII. ADJOURNMENT

Helen A. Friel, Ed.D.
Clerk of the School Committee
III. APPROVAL OF RECORDS

S.C. MEETING - 6-18-20

Clerk
(June 10, 2020)

ITEM:

To consider approval of the Minutes of the School Committee Meeting of Thursday, June 4, 2020.

PRIOR ACTION:

BACKUP:

Annex A (35 pages) contains a copy of the Minutes of the School Committee Meeting of Thursday, June 4, 2020.

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Approve on a roll call.
In order to participate in all future public meetings in the Esther Howland Chamber, please call 415-655-0001 (Access Code: 735751404) to participate.

The School Committee of the Worcester Public Schools met virtually in Open Session at 4:00 p.m. in the Esther Howland Chamber at City Hall on Thursday, June 4, 2020.

There were present at the Call to Order:

Miss Biancheria, Mr. Comparetto, Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O’Connell and Mayor Petty

There was absent: Mayor Petty.

Vice-chairman Foley chaired the meeting from 4:00 p.m. to 5:25 p.m.

There were present at the second Call to Order:

Miss Biancheria, Mrs. Clancey, Mr. Foley, Miss McCullough, Mr. Monfredo, Ms. Novick and Mayor Petty

1. Vice-chairman Foley opened the meeting and allowed testimony from the public regarding the FY21 Budget.

On a roll call of 6-0-1 (absent Mayor Petty), it was moved to suspend rules to allow the following individuals to state their concerns for the FY21 Budget for the Worcester Public Schools:

Gordon Davis, NAACP, spoke to the elimination of racial inequity and the need to hire an adequate number of teachers, counselors and other staff to insure that the disparities are eliminated.
Maria Ciavola, teacher, requested a public statement of acknowledgment and an unequivocal commitment to the solution for systemic racism that impacts students, families and staff.

Martin O’Hari, former music teacher, North High School, spoke to the need for diversity in hiring and the elimination of police officers in schools.

Edward Dumphy, CPPAC, spoke to the importance of a SIS.

Representative Mary Keefe, introduced a letter which will be forwarded, on approval by the School Committee, to the Ways and Means Committee concerning the SOA and was looking for support from the School Committee.

Mr. Foley stated that the item will be addressed later in the meeting.

Pat Chamberlain, IA, spoke to the need for more availability to technology for IAs and would like to see more monies allotted for them.

Heidi Fitch, IA, stated that she did not want to see any cuts in the Budget that would impact IAs. She also spoke to the need for more Chromebooks.

Christopher Brennan, teacher, would like to see a plan for instructors to have a voice, not just principals.

Matt would like to see the elimination of police in the WPS.

Dante Comparetto stated that he would like the committee to consider more social workers and Restorative Justice Programs along with the elimination of SROs in the schools.

Nancy Caswell, addressed the need for more social and emotional support for students.
Robert Michel, NAACP, was requesting information on the status of Restorative Justice Programs in the WPS to which Mr. Foley stated that he would ask for a report from the Administration.

Elise spoke regarding the school to prison pipeline, removing police from schools and providing more mental health counselors.

Lorraine would like to see the elimination of police in schools.

Cynthia Picard-Melanson, transportation, stated that there is a need for cleaning supplies, trash bags and upgraded seating in her department.

Marika would like to see a reduction in police officers in the schools.

Casey Panarelli, IA, would like IAs to be equipped with the proper technology and also would like the police to be removed from the schools.

Jen Florio, IA, stressed the need for technology for the IAs.

Molly Caisse stated that she would like to see an end to the MOU with the WPD and the hiring of more staff of color.

Mr. Charpentier would like the MOU with the WPD to be suspended.

Brady Burton felt that it is not appropriate for police officers to be in schools.

Shirley Martin, IA, spoke to the importance of IAs especially for the younger grades.

Max Stearns, teacher, spoke to the ending of the MOU with the WPD and that the monies saved be reallocated. He wants to see the elimination of police presence in the schools.

Alisha Bishop stated that she would like to see a more diverse staff and more LGBTQ counseling for students.
Asancha Howe disapproves of police officers in schools and would like to see day by day substitutes be paid more per day.

Tina Mansfield, transportation, stated she was anxious as to what the COVID-19 pandemic will do to bus transportation.

Corey spoke to the root causes of social issues and the importance of investing in public education. He also would like to see the police officers eliminated in the schools.

Ann, teacher, would not like to see a reduction in funding for the arts programs.

Kathleen Vray stated she would like the WPD to be removed from the schools and not have suspensions for children K-3.

Mayor Petty arrived at 5:20 p.m.

Mr. Foley made the following motion:

Request that the Administration forward a report to Mr. Robert Michel, member of the Worcester Chapter of the NAACP, on the current Restorative Justice Program in the Worcester Public Schools.

On a roll call of 7-0, the motion was approved.

Vice-chairman Foley closed the section of the FY21 hearing relative to the testimony from the public at 5:15 p.m.

Letter/Representative Keefe

2. At the beginning of the FY21 Budget Hearing, Mr. Foley read the following letter from Representative Mary Keefe:

Dear Chair Michlewitz,

It seems like a very long time ago that we met to discuss fiscal year 2021 budget priorities for the 15th Worcester District, and certainly a lot has changed since that meeting. Besides very local initiatives I included in our conversation, my priority is equitable funding of the Chapter 70 foundation rates as enacted by the Student Opportunity Act.
Of particular concern is that the Governor’s budget did not fund the rate for economically disadvantaged students at the equitable rate of 14%, but at 4%. This is not what the bill we passed in the Legislature clearly intended. The statutory requirement from the SOA involves a 7-year implementation, with the rates being increased in “an equitable and consistent manner” each year. **For the Worcester Public Schools, the difference between 14% and 4% amounts to $2.9 million!**

We fully understand the tremendous pressure that your office is under due to the public health crisis. However, we also agree with the economists’ letter to The Boston Globe asking that the Commonwealth hold steady to our foundation of investment for the greater good. Education is certainly the keystone for today and for the future of Massachusetts. I respectfully request that we find a way for an equitable roll out of the SOA, and that it includes a way for districts to fully understand what the impact will be for their communities.

Thank you for your consideration, and please be in touch should you have any questions.

Sincerely,

[Signature]

cc: Speaker Robert DeLeo

Mr. Monfredo stated that he would support Representative Keefe’s letter. He hopes that the State realizes that education is the most powerful weapon that Worcester Public Schools has to change the community and build a stronger economy.

Ms. Novick requested that the letter of support that the School Committee forwards to Representative Keefe, has the correct dollar amount of 6.8 million.
Mr. Foley suggested that Mr. Allen work with the Superintendent and the Clerk of the School Committee to make sure the letter reflects the correct amount.

Superintendent Binienda suggested that the letter also include a request to ask for guidance on how the students will be counted.

Mr. Foley made the following motion:

Request that the School Committee forward a letter of support to Representative Keefe to raise the percentage of the SOA monies from 4% to 14% for the economically disadvantaged students and to include the way in which the students will be counted.

On a roll call, the motion was approved was as follows:

For the motion: Miss Biancheria Mrs. Clancey, Mr. Foley, Miss McCullough, Mr. Monfredo, Ms. Novick, Mayor Petty 7

Against the motion: 0 7

The motion carried.

On a roll call of 7-0, it was moved to consider the accounts in the FY21 Budget.

On a roll call, the vote to consider the accounts in the FY21 Budget was as follows:

For the motion: Miss Biancheria Mrs. Clancey, Mr. Foley, Miss McCullough, Mr. Monfredo, Ms. Novick, Mayor Petty 7

Against the motion: 0 7

The motion carried.
Superintendent Binienda provided opening remarks. She stated that the FY21 Budget was a good Budget in spite of the pandemic. She highlighted the fact that the Administration included suggestions from both the SOA forums and the public in general. She mentioned that there are additional staff in the social emotional area, additional wraparound coordinators, support staff and a priority for the expansion of the dual language and Preschool programs.

Miss Biancheria requested additional supplies for the Transportation Department and was happy to see an increase in Instructional Assistants. She also hoped that the system received additional funding from Federal Grants.

3. gb#0-138.1 - Administration/Administration
(May 18, 2020)

To consider the proposed FY21 Budget.

500101-96000 Retirement

Miss Biancheria asked if the system planned for an Early Retirement Incentive Program for some positions.

Superintendent Binienda stated that there has been some discussion at the State level but nothing has come to fruition at this point.

Mr. Monfredo stated that he would not support an Early Retirement Incentive Program because the system is having a difficult time hiring teachers and can’t afford to lose the ones they currently have.

Ms. Novick stated that the system is still paying for the last Early Retirement Incentive Program which was 10 years ago.

On a roll call of 7-0, it was moved to approve Account 500101-96000 Retirement in the amount of $19,683,751.
500122-92000 Athletics Ordinary Maintenance
500-91116 Athletic Coach Salaries

(These accounts were considered together)

Miss Biancheria made the following motion:

Request that the Administration provide an itemized list of the cost for the supplies in line D on page 217.

On a roll call of 7-0, the motion was approved.

Miss Biancheria asked for clarification on the use of a third party vendor for transportation services on page 218 under Athletic Transportation.

Mr. Allen stated that the Worcester Public Schools uses Durham School Services and other third party vendors to transport athletic teams over state lines due to the fact that the system doesn’t currently have a license to do so. The system does provide about 90 to 95 percent of all transportation.

On a roll call of 7-0, it was moved to approve Account 500122-92000 Athletics Ordinary Maintenance in the amount of $465,819.

On a roll call of 7-0, it was moved to approve Account 500-91116 Athletic Coach Salaries in the amount of $712,702.

540103-92000 Transportation

Mr. Foley stated that the Transportation Account is increasing at 8.5 percent this year which is approximately $530,000. He also stated that when the Durham School Services contract expires in FY22, and the system is running its own buses, it will be able to save about 3 million dollars per year. He further stated that the system needs to keep the focus on trying to get the most efficient delivery of services at the best price in order to put the savings that will be realized back into the schools.
Miss Biancheria made the following motion:

Request that the Administration provide a report on the McKinney-Vento grant that provides homeless student transportation which is reimbursed by the State and goes back to the City’s General Fund

On a roll call of 7-0, the motion was approved.

On a roll call of 7-0, it was moved to approve Account 540103-92000 Transportation
In the amount of $18,030,031.

500123-96000 Health Insurance

Ms. Novick stated that there is an 8 percent increase in the health insurance and the Foundation Budget calculated the increase at 2.34 percent.

On a roll call of 7-0, it was moved to approve Account 500123-96000 Health Insurance in the amount of $51,521,725.

500125-92000 Other Insurance Programs

On a roll call of 7-0, it was moved to approve Account 500125-92000 Other Insurance Programs in the amount of $63,086.

500129-91000 Workers Compensation Salaries
500129-92000 Workers Compensation Non Salary
500129-96000 Workers Compensation Fringe

(These three items were considered together.)

On a roll call of 7-0, it was moved to approve Accounts:
- 500129-91000 Workers Compensation Salaries in the amount of $1,166,800.
- 500129-92000 Workers Compensation Non Salary in the amount of $122,305.
- 500129-96000 Workers Compensation Fringe in the amount of $678,461.
The following items were considered together:

<table>
<thead>
<tr>
<th>Personal Services (Non Salary)</th>
<th>500130-92000 Personal Services (Non Salary)</th>
</tr>
</thead>
<tbody>
<tr>
<td>and</td>
<td>500130-96000 Personal Services (Non Salary)</td>
</tr>
</tbody>
</table>

Miss Biancheria made the following motion:

Request that the Administration provide quarterly reports on the Professional Development taking place in the system (page 225, Line A, Staff Development).

On a roll call of 7-0, the motion was approved.

Superintendent Binienda stated that she would forward the extensive list of Professional Development that will take place during the summer and next year which is posted on Teach Point.

Miss Biancheria asked if the recommended budget for the graduation expenses of $57,000 was accounted for due to the different type of graduation ceremonies.

Mr. Allen stated that, even though the system didn’t use the money for the DCU center and the police, the money was spent on providing all the students with caps, gowns, tassels and the postage amount.

Mr. Foley made the following motion:

Request that the Administration provide a brief summary of the $150,000 for contracted services for turnaround school supports and indicate the name of the company that is contracted for each school.

On a roll call of 7-0, the motion was approved.

Ms. Novick made the following motion:

Request that the Administration provide an itemized report on the legal cost for services rendered prior to the School Committee meeting on Thursday, June 18, 2020.

On a roll call of 7-0, the motion was approved.
Ms. Novick made the following motion:

Request that the Administration provide a report on the how much it would cost the system to provide caps, gowns and tassels next year for graduating seniors.

On a roll call of 7-0, the motion as approved.

Ms. Novick inquired as to what the $40,000 is actually spent on for the UMass Collaborative in the North Quadrant.

Mr. Allen stated that it was used to pay for the program at UMASS.

Superintendent Binienda stated that it is a partnership with health career opportunities for students who have internships at UMass and the system pays for the supervisors that are involved. The system pays for the supervisors and the pipeline collaborative between North High School and UMASS.

Ms. Novick asked if there were any NEASC evaluations this year. (line H on page 224).

Superintendent Binienda stated that there were several high schools due to be evaluated but they were postponed until the Spring due to the COVID-19 pandemic.

Ms. Novick questioned if the district had any plans to hire rather than pay for arts consultants (line L on page 224).

Ms. Novick made the following motion:

Request that the Administration provide a report on how much it would cost the system to pay for the AP exams next year.

On a roll call of 7-0, the motion was approved.

Mayor Petty questioned if the budgeted amount of money for graduations balanced out.
Mr. Allen stated that the total cost was $54,000, $32,000 was for the caps, gowns and tassels and $22,000 was for the postage.

On a roll call of 7-0, it was moved to approve Accounts 500130-92000 Personal Services (Non Salary) and 500130-96000 in the total amount of $2,662,087.

**Special Education Tuition/**

500132-92000 Special Education Tuition

On a roll call of 7-0, it was moved to approve Account 500132-92000 Special Education Tuition in the amount of $20,068,553.

**Printing & Postage/**

500133-92000 Printing & Postage

On a roll call of 7-0, it was moved to approve Account 500133-92000 Printing & Postage in the amount of $317,272.

**Instructional Materials/**

500-92204 Instructional Materials

Ms. Novick requested an update on the proposed Health Curriculum and the plans for the material costs associated with it.

Superintendent Binienda stated that, due to the pandemic, there have not been any updated guidelines from the State.

On a roll call of 7-0, it was moved to approve Account 500-92204 Instructional Materials in the amount of $3,965,969.

**Miscellaneous Education–Non-Salary/**

500136-92000 Miscellaneous Education - Non-Salary

500136-93000 Miscellaneous Education - Capital

540136-92000 Miscellaneous Education - Rentals

(These three items were considered together.)

Miss Biancheria questioned how system is planning on replenishing the medical supplies that the school nurses will need for the beginning of the school year. (page 237).

Mr. Allen stated that the system is waiting for guidance from DESE and that there will be changes in the Budget in September.
On a roll call of 6-0-0-1 (recused Ms. Novick), it was moved to approve Account 500136-92000 Miscellaneous Education - Non-Salary in the amount of $3,230,836.

On a roll call of 6-0-0-1 (recused Ms. Novick), it was moved to approve Account 500136-93000 Miscellaneous Education – Capital in the amount of $250,000.

On a roll call of 6-0-0-1 (recused Mr. Foley), it was moved to approve Account 540136-92000 Miscellaneous Education – Rentals in the amount of $660,542.

500137-96000 Unemployment Compensation

Ms. Novick indicated that she would like to know the projections for this account.

Mr. Allen stated that the system is seeing claims greater than what was anticipated. The FY20 budget was predicated on both historical claims and the fact that the system was adding new positions not reducing them. The system anticipated that the number of claims would have been less than the budget growth year. However, the amount that was actually seen last summer was 50% greater than the benchmarks for those months. For the month of April, it was $102,000 and for the month of May $137,000 for unemployment.

If a person worked for the system during the past 12 months, but does not work for it now, the system is still responsible for a portion of their unemployment.

Ms. Novick asked if there were any fraudulent claims against the system.

Superintendent Binienda stated that an email will be sent out to all WPS employees to provide directions to safeguard from being a victim of this scam. The email will have recommendations from the State agency. Today, the Business Office added a more complicated protection for all employees in the Worcester Public Schools.
On a roll call of 7-0, it was moved to approve Account 500137-96000 Unemployment Compensation in the amount of $732,000.

<table>
<thead>
<tr>
<th>Account/Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>500146-92000 Building Utilities</td>
</tr>
</tbody>
</table>

Miss Biancheria made the following motion:

Request that the Administration provide the eleven locations of the solar panels.

On a roll call of 7-0, the motion was approved.

On a roll call of 7-0, it was moved to approve Account 500146-92000 Building Utilities in the amount of $6,230,254.

<table>
<thead>
<tr>
<th>Account/Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>500152-92000 Facilities Department Non-Salary</td>
</tr>
</tbody>
</table>

Ms. Novick made the following motion:

Request that the Administration provide the percentage from the Foundation Budget for operations and maintenance that is funded in this account.

On a roll call of 7-0, the motion was approved.

Miss Biancheria made the following motion:

Request that the Administration provide a report on how the Environmental Management System will be involved in the Worcester Public Schools for the next 3 months.

On a roll call of 7-0, the motion was approved.

Miss Biancheria inquired as to how many vehicles are included in this account and asked for an explanation regarding the inclusion of the equipment that has fancy tires, chrome and tinted window on the trucks.

Mr. Allen stated that the answer was on page 170 of the Budget Book for the amount of vehicles that are counted. He also stated that certain trucks that the system purchases, like F350s, automatically come with these standard accessories.
On a roll call of 7-0, it was moved to approve Account 500152-92000 Facilities Department Non-Salary in the amount of $4,435,469.

4. EXECUTIVE SESSION

Mayor Petty stated that the School Committee will recess into Executive Session to discuss the following item:

It was moved to recess to Executive Session at 6:43 p.m. to discuss the following item:

<table>
<thead>
<tr>
<th>gb #0-198</th>
<th>Administration</th>
</tr>
</thead>
<tbody>
<tr>
<td>(May 27, 2020)</td>
<td>Executive Session</td>
</tr>
</tbody>
</table>

To discuss strategy with respect to collective bargaining if an open meeting may have a detrimental effect on the bargaining position of the public body and the chair so declares – Coronavirus/COVID-19 Related Issues – Educational Association of Worcester, Units A & B (Educators/Administrators); Aides to the Physically Handicapped, Monitors and Drivers; Instructional Assistants; Parent Liaisons; Tutors; and Therapy Assistants.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mrs. Clancey, Mr. Foley, Miss McCullough, Mr. Monfredo, Ms. Novick, Mayor Petty 7

Against the motion: 0

The motion carried.

The School Committee reconvened in Open Session at 7:32 p.m.

The Pledge of Allegiance was offered.

There were present at the second Call to Order:

Miss Biancheria, Mrs. Clancey, Mr. Foley, Miss McCullough, Mr. Monfredo, Ms. Novick and Mayor Petty
Approval of Records

5. aor #0-22 - Clerk
   (May 28, 2020)

To consider approval of the Minutes of the School Committee Meeting of Thursday, May 21, 2020.

Mrs. Clancey made the following amendment to the Minutes of the School Committee of Thursday, May 21 2020:

Request that the School Committee approve the Action Sheet as amended for the Standing Committee on Governance and Employee Issues by holding out the vote for c&p #0-1.

On a roll call of 7-0, the School Committee approved the motion as amended.

On a roll call, the vote to accept and file the item was as follows:

For the motion: Miss Biancheria Mrs. Clancey, Mr. Foley, Miss McCullough, Mr. Monfredo, Ms. Novick, Mayor Petty 7

Against the motion: 0

7

The motion carried.

Ms. Novick made a motion to revote c&p #0-1 at the full committee level as follows:

c&p #0-1 - Clerk (January 2, 2020)

To consider a communication from Gordon T. Davis, Chair of the Education Committee, Worcester Branch NAACP, relative to a policy regarding clear and uniform districtwide standards for suspensions.

On a roll call, the vote to file c&p #0-1 was as follows:
For the motion: Miss Biancheria Mrs. Clancey, 
   Miss McCullough, Mr. Monfredo, 
   Mayor Petty 5

Against the motion: Mr. Foley, Ms. Novick 2

The motion carried.

On a roll call, the vote to approve item aor #0-22 was as follows:

For the motion: Miss Biancheria Mrs. Clancey, 
   Mr. Foley, Miss McCullough, 
   Mr. Monfredo, Ms. Novick, 
   Mayor Petty 7

Against the motion: 0

The motion carried.

6. aor #0-23 - Clerk
   (May 13, 2020)  


On a roll call, the vote to approve the item was as follows:

For the motion: Miss Biancheria Mrs. Clancey, 
   Mr. Foley, Miss McCullough, 
   Mr. Monfredo, Ms. Novick, 
   Mayor Petty 7

Against the motion: 0

The motion carried.
7. **REPORTS OF THE STANDING COMMITTEES**

The Standing Committee on Teaching, Learning and Student Supports met virtually at 3:00 p.m. on Thursday, May 28, 2020 in the Esther Howland South Chamber at City Hall.

**gb #0-169 - Administration (April 29, 2020)**

To consider approval of the following textbooks:

- Discovering World Geography (McGraw Hill)-grade 6 Social Studies
- Studysync (McGraw Hill)-grades 7 and 8 ELA

Dr. Kelly provided an overview of the Discovering World Geography textbook by stating that it aligns with the newly approved Massachusetts State frameworks and also is compatible with Chromebooks. McGraw Hill also offers online professional development opportunities for teachers.

Mr. Monfredo asked what type of training the teachers will be provided for use of this textbook.

Dr. Kelly stated that there is a four phase rollout approach for training the teachers. During the first phase, there were opportunities for live webinars with a blended learning expert who went through the many tips, tricks and techniques that work well with remote learning. During the second phase, there were mini prerecorded webinars that provided a brief overview of all the different aspects of the platform. The third phase will take place during the first week of June which will provide teachers with a two-hour live training session. This will also be taped so the teachers can revisit it at anytime. The forth phase will be a follow-up training the week of September 21st.

On a roll call of 3-0, the item was filed since the textbooks were approved at the last meeting.
To consider approval of a course entitled Strategic Thinking.

Dr. O’Neil provided an overview of the Strategic Thinking course for South High Community School.

Mr. Monfredo made the following motion:

Request that the Administration provide a report, in a Friday Letter, on how the students will be graded in this course and any feedback from students and teachers by the end of the 2021 school year.

On a roll call of 3-0, the motion was approved.

Mr. Foley inquired as to the achievement goals and expectations for the students in this course.

Dr. O’Neil stated that this course will teach the students critical and analytical thinking and strategies to help dissect complicated texts and materials.

On a roll call of 3-0, the item was approved and filed.

To consider approval of the ARC Core literacy in English and Spanish for elementary students in grades K-6 Dual Language and Transitional Bilingual Education classrooms.

Mrs. Melendez provided an overview of the ARC Core literacy and stated that the system is still working on the evaluation process with the help of Dr. Patrick Proctor, a professor from Boston College. She stated that the ARC program has high quality curriculum materials and will provide the system with the tools it needs to measure how the students are progressing in the Spanish language.

Chairman McCullough asked whether the ARC program would be implemented in other schools or remain only in the two pilot schools.
Mrs. Melendez stated that the system is looking to implement the ARC Core in all dual language programs and also the Spanish Transitional Bilingual Education (TBE) Program. In the future, the goal is to expand dual language into other schools.

Mr. Monfredo inquired as to how the system became aware of the ARC Core.

Ms. Goldstein stated that the Bilingual Department, with the help of parents, teachers and the Administration:

- visited many school systems to view their curriculum instruction and resources for their dual language students
- contacted the Multi State Association of Bilingual Education (MABE) for input on this program and
- also researched different programs throughout the United States

Mr. Monfredo stated that the program in English is for K-12 students and in Spanish only from K-5. He asked what the system is doing to teach Spanish in grade 6.

Ms. Goldstein stated that grade 6 is an area that is still being discussed with the company and that there are four major units of study. The first unit is in both English and Spanish for grade 6. The last 3 units of study have not been developed yet due to the pandemic.

Mr. Monfredo asked what materials are provided to parents to help their child/ren and questioned how students articulate their own goals.

Ms. Goldstein stated that there is a component called the 100 Book Challenge where students take 5 books home each week. Parents are encouraged to help their child/ren with these books. The parents are also provided a skills card that focuses on what the student is learning at that point in time. It also tells the parents what they can do to help their child/ren to succeed.
She further stated that what it means for students to articulate their own goal is that the students are involved in their own learning process. ARC helps students to be independent learners and helps them to understand the skills that they’re working on.

Mr. Monfredo made the following motion:

Request that the Administration provide a report by the end of the 2021 school year regarding the strengths and challenges of this program.

On a roll call of 3-0, the motion was approved.

Mr. Foley asked what textbook is currently being used in the middle school for the dual language program.

Ms. Goldstein stated that the English language learners get the same access to the general curriculum that everyone else gets. For the Spanish language learners, the classes fall under World Language and the students are provided text sets for each unit.

Mr. Foley inquired as to what the appropriate lifetime of a curriculum like this would be.

Ms. Goldstein stated that the filing rights are now different than they were 10 years and the big part of the investment is the text which will be replaced over time. She also stated that the approach is based on the most current research on bilinguals and biliteracy.

After the discussion, it was moved to approve the ARC Core literacy in English and Spanish for elementary students in grades K-6 Dual Language and Transitional Bilingual Education classrooms.

On a roll call of 3-0, the item was approved.
SCHOOL COMMITTEE ACTION

On a roll call the School Committee approved the action of the Standing Committee on Teaching, Learning and Student Supports as stated as follows:

For the motion: Miss Biancheria Mrs. Clancey, Mr. Foley, Miss McCullough, Mr. Monfredo, Ms. Novick, Mayor Petty 7

Against the motion: 0 7

The motion carried.

8. IMMEDIATE ACTION

Student Representatives gb#0-186 - Administration (May 28, 2020)

To consider input from the School Committee’s student representatives.

On a roll call, the vote to file the item was as follows:

For the motion: Miss Biancheria Mrs. Clancey, Mr. Foley, Miss McCullough, Mr. Monfredo, Ms. Novick, Mayor Petty 7

Against the motion: 0 7

The motion carried.

GENERAL BUSINESS

Chromebooks/ distribution of 9. gb#0-164.1 - Administration/Ms. Novick/ Mrs. Clancey/Mr. Foley/ Ms. McCullough/Mr. Monfredo

Response of the Administration to the request to consider the number of Worcester Public Schools’ students in a family in the distribution of district Chromebooks.
Ms. Novick stated that she would like to have a discussion on the concerns of the Coronavirus Aid, Relief, and Economic Security (CARES) Act funding backfilling Chapter 70 rather than providing additional monies.

Mayor Petty stated that the system needs to buy more Chromebooks and the Administration is working on a plan for the summer that he hopes will be announced on Monday. He would like to know, that if the system receives more monies from the Federal Government, that it would have as a priority the purchase of additional Chromebooks. He stated the need for access to the internet and hopes that CARES Act monies will be received.

Ms. Novick requested that a discussion take place in July or August when there is a Way and Means Budget.

Mayor Petty stated that the number one priorities should be the purchase of Chromebooks and access to the internet for students and teachers.

Mr. Foley asked that the Administration provide a report regarding the process that was used for families to pick up Chromebooks.

Superintendent Binienda stated that it was a very organized process. The principals sent directions out to the parents and phoned them with an assigned time to pick up the Chromebook at the schools. She also stated that the Administration and the principals received no complaints on this process.

Mr. Monfredo stated that the WEDF is still working on gathering donations for Chromebooks. They have reached over $100,000 for the purchase of 250 and hope to raise monies to purchase another 200 in the next couple of weeks.
Superintendent Binienda stated that there have been conversations with the City Manager regarding the CARES Act monies. If the system does receive the monies, it will be spending $1.5 million on six thousand Chromebooks. This will allow every student to have one before the start of school in August. The other $1.5 million would be spent on connectivity. She also stated that the Instructional Assistants will be receiving Chromebooks.

On a roll call, the vote to accept and file the item was as follows:

For the motion: Miss Biancheria Mrs. Clancey, Mr. Foley, Miss McCullough, Mr. Monfredo, Ms. Novick, Mayor Petty

Against the motion: 0

The motion carried.

Response of the Administration to the request to clarify the structure of the feedback rubric vis-à-vis district assigned work versus extended work.

Ms. Novick stated that she felt there were equity issues in terms of the opportunity that students had to earn the points, depending on the level of connectivity. She also stated concern regarding the rubric for grading and how it will impact the top ten students in their class or the valedictorian.

Ms. McCullough stated that a lot of time was put into the development of the rubric but it has been interpreted differently throughout the system. As an example, some second grade teachers are requiring students to complete 25 activities per week if they want to receive a 3. She feels that this a lot to ask and stated she doesn’t want this to become an equity issue.
Superintendent Binienda stated that the guidance of using the rubric was very clear but understands people interpret things differently. She stated that she will make sure the principals discuss this issue with teachers. She is sure that the teachers are not trying to cause an equity issue but trying to make their class more rigorous and to have the students engaged.

Ms. McCullough stated that if a parent has concerns regarding the rubric they can contact the principal, Administration or a School Committee Member to discuss the issues.

Superintendent Binienda stated that, according to the Commissioner of Education, school systems will be using the regular grading system at the beginning of the school year.

On a roll call, the vote to accept and file the item was as follows:

For the motion: Miss Biancheria Mrs. Clancey, Mr. Foley, Miss McCullough, Mr. Monfredo, Ms. Novick, Mayor Petty 7

Against the motion: 0

The motion carried.

11. **gb #0-183.1** - Administration/Ms. Novick/ Mrs. Clancey/Mr. Foley/ Ms. McCullough/Mr. Monfredo

Response of the Administration to the request to provide a report on results of student election of Worcester School Committee representatives for the 2020-21 year as called for in MGL Ch. 71, sec. 38M.

Ms. Novick asked if these students were elected.

Dr. Friel stated that the letters that went out to the principals in early March stated that the schools must have elections according to the law.
Ms. Novick stated that the School Committee needs to figure out a better way to involve the student representatives in School Committee deliberations. She also suggested that each School Committee member adopt one of the student representatives to better strengthen the relationship between both parties.

On a roll call, the vote to accept and file the item was as follows:

For the motion: Miss Biancheria Mrs. Clancey, Mr. Foley, Miss McCullough, Mr. Monfredo, Ms. Novick, Mayor Petty 7

Against the motion: 0 7
The motion carried.

Grant/Local Equipment and Technology

To accept the Local Equipment and Technology Grant in the amount of $50,000.

On a roll call, the vote to approve the item was as follows:

For the motion: Miss Biancheria Mrs. Clancey, Mr. Foley, Miss McCullough, Mr. Monfredo, Ms. Novick, Mayor Petty 7

Against the motion: 0 7
The motion carried.

Superintendent/grant annual authorization to make transfers

Request that the Superintendent be granted the annual authorization to make the final year end transfers necessary to balance surplus and deficit accounts for the fiscal year ending on June 30, 2020.

Ms. Novick made the following motion:

Request that the Administration provide a report on the final year end transfers.
On a roll call, the vote the motion was approved as follows:

For the motion: Miss Biancheria, Mrs. Clancey, Mr. Foley, Miss McCullough, Mr. Monfredo, Ms. Novick, Mayor Petty 7

Against the motion: 0 7

The motion carried.

On a roll call, the vote to grant authorization was as follows:

For the motion: Miss Biancheria, Mrs. Clancey, Mr. Foley, Miss McCullough, Mr. Monfredo, Ms. Novick, Mayor Petty 7

Against the motion: 0 7

The motion carried.

14. gb#0-189 - Administration

To set a date to recognize Mary E. Meade-Montaque, Ed.D., Secondary Manager of Instruction and School Leadership for her 30 years of dedicated service to the Worcester Public Schools.

On a roll call, the vote to set the date of Thursday, June 18, 2020 was as follows:

For the motion: Miss Biancheria, Mrs. Clancey, Mr. Foley, Miss McCullough, Mr. Monfredo, Ms. Novick, Mayor Petty 7

Against the motion: 0 7

The motion carried.
2020-21 Academic Year/preparation for 15. gb#0-190 - Ms. McCullough/Miss Biancheria/Mrs. Clancey/Mr. Foley/Ms. Novick

To provide a Report of the Superintendent with anticipated plans of possible options of what the return of school will look like in preparation for the 2020-21 academic year to include the following options:

- full return
- hybrid
- full remote and
- any other scenarios being considered by Administration

2020-21 School Year/management plans 16. gb #0-194 - Ms. Novick/Mrs. Clancey/Mr. Foley/Ms. McCullough

Request administration report on management for planning for the 2020-21 school year to include:

- who is involved in the planning (by position and representation)
- timelines for planning
- family and student outreach
- interaction with FY21 budgeting

(These items were considered together.)

Ms. Novick made the following motion:

Request that the Administration provide a report at the June 18, 2020 meeting on the approximate amount of monies needed with the different scenarios and who is involved in the planning process to begin the 2020-21 school year.

On a roll call, the vote to approve the motion was as follows:

For the motion: Miss Biancheria Mrs. Clancey, Mr. Foley, Miss McCullough, Mr. Monfredo, Ms. Novick, Mayor Petty 7

Against the motion: 0

The motion carried.
Mr. Foley stated that his concern for opening in the Fall is the health and safety of the students, teachers and staff and the cost implications to do this. He also stated that not only will the transportation and the food service be costly but also the supplies like masks, gowns, sanitizers and all the equipment needed to keep everyone safe.

Mayor Petty questioned who has the authority to say when schools can begin in the buildings.

Ms. Novick stated that there is no real guidance and feels that this would be a legal dispute as to who has the authority to say when schools can be back in session at the buildings.

Mayor Petty would like to see the schools start in September.

Miss Biancheria would like to know:

- how the system would be handing the Chapter 74 students with their internships which is counted as part of their grade and provides them with the experience they need to graduate.
- what the Administration is doing to prepare a safe environment for students if a student or teacher does become sick.
- how this will impact the Nutrition Department in terms of state reimbursements.
- how the system is prepared to deal with employees that are not comfortable returning to school.
- if the system is prepared for more parents requesting to homeschool their child/ren and does the system have the capacity to handle the number of people that may be interested in homeschooling and
- what the system is doing for the preparation for school opening in terms of cleaning and safety supplies.

Superintendent Binienda stated that she does share everyone’s concern about the safety of the students and staff. She stated that the Commissioner will be providing guidance during the 2nd or 3rd week in June and will be providing new guidance sometime in August.
The buses will be allowed to run with 20 students per bus which will still be a challenge for the system which usually runs 50 students per bus. Students will not be allowed in the cafeterias for breakfasts or lunches due to the social distancing. The students will have to be released one classroom at a time to get their lunches. A big expense for the system will be taking the temperatures of the students and staff every morning before entering the building. Mr. Allen has researched the cost of temperature scanners which is approximately $3,000 for each one. The state is exploring a buyers club for all cleaning and safety supplies which would allow the State to purchase and the towns and cities would reimburse them.

On a roll call, the vote to refer the item to the Administration for a report back on June 18, 2020 was as follows:

For the motion: Miss Biancheria Mrs. Clancey, Mr. Foley, Miss McCullough, Mr. Monfredo, Ms. Novick, Mayor Petty  7

Against the motion:  0

The motion carried.

To consider approval of a course entitled Culture, Literature and the Arts.

On a roll call, the vote to approve the item was as follows:

For the motion: Miss Biancheria Mrs. Clancey, Mr. Foley, Miss McCullough, Mr. Monfredo, Ms. Novick, Mayor Petty  7

Against the motion:  0

The motion carried.
19. **gb #0-192 - Administration**

To consider approval of a donation in the amount of $2,000 from the administration of the Hudson Public Schools in memory of Donna Rodrigues to University Park Campus School.

Ms. Novick made the following motion:

Request that the Administration, on behalf of the School Committee, forward a letter of appreciation for the donation of $2,000 from the Hudson Public Schools in memory of Donna Rodrigues.

On a roll call, the vote to approve the motion was as follows:

For the motion: Miss Biancheria Mrs. Clancey, Mr. Foley, Miss McCullough, Mr. Monfredo, Ms. Novick, Mayor Petty 7

Against the motion: 0

The motion carried.

On a roll call, the vote to approve the item was as follows:

For the motion: Miss Biancheria Mrs. Clancey, Mr. Foley, Miss McCullough, Mr. Monfredo, Ms. Novick, Mayor Petty 7

Against the motion: 0

The motion carried.
gb #0-193  - Administration

To acknowledge the following recipients of the Seal of Biliteracy:

Frances Adhamhidhi  
Jeysmar Borrero Batiz  
Lilian Castillo Romero  
Alanic Cortes  
Jaslyn Fajardo  
Eduardo Galicia, Eduardo  
Leslie Hernandez  
Shannen Jimenez Alfonso  
Archange Lombo  
Hilda Maldonado  
Nayelie Melendez  
Coralys arvaez Roman  
Luis Ortiz Ortiz  
Alanis Perez  
Doris Ramos  
Guilherme Salazar  
Emily Santana  
Mylla Santana  
Maria Alejandra Tapia Betancourt  
Pablo Tapia Betancourt  
Jose Torres  
Wendy Umana  
Miguel Zacarias  
Francisco Zafon-Whalen  
Kevin Arevalo  
Heydi Carmona  
Johanna Cerna  
Enzenia Diaz-Lambert  
Brian Figueroa Padilla  
Herwin Godinez  
Darlin Luna  
Wilvanette Medina Cruz  
Jonathan Mora  
Besma Nurhussien  
Kimberly Patrocinio  
Annette Ramirez  
Ashley Reyes  
Michel Salazar  
Luiz Santana  
Yogeiris Suarez  
Fidel Torres Menjivar  
Hemily Utida

Mr. Monfredo made the following motion:

Request that the Administration forward letters of congratulations to the students who received the Seal of Biliteracy on their diploma.

On a roll call, the vote to approve the motion was as follows:

For the motion: Miss Biancheria, Mrs. Clancey, Mr. Foley, Miss McCullough, Mr. Monfredo, Ms. Novick, Mayor Petty  
Against the motion:  
The motion carried.
On a roll call, the vote to acknowledge virtually and file the item was as follows:

For the motion: Miss Biancheria Mrs. Clancey, Mr. Foley, Miss McCullough, Mr. Monfredo, Ms. Novick, Mayor Petty 7

Against the motion: 0

The motion carried.

21. gb #0-195 - Ms. Novick/Mrs. Clancey/Mr. Foley/ Ms. McCullough

Request administration report on student involvement in remote learning, including breakdown by:

- race/ethnicity
- EL status and language spoken at home
- school and grade level
- online access, including source of access

On a roll call, the vote to refer the item to the Administration for a report back on June 18, 2020 was as follows:

For the motion: Miss Biancheria Mrs. Clancey, Mr. Foley, Miss McCullough, Mr. Monfredo, Ms. Novick, Mayor Petty 7

Against the motion: 0

The motion carried.

22. gb #0-196 - Miss Biancheria/Ms. McCullough

Request that the Administration review the process of cleaning and disinfecting Worcester Technical High School after the shelter was closed.

Miss Biancheria requested information on the process used for the cleaning of North High and Worcester Technical High schools.
Superintendent Binienda stated that the City has cleaned and disinfected both sites.

Mr. Allen stated that the City used the gymnasiums as a shelter at both North High and Worcester Technical High schools. Upon the closure of the shelters, the City paid for the cleaning and disinfecting of all surfaces and areas within the gymnasium. There was a question on whether to disinfect the HVAC system and the City stated it was not necessary. The Administration decided to change all the filters in the HVAC system. The Administration obtained quotes on disinfecting the HVAC system and will speak to a medical professional for their opinion on it. The Administration will also speak to Dr. Hirsh for a medical opinion to determine whether or not changing the filters is a sufficient precaution for protection of COVID-19.

Miss Biancheria made the following motion:

Request that the Administration provide a response relative to the need to disinfect the HVAC systems at both North High and Worcester Technical High schools.

On a roll call, the vote to approve the motion was as follows:

For the motion: Miss Biancheria Mrs. Clancey,
Mr. Foley, Miss McCullough,
Mr. Monfredo, Ms. Novick,
Mayor Petty  7

Against the motion:  0

The motion carried.
On a roll call, the vote to discuss and file the item was as follows:

For the motion: Miss Biancheria Mrs. Clancey, Mr. Foley, Miss McCullough, Mr. Monfredo, Ms. Novick, Mayor Petty 7

Against the motion: 0

The motion carried.

23. gb #0-197 - Ms. Novick/Mrs. Clancey/Mr. Foley/ Ms. McCullough

To consider the MassINC report "Gateway Cities at the Center of the Digital Divide".

On a roll call, the vote to refer the item to the Administration was as follows:

For the motion: Miss Biancheria Mrs. Clancey, Mr. Foley, Miss McCullough, Mr. Monfredo, Ms. Novick, Mayor Petty 7

Against the motion: 0

The motion carried.

The meeting adjourned at 8:36 p.m.

Helen A. Friel, Ed.D.
Clerk of the School Committee
V. IMMEDIATE ACTION

Administration/Administration
(June 8, 2020)  

CURRENT ITEM - gb #0-189.1
S.C. MEETING - 6-18-20

1ST ITEM    gb #0-189    S.C.MTG. 6-4-20
2ND ITEM    gb #0-189.1S.C.MTG. 6-18-20

ITEM:
To recognize Mary E. Meade-Montague, Secondary Manager of Instruction and School Leadership for her 30 years of dedicated service to the Worcester Public Schools.

ORIGINAL ITEM: Administration   (May 21, 2020)
To set a date to recognize Mary E. Meade-Montague, Secondary Manager of Instruction and School Leadership for her 30 years of dedicated service to the Worcester Public Schools.

PRIOR ACTION:
6-4-20 - On a roll call of 7-0, it was moved to set the date of Thursday, June 18, 2020.

BACKUP:

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:
Recognize.
ITEM:

To recognize Mark Berthiaume, Student Assignment Officer, for his 43 years of dedicated service to the Worcester Public Schools.

PRIOR ACTION:

BACKUP:

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Recognize.
ITEM:

Pursuant to Rule 41 of the School Committee to consider a request by the EAW to docket a petition on the School Committee calendar, prior to the passage of 3 months since an unfavorable vote was taken by the School Committee.

PRIOR ACTION:

BACKUP:

Annex A (1 page) contains a copy of the Petition from the EAW.

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Prerogative of the School Committee.
June 11, 2020

Mayor Joseph Petty
c/o Dr. Helen Friel
Clerk of School Committee
20 Irving Street
Worcester, MA 01609

VIA Email Scan

Dear Dr. Friel,

The EAW is requesting to petition the Committee to, by a 2/3rd vote, suspend rule 41 and hear the matter involving the Doherty High School IA, Yvonne Frye, sick days donated by her peers again.

We believe that the item can be placed on the agenda as a petition.

Sincerely,

Roger Nugent

Roger Nugent
EAW President
The Standing Committee on Teaching, Learning and Student Supports met virtually at 3:05 p.m. on Tuesday, June 9, 2020 in the Esther Howland South Chamber at City Hall.

There were present: Vice-Chairman Monfredo and Chairman McCullough

There was absent: Mr. Foley

Mr. Foley arrived at 3:15 p.m.

Representing Administration were: Dr. O’Neil, Superintendent Binienda and Dr. Friel

Others in Attendance: C. Melendez-Quintero, E. Goldstein, M. Davidson, B. Goldberg

gb #9-313 -Mr. Monfredo/Miss Biancheria /Mr. Foley/Mr. O’Connell (September 17, 2019)

Request that the Administration establish a committee by November to include early learning teachers to review the two year kindergarten 1 program for students who are four years old and lack the necessary readiness skills for school success.

Mr. Monfredo stated that Worcester is the only school district with the late start date of December 31.

Dr. O’Neil stated that the Administration will look at research done on the subject and will send an email by Friday to solicit committee members.

Mr. Monfredo made the following motions:

Request that the Administration work with the city administration and check on various schools to see if it is possible to secure space for additional pre-school or K1 programs.

Request that the Administration move the start date from December 31 to November 1 and then to September 1 by the 2021-22 school year.
Request that the Administration consider implementing a pilot program for kindergarten and Grade 1.

On a voice vote, the motions were approved.

On a roll call of 3-0, the item was held for a report in October.

*gb #9-334 - Mr. Comparetto/Mr. Monfredo (October 9, 2019)*

Request that the Administration provide a report on school health clinics to include the current number of schools and the kind of services that are available to students.

Mr. Monfredo asked if there were any plans to expand the health clinics to other schools in the future.

Superintendent Binienda responded that funding for school based health has not increased.

Mr. Foley stated that health clinics are an essential part of the school system, and in light of the COVID-19 crisis, students will be in need of additional support.

On a roll call of 3-0, the item was filed.

*gb #9-383 - Mr. Comparetto (November 13, 2019)*

Request that the Mayor and School Committee establish Worcester Public Schools’ Safe Zones.

On a roll call of 3-0, the item was filed.

*gb #9-385 - Mr. Comparetto/Mr. Foley (November 13, 2019)*

Request that the Administration incorporate best practices for creating a diverse workforce.

Chairman McCullough stated that the Mayor has created a task group to address the hiring of a diverse workforce and will present the results in a report.

Mr. Monfredo stated that the Administration has hired Ivonne Perez as its Chief Diversity Officer.
Mr. Foley remarked that a diverse workforce is an essential part of moving forward.

Mr. Monfredo made the following motion:

Request that the Administration provide a report in May 2021 on the progress being made by the new Chief Diversity Officer in conjunction with the Mayor’s report.

On a voice vote, the motion was approved.

On a roll call of 3-0, the item was filed.

**gb #9-387 - Mr. Comparetto (November 13, 2019)**

Request a moratorium on suspending K-2 students for non-violent offenses.

Dr. O’Neil explained that suspension is a last resort and the following steps are taken before suspending a student:

- teacher redirecting and
- support from guidance and school adjustment counselors and Administration

Mr. Monfredo stated that the principals are receiving training and again suggested that the Administration reach out to parents and community groups for assistance.

Mr. Foley would like to work to find alternatives before suspending students.

Superintendent Binienda pointed out that K-2 students are not suspended for non-violent offenses. They are given an emergency removal which counts as a suspension.

Mr. Foley made the following motion:

Request that the Administration provide a report citing the examples, definition and number of non-violent K-2 suspensions over the past 3 years and compare them to this years’ numbers.

On a voice vote, the motion was approved.

On a roll call of 3-0, the item was filed.
gb #9-408 - Mr. Comparetto/Miss McCullough (November 26, 2019)

Request that the Administration consider incorporating real American history into the curriculum.

On a roll call of 3-0, the item was filed.

gb #9-409 - Mr. Comparetto/Miss McCullough (November 26, 2019)

Request that the Administration review recommendations made by the organization Teaching Tolerance for culturally appropriate Thanksgiving programming.

Superintendent Binienda stated that culturally responsive training regarding holidays is being addressed.

Mr. Foley made the following motion:

Request that the Administration review the recommendations contained in Teaching Tolerance and compare some of the findings to the WPS policy on cultural sensitivity.

On a voice vote, the motion was approved.

Chairman McCullough made the following motion:

Request that the Administration provide an update in October on the results of the culturally responsive training.

On a voice vote, the motion was approved.

On a roll call of 3-0, the item was held.

gb #0-35 Mr. Monfredo/Miss Biancheria/Mrs. Clancey/Mr. Foley/Ms. McCullough/ Ms. Novick (January 8, 2020)

Request that the Administration provide an update on the Dual Language expansion initiative made possible through grants awarded to the Worcester Public Schools.
Mrs. Melendez provided an overview of the Dual Language and Transitional Bilingual Education Programs which is the instructional model to help accelerate language and bridge the gap with Latino Students. An assessment was done on the recent research on best practices which allowed them to apply for a grant from the state. The grants were specific to evaluate, align and expand the program. The current programs are as follows:

Chandler Magnet, Roosevelt and Woodland (Elementary) and Burncoat Middle and High (Secondary)

Plans for expansion are as follows:

- New one way Dual Language program
- Dual Language to 8th grade and
- High school Dual Language program

Erin Goldstein spoke about the process for selecting curriculum. Through feedback from educators, other districts and publishers, the American Reading Curriculum was selected. The department is working with families by holding virtual Open Houses which had over 100 individuals in attendance, but due to the COVID-19 pandemic, some work has been delayed.

Mr. Monfredo made the following motion:

Request that the Administration provide a report in the Fall with updates on the Conference.

On a voice vote, the motion was approved.

On a roll call of 3-0, the item was filed.

It was moved to hold the following items:

- **gb #9-384 - Mr. Comparetto/Mr. Foley (November 13, 2019)**

  Request that the Superintendent present an annual report on the status of education for Latino students.

- **gb #9-386 - Mr. Comparetto/Mr. Foley (November 13, 2019)**

  Request that the Administration provide an update on current restorative justice practices.
gb #9-388 - Mr. Comparetto (November 13, 2019)

Request an "equity audit" of the Worcester Public Schools in accordance to best practices.

gb #0-101 - Mr. Monfredo (March 5, 2020)

Request that the Administration work with the City Administration to see if there is a building available for the expansion of a full-day pre-school program.

motion (gb #9-195.2) Mr. O’Connell (June 20, 2019)

Request that the Administration provide a report on the funding that the Worcester Public Schools receives through Education Access Channel 11 revenues, and provide information on the four positions and refer the report to the Standing Committee on Teaching Learning and Student Supports for discussion with gb #9-207.

motion (gb #9-195.2) Mr. O’Connell (June 20, 2019)

Request that the Various Grant Program section of the Budget be referred to the Standing Committee on Teaching, Learning and Student Supports.

On a roll call of 3-0, the motion to hold was approved.

On a roll call of 3-0, the meeting adjourned at 4:33 p.m.

Helen A. Friel, Ed.D.
Clerk of the School Committee
The Standing Committee on Finance and Operations met virtually at 5:03 p.m. on Thursday, June 11, 2020 at the Esther Howland South Chamber at City Hall.

There were present: Ms. McCullough and Chairman Foley

There was absent: Miss Biancheria

Miss Biancheria arrived at 5:05 p.m.

Ms. Novick was also in attendance.

Representing Administration were: Mr. Allen, Dr. O’Neil, Superintendent Binienda and Dr. Friel

Others in attendance: E. Dumphy, S. Kyriazis and Mr. Walton

**ROS #0-6  -Administration  (May 15, 2020)**

**UPDATE ON THE STUDENT INFORMATION SYSTEM (SIS) PROCUREMENT PROJECT – Center for Educational Leadership and Technology (CELT)**

Mr. Foley stated that he was sure that the School Committee members are in support of a new Student Information System (SIS) and wish to discuss the following:

- the hiring a SIS consultant
- the cost factor for this year and next year and
- in formation for trained

Mr. Allen stated that information was provided regarding a projected 5-year Budget plan for the SIS.
The Center for Educational Leadership and Technology (CELT) consulting firm has been working with the following stakeholder groups to gather input from:

- students
- parents
- classroom teachers
- school principals/assistant principals
- district Administrators and support staff
- School Committee and community members

The new SIS will:

- improve the use of data to guide and inform student learning anywhere and at any time.
- be much more user-friendly and intuitive.
- become the cornerstone of WPS’ data management architecture.
- increase the use of data to improve decision-making and redirect costs.
- support more contemporary education reforms and post-COVID19 data management needs.
- encourage data use by parents, teachers, and students.
- streamline State and Federal reporting requirements.

The following proposed timeline for the implantation of the SIS is as follows but will need to be adjusted, due to the pandemic:

- Planning and Orientation March – April 2020
- Data Collection and Needs Analysis - April – May 2020
- Draft & Vet Functional Requirements and Bid Specifications May 26 – June 12, 2020
- Advertise & Circulate RFP June 15 – July 10, 2020
- Evaluate RFP Responses July 13 – July 24, 2020
- Vendor Demonstrations and Reference Checks – Aug. 3 – Aug. 7, 2020
- Vendor Selection – Aug. 10 – Aug. 14, 2020
- Develop/Negotiate Contract Aug. 17 – Aug. 21, 2020

Mr. Walton discussed the following spreadsheet regarding the proposed 5-year financial impact that the SIS will have on the system. He stated that the larger expenses will be during the first 2 years at approximately ten dollars per student per year which averages out to be $250,000 for 2 years.
Mr. Foley asked for the cost of the consultant’s fee with CELT.

Mr. Walton responded that it would be approximately $89,000.

Mr. Foley asked if there would be any offset savings by not using SAGE and would the system need to buy additional hardware to run the new system.

Mr. Walton stated that there would be no savings in the personnel section but there would be about a $25,000 to $40,000 per year savings in the infrastructure section. He further stated that there would be no additional cost for hardware due to the fact that the new system would all be Cloud based.

Ms. McCullough asked why the spreadsheet reflects a downward trend to $10,000 in year 5.

Mr. Walton responded that it was due to the fact that the system’s trainers will be training others on the SIS.

Miss Biancheria inquired as to what the greatest challenge will be in the development of the new SIS system.

Mr. Walton stated that one of the greatest challenges will be the migration of all the students’ information into the new system. He also indicated that the other challenge would be the long-term training.
Ms. Kyriazis discussed some of the elements that are part of a comprehensive SIS training and support program.

Ms. Novick requested a copy of the Cost Estimates for SIS Needs Analysis, Procurement, and Implementation spreadsheet and further requested what the Administration expects as an increase year to year with the new SIS.

Mr. Walton stated that after the 5-year contract is up, the estimated increase could be from 5% to 10% but the Administration would negotiate the increase with the vendor.

Ms. Novick asked if there was a cost benefit analysis done.

Mr. Walton stated that the SIS Committee had done a cost analysis. If the system were to upgrade SAGE, the estimated cost would be around $700,000 to $800,000 in staffing. The Administration would have to hire 3 additional Developers, one Graphic Designer, one Usability Designer, a Project Manager/Business Analysis and a Security Officer. It would take 24 months to do this and would be more expensive and not have all the features that a new SIS would have.

Mr. Dumphy, Co-chair of the CPPAC, stated that the community fully supports the SIS system.

Superintendent Binienda stated that the system is in need of an updated SIS system and fully supports moving forward. She stated that the research and time that went into the searching for the best system was a long process.

Miss Biancheria made the following motion:

Request that the Administration provide a report on the timeline for the training that would occur for the transition from Sage to the new SIS.

On a roll call of 3-0, the motion was approved.

Mr. Foley and Miss Biancheria made the following motion:

Request that the Administration provide quarterly updates on the SIS beginning in September to include where we stand in the entire process, the number of vendors that bid, the hiring of a vendor and the product selected.

On a roll call of 3-0, the motion was approved.

On a roll call of 3-0, the meeting adjourned at 5:52 p.m.

Helen A. Friel, Ed.D.
Clerk of the School Committee
X. GENERAL BUSINESS

Administration/Administration
Mr. Monfredo/Ms. Novick
(June 10, 2020)

ITEM:

To consider the proposed FY21 Budget and the responses to the following motions:

**540103-92000 Transportation**
Request that the Administration provide a report on the funds reimbursed to the City from the State from McKinney-Vento.

**500130-92000 Personal Services (Non Salary)**
Request that the Administration provide an itemized report on the legal cost for services rendered prior to the School Committee meeting on Thursday, June 18, 2020.

**500152-92000 Facilities Department Non-Salary**
Request that the Administration provide the percentage from the Foundation Budget for operations and maintenance that is funded in this account.

**ORIGINAL ITEM:** Administration (April 6, 2020)

To set the dates for the FY21 Budget Hearings.

6-4-20 - Vice-chairman Foley opened the meeting and allowed testimony from the public regarding the FY21 Budget.
On a roll call of 6-0-1 (absent Mayor Petty), it was moved to suspend rules to allow the following individuals to state their concerns for the FY21 Budget for the Worcester Public Schools:
Gordon Davis, NAACP, spoke to the elimination of racial inequity and the need to hire an adequate number of teachers, counselors and other staff to insure that the disparities are eliminated.  

**RECOMMENDATION OF MAKER:**

**RECOMMENDATION OF ADMINISTRATION:**

File the motions relative to the Budget.
PRIOR ACTION (continued)

6-4-20 - Maria Ciavola, teacher, requested a public statement of acknowledgment and an unequivocal commitment to the solution for systemic racism that impacts students, families and staff.
Martin O’Hari, former music teacher, North High School, spoke to the need for diversity in hiring and the elimination of police officers in schools.
Edward Dumphy, CPPAC, spoke to the importance of a SIS.
Representative Mary Keefe, introduced a letter which will be forwarded, on approval by the School Committee, to the Ways and Means Committee concerning the SOA and was looking for support from the School Committee.
Mr. Foley stated that the item will be addressed later in the meeting.
Pat Chamberlain, IA, spoke to the need for more availability to technology for IAs and would like to see more monies allotted for them.
Heidi Fitch, IA, stated that she did not want to see any cuts in the Budget that would impact IAs. She also spoke to the need for more Chromebooks.
Christopher Brennan, teacher, would like to see a plan for instructors to have a voice, not just principals.
Matt would like to see the elimination of police in the WPS.
Dante Comparetto stated that he would like the committee to consider more social workers and Restorative Justice Programs along with the elimination of SROs in the schools.
Nancy Caswell, addressed the need for more social and emotional support for students.
Robert Michel, NAACP, was requesting information on the status of Restorative Justice Programs in the WPS to which Mr. Foley stated that he would ask for a report from the Administration.
Elise spoke regarding the school to prison pipeline, removing police from schools and providing more mental health counselors.
Lorraine would like to see the elimination of police in schools.
Cynthia Picard-Melanson, transportation, stated that there is a need for cleaning supplies, trash bags and upgraded seating in her department.
Marika would like to see a reduction in police officers in the schools.
Casey Panarelli, IA, would like IAs to be equipped with the proper technology and also would like the police to be removed from the schools.
Jen Florio, IA, stressed the need for technology for the IAs.
Molly Caisse stated that she would like to see an end to the MOU with the WPD and the hiring of more staff of color.
Mr. Charpentier would like the MOU with the WPD to be suspended.
Brady Burton felt that it is not appropriate for police officers to be in schools.
Shirley Martin, IA, spoke to the importance of IAs especially for the younger grades.
Max Stearns, teacher, spoke to the ending of the MOU with the WPD and that the monies saved be reallocated. He wants to see the elimination of police presence in the schools.
PRIOR ACTION (continued)

6-4-20 - (continued)  Alisha Bishop stated that she would like to see a more diverse staff and more LGBTQ counseling for students.
Asancha Howe disapproves of police officers in schools and would like to see day by day substitutes be paid more per day.
Tina Mansfield, transportation, stated she was anxious as to what the COVID-19 pandemic will do to bus transportation
Corey spoke to the root causes of social issues and the importance of investing in public education. He also would like to see the police officers eliminated in the schools.
Ann, teacher, would not like to see a reduction in funding for the arts programs.
Kathleen Vray stated she would like the WPD to be removed from the schools and not have suspensions for children K-3.
Mr. Foley made the following motion:
Request that the Administration forward a report to Mr. Robert Michel, member of the Worcester Chapter of the NAACP, on the current Restorative Justice Program in the Worcester Public Schools.
On a roll call of 7-0, the motion was approved.
Vice-chairman Foley closed the section of the FY21 hearing relative to the testimony from the public at 5:15 p.m.
At the beginning of the FY21 Budget Hearing, Mr. Foley read the following letter from Representative Mary Keefe:

Dear Chair Michlewitz,
   It seems like a very long time ago that we met to discuss fiscal year 2021 budget priorities for the 15th Worcester District, and certainly a lot has changed since that meeting. Besides very local initiatives I included in our conversation, my priority is equitable funding of the Chapter 70 foundation rates as enacted by the Student Opportunity Act.
   Of particular concern is that the Governor’s budget did not fund the rate for economically disadvantaged students at the equitable rate of 14%, but at 4%. This is not what the bill we passed in the Legislature clearly intended. The statutory requirement from the SOA involves a 7-year implementation, with the rates being increased in “an equitable and consistent manner” each year. For the Worcester Public Schools, the difference between 14% and 4% amounts to $2.9 million!
   We fully understand the tremendous pressure that your office is under due to the public health crisis. However, we also agree with the economists’ letter to The Boston Globe asking that the Commonwealth hold steady to our foundation of investment for the greater good. Education is certainly the keystone for today and for the future of Massachusetts. I respectfully request that we find a way for an equitable roll out of the SOA, and that it includes a way for districts to fully understand what the impact will be for their communities.

   Thank you for your consideration, and please be in touch should you have any questions. Sincerely,

   cc: Speaker Robert DeLeo
PRIOR ACTION (continued)

6-4-20 -
(continued) Mr. Monfredo stated that he would support Representative Keefe’s letter. He hopes that the State realizes that education is the most powerful weapon that Worcester Public Schools has to change the community and build a stronger economy.

Ms. Novick requested that the letter of support that the School Committee forwards to Representative Keefe, has the correct dollar amount of 6.8 million. Mr. Foley suggested that Mr. Allen work with the Superintendent and the Clerk of the School Committee to make sure the letter reflects the correct amount. Superintendent Binienda suggested that the letter also include a request to ask for guidance on how the students will be counted.

Mr. Foley made the following motion:
Request that the School Committee forward a letter of support to Representative Keefe to raise the percentage of the SOA monies from 4% to 14% for the economically disadvantaged students and to include the way in which the students will be counted.
On roll call of 7-0, the motion was approved.

On a roll call of 7-0, it was moved to consider the accounts in the FY21 Budget. Superintendent Binienda provided opening remarks. She stated that the FY21 Budget was a good Budget in spite of the pandemic. She highlighted the fact that the Administration included suggestions from both the SOA forums and the public in general. She mentioned that there are additional staff in the social emotional area, additional wraparound coordinators, support staff and a priority for the expansion of the dual language and Preschool programs.

Miss Biancheria requested additional supplies for the Transportation Department and was happy to see an increase in Instructional Assistants. She also hoped that the system received additional funding from Federal Grants.

500101-96000 Retirement

Miss Biancheria asked if the system planned for an Early Retirement Incentive Program for some positions.

Superintendent Binienda stated that there has been some discussion at the State level but nothing has come to fruition at this point.

Mr. Monfredo stated that he would not support an Early Retirement Incentive Program because the system is having a difficult time hiring teachers and can’t afford to lose the ones they currently have.

Ms. Novick stated that the system is still paying for the last Early Retirement Incentive Program which was 10 years ago.

On a roll call of 7-0, it was moved to approve Account 500101-96000 Retirement in the amount of $19,683,751.

500122-92000 Athletics Ordinary Maintenance
500-91116 Athletic Coach Salaries
(These accounts were considered together)

Miss Biancheria made the following motion:
Request that the Administration provide an itemized list of the cost for the supplies in line D on page 217.

On a roll call of 7-0, the motion was approved.

Miss Biancheria asked for clarification on the use of a third party vendor for transportation services on page 218 under Athletic Transportation.

Mr. Allen stated that the Worcester Public Schools uses Durham School Services and other third party vendors to transport athletic teams over state lines due to the fact that the system doesn’t currently have a license to do so. The system does provide about 90 to 95 percent of all transportation.
PRIOR ACTION (continued)

6-4-20 - On a roll call of 7-0, it was moved to approve Account 500122-92000 Athletics Ordinary Maintenance in the amount of $465,819.
(continued) On a roll call of 7-0, it was moved to approve Account 500-91116 Athletic Coach Salaries in the amount of $712,702.

540103-92000 Transportation

Mr. Foley stated that the Transportation Account is increasing at 8.5 percent this year which is approximately $530,000. He also stated that when the Durham School Services contract expires in FY22, and the system is running its own buses, it will be able to save about 3 million dollars per year. He further stated that the system needs to keep the focus on trying to get the most efficient delivery of services at the best price in order to put the savings that will be realized back into the schools.
Miss Biancheria made the following motion:
Request that the Administration provide a report on the McKinney-Vento grant that provides homeless student transportation which is reimbursed by the State and goes back to the City’s General Fund
On a roll call of 7-0, the motion was approved.
On a roll call of 7-0, it was moved to approve Account 540103-92000 Transportation in the amount of $18,030,031.

500123-96000 Health Insurance
Ms. Novick stated that there is an 8 percent increase in the health insurance and the Foundation Budget calculated the increase at 2.34 percent.
On a roll call of 7-0, it was moved to approve Account 500123-96000 Health Insurance in the amount of $51,521,725.

500125-92000 Other Insurance Programs
On a roll call of 7-0, it was moved to approve Account 500125-92000 Other Insurance Programs in the amount of $63,086.

500129-91000 Workers Compensation Salaries
- 500129-92000 Workers Compensation Non Salary
- 500129-96000 Workers Compensation Fringe
(These three items were considered together.)
On a roll call of 7-0, it was moved to approve Accounts:
- 500129-91000 Workers Compensation Salaries in the amount of $1,166,800.
- 500129-92000 Workers Compensation Non Salary in the amount of $122,305.
- 500129-96000 Workers Compensation Fringe in the amount of $678,461.

500130-92000 Personal Services (Non Salary)
- 500130-96000

Miss Biancheria made the following motion:
Request that the Administration provide quarterly reports on the Professional Development taking place in the system (page 225, Line A, Staff Development).
On a roll call of 7-0, the motion was approved.
Superintendent Binienda stated that she would forward the extensive list of Professional Development that will take place during the summer and next year which is posted on Teach Point.
Miss Biancheria asked if the recommended budget for the graduation expenses of $57,000 was accounted for due to the different type of graduation ceremonies.
Mr. Allen stated that, even though the system didn’t use the money for the DCU center and the police, the money was spent on providing all the students with caps, gowns, tassels and the postage amount.
PRIOR ACTION (continued)

6-4-20 - Mr. Foley made the following motion:
Request that the Administration provide a brief summary of the $150,000 for contracted services for turnaround school supports and indicate the name of the company that is contracted for each school.
On a roll call of 7-0, the motion was approved.

Ms. Novick made the following motion:
Request that the Administration provide an itemized report on the legal cost for services rendered prior to the School Committee meeting on Thursday, June 18, 2020.
On a roll call of 7-0, the motion was approved.

Ms. Novick made the following motion:
Request that the Administration provide a report on how much it would cost the system to provide caps, gowns and tassels next year for graduating seniors.
On a roll call of 7-0, the motion as approved.

Ms. Novick inquired as to what the $40,000 is actually spent on for the UMass Collaborative in the North Quadrant.
Mr. Allen stated that it was used to pay for the program at UMASS.
Superintendent Binienda stated that it is a partnership with health career opportunities for students who have internships at UMass and the system pays for the supervisors that are involved. The system pays for the supervisors and the pipeline collaborative between North High School and UMASS.
Ms. Novick asked if there were any NEASC evaluations this year. (line H on page 224).
Superintendent Binienda stated that there were several high schools due to be evaluated but they were postponed until the Spring due to the COVID-19 pandemic.
Ms. Novick questioned if the district had any plans to hire rather than pay for arts consultants (line L on page 224).
Ms. Novick made the following motion:
Request that the Administration provide a report on how much it would cost the system to pay for the AP exams next year.
On a roll call of 7-0, the motion was approved.

Mayor Petty questioned if the budgeted amount of money for graduations balanced out.
Mr. Allen stated that the total cost was $54,000, $32,000 was for the caps, gowns and tassels and $22,000 was for the postage.
On a roll call of 7-0, it was moved to approve Accounts 500130-92000 Personal Services (Non Salary) and 500130-96000 in the total amount of $2,662,087. 500132-92000 Special Education Tuition
On a roll call of 7-0, it was moved to approve Account 500132-92000 Special Education Tuition in the amount of $20,068,553.
500133-92000 Printing & Postage
On a roll call of 7-0, it was moved to approve Account 500133-92000 Printing & Postage in the amount of $317,272.

Ms. Novick requested an update on the proposed Health Curriculum and the plans for the material costs associated with it.
Superintendent Binienda stated that, due to the pandemic, there have not been any updated guidelines from the State.
On a roll call of 7-0, it was moved to approve Account 500-92204 Instructional Materials in the amount of $3,965,969.
PRIOR ACTION (continued)

6-4-20-  -  

500136-92000 Miscellaneous Education - Non-Salary
500136-93000 Miscellaneous Education - Capital
540136-92000 Miscellaneous Education - Rentals
(These three items were considered together.)
Miss Biancheria questioned how system is planning on replenishing the medical
supplies that the school nurses will need for the beginning of the school year.
(page 237).
Mr. Allen stated that the system is waiting for guidance from DESE and that
there will be changes in the Budget in September.
On a roll call of 6-0-0-1 (recused Ms. Novick), it was moved to approve Account
500136-92000 Miscellaneous Education - Non-Salary in the amount of
$3,230,836.
On a roll call of 6-0-0-1 (recused Ms. Novick), it was moved to approve Account
500136-93000 Miscellaneous Education – Capital in the amount of $250,000.
On a roll call of 6-0-0-1 (recused Mr. Foley), it was moved to approve Account
540136-92000 Miscellaneous Education – Rentals in the amount of $660,542.
500137-96000 Unemployment Compensation
Ms. Novick indicated that she would like to know the projections for this
account.
Mr. Allen stated that the system is seeing claims greater than what was
anticipated. The FY20 budget was predicated on both historical claims and the
fact that the system was adding new positions not reducing them. The system
anticipated that the number of claims would have been less than the budget
growth year. However, the amount that was actually seen last summer was
50% greater than the benchmarks for those months. For the month of April, it
was $102,000 and for the month of May $137,000 for unemployment. If a
person worked for the system during the past 12 months, but does not work
for it now, the system is still responsible for a portion of their unemployment.
Ms. Novick asked if there were any fraudulent claims against the system.
Superintendent Binienda stated that an email will be sent out to all WPS
employees to provide directions to safeguard from being a victim of this scam.
The email will have recommendations from the State agency. Today, the
Business Office added a more complicated protection for all employees in the
Worcester Public Schools.
On a roll call of 7-0, it was moved to approve Account 500137-96000
Unemployment Compensation in the amount of $732,000.

500146-92000 Building Utilities
Miss Biancheria made the following motion:
Request that the Administration provide the eleven locations of the solar
panels.
On a roll call of 7-0, the motion was approved.
On a roll call of 7-0, it was moved to approve Account 500146-92000 Building
Utilities in the amount of $6,230,254.
500152-92000 Facilities Department Non-Salary
Ms. Novick made the following motion:
Request that the Administration provide the percentage from the Foundation
Budget for operations and maintenance that is funded in this account.
On a roll call of 7-0, the motion was approved.
PRIOR ACTION (continued)

6-4-20 - Miss Biancheria made the following motion:
(continued) Request that the Administration provide a report on how the Environmental Management System will be involved in the Worcester Public Schools for the next 3 months.
On a roll call of 7-0, the motion was approved.
Miss Biancheria inquired as to how many vehicles are included in this account and asked for an explanation regarding the inclusion of the equipment that has fancy tires, chrome and tinted window on the trucks.
Mr. Allen stated that the answer was on page 170 of the Budget Book for the amount of vehicles that are counted. He also stated that certain trucks that the system purchases, like F350s, automatically come with these standard accessories.
On a roll call of 7-0, it was moved to approve Account 500152-92000 Facilities Department Non-Salary in the amount of $4,435,469.
500-91110 Administration Salaries
On a roll call of 7-0, it was moved to approve Account 500-91110 Administration Salaries in the amount of $14,249,909.
On a roll call of 7-0, it was moved to close out the Budget and hold the item for the second Budget Hearing on Thursday, June 18, 2020.
## 540103-92000 Transportation

McKinney-Vento Homeless Transportation Costs and Reimbursements (FY13-FY19)

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Entitled Amount</th>
<th>Actual Reimbursement*</th>
<th>Percent Reimbursed</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY13</td>
<td>$509,045</td>
<td>$478,880</td>
<td>94.1%</td>
</tr>
<tr>
<td>FY14</td>
<td>$439,703</td>
<td>$223,533</td>
<td>50.8%</td>
</tr>
<tr>
<td>FY15</td>
<td>$584,453</td>
<td>$201,626</td>
<td>34.5%</td>
</tr>
<tr>
<td>FY16</td>
<td>$463,926</td>
<td>$167,690</td>
<td>36.1%</td>
</tr>
<tr>
<td>FY17</td>
<td>$420,970</td>
<td>$159,197</td>
<td>37.8%</td>
</tr>
<tr>
<td>FY18</td>
<td>$536,003</td>
<td>$179,468</td>
<td>33.5%</td>
</tr>
<tr>
<td>FY19</td>
<td>$721,419</td>
<td>$307,223</td>
<td>42.6%</td>
</tr>
<tr>
<td><strong>Total To Date</strong></td>
<td><strong>$3,675,519</strong></td>
<td><strong>$1,717,617</strong></td>
<td><strong>46.7%</strong></td>
</tr>
</tbody>
</table>

* Reimbursement to the City’s General Fund

## 500130-92000 Personal Services (Non Salary)

### 500130-96000

**Line B. Legal Consultations and Settlements**

<table>
<thead>
<tr>
<th>Category</th>
<th>FY21 Budget Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special Education and DOJ Legal Counsel</td>
<td>$310,000</td>
</tr>
<tr>
<td>Collective Bargaining and Employee Issues</td>
<td></td>
</tr>
<tr>
<td>Legal Counsel</td>
<td>$170,000</td>
</tr>
<tr>
<td>Arbitration Costs</td>
<td>$15,000</td>
</tr>
<tr>
<td><strong>Total FY21 Budget</strong></td>
<td><strong>$495,000</strong></td>
</tr>
</tbody>
</table>

## 500152-92000 Facilities Department Non-Salary

Spending on Operation and Maintenance (FY19-FY21)

<table>
<thead>
<tr>
<th></th>
<th>FY19</th>
<th>FY20*</th>
<th>FY21</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation Budget for Maintenance</td>
<td>$36,865,493</td>
<td>$30,671,502</td>
<td>$30,913,624</td>
</tr>
<tr>
<td>and Operations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Annual Spending for Maintenance</td>
<td>$23,486,514</td>
<td>$22,879,687</td>
<td>$23,762,613</td>
</tr>
<tr>
<td>and Operations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent of Spending in Relation to</td>
<td>63.7%</td>
<td>74.6%</td>
<td>76.9%</td>
</tr>
<tr>
<td>Foundation Budget</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* FY20 changed the allocation of Economically Disadvantaged Funding per pupil rates as follows:
<table>
<thead>
<tr>
<th></th>
<th>FY19</th>
<th>FY20</th>
<th>FY21**</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Decile 10</td>
<td>Decile 10</td>
<td>Low Income 11</td>
</tr>
<tr>
<td>1. Administration</td>
<td>$0.00</td>
<td>$62.30</td>
<td>$65.39</td>
</tr>
<tr>
<td>2. Instructional Leadership</td>
<td>$0.00</td>
<td>$295.19</td>
<td>$309.80</td>
</tr>
<tr>
<td>3. Teachers</td>
<td>$3,104.06</td>
<td>$2,881.62</td>
<td>$3,024.23</td>
</tr>
<tr>
<td>4. Other Teaching Services</td>
<td>$0.00</td>
<td>$0.00</td>
<td>$0.00</td>
</tr>
<tr>
<td>5. Professional Development</td>
<td>$79.59</td>
<td>$139.80</td>
<td>$146.72</td>
</tr>
<tr>
<td>6. Instructional Materials &amp; Equipment</td>
<td>$0.00</td>
<td>$21.43</td>
<td>$22.49</td>
</tr>
<tr>
<td>7. Guidance &amp; Psychological Services</td>
<td>$0.00</td>
<td>$116.69</td>
<td>$122.46</td>
</tr>
<tr>
<td>8. Pupil Services</td>
<td>$0.00</td>
<td>$606.33</td>
<td>$636.34</td>
</tr>
<tr>
<td>9. Operations and Maintenance</td>
<td>$477.55</td>
<td>$0.00</td>
<td>$0.00</td>
</tr>
<tr>
<td>10. Employee Benefits &amp; Fixed Charges</td>
<td>$318.37</td>
<td>$466.13</td>
<td>$489.19</td>
</tr>
<tr>
<td>11. Special Education Tuition</td>
<td>$0.00</td>
<td>$0.00</td>
<td>$0.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$3,979.57</td>
<td>$4,589.49</td>
<td>$4,816.62</td>
</tr>
</tbody>
</table>

** FY21 is based on Governor's Proposed Budget
Response of the Administration to the request to provide on the Worcester Public Schools’ website all telephone numbers of the transportation offices of both Durham and the Worcester Public Schools.

**ORIGINAL ITEM:** Administration (February 13, 2019)

To review bid specifications for student transportation services and award contract to lowest responsive and responsible bidder for a contract term to begin in June 2020.

**PRIOR ACTION:**

- **2-28-19** - Referred to the Standing Committee on Finance and Operations.
- **3-11-19** - STANDING COMMITTEE ON FINANCE AND OPERATIONS
  Mr. Allen gave a report on the backup for the item. Superintendent Binienda suggested that the Worcester Public Schools phase in a self-operating buses transportation system over the next few years by adding up to 42 vans.
  Attendees Karen Valentine-Gorins and Tracy Novick spoke to the item.
  
  (Continued on page 2.)

**BACKUP:**

Annex A (1 page) contains a copy of the telephone numbers for both the Durham and the Worcester Public Schools Transportation Offices.

**RECOMMENDATION OF MAKER:**

**RECOMMENDATION OF ADMINISTRATION:**

Accept and file.
The following message appears on the district website (routes are for the 2019-2020 school year):

<table>
<thead>
<tr>
<th>If your child rides on one of the following buses:</th>
<th>If your child rides on one of the following buses:</th>
</tr>
</thead>
<tbody>
<tr>
<td>S40-S75 W50-W70 Bus 12-97</td>
<td>S1-S36 Bus 1-11 Bus 98-99</td>
</tr>
<tr>
<td>Please contact Durham School Services at</td>
<td>Please contact the Worcester Public Schools Transportation Department at</td>
</tr>
<tr>
<td>508-757-1463 or 413-552-8987</td>
<td>508-799-3241 or <a href="mailto:service@wpsbus.zendesk.com">service@wpsbus.zendesk.com</a></td>
</tr>
</tbody>
</table>
ITEM:
Response of the Administration to the request to provide a report at the end of July detailing the facilities department schedule for cleanup at the schools.

ORIGIONAL ITEM: Miss Biancheria/Mr. Monfredo/Mr. O’Connell (April 23, 2019)
Request that the facility division clean areas of growth at school sites to make student pathways clear and safe.

PRIOR ACTION:
5-2-19 - Miss Biancheria made the following motion:
Request that the Administration provide a report at the end of July detailing the facilities department schedule for cleanup at the schools.
On a voice vote, the motion was approved.
Referred to the Administration.

BACKUP:
Other than normal grounds maintenance at schools, the Facilities Department provides maintenance every other week during the summer at the following locations:

- Chandler Magnet School: rear of the building and pathway to the field
- City View School: all walkways and paths
- Claremont/Woodland Academies: maintain vacant lot

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:
Accept and file.
ITEM:

Response of the Administration to the request to provide a report to be prepared by the Facilities Department of the projects both in the schools and on the grounds surrounding them for the Summer of 2019 and indicate the action plan regarding the following ongoing issues:
- the wall adjacent to Lake View School
- repairs to the wall on the Westside of Tatnuck Magnet School and
- plans in connection with installation of a pathway from Flagg Street School to St. Paul Drive.

ORIGINAL ITEM: Miss Biancheria/Miss McCullough/Mr. Monfredo/
Mr. O’Connell  (May 8, 2019)

Request that the Administration provide a report to be prepared by the Facilities Department of the projects both in the schools and on the grounds surrounding them for the Summer of 2019.

PRIOR ACTION:

5-16-19 - Mr. O’Connell made the following amendment to Miss Biancheria’s item:
Request that the Administration provide a report to be prepared by the Facilities Department of the projects both in the schools and on the grounds surrounding them for the Summer of 2019 and indicate the action plan regarding the following ongoing issues:
- the wall adjacent to Lake View School
- repairs to the wall on the Westside of Tatnuck Magnet School and
- plans in connection with installation of a pathway from Flagg Street School to St. Paul Drive.

On a voice vote, the amendment was approved.
Referred to the Administration.

BACKUP:

Annex A  (6 pages) contains a copy of the Administration’s response to the item.

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Accept and file.
The wall adjacent to Lake View School

The wall was assessed by the district’s structural engineer in September 2019. Previous assessments were completed in December 2015 and January 2016. The structural engineer does not believe that there is any material change of any condition since the 2015 report. As a result of this recommendation, no improvements are needed to be made at this time. The wall will be evaluated again in the future as necessary.
HARVEY & TRACY ASSOCIATES, Inc.
P. O. Box 20752
WORCESTER, MA 01602

Cell: 508-353-2798

November 27, 2019 FINAL
September 30, 2019 (Draft for Review)

Mr. Thomas Barrett
Coordinator of Buildings and Grounds
Facilities Management
Worcester Public Schools
One New Bond Street, Plant One
Worcester, MA 01606

Re: Site Wall
Lake View School
133 Coburn Ave.
Worcester, MA

Dear Mr. Barrett,

At your request, I met you at the school on September 18, 2019 to visually observe and reassess the conditions of both the existing site wall on or near the property line between the School and the abutting property at 151 Coburn Ave., and of that portion of the 151 Coburn Ave. property between said wall and the North side of the house and to evaluate the significance of these conditions.

The Site Wall conditions had previously been observed and assessed by this office on December 21, 2015 addressed in our report to you dated January 5, 2016. Based on our visit of September 18, 2019 and our observance and assessment of conditions at that time, it is the professional judgment of this office that there has been no material change of any conditions since our December 2015 visit.


Site Wall
Lake View School

November 27, 2019
HARVEY & TRACY ASSOCIATES, Inc.
P. O. Box 20752
WORCESTER, MA 01602

Cell: 508-353-2798

Should you have any questions or wish to discuss this report, please feel free to call me at your convenience.

Respectfully submitted,
HARVEY & TRACY ASSOCIATES, Inc.

Francis S. Harvey, Jr., P.E.

Site Wall
Lake View School

November 27, 2019
Repairs to the wall on the westside of Tatnuck Magnet School

Due to poor and improper drainage occurring near the wall at Tatnuck Magnet School, the district has engaged engineering services to design improvements to the retaining wall. Short term mitigation measures that have already been taken have proved to be successful in deterring the water from going over the wall and into the neighboring business property.

1. Clearing of all storm drains.
2. Relocation of the storage container.
3. Removal of overgrowth & other landscaping mitigation measures.

The summary of the long-term work to be completed is as follows:

1. Removal of the select existing retaining wall fencing and wall cap. Repoint the existing stone wall, replace the cap, install new fence system and tie into existing.
2. Remove select existing paving, remove existing tree stumps, roots, re-grade area and re-pave. Regrade and seed any grass areas disturbed.

This project is currently out to bid and is expected to be completed in August 2020 at an estimated cost of $125,000. This project is included in the FY2020 Capital Improvement Budget.
• Plans in connection with installation of a pathway from Flagg Street School to St. Paul Drive.

The district has bid the installation of a 5-foot wide pedestrian walkway that connects from the existing walkways on the east side of the Flagg Street School to St. Paul Drive. Site work includes construction of an asphalt walkway, minimal site grading to meet the proposed walkway two removable bollards, loam and see of the disturbed topsoil, and soil erosion and sediment control measures. The district will install a rain garden downhill of the walkway in accordance with the city’s Conservation Commission recommendation.

The original scope of work was awarded at $31,957 and the cost of the rain garden is still being developed (approximately $6,000-$8,000).

The project is expected to be completed by Fall 2020. The project will be funded using FY2020 Capital Improvement Funds available.
Flagg Street Path Location Photos
X. GENERAL BUSINESS

Administration/Miss Biancheria (June 5, 2020)

CURRENT ITEM - gb #9-195.8
S.C. MEETING - 6-18-20

1ST ITEM gb #9-195 S.C. MTG. 5-16-19
2ND ITEM gb #9-195.1 S.C. MTG. 6-6-19
3RD ITEM gb #9-195.2 S. C. MTG. 6-20-19
4TH ITEM gb #9-195.3 S.C. MTG. 10-3-19
5TH ITEM gb #9-195.5 S.C. MTG. 10-17-19
6TH ITEM gb #9-195.6 S.C. MTG. 11-7-19
7TH ITEM gb #9-195.7 S.C. MTG. 1-16-20
8TH ITEM gb #9-195.8 S.C. MTG. 6-18-20

ITEM:

Response of the Administration to the following motion from the FY20 Budget:

540103-92000 Transportation
Request that the Administration provide a report on the results of the bidding process for the contracted/leased buses.

ORIGINAL ITEM: Administration (May 8, 2019)

To set the dates for the FY20 Budget Hearings.

PRIOR ACTION:

6-6-19 540103-92000 Transportation
Miss Biancheria made the following motion:
Request that the Administration provide a report on the results of the bidding process for the contracted/leased buses.
On a voice vote, the motion was approved.

BACKUP:

Annex A (1 pages) contains a copy of the Administration’s response to motion.

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Accept the report and file the motion
The Worcester Public Schools will be leasing 13 large school buses and 30 mid-size buses during the 2020-2021 school year. The following is the awarded lease costs for the district buses:

<table>
<thead>
<tr>
<th>Vehicle Type and Number of Vehicles</th>
<th>Lease Term</th>
<th>Annual Lease Per vehicle</th>
<th>Annual Lease Cost All vehicles</th>
<th>Five-Year Lease Cost Per vehicle</th>
<th>End of Lease Term Purchase Price Per vehicle</th>
<th>Lease-Purchase Total Cost Per vehicle*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Big Bus (13) FY19-FY23</td>
<td>FY19-FY23</td>
<td>$16,242</td>
<td>$211,146</td>
<td>$81,210</td>
<td>$37,000</td>
<td>$118,210</td>
</tr>
<tr>
<td>Mid-Size Bus (10) FY19-FY23</td>
<td>FY19-FY23</td>
<td>$14,694</td>
<td>$146,940</td>
<td>$73,470</td>
<td>$15,000</td>
<td>$88,470</td>
</tr>
<tr>
<td>Mid-Size Bus (10) FY20-FY24</td>
<td>FY20-FY24</td>
<td>$13,055</td>
<td>$130,550</td>
<td>$65,275</td>
<td>$15,000</td>
<td>$80,275</td>
</tr>
<tr>
<td>Mid-Size Bus (10) FY21-FY25</td>
<td>FY21-FY25</td>
<td>$13,500</td>
<td>$135,000</td>
<td>$67,500</td>
<td>$15,800</td>
<td>$83,300</td>
</tr>
</tbody>
</table>

* City has the option to purchase vehicle or return to dealer.
X. GENERAL BUSINESS

Administration/Miss Biancheria/
Ms. McCullough/Mr. Monfredo/
Mr. O’Connell
(June 5, 2020)

CURRENT ITEM - gb #9-221.1
S.C. MEETING - 6-18-20

1ST ITEM gb #9-221 S.C.MTG. 6-20-19
2ND ITEM gb #9-221.1 S.C.MTG. 6-18-20

ITEM:

Response of the Administration to the request to provide a list of the number of schools that don’t have a cafeteria and the accommodations that are made for students at these sites.

ORIGINAL ITEM: Miss Biancheria/Miss McCullough/Mr. Monfredo/
Mr. O’Connell (June 11, 2019)

Request that the Administration provide a list of the number of schools that don’t have a cafeteria and the accommodations that are made for students at these sites.

PRIOR ACTION:

6-20-19 - Referred to the Administration for a report at the July 18th School Committee Meeting.

BACKUP:

Currently, all Worcester Public schools have a cafeteria for students enabling compliant federal/state meal serving and counting procedures except Chandler Elementary at the YMCA where meals are packed and delivered to the classrooms.

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Accept and file.
X. GENERAL BUSINESS

CURRENT ITEM - gb #0-167.1
S.C. MEETING - 6-18-20
Administration/Miss Biancheria/
Mrs. Clancey/Mr. Foley/Ms. McCullough/
Mr. Monfredo/Ms. Novick
(June 5, 2020)

1ST ITEM     gb #0-167  S.C.MTG. 5-7-20
2ND ITEM     gb #0-167.1 S.C.MTG. 6-18-20

ITEM:

Request that the Administration to the request provide information from the City Manager in reference to land purchased on Grafton Street near Roosevelt School which will provide accommodations for parking and traffic flow.

ORIGINAL ITEM:  Miss Biancheria/Mrs. Clancey/Mr. Foley/Ms. McCullough/
Mr. Monfredo/Ms. Novick (April 29, 2020)

Request that the Administration provide information from the City Manager in reference to land purchased on Grafton Street near Roosevelt School which will provide accommodations for parking and traffic flow.

PRIOR ACTION:

5-7-20 - On a roll call 7-0, the item was referred to the Administration.

BACKUP:

Annex A (3 pages) contains a copy of the Administration’s response to the item.

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Accept and file.
May 12, 2020

TO THE WORCESTER CITY COUNCIL

COUNCILORS:

I respectfully recommend that Four Hundred Fifty Thousand Dollars and No Cents ($450,000.00) be transferred from Special Revenue Account #330-09, Real Estate Sales, and be appropriated to Account #C4C650, Roosevelt School New Land, as recommended by Kathleen G. Johnson, Assistant City Manager and Acting Chief Financial Officer.

On April 28, 2020, the City Council approved an order of taking for land along Sunderland Road that will provide additional off-street parking and a student drop off/pick up area to serve the school. In order to proceed with this acquisition, a transfer of funds for the purchase amount must be completed.

Respectfully submitted,

Edward M. Augustus, Jr.
City Manager
To: Edward M. Augustus, Jr., City Manager

From: Kathleen G. Johnson, Assistant City Manager and Acting Chief Financial Officer

Date: May 12, 2020

On April 26th, the City Council approved an order of taking for land along Sunderland Road that will provide additional off-street parking and a student drop off/pick up area to serve the school. In order to proceed with this acquisition, a transfer of funds for the purchase amount into a newly created account for this purpose must be completed.

I respectfully request that you seek approval from City Council so that Four Hundred Fifty Thousand Dollars and No Cents ($450,000.00) be transferred from Special Revenue Account #330-09, Real Estate Sales, and be appropriated to Account #04C650, Roosevelt School New Land.

Sincerely,

Kathleen G. Johnson
Assistant City Manager and Acting Chief Financial Officer
CITY OF WORCESTER

ORDERED: That

The City Auditor be and is hereby authorized, empowered and requested, under the direction of the City Manager to cause the sum of Four Hundred Fifty Thousand Dollars And No Cents ($450,000.00) be transferred from Account #133009, Real Estate Sales, and be appropriated to Account #04C650, Roosevelt School New Land.

In City Council

April 28, 2020

Order adopted by a yea and nay vote of Eleven Yea and No Nays

A Copy. Attest:

Nikolin Vangjeli
City Clerk
ITEM:

Response of the Administration to the request to work with the Worcester Public Library and the City Council Standing Committee to see what can be done about an order book online program at all of the branch libraries and to take whatever safety precautions that are necessary and report on its findings in June.

ORIGINAL ITEM: Administration/Mr. Monfredo/Miss Biancheria/ Mrs. Clancey
(May 13, 2020)

Request that the Administration work with the Worcester Public Library and the City Council Standing Committee to see what can be done about an order book online program at all of the branch libraries and to take whatever safety precautions that are necessary and report on its findings in June.

PRIOR ACTION:

5-21-20 - Mr. Monfredo stated that he has a few thousand children’s books to donate prior to the summer break at the school sites. On a roll call of 7-0, the item was referred to the City Manager.

BACKUP:

Annex A (3 pages) contains a copy of the Administration’s response to the item.

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Accept and file.
MEMORANDUM

TO: Edward M. Augustus Jr., City Manager
FR: Sulma Rubert-Silva, Acting Head Librarian
Date: June 8, 2020
RE: Phased reopening of the One City, One Library Branches

In accordance with guidelines set by the Department of Public Health and the CDC, Worcester Public Library plans to begin a phased reopening of the One City, One Library Branches. The phasing mirrors that of the reopening plan created for the Main Library and its community branches. The five phases outlined below will provide the community with essential library services while stressing the safety of patrons and staff. An overview of the phases is as follows:

Phase 1: Library branches remain closed to the public while staff prepare to provide limited services, with a focus on cleaning, and implementing social distancing measures.

Phase 2: Library branches open for curbside service. Public does not enter the branches, but staff assists patrons with placing holds, and providing access to Worcester-owned materials only through curbside service.

Phase 3: Library branches open to the public with extreme limited access, a limited schedule of open hours and strong social distancing in place.

Phase 4: Library branches increase access to the branches with regular operating hours, an increase in number of patrons allowed in the branches while still promoting social distancing and safety standards that meet the relaxed city guidelines.

Phase 5: Resumption of regular operations within COVID-19 new norms, including in-person programming. The timeline of this 5-phase plan is dependent upon conditions in the city, and each phase will last as long as necessary to keep patrons and staff safe. The Worcester Public Library understands the importance of providing library services to the families in our community and looks forward to a cautious and safe resumption of service.

Sincerely,

Sulma Rubert-Silva
Acting Head Librarian
Phased reopening of OCOL Branches (summer 2020)

Phase 1: Prepare branches for opening.
- Branches closed to the public.
- Staff wear PPE.
- Focus on cleaning and preparing safety measures.
- Approximate start date: when access allowed by schools in early June.
- Measure, order and install sneeze guards.
- Move furniture to allow for social distancing.
- Add signage and physical prompts (tape, etc.) to encourage social distancing.
- Develop a temporary Patron Behavior Policy that clearly outlines expectations for patrons to follow.
- Develop a cleaning procedure for service desks, public computers, high touch surfaces and public bathrooms.
- Accept return of books from teachers/classrooms and quarantine for 72 hours.
- Rotating check in and shelving of books that have gone through quarantine.
- Identify date to start curbside services and begin to promote the service to the community.

Phase 2: Curbside Services offered to the public for Worcester items only
- Closed to the public.
- Curbside services offered, with limited contact and social distancing.
- No in-person programs—virtual programs continue.
- Curbside hours will vary per branch and will depend upon staffing.
- Provide assistance with readers’ advisory for families.
- Staff wear PPE.
- Quarantine newly dropped off materials for 72 hours.
- Follow cleaning procedure for service desks, and high touch surfaces.

Phase 3: Open to the public with extreme limited access
Reopen branches to the public and offer limited services. Strong social distancing recommendations remain in place. When the branches will open to the public will depend on upon COVID-19 conditions in the Worcester.
Open to the public – limited number of patrons allowed inside the building.
- Access to computers limited.
- Use signage to enforce and promote social distancing.
- Implement temporary Patron Behavior Policy.
- Staff wear PPE.
- Follow cleaning procedure for service desks, public computers, high touch surfaces and public bathrooms.
- Enforce use of masks while in the branch.
- Continue to provide assistance with readers’ advisory for families.
- Limit activity to encourage short visits for services only.
- No in-person programs—virtual programs continue.
- Hours will vary by branch-dependent upon staffing. Possible hours are:
  - Burncoat W, TH, F 9-12:30, 2-5:30
  - Goddard M, T, W, TH 9-12:30, 2-5:30
  - Roosevelt M, T, W, F 9-12, 2-5:30
  - Tatnuck M, T, TH, F 9-12, 2-5:30

Phase 4: Expand access to branches
Relaxed social distancing recommendations in place. Increase number of patrons allowed in the building.
Phase 4 length will depend on COVID-19 conditions in the city.

- Open to the public – increase number of patrons allowed inside the building and access to equipment and services.
- Branch hours back to normal.
- Continue the use of signage to enforce and promote social distancing.
- Continue enforcing the cleaning procedure for service desks, public computers, high touch surfaces and public bathrooms.
- Virtual programs continue.

Phase 5: Back to the regular operations within COVID-19 new norms.
ITEM:

Request that the Administration work with the community (social agencies and inner-faith groups) to reach out to parents about signing up for pre-school and kindergarten classes for the 2020-21 school year.

PRIOR ACTION:

BACKUP:

RECOMMENDATION OF MAKER:

Refer to the Administration.

RECOMMENDATION OF ADMINISTRATION:

Refer to the Administration for a report back in August 2020.
ITEM:
To accept the following donations:

- $500.00 to Tatnuck Magnet School from I.U.O.E. Local No. 4 Social Action Committee
- $50.00 to the UPCS Scholarship in memory of Donna Rodrigues from a staff member of the Hudson Public Schools

PRIOR ACTION:

BACKUP:

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:
Approve on a roll call.
X. GENERAL BUSINESS

Mr. Monfredo/Miss Biancheria/Ms. Clancey/
Mr. Foley/Ms. McCullough/Mayor Petty
(June 7, 2020)

ITEM:

Request that the Administration forward letters of congratulations to the following schools that achieved a student attendance rate of 95.9% or better for the 2019-20 school year.

- Worcester Technical High School
- University Park Campus
- Belmont Community School
- Flagg Street School
- Heard Street School
- Lake View School
- May Street School
- Midland Street School
- Tatnuck Magnet School
- Thorndyke Road School
- Worcester Arts Magnet School
- Chandler Magnet School
- Francis J. McGrath School
- Jacob Hiatt Magnet School
- West Tatnuck School

PRIOR ACTION:

BACKUP:

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Forward letters of congratulations.
ITEM:

Request that the Administration provide a report on the number of students arrested in the Worcester Public Schools since the implementation of the School Resource Officer Program.

PRIOR ACTION:

BACKUP:

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Refer to the Administration.
ITEM:

To pass the attached resolution calling for full reimbursement of state mandated COVID-19 related costs and forward to the appropriate authorities.

PRIOR ACTION:

BACKUP:

Annex A (1 page) contains a copy of the resolution.

RECOMMENDATION OF MAKER:

Pass resolution.

RECOMMENDATION OF ADMINISTRATION:

The Administration concurs with the maker.
Worcester School Committee Resolution: COVID-19 State Funding

WHEREAS, if schools are to re-open this fall in the midst of the COVID-19 pandemic, it is the responsibility of each school district to do so safely and responsibly; and

WHEREAS, it is the responsibility of the state to ensure that each school district is able to pay for the enormous additional staffing, transportation and material expenses required to do this; and

WHEREAS, the state cannot expect mandatory COVID-19 safety guidelines to be followed without also ensuring that each school district has the funds required to implement these guidelines; therefore, let it be

RESOLVED: that the state must guarantee every school district full reimbursement for whatever COVID-19 expenses are required to follow state mandates.

We must ensure a statewide school re-opening that is safe, responsible and equitable.

THERE CAN BE NO UNFUNDED MANDATES FOR COVID-19.
ITEM:
To consider all items filed by the School Committee that have budgetary implications in light of the FY21 Budget.

PRIOR ACTION:

BACKUP:
Annex A (2 pages) contains a copy of the Administration’s response to the item.

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:
Accept and file.
<table>
<thead>
<tr>
<th>Item Number</th>
<th>Maker</th>
<th>Subject</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>gb #9-195.2</td>
<td>Mayor Petty</td>
<td>540-91124 - Crossing Guard Salaries</td>
<td>The Administration will review compensation and provide a recommendation to the School Committee of non-represented personnel, such as Crossing Guards, in relation to other collective bargaining and final FY21 budget issues during the 2020-2021 school year.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mayor Petty suggested that the Administration consider in the FY21 Budget a $15 dollar an hour rate for Crossing Guards.</td>
<td></td>
</tr>
<tr>
<td>gb #9-260.1</td>
<td>Ms. Novick</td>
<td>Request that the Administration discuss, as part of the FY21 Budget process, a Facilities Master Plan to include the remaining schools.</td>
<td>The FY21 Capital Budget was prepared using information from the Facilities Master Plan. As part of the reorganization of the Facilities Department during 2019-2020, the district has created a Building Assessment Coordinator whose work focuses on updating the school security and Facilities Master Plan documents.</td>
</tr>
<tr>
<td>gb #9-337</td>
<td>Mr. Comparetto</td>
<td>Request that the Administration hire wraparound coordinators for all schools.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>The FY21 Budget includes an additional Wrap Around Coordinator. The position will be assigned to South High School. In FY21, the district will have 10 Wrap Around Coordinators. The cost to provide a Wrap Around Coordinator to all schools would be an additional $2.8 million.</td>
<td></td>
</tr>
<tr>
<td>gb #9-368</td>
<td>Mr. Comparetto</td>
<td>Request that the Administration provide a report on all soccer programs in the WPS and investigate ways to increase the programming in all schools.</td>
<td>See Response below.</td>
</tr>
<tr>
<td>gb #9-368</td>
<td>Mr. Foley</td>
<td>Request that the Administration provide a report on all soccer programs in the WPS and investigate ways to increase the programming in all schools.</td>
<td>See Response below.</td>
</tr>
<tr>
<td>gb #9-405</td>
<td>Miss Biancheria</td>
<td>Request that the Administration provide a report outlining the process for purchasing a new standard pickup truck for the new South High Community School and indicate the impact it may have on the FY21 Budget.</td>
<td>The equipment section of the new school construction budget does not allow for the purchase of vehicles. Snow removal plans and equipment needs for the South High and Sullivan Middle campus will be in FY22.</td>
</tr>
</tbody>
</table>
Response to gb# 9-368: Request that the Administration provide a report on all soccer programs in the WPS and investigate ways to increase the programming in all schools:

The Worcester Public Schools currently have boys and girls soccer in the 5 middle schools and 7 high schools. Here is the breakdown for each level:

**Middle School:**
We currently have boys and girls soccer at Forest Grove, Sullivan Middle, East Middle, Burncoat Middle and Main South (a CO OP between University Park Campus School and Claremont Academy). We have 2 coaches (one boys coach and one girls coach) that are funded for each school which is a total of ten coaches.

**High School:**
We currently have boys and girls soccer at Burncoat, Doherty, South, and Main South (a CO OP of University Park Campus School and Claremont Academy). North and Worcester Technical are a CO OP team with North hosting the boys soccer and Worcester Technical hosting the girls soccer.

Here is the breakdown of the levels of boys and girls soccer at each of the high schools:
- **Burncoat:** JV and Varsity boys and girls soccer (only had numbers last fall for varsity boys and girls teams)
- **Doherty:** JV and Varsity boys and girls soccer (full squads for both levels)
- **North:** JV and Varsity boys soccer (full squads for both levels)
- **Worcester Technical:** JV and Varsity girls soccer (full squads for both levels)
- **South:** JV and Varsity boys and girls soccer (full squads for both levels)
- **Main South:** JV and Varsity boys soccer and only JV girls soccer (have not had the numbers the past few years to support the start of a varsity girls soccer team just yet.

There are four coaches budgeted at Burncoat, Doherty, South. Main South has three budgeted positions. There are two coaches budgeted at North and two at Worcester Technical. All total there are nineteen budgeted soccer positions on the high school level.

In regard to increasing the programming in all schools we feel that having a Middle School boys and girls soccer program is a great way to help students learn about the sport on a younger level which hopefully means they would transition onto the high school level (feeder system). We are also working with the athletic liaisons and coaches from each school to see where they may be lacking in the number of students coming out to play and come up with creative ways to boost the student interest in the sport. We do feel that many of our students are extremely interested in playing sports but sometimes outside factors hinder their ability to play such as watching younger siblings after school while their parents work or working a job themselves. We are trying to continue the dialogue with the students and administrators at each school to see where we can help accommodate the students in order that they can play.
ITEM:
To accept the SPED Targeted Program Improvement Grant in the amount of $1,500.

PRIOR ACTION:

BACKUP:
Annex A (9 pages) contains a copy of the Grant Acceptance Form.

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:
Approve on a roll call.
Worcester Public Schools
Office of Grants Management

Grant Acceptance Form

Name of Grant: Significant Disproportionally in SPED

Type of Funder: Massachusetts Department of Elementary and Secondary Education

Awarded Amount: $1500.00

Grant Funding Period: June 1, 2020 – August 31, 2020

Project title: SPED Targeted Program Improvement

Program coordinator: Seale/O’Neil

Purpose: The purpose of this targeted grant is to support the work of LEA’s identified with significant disproportionally in special education for the 2019-2020 school year.

Description of the program: The district will use grant funds towards professional development for BCBAs, clinicians, and adjustment counselors at the secondary level who are responsible for the data collection and the completion of Functional Behavior Assessments and Behavior Intervention Plans for these students. We envision different professions coming together during this professional development opportunity with the ultimate goal being that departments will work collaboratively in providing a comprehensive level of emotional, behavioral, and social support to the disproportionate number of students with disabilities identified as multiracial with or at risk of ten or more days suspension. We plan to engage the services of a consultant specialized in training staff to work collaboratively, and well versed in autism, anxiety, and emotional disabilities. Given the profile of students identified as multiracial and disabilities who are experiencing suspension, the district believes the planned professional development will be an effective way of giving staff the tools they need to decrease problem behaviors, ultimately leading to fewer suspensions across this population.
Program location: Worcester Public Schools

Outcomes and Measures: Student progress will lead to further opportunities for inclusion, a decrease of students who require alternative state assessment, and a long-term decrease in the need for special education services.
PART I - GENERAL

A. APPLICANT: Worcester Public Schools

ADDRESS: 20 Irving Street

Worcester, MA 01609

TELEPHONE: (508) 799-3108

B. APPLICATION FOR PROGRAM FUNDING

<table>
<thead>
<tr>
<th>FUND CODE</th>
<th>PROGRAM NAME</th>
<th>PROJECT DURATION</th>
<th>AMOUNT REQUESTED</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 2020</td>
<td>FEDERAL Grant administered by the Special Education Planning and Policy Unit (SEPP)</td>
<td>FROM</td>
<td>TO</td>
</tr>
<tr>
<td>268B</td>
<td>Significant Disproportionality in Special Education Targeted Federal Program Improvement Grant</td>
<td>Upon Approval</td>
<td>August 31, 2020</td>
</tr>
</tbody>
</table>

C. I CERTIFY THAT THE INFORMATION CONTAINED IN THIS APPLICATION IS CORRECT AND COMPLETE; THAT THE APPLICANT AGENCY HAS AUTHORIZED ME, AS ITS REPRESENTATIVE, TO FILE THIS APPLICATION; AND THAT I UNDERSTAND THAT FOR ANY FUNDS RECEIVED THROUGH THIS APPLICATION THE AGENCY AGREES TO COMPLY WITH ALL APPLICABLE STATE AND FEDERAL GRANT REQUIREMENTS COVERING BOTH THE PROGRAMMATIC AND FISCAL ADMINISTRATION OF GRANT FUNDS.

AUTHORIZED SIGNATORY: [Signature]

TITLE: Superintendent

TYPED NAME: Maureen F. Binienda

DATE: 8/7/2020
<table>
<thead>
<tr>
<th>Budget Line Item Category</th>
<th>Amount</th>
<th>COMMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 ADMINISTRATOR SALARIES:</td>
<td></td>
<td></td>
</tr>
<tr>
<td># of staff</td>
<td>FTE</td>
<td>MTRS</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SUB-TOTAL</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 INSTRUCTIONAL/PROF STAFF SALARIES:</td>
<td></td>
<td></td>
</tr>
<tr>
<td># of staff</td>
<td>FTE</td>
<td>MTRS</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SUB-TOTAL</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 SUPPORT STAFF SALARIES:</td>
<td></td>
<td></td>
</tr>
<tr>
<td># of staff</td>
<td>FTE</td>
<td>MTRS</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SUB-TOTAL</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 STIPENDS:</td>
<td></td>
<td></td>
</tr>
<tr>
<td># of staff</td>
<td>Rate</td>
<td>Rate Type</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SUB-TOTAL</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 FRINGE BENEFITS:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MTRS (automatically calculates if MTRS box is checked)</td>
<td>Total Amount</td>
<td></td>
</tr>
<tr>
<td>$</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SUB-TOTAL</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Item</td>
<td>Rate</td>
<td>Rate Type</td>
</tr>
<tr>
<td>-------------------------------------------</td>
<td>------</td>
<td>-----------</td>
</tr>
<tr>
<td><strong>Contractual Services</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Supplies and Materials</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Travel</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Other Costs</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Indirect Costs</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Equipment</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Funds Requested</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Grants and Other Financial Assistance Programs (/grants/)

Accounting & Auditing (/finance/accounting/)
Chapter 70 Program (/finance/chapter70/)
Charter Schools (/charter/finance/)
Circuit Breaker (/finance/circuitbreaker/)
Educational Collaboratives (/finance/collaboratives/)
DESE Budget (/finance/DESEbudget/)
Grants/Funding Opportunities (/grants/)
Current Grants (/grants/current.html)
Previous Grants (/grants/pastgrants.aspx)
Allocations & Awards (/grants/awards.html)
Nutrition Programs (/cnp/programs/)
Regional Districts (/finance/regional/)
School Buildings (/finance/building/)
School Choice (/finance/schoolchoice/)
School Finance Regulations (/lawsregs/603cmr10.html)
Spending Comparisons (/finance/statistics/)
Transportation (/finance/transportation/)
Chapter 74 Nonresident Tuition (/cuse/cvte/admissions/)
School Finance Contacts (/finance/contactus.html)
Related Links (/finance/links.html)

FY2020: Significant Disproportionality in Special Education Targeted Federal Program Improvement Grant

Fund Code: 258B

Purpose:
The purpose of this targeted grant is to support the work of Local Education Agencies (LEAs) identified with significant disproportionality in special education for the 2019-2020 school year end LEAs that are at-risk of identification with significant disproportionality in special education for the 2020-2021 school year. The Department of Elementary and Secondary Education (DESE) notified these LEAs of disproportionality identification in August 2019.

Priorities:
The Individuals with Disabilities Education Act (IDEA) outlines requirements pertaining to significant disproportionality and the related fiscal implications. States are required to identify significantly disproportionality in LEAs by race and ethnicity in special education identification, placement, and discipline.

IDEA requires that any school district identified with significant disproportionality must take specific actions to address that disproportionality, including targeting expenditures from the following year's IDEA Part B grant for these activities. Specifically, a district identified with significant disproportionality is required to:

www.doe.mass.edu/grants/2020/258b/
• review and, if appropriate, revise policies, practices, and procedures (PPPs) to ensure compliance with the requirements of IDEA;
• publicly report on the revision of PPPs; and
• set aside 15 percent of its total IDEA Part B allocation and spend those funds on providing comprehensive coordinated early intervening services (https://ideaexchange.org/sites/default/files/media/documents/2017-09/ide_cies_chart.pdf) (CCEIS or Comprehensive CIEIS) to address factors contributing to the significant disproportionality. Comprehensive CIEIS is used to serve, particularly, but not exclusively, students in those groups significantly disproportionate from age three through grade 12 with and without disabilities.

More information on significant disproportionality can be found here: Memorandum on Significant Disproportionality in Special Education (/aped/4visor/2019--0621dispro.docx) and Special Education: Significant Disproportionality (/aped/idea2004/sig-dispro/) webpage.

The purpose of this grant is to provide funds to support identified and at-risk LEAs’ participation in trainings and a professional learning community sponsored by DESE during FY20, and the related analysis and planning activities that will occur outside of sessions convened by DESE. For identified LEAs, this work is in service to planning for CCEIS activities that must occur in school year 2020-2021 to address root causes of significant disproportionality and to support the population(s) of students affected by it. At-risk LEAs may use funds to cover costs to participate in sessions convened by DESE and other related activities in school year 2019-2020.

Eligibility:
Local Education Agencies identified with significant disproportionality in special education for the 2019-2020 school year and LEAs that are at-risk of identification with significant disproportionality in special education for the 2020-2021 school year.

Funding Type:
Federal U.S. Department of Education CFDA 84.027

Funding:
Approximate total award amount is $149,000. LEAs identified in significant disproportionality in 2019-2020 are eligible to receive up to $8,000. At-risk LEAs are eligible to receive amounts aligned with the number of areas in which they at-risk for significant disproportionality. Any LEA identified with significant disproportionality is not also eligible for at-risk funding. Eligible LEA’s have previously been notified of their designation and will, concurrent with this posting, be notified of their award and the matrix utilized to determine the award.

Funding is contingent upon availability. All dollar amounts listed are estimated/approximate and are subject to change. Should additional funding becomes available, it will be distributed under the same guidelines as listed in this Initial RFP document.

Fund Use:
Grants funds are to be used to support identified districts’ work in planning for implementing CCEIS in school year 2020-2021 and at-risk district in later school years. Districts may use funds to participate in planned activities hosted by DESE, data and root cause analyses, planning, consultation, and related activities determined by the LEA based on their unique needs.

The following are allowable costs:
• consultant fees (e.g., professional development and program evaluation)
• stipends
• MSTRS/fringe (related to stipends only)
• tuition costs for college/university courses
• conference registration costs
• substitutes
• travel for professional development activities

The following are not allowable costs:
• food and refreshments
• Indirect costs
• staff salaries
• advertising
• maintenance/repairs
• Supporting individualized instruction or programming for specific children

Project Duration:
Upon Approval – 08/31/2020

Program Unit:
Special Education Planning and Policy Office

Contact:
Bob Hanafin (mailto:bob.hanafin@doe.mass.edu)

Phone Number:
(781) 338-3364

Date Due:
Friday, February 7, 2020

Required Forms:
Part I - General — Program Unit Signature Page — (Standard Contract Form and Application for Program Grants) (part1-signature.docx)

Statement of LEA outlining proposed activities to address significant disproportionality and CCEIS implementation.

Additional Information:
www.doe.mass.edu/grants/2020/258b/
Instructions for Completing an Application Submission in EdGrants
(grants/2017/EdGrants-Application.docx)

EdGrants Front Office User Guide: Requesting Grant Funds (payments)
(grants/2017/EdGrants-RequestingFunds.docx)

EdGrants: User Security Controls
(news/news.aspx?id=21775)

Budget Details — Description of Line Item Information
(grants/procedure/instruction/FY2013-workbook.html)

Applications can legally claim expenses to the grant only as of the DESE approved start date.

Submission Instructions:
Submit all required grant materials through EdGrants (https://edgrants.soe.mass.edu/grantSubmitFrontOffice.jsf).

Grant proposals must provide a written statement about how proposed activities contribute to addressing significant disproportionality in the LEA and in the implementation of CCEIS.

In EdGrants, districts are required to create and name the project. Please use the following naming convention for your "Applicant Project Name" in EdGrants:

FY20 2588-B [Applicant #] [District Name]

All items listed under the required forms section of this grant should be uploaded / attached in the Attachments List format of the Application Submission in EdGrants. This includes a signed / scanned PDF of Part I / Coversheet with an original signature of the Superintendent/Executive Director and Required Program Information.

Applicant final budgets will be entered directly into EdGrants as part of the application submission process.


Please note: It is up to the district to determine who they want to add as EdGrants Front Office users in order to submit the grant application as well as payment request information. Please review the EdGrants: User Security Controls (news/news.aspx?id=21775) to make informed decisions regarding assigning your district level users.

Amendments:

If you have specific questions, please contact Bob Hanafin (mailto:bob.hanafin@doe.mass.edu) or 781-339-3354.

1 34 C.F.R. § 300.646(c) and (d) (https://ideas.ed.gov/idea regs/b/1/300.6466)
2 34 C.F.R. § 300.646(d) (https://ideas.ed.gov/idea regs/b/1/300.6464)

About this Site
A-Z Site Index (resources/A-Z/index.aspx)
Privacy (resources/policy.html)
Site Information (resources/howto.html)
Photo Credits (resources/credits.html)
Contact Webmaster (https://mass.gov/service-now/)

Most Requested
License (licensure)
Curriculum Frameworks (frameworks)
MCAS (micas)
MTEL (mtel)
Educator Services (educators)
Educator Evaluation (evaluate)
Job Opportunities (jobs)
ITEM:

Request that the Administration review the process specifically for opening of school buildings vis à vis the COVID 19 pandemic.

PRIOR ACTION:

BACKUP:

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Refer to the Administration.
ITEM:

Request that the Administration discuss the free lunch tally decrease in comparison to actual enrollment numbers and the effect this will have on any/all funding.

PRIOR ACTION:

BACKUP:

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Refer to the Administration.
ITEM:

Request that the Administration review the process for enrollment of new students and the necessary steps to make certain, if needed, that the necessary services and evaluation of services are provided relative to COVID 19 limits.

PRIOR ACTION:

BACKUP:

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Refer to the Administration.
ITEM:  
To conduct an equity audit of the Worcester Public Schools' policies and student handbook.

PRIOR ACTION:

BACKUP:

RECOMMENDATION OF MAKER:
Refer to the Standing Committee on Governance and Employee Issues.

RECOMMENDATION OF ADMINISTRATION:
The Administration concurs with the maker.
ITEM:

To conduct a summer retreat on implicit and institutional bias for the Worcester School Committee.

PRIOR ACTION:

BACKUP:

RECOMMENDATION OF MAKER:

Schedule and plan retreat.

RECOMMENDATION OF ADMINISTRATION:

The Administration concurs with the maker.
X. GENERAL BUSINESS
Ms. Novick/Ms. Clancey/Mr. Foley/Ms. McCullough (June 10, 2020)

ITEM:
Request that the Administration provide institutional and therapeutic support and training for discussions of race, ethnicity, and bias in school settings.

PRIOR ACTION:

BACKUP:

RECOMMENDATION OF MAKER:
Refer to the Administration.

RECOMMENDATION OF ADMINISTRATION:
The Administration concurs with the maker.
ITEM:

To review for possible implementation the Massachusetts Attorney General's Model Memorandum of Understanding for School Resource Officers.

PRIOR ACTION:

BACKUP:

RECOMMENDATION OF MAKER:

Refer to the Standing Committee on Governance and Employee Issues.

RECOMMENDATION OF ADMINISTRATION:

The Administration concurs with the maker.
ITEM:

To review the cost analysis of June 8, 2020 prepared by the American Association of School Administrators and the Association of School Business Officials, International, regarding the potential costs of reopening schools.

PRIOR ACTION:

BACKUP:

RECOMMENDATION OF MAKER:

Review and refer to ongoing budget discussions.

RECOMMENDATION OF ADMINISTRATION:

The Administration concurs with the maker.
ITEM:

To discuss strategy with respect to collective bargaining if an open meeting may have a detrimental effect on the bargaining position of the public body and the chair so declares – Coronavirus/COVID-19 Related Issues – Educational Association of Worcester, Units A & B (Educators/Administrators); Aides to the Physically Handicapped, Monitors and Drivers; Instructional Assistants; Parent Liaisons; Tutors; and Therapy Assistants.

To discuss strategy with respect to collective bargaining and to conduct collective bargaining regarding Grievance #19/20-20.

To discuss strategy with respect to litigation if an open meeting may have a detrimental effect on the litigating position of the public body and the chair so declares – Massachusetts Commission Against Discrimination Litigation – Former Employee.

PRIOR ACTION:

BACKUP:

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Discuss.