

IN SCHOOL COMMITTEE
Worcester, Massachusetts
Thursday, July 16, 2020
Agenda #22

In order to participate in all future public meetings in the Esther Howland Chamber, please call 415-655-0001 (Access Code: 735751404) to participate.

The School Committee of the Worcester Public Schools met in Open Session at 4:02 p.m. in the Esther Howland Chamber at City Hall on Thursday, July 16, 2020.

There were present at the Call to Order:

Mrs. Clancey, Mr. Foley, Ms. McCullough,
Mr. Monfredo and Ms. Novick and Mayor Petty

Miss Biancheria was absent.

1. APPROVAL OF RECORDS

aor #0-25 - Clerk Minutes/approval of
(July 8, 2020)

To consider approval of the Minutes of the School Committee Meeting of Thursday, June 18, 2020.

aor #0-26 - Clerk Minutes/approval of
(July 8, 2020)

To consider approval of the Minutes of the School Committee Meeting of Thursday, July 2, 2020.

(These items are considered together.)

On a roll call, the vote to accept and file the items collectively were as follows:

For the motion: Mrs. Clancey, Mr. Foley,
Ms. McCullough, Mr. Monfredo,
Ms. Novick, Mayor Petty 6

Against the motion: 0

Absent: Miss Biancheria $\frac{1}{7}$

The motion carried.

2. IMMEDIATE ACTION

Recognition/
Mark Berthiaume

gb #0-199 - Administration
(June 8, 2020)

To recognize Mark Berthiaume, Student Assignment Officer, for his 43 years of dedicated service to the Worcester Public Schools.

On a roll call, the vote to hold the item was as follows:

For the motion: Mrs. Clancey, Mr. Foley,
Ms. McCullough, Mr. Monfredo,
Ms. Novick, Mayor Petty 6

Against the motion: 0

Absent: Miss Biancheria $\frac{1}{7}$

The motion carried.

3. REPORT OF THE SUPERINTENDENT

Superintendent's
Summative
Evaluation

ros #0-7 - Administration
(July 8, 2020)

SUPERINTENDENT'S SUMMATIVE EVALUATION

Superintendent Binienda presented a PowerPoint relative to her End-of-Cycle Summative Evaluation Report based on her Goals.

Assess Progress Toward the Goals

Superintendent Binienda rated herself as follows:
Professional Practice Goals - Met
Student Learning Goals - Significant Progress
District Improvement Goal - Significant Progress

Assess Performance on Standards

Superintendent Binienda rated herself as follows:
Instructional Leadership - Proficient
Management & Operations - Proficient
Family & Community Engagement - Proficient
Professional Culture - Proficient

Superintendent Binienda gave herself Proficient on the Overall Summative rating.

Mayor Petty held this item to allow the following item to be discussed.

4. COMMUNICATIONS AND PETITIONS

c&p #0-12 - Clerk
(June 21, 2020)

Worcester Voter
Registration Initiative

To consider a communication from Kwaku Nyarko relative to the Worcester Voter Registration Initiative partnering with the Worcester Public Schools to increase voter turnout in the city through community engagement, workshops, and civics lessons catered towards the youth.

Kwaku Nyarko and Kenneth Amoah both spoke about the Voter Registration Initiative and wanted to collaborate with the Worcester Public Schools to discuss with students the importance of voting and civics engagement throughout the community.

On a roll call, the vote to refer the item to the Standing Committee on Governance and Employee Issues was as follows:

For the motion: Mrs. Clancey, Mr. Foley, Ms. McCullough, Mr. Monfredo, Ms. Novick, Mayor Petty	6
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Against the motion:	0
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Absent: Miss Biancheria	$\frac{1}{7}$
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The motion carried.

6. Mayor Petty suspended rules to allow the public to speak regarding the Fourteen Action Steps on the Supplemental Agenda which is not connected to the Superintendents contact or evaluation.

Isabel Gonzalez-Webster discussed her concerns regarding the Superintendent's Fourteen Action Steps and her evaluation. She stated that the recommendation to have students shadowed who were suspended is unacceptable and considered this to be racial profiling. She was glad to see the discipline numbers going down but would like to see the in-house suspensions decrease also. She stated that she was surprised to hear that the Diversity Advisory Committee was created and asked why community members were not consulted or even asked to be part of this committee. She would like to know who is on the committee. She further questioned how many people of the 22 individuals in Educator Licensure Program are of color. She would also like to see the Data Agreement with Worcester State University be made public and asked if assessments have been done regarding Chapter 222.

Superintendent Binienda stated she agrees with Ms. Gonzalez that it is not appropriate for students to be shadowed and the WPS does not do this.

7. REPORT OF THE SUPERINTENDENT

Superintendent's
Summative
Evaluation

ros #0-7 - Administration
(July 8, 2020)

SUPERINTENDENT'S SUMMATIVE EVALUATION

On a roll call, the vote to accept and file the item was as follows:

For the motion: Mrs. Clancey, Mr. Foley, Ms. McCullough, Mr. Monfredo, Ms. Novick, Mayor Petty	6
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Against the motion:	0
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Absent: Miss Biancheria	<u>1</u> 7
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The motion carried.

Mayor Petty took gb #9-327.1 and gb #0-234 out of order.

8. gb #9-327.1 - Administration/Mayor Petty (July 14, 2020) Fourteen Action Steps

To provide an update on the fourteen Action Steps made by Mayor Petty and approved by the School Committee:

1. School Department to create clear and transparent process to provide the necessary, student-sensitive data needed to do a thorough review of the suspension rates in our Worcester Public Schools. This should include the last 7 years of data.
2. Worcester State University to re-engage with our school department regarding the 2014 report, "Suspension in Worcester: A Continuing Conversation.
3. Incorporate comprehensive training practices focused on understanding cultural differences, unconscious bias, understanding racial disparities, and trauma informed care for all staff. Included in this training is MGL c222. For all staff including School Committee.
4. Review of the state's school discipline statute, MGL c222, to ensure the city is in complete compliance with the law and make any necessary changes to our policies and procedures.
5. Continue to maintain an English Language Learner Parent Advisory Council that includes Community Based Organizations and Community Partners in compliance with law, which will work with both the Director of English Language Learners and the Chief Diversify Officer.
6. Review the practice of out of school suspension for students in K-2 grade and work with community partners and internal staff to create an in-school program to provide counselling and assessment services for these students, contingent on proper funding and in-kind services.

7. Create an Affirmative Action Advisory Committee that would work with the Human Resource Department and the Chief Diversity Officer. Provide a semiannual report to the School Committee, with the Human Resources Department and the Chief Diversity Officer, as to progress.
8. Create a Superintendents Latino Advisory Committee
9. Quarterly/biannual reports on the progress of the Strategic Plan
10. Review and maintain the existing suspension hearing and appeal practices so that the same WPS person is not allowed to do both hearings and appeals.
11. Hiring a Chief Diversity Officer who shall report to the Superintendent and who shall work collaboratively with the Department of Human Resources of the Worcester Public Schools.
12. Review and assist a comprehensive plan with college presidents to do focused recruitment and retention plans to hire diverse teachers and support staff.
13. Provide a semi-annual report on the work of the English Language Learner Department and programs to the School Committee on compliance with best practices and Federal DOE guidelines.
14. Work with the School Committee to consider and implement recommendations of the Mayors Commission where appropriate. Work with the Commission to benchmark projects.

On a roll call, the vote to refer the item to the Standing Committee on Teaching, Learning and Student Supports was as follows:

For the motion: Mrs. Clancey, Mr. Foley, Ms. McCullough, Mr. Monfredo, Ms. Novick, Mayor Petty	6
Against the motion:	0
Absent: Miss Biancheria	$\frac{1}{7}$

The motion carried.

9. gb #0-234 - Administration
(July 7, 2020)

Remote Learning/
lessons learned

To consider the lessons learned from the Worcester Public Schools' remote learning.

Ms. Kuriacose provided a summary of accomplishment during the month of June to reflect on remote learning experiences. She also discussed the three surveys that were administered to students, parents/guardians and staff to gather information on the experiences that people had regarding remote learning.

The students survey was administered between June 18th through June 19th after most of the Chromebooks were distributed but only about 800 students responded which is a lower rate than most years. She stated that she believed that this was due to an overrepresentation of students who are comfortable with technology and internet access and an underrepresentation of students who became disengaged at some point during the school closure period. A majority of students reported that they didn't need adult technology help or academic help on a majority of assignments. Forty percent of students felt the workload was neutral, forty-one percent felt that it was manageable and eighteen percent said it was not. There was a discrepancy between the experiences of students in secondary grades and elementary grades. Many students commented specifically on math and the difficulty they had in learning math remotely.

The parent/guardian survey was administered between June 14th through July 5th which had a much higher response rate than usual and was a good representation across the district schools and grades. Forty-seven percent of the respondents were identified as white. Two out of the three parents who had at least one student reported that they had to help their child/ren with half or more of their assignments. Three out of four parents who had at least one student with a disability reported that they had to help their child/ren with half of the assignments. Fifty percent of them thought the workload was manageable and twenty-six percent were neutral.

Parents felt overwhelmed by the number of resources that were in the plans and the different places they had to go to engage in learning and also it was difficult to understand all the pedagogical terms.

The staff survey was administered between June 8th through June 19th and there were 1,082 responses, which is slightly lower than most years. A majority of educators said that they felt like they gained confidence as a virtual or remote educator. Sixty-four percent of educators said that they prefer blended models for professional learning. Forty-four percent of staff said that they were in communication with parents/guardians multiple times a week where twenty-two percent said they were in touch daily. Some teachers stated that there was a lot of disengagement due to the fact that there was no accountability, no grades and some families couldn't put the time into their child/ren's work. There was a lot of concerns about the effectiveness of remote learning plans for students who might need more of a hands-on approach. A lot of staff said that students really struggled with unstructured time and all of the self-management that was asked of them. Many staff felt that the amount of communication expected felt intrusive, overwhelming and not authentic. The lack of grading policy is something that they attributed as the reason for low participation rate. They really struggled with finding that balance between their personal and work lives.

Some of the district reflections are that:

- Google classrooms were being used actively.
- Teachers took advantage of trainings.
- There were opportunities for teachers and other educators to get the support through tutorial videos and professional learning communities.
- Only 66 percent of students had both a device and the internet.
- The use of technology needs to be expand.
- It needs to increase the connections with families and listen to their needs.

- It needs to build some consistency across schools and grade.
- It need support students and families with accessing technology with a device or a hotspot.
- It needs to have more structured synchronous and asynchronous remote learning.

Mr. Foley requested that the Administration administer another survey to parents/guardians, students and teachers after the Summer School Programs are complete and provide the responses to the School Committee in September. He stated that he would like to see the online learning more be more challenging and rigorous. He asked if the Google platform was the best platform to use and wanted to receive the costs of the Google contract. He also stated that the district needs to let the teachers teach.

Mayor Petty made the following motion:

Request that the Administration provide a report in August on the technology the district is using for remote and online learning, the additional cost associated with it and what the future fiscal year estimate cost would look like.

On a roll call of 7-0, the motion was approved.

Mrs. Kyriazis stated that the system does not pay for a Google contract but not using Microsoft saved the district a significant amount of money. However, there are supplemental options from Google that can be purchased like Google Voice and Google Meet, which is less expensive than Zoom.

Mr. Monfredo stated that one of his concerns is the interaction with kindergarten students meeting their teachers for the first time and the interaction with the families as well.

Ms. Novick stated that the elementary school experience is one of her most grave concerns, both retrospectively and prospectively in terms of student engagement. Students at that grade level can't learn on their own. She also stated that the system needs to let teachers assign the work to the students.

She also felt that the notion of saying that families were disengaged means they don't support their child's education. Educators need to know that is not the case for many parents and that they may be going through a lot of turmoil during the pandemic.

Ms. Novick asked if the student district data for student engagement were the actual scores that teachers gave for the fourth quarter grading.

Superintendent Binienda stated that is what the teachers reported that they gave to each student.

Mrs. Clancey stated that a family or student who was disengaged doesn't mean that they were disengaged in their education. It just means there might be something going on in home that doesn't allow them to be engaged. She asked if there were only one thousand active weekly teachers.

Mrs. Kyriazis stated that there were one thousand seventy actively weekly teachers and also a significant amount of co-teachers. This number does not include the pre-K and Headstart Program teachers. She also stated that more teachers started to use Google Meet which is better than Chromebooks. Zoom takes up a lot of bandwidth which bogs down the internet connection.

Superintendent Binienda explained that remote learning is not considered homeschooling. Homeschooling means that you don't receive any resources from the district. Parents submit a lesson plan at the beginning of the school year and a progress report at the end of the school year. Remote learning is offered by WPS and students can access all its resources. If a parent is afraid to send their child/ren to school due to the virus a rigorous remote learning platform will be offered to those students.

Ms. Novick requested that the Administration keep the School Committee apprised of any and all updates regarding the remote learning platforms.

On a roll call, the vote to file the item was as follows:

For the motion: Miss Biancheria Mrs. Clancey, Mr. Foley, Ms. McCullough, Mr. Monfredo, Ms. Novick, Mayor Petty	7
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Against the motion:	$\frac{0}{7}$
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The motion carried.

10. EXECUTIVE SESSION

It was moved to recess to Executive Session and Mayor Petty stated they would not be coming back out to the floor.

gb #0-235 - Administration
(July 8, 2020)

Executive Session

To discuss strategy with respect to collective bargaining if an open meeting may have a detrimental effect on the bargaining position of the public body and the chair so declares –
Coronavirus/COVID-19 Related Issues –
Educational Association of Worcester, Units A & B (Educators/Administrators); Aides to the Physically Handicapped, Monitors and Drivers; Instructional Assistants; Parent Liaisons; Tutors; and Therapy Assistants.

To discuss strategy with respect to collective bargaining and litigation if an open meeting may have a detrimental effect on the bargaining and the litigating position of the public body and the chair so declares – Contractual Arbitration –
Instructional Assistant/Educational Association of Worcester and Massachusetts Commission Against Discrimination Litigation – Instructional Assistant.

To discuss strategy with respect to collective bargaining if an open meeting may have a detrimental effect on the bargaining position of the public body and the chair so declares – Successor Contract Negotiations – All Worcester Public Schools Bargaining Units (**Educational Association of Worcester** – Units A/B; Instructional Assistants; Parent Liaisons; Therapy Assistants; Tutors; Aides to the Physically Handicapped, Monitors and Drivers; **NAGE** – 52 Week Administrative Secretaries; Cafeteria Workers; **IUPE** – Plumbers and Steamfitters; Tradesmen; **Massachusetts Laborers’ District Council** – Custodians; Computer Technicians; Educational Secretaries; and **Massachusetts Nurses Association** – Nurses).

On a roll call, the vote was follows:

For the motion: Miss Biancheria, Mrs. Clancey,
 Mr. Foley, Ms. McCullough,
 Mr. Monfredo, Ms. Novick,
 Mayor Petty 7

Against the motion: $\frac{0}{7}$

The motion carried.

The School Committee recessed to Executive Session from 6:21 p.m. to 7:25 p.m.

There were present at the second Call to Order:

Miss Biancheria, Mrs. Clancey, Mr. Foley,
 Miss McCullough, Mr. Monfredo, Ms. Novick and
 Mayor Petty

GENERAL BUSINESS

Mayor Petty took the following items out of order:

11. gb #0-223 - Administration
(July 6, 2020)

Dress Code Policy

To consider amendments to the current Student Dress Code Policy to be included in the Student Handbook and the Policy Manual.

Mayor Petty allowed the following individuals to speak to the item.

Antonia McCarthy and Lashonda Beard spoke to the issue of students not being allowed to wear durags in school. They stated that wearing them is part of their culture and should not be associated with gangs. They would like the stigma of durags and gangs changed and people to know that they should not be profiled because of wearing them.

Superintendent Binienda stated that the Dress Code Policy was discussed with the Diversity Committee which included the Chief Diversity Officer, Administration and student representatives. She stated that the Student Handbook does have to go out for print and be translated into many languages but is willing to put in an insert, if necessary.

Ms. McCullough asked if a meeting of the Standing Committee on Governance and Employee Issues was held next week to discuss the two items and the Action Sheet was provided at the School Committee meeting on Aug 5th, would the printing still be done in a timely manner?

Dr. O'Neil stated that the RFP will have to go out and the amendments would have to translated into multiple languages and hopefully, the handbook will be ready prior to the opening of school.

Ms. Novick stated that the process for approving the Student Handbook should be started in March, not in July. It is the job of the School Committee to approve policies and she wants the public to have input in reviewing the amendments to the Handbook. She stated that the individuals that are most impacted by these policies are families and students and they should be invited to speak to them.

On a roll call, the vote to refer the item to the Standing Committee on Governance and Employee Issues was as follows:

For the motion: Miss Biancheria Mrs. Clancey,
Mr. Foley, Ms. McCullough,
Mr. Monfredo, Ms. Novick,
Mayor Petty 7

Against the motion: $\frac{0}{7}$

The motion carried.

13. gb #0-138.3 - Administration/Ms. Novick/
Miss Biancheria/Mr. Foley
(July 6, 2020) FY21 Budget/school
nurses/hiring of

Response of the Administration to the motions from the FY21 Budget:

500-91133 Nursing and Clinical Care

Salaries

Request that the Administration report publicly on the difficulties in hiring school nurses.

Request that the Administration provide a list of the schools that have nurses to include the hours that they are on site and the gaps and the challenges relative to hiring school nurses.

On a roll call, the vote to refer the item to the Standing Committee on Teaching, Learning and Student Supports was as follows:

For the motion: Miss Biancheria, Mr. Foley,
Ms. McCullough, Mr. Monfredo,
Ms. Novick, Mayor Petty 6

Against the motion: 0

Absent: Mrs. Clancey (connectivity issues) $\frac{1}{7}$

The motion carried.

Books on
Loan/ConnectEd
message to
parents

14. gb #0-177.2 - Administration/Mr. Monfredo
(June 24, 2020)

Response of the Administration to the request to send out a ConnectEd message in June, July and August alerting parents of the opportunity to pick up books on loan from the Worcester Public Library.

Mr. Monfredo questioned if summer math activities were sent out to students and Superintendent Binienda responded that they were.

On a roll call, the vote to accept and file the item was as follows:

For the motion: Miss Biancheria Mrs. Clancey,
Mr. Foley, Ms. McCullough,
Mr. Monfredo, Ms. Novick,
Mayor Petty 7

Against the motion: $\frac{0}{7}$

The motion carried.

Reopening of
Schools/
responses to
motions

15. gb #0-218.1 - Administration/Mayor Petty/
Miss Biancheria/Mrs. Clancey/
Mr. Foley/Ms. McCullough/
Mr. Monfredo/Ms. Novick
(July 8, 2020)

Response of the Administration to the following motions that the Administration:

- partner with neighborhood centers in order to get the information out to parents.
- provide an update on the Chromebook funding and distribution.
- survey parents in order to assess their level of comfort with computers when helping their child/ren.

- consider the hours of teaching in order to provide evening and afterschool classes to those at-risk students who work during school time.

Mr. Foley made the following motion:

Request that the item be held to receive more information at the end of August.

On a roll call of 7-0, the motion was approved.

On a roll call, the vote to hold the item for a report at the end of August was as follows:

For the motion: Miss Biancheria Mrs. Clancey, Mr. Foley, Ms. McCullough, Mr. Monfredo, Ms. Novick, Mayor Petty	7
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Against the motion:	$\frac{0}{7}$
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The motion carried.

16. gb #0-221 - Mr. Monfredo/Miss Biancheria/ Mrs. Clancey/Mr. Foley/ Ms. McCullough/Ms. Novick (June 21, 2020) IEP Students

Request that the Administration provide an update on the number of IEP students that:

- have extended school year services
- receive remote services at school or at home during the summer

On a roll call, the vote to refer the item to the Administration was as follows:

For the motion: Miss Biancheria Mrs. Clancey, Mr. Foley, Ms. McCullough, Mr. Monfredo, Ms. Novick, Mayor Petty	7
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Against the motion:	$\frac{0}{7}$
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The motion carried.

Public Voting in
School Buildings

17. gb #0-222 - Miss Biancheria/Mrs. Clancey/
Mr. Foley/Ms. McCullough/
Mr. Monfredo/Ms. Novick
(June 24, 2020)

Request that the Administration provide a report on the process for the public voting for elections in September and November in school buildings to include security measures, COVID 19 precautions and cleaning processes.

Miss Biancheria stated her concern about allowing voting in the school buildings and wanted to know what is the process is for protecting the staff and students, for the security for those days and cleaning procedures for the schools.

Ms. Novick suggested that information on the traffic patterns for those days be added to the item.

Superintendent Binienda stated that due to the remote and hybrid learning, the system has the flexibility to switch days so students and staff will not be in either Burncoat High and Nelson Place schools, during the time of voting. Therefore, the parking lots will be open and there will be no need for a traffic pattern study.

On a roll call, the vote to refer the item to the Administration was as follows:

For the motion: Miss Biancheria Mrs. Clancey, Mr. Foley, Ms. McCullough, Mr. Monfredo, Ms. Novick, Mayor Petty	7
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Against the motion:	$\frac{0}{7}$
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The motion carried.

- 18. gb #0-224 - Administration
(July 6, 2020)

Grant/Coronavirus Aid,
Relief, and Economic
Security Act (CARES
Act) ESSER

To accept the Coronavirus Aid, Relief, and
Economic Security Act (CARES Act) ESSER -
Elementary and Secondary Schools Emergency
Relief Grant in the amount of \$9,463,606.

Mrs. Kyriazis stated that the hotspots that the system purchased were more than it needed. Sometimes, a family broadband isn't enough for multiple users on at the same time which the district anticipated. The district would be able to provide the family with a hotspot to help with this problem and if it district does not use them, they can turn them off after three months.

Ms. Novick asked if the four additional staff members hired under grant funding will be added into the FY22 general funds.

Superintendent Binienda stated that the intention is to keep the four new hires on as permanent staff members.

On a roll call, the vote to approve the item was as follows:

For the motion: Miss Biancheria Mrs. Clancey, Mr. Foley, Ms. McCullough, Mr. Monfredo, Ms. Novick, Mayor Petty	7
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Against the motion:	$\frac{0}{7}$
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The motion carried.

- 19. gb #0-225 - Mrs. Clancey/Miss Biancheria/
Mr. Foley/Ms. McCullough/
Mr. Monfredo/Ms. Novick
(July 1, 2020)

Chromebook
Distribution

Request that the Administration provide a report on Chromebook distribution indicating how many more are needed with hot spots in order to accommodate all students in the Worcester Public Schools and include a plan for the distribution of these devices.

Mrs. Clancey made the following amendment to her item:

Request that the Administration provide an update on the distribution of Chromebooks, hotspots and iPads and indicate how they will be distributed.

On a roll call of 7-0, the item as amended was approved.

On a roll call, the vote to refer the item to the Administration was as follows:

For the motion: Miss Biancheria Mrs. Clancey, Mr. Foley, Ms. McCullough, Mr. Monfredo, Ms. Novick, Mayor Petty	7
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Against the motion:	$\frac{0}{7}$
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The motion carried.

Google
Classroom
Training/parents-
guardians

20. gb #0-226 - Mrs. Clancey/Miss Biancheria/
Mr. Foley/Ms. McCullough/
Mr. Monfredo/Ms. Novick
(July 1, 2020)

Request that the Administration study the feasibility of implementing Google Classroom Trainings for parents/guardians prior to the start of the school year.

Superintendent Binienda stated that there are enough Chromebooks for every student.

Mrs. Kyriazis stated that the Administration established a committee which met for the first time on July 16, 2020. The committee members will establish ways in which to help parents out and is working closely with the Health Department. Training will start once a plan is in place and family members are notified. It will continue throughout the year, if needed.

Miss Biancheria suggested that the CPPAC be involved with this effort.

On a roll call, the vote to refer the item to the Administration was as follows:

For the motion: Miss Biancheria Mrs. Clancey,
Mr. Foley, Ms. McCullough,
Mr. Monfredo, Ms. Novick,
Mayor Petty 7

Against the motion: $\frac{0}{7}$

The motion carried.

21. gb #0-227 - Mrs. Clancey/Miss Biancheria/
Mr. Foley/Ms. McCullough/
Mr. Monfredo/Ms. Novick
(July 1, 2020) Kindergarten
Screening/update on

Request that the Administration provide an update on the district's plans to conduct kindergarten screening for the start of the 2020-21 school year.

Mrs. Clancey stated that it will be a very anxious time, during the COVID-19 pandemic, for parents whose child will be attending school for the first time and would like to know what is being done to ease the parents' concerns.

Mr. Monfredo asked if the Administration reached out to social agencies and interfaith groups asking them to reach out to parents about signing up for kindergarten.

Dr. O'Neil stated that the Administration will provide a report on the plans, how many students are signed up to start kindergarten and the response from the community groups. She also stated that Mrs. Melendez and community groups will provide information to parents about the online registration for their child.

Mr. Foley asked if the Administration has reaching out to parents regarding signing their child/ren up for preschool.

Superintendent Binienda stated the Administration is meeting with Ms. Kuczka and that due to the pandemic, parents are not sending their child/ren to preschool resulting in a drop in attendance.

Miss Biancheria stated that the Administration can advertise for student to attend preschools knowing that the parents are reluctant to send their child/ren to preschool during the pandemic.

On a roll call, the vote to refer the item to the Administration was as follows:

For the motion: Miss Biancheria Mrs. Clancey,
Mr. Foley, Ms. McCullough,
Mr. Monfredo, Ms. Novick,
Mayor Petty 7

Against the motion: $\frac{0}{7}$

The motion carried.

Innovation
Schools Annual
Evaluations

22. gb #0-228 - Administration
(July 6, 2020)

To consider review of the following Innovation Schools Annual Evaluations:

Chandler Magnet School
Claremont Academy
Goddard Scholars Academy at Sullivan Middle School
Goddard School of Science and Technology
Woodland Academy
Academy of Science, Technology and Health at Worcester East Middle School
Worcester Technical High School and University Park Campus School

On a roll call, the vote to refer the item to the Standing Committee on School and Student Performance was as follows:

For the motion: Miss Biancheria Mrs. Clancey,
Mr. Foley, Ms. McCullough,
Mr. Monfredo, Ms. Novick,
Mayor Petty 7

Against the motion: $\frac{0}{7}$

The motion carried.

23. gb #0-229 -Mr. Monfredo/Miss Biancheria/
Mr. Foley/Ms. McCullough/Ms. Novick
(July 6, 2020) Summer School
Learning

Request that the Administration provide an update on summer school learning and include the grade levels with the content covered and the number of students who participated.

On a roll call, the vote to refer the item to the Administration for a report on August 27, 2020 was as follows:

For the motion: Miss Biancheria Mrs. Clancey,
Mr. Foley, Ms. McCullough,
Mr. Monfredo, Ms. Novick,
Mayor Petty 7

Against the motion: $\frac{0}{7}$

The motion carried.

24. gb #0-231 - Ms. Novick/Mrs. Clancey/
Mr. Foley/Ms. McCullough/
Mr. Monfredo COVID-19/air
(July 7, 2020) circulation guidance

Request administration consider the World Health Organization's review of evidence of airborne transmission of COVID-19 and ASHRAE [American Society for Heating, Refrigeration, and Air-Conditioning Engineers] guidance and resources regarding air circulation in planning for the 2020-21 school year.

On a roll call, the vote to refer the item to the Administration was as follows:

For the motion: Miss Biancheria Mrs. Clancey,
Mr. Foley, Ms. McCullough,
Mr. Monfredo, Ms. Novick,
Mayor Petty 7

Against the motion: $\frac{0}{7}$

The motion carried.

"Broadening
Broadband"

25. gb #0-232 - Ms. Novick/Mrs. Clancey/
Mr. Foley/Ms. McCullough/
Mr. Monfredo
(July 7, 2020)

To consider the Worcester Regional Research
Bureau's July 2020 report "[Broadening
Broadband](#)".

On a roll call, the vote to refer the item to the
Standing Committee on School and Student
Performance was as follows:

For the motion: Mrs. Clancey, Mr. Foley,
Ms. McCullough, Mr. Monfredo,
Ms. Novick, Mayor Petty 6

Against the motion: 0

Absent: Miss Biancheria (connectivity issues) $\frac{1}{7}$

The motion carried.

Anti-Racism
Resolution

26. gb #0-233 - Ms. Novick/Mrs. Clancey/
Mr. Foley/Ms. McCullough/
Mr. Monfredo
(July 7, 2020)

To adopt the MASC Anti-Racism Resolution.

On a roll call, the vote to refer the item to the
Standing Committee on Teaching, Learning and
Student Supports was as follows:

For the motion: Mrs. Clancey, Mr. Foley,
Ms. McCullough, Mr. Monfredo,
Ms. Novick, Mayor Petty 6

Against the motion: 0

Absent: Miss Biancheria (connectivity issues) $\frac{1}{7}$

The motion carried.

The meeting adjourned at 8:41 p.m.

Helen A. Friel, Ed.D.
Clerk of the School Committee