

Please click the link below to join the webinar:

<https://zoom.us/j/91704514987?pwd=eTE5NFh3RktZUTUvTXNyeFVvTURuZz09>

Passcode: 233871

Or Telephone:

646-558-8656 or 301-715-8592

Webinar ID: 917 0451 4987

CLERK OF THE SCHOOL COMMITTEE
WORCESTER PUBLIC SCHOOLS
20 IRVING STREET
WORCESTER, MASSACHUSETTS 01609

AGENDA #29

The School Committee will virtually hold a special meeting:

on: Thursday, August 20, 2020

at: 5:15 p.m. – Regular Session

in: Room 410, Durkin Administration Building

ORDER OF BUSINESS

ACTION

I. CALL TO ORDER – REGULAR MEETING
INVOCATION

PLEDGE OF ALLEGIANCE/NATIONAL ANTHEM

II. ROLL CALL

III. APPROVAL OF RECORDS - NONE

IV. MOTION FOR RECONSIDERATION - NONE

V. IMMEDIATE ACTION - NONE

VI. REPORT OF THE SUPERINTENDENT - NONE

VIII. REPORT OF THE STANDING COMMITTEES - NONE

VII. COMMUNICATION AND PETITION - NONE

IX. PERSONNEL - NONE

X. GENERAL BUSINESS

gb #0-248 - Administration
(August 17, 2020)

To consider approval of a pilot high school ELA virtual curriculum for 2020-21.

XII. ADJOURNMENT

Helen A. Friel, Ed.D.
Clerk of the School Committee

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X. GENERAL BUSINESS
Administration
(August 17, 2020)

ITEM - gb #0-248
S.C. MEETING - 8-20-20

ITEM:

To consider approval of a pilot high school ELA virtual curriculum for 2020-21.

PRIOR ACTION:

BACKUP:

Annex A (14 pages) contains a copy of the PowerPoint presentation.

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Approve on a roll call.

High School ELA Pilot

Worcester Public Schools
Office of Curriculum &
Professional Learning

Thank you for
joining!

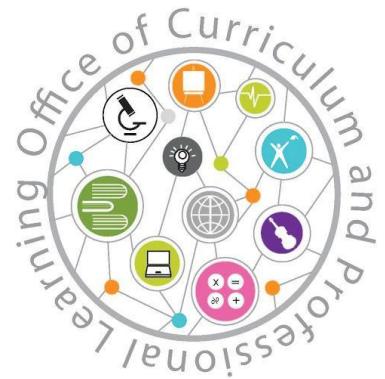
Magdalena Gacias, Ed.D
Manager
Office of Curriculum &
Professional Learning



Office of Curriculum & Professional Learning

The Office of Curriculum and Professional Learning provides a comprehensive range of supports to principals, coaches, and teachers.

*“Supporting
All Learners”*



Modified Textbook Pilot

English Language Arts

Grades 9-12

Fall 2020

StudySync

by McGraw
Hill

StudySync® is an integrated print and digital ELA program that is used in multiple implementation models both online and off.

StudySync Authors

Including:

- Doug Fisher & Nancy Frey
 - Critical & Close Reading
- Catlin Tucker
 - Blended Learning

Best Practice

- Teachers are the most critical factor in effective teaching
- Textbooks, resources, materials, & platforms are simply TOOLS to be used to build a robust literacy experience

Support Considerations

- Compatible with Clever
- Sync with Google Classroom
- Extensive Professional Learning at launch
- Commitment from publisher for ongoing support
 - Monthly drop in hours
 - Monthly PLC Support

Why StudySync ?

- Standards-Based
- Not a script, lesson design by teachers
- Exemplifies district initiatives of:
 - critical & close reading
 - writing
 - blended learning options
- Independent reading library
- Choice in text in each unit
- Partial translation supports in a variety of languages

StudySync Features

- Integrated Reading & Writing
- Embedded Skills
- Differentiated Resources with Scaffolds & Extensions- including ELL Skills lessons which emphasize explicit vocabulary instruction, language acquisition, and reading comprehension
- Collaboration & Peer Review options
- Progress Monitoring
- Targeted Assessment

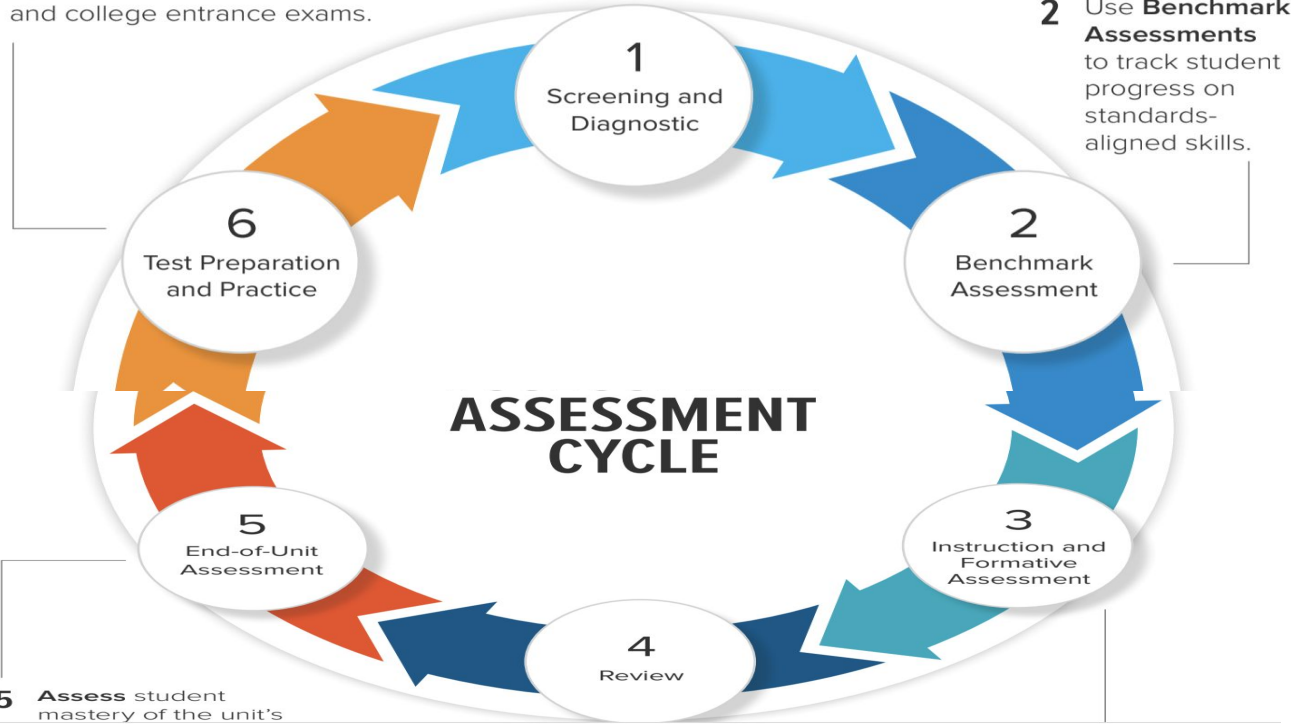
Consideration of Diverse Authors

GRADE LEVEL SUMMARY - RACE/ETHNICITY

GRADE	KNOWN AUTHORS excludes authors in which ethnicity cannot be determined, for example The Henry Ford Foundation.	AUTHORS OF COLOR	FEMALE AUTHORS
6	56	30	29
7	64	31	33
8	62	28	31
9	66	30	33
10	67	39	36
11	68	36	35
12	67	32	33

Monitoring Progress

and college entrance exams.



SCREENING & DIAGNOSTIC	BENCHMARK ASSESSMENT	INSTRUCTION & FORMATIVE ASSESSMENT	REVIEW & RETEACH	END-OF-UNIT ASSESSMENT	TEST PREPARATION & PRACTICE
<i>How can teachers differentiate instruction at the beginning of the year when they're just getting to know their students?</i>	<i>How can teachers check in on their student's progress toward standards mastery?</i>	<i>How can teachers assess student work quickly to inform daily instruction?</i>	<i>How can teachers help students master skills they struggle with?</i>	<i>How can teachers make sure students learned the skills taught in each Unit?</i>	<i>How do teachers get their students ready for standardized tests?</i>
The Big Picture					
Find out how well a student is prepared to learn grade-level material	Compare student performance against grade-level standards throughout the school year	Adapt teaching strategies to individual learners through frequent and ongoing measurement of strengths, weaknesses, and learning progress	View day-to-day student performance and get instant access to targeted resources for reteaching	Determine whether students understood key instructional content covered in each Unit	Prepare students for standardized testing
When?					
Beginning of the year	Three different assessment forms allow teachers to assess at the beginning, middle, and end of the school year	Daily	Daily or Weekly	At the end of every Unit	Up to three different times throughout the year
Why?					
To assist teachers in planning instruction by evaluating student strengths and diagnosing problems in understanding	To help educators or administrators track students' academic trajectory toward long-term goals	To guide teachers in instructional planning through frequent opportunities to view student learning	To identify areas of student weakness and assist teachers with remediation resources using data tracking tool	To inform upcoming instruction by measuring current achievement on the standards-aligned curriculum and ability to write in response to prompts across a	To familiarize students with the content, question types, and style of standardized test in preparation for high-stakes summative testing environment

Districts Using StudySync

Massachusetts

Including:

- Boston
- Taunton
- Salem
- Foxborough
- Webster
- Northbridge

Rhode Island

Including:

- Providence
- Cranston
- Woonsocket

Ed Reports Rating

	Alignment	Alignment	Usability
	Text Quality & Complexity and Alignment to Standards Components	Building Knowledge with Texts, Vocabulary, and Tasks	Ease of Use and Program Instruction for Teachers and Students
GRADE 6	36/36	30/32	34/34
GRADE 7	36/36	30/32	34/34
GRADE 8	36/36	32/32	34/34
GRADE 9	32/32	30/32	32/34
GRADE 10	32/32	32/32	32/34
GRADE 11	32/32	32/32	32/34
GRADE 12	32/32	32/32	32/34

edreports.org/reports/overview/studysync

StudySync's newest 6-unit iteration has been submitted for evaluation in the Fall of 2019. *StudySync*® 2021 builds on the strong foundation of the previous version and is expected to receive high marks as well.

Thank you!