### Please click the link below to join the webinar:

Log into the WebEx application via your computer: Levi Lincoln (North) Chamber: <a href="https://cowevents.webex.com/cowevents/onstage/g.php?MTID=e">https://cowevents.webex.com/cowevents/onstage/g.php?MTID=e</a> <a href="https://cowevents/sage/g.php?MTID=e">1abcbbb8174d0e41e10b835bb46ad51a</a>

(Please make sure your computer has a microphone).

Call into the meeting: Levi Lincoln (North) Chamber - Phone Number: 415-655-0001 (Access Code: 173 417 0619)

The following item will be discussed at the virtual Joint Meeting of the Standing Committee on Finance and Operations and the City Council's Standing Committee on Education on Thursday, October 8, 2020 at 5:30 p.m.

motion qb #0-246 - Mayor Petty (August 13, 2020)

Request that the 2020-21 Educational Plan entitled <u>Fall 2020 - Return to School Guidance</u> be forwarded to the Standing Committee on Finance and Operations and the City Council's Standing Committee on Education for a joint meeting.

#### Committee Members

John L. Foley, Chairman Molly McCullough, Vice-chairman Dianna Biancheria <u>City Council Members</u>
<u>Representatives</u>
Morris Bergman, Chairman
Khrystian King
Gary Rosen

Administrative Representative Brian Allen

OFFICE OF THE
CLERK OF THE SCHOOL COMMITTEE
WORCESTER PUBLIC SCHOOLS
20 IRVING STREET
WORCESTER, MA 01609

#### AGENDA #1

The Joint Standing Committee on Finance and Operations and the City Council's Standing Committee on Education:

on: Thursday, October 8, 2019

at: 5:30 p.m.

in: Levi Lincoln (North) Chamber at City Hall

#### ORDER OF BUSINESS

#### I. CALL TO ORDER

#### II. ROLL CALL

#### III. GENERAL BUSINESS

c&p #2-19 - Clerk (December 12, 2012)

To consider a communication from the City Clerk regarding the City Council's Standing Committee on Education and the School Committee's Standing Committee on Finance and Operations.

To consider meeting jointly on a regular basis throughout the year concerning issues of overlapping interest.

#### gb #0-60 - Ms. Novick/Mr. Foley/Mr. Monfredo (January 29, 2020)

To adopt a resolution calling on the City Administration not to supplant Worcester Public Schools' FY21 or future years capital funding with field work at Foley Stadium or at Duffy Field.

motion gb #0-246 - Mayor Petty (August 13, 2020)

Request that the 2020-21 Educational Plan entitled <u>Fall 2020 - Return to School Guidance</u> be forwarded to the Standing Committee on Finance and Operations and the City Council's Standing Committee on Education for a joint meeting.

#### IV. ADJOURNMENT

Helen A. Friel, Ed.D. Clerk of the School Committee

ITEM: motion gb #0-246

STANDING COMMITTEE: JOINT MEETING OF THE STANDING

**COMMITTEE ON FINANCE AND OPERATIONS** 

AND THE CITY COUNCIL'S STANDING

**COMMITTEE ON EDUCATION** 

DATE OF MEETING: Thursday, October 8, 2020

ITEM: Mayor Petty (August 13, 2020)

Request that the 2020-21 Educational Plan entitled <u>Fall 2020 - Return to School Guidance</u> be forwarded to the Standing Committee on Finance and Operations and the City Council's Standing Committee on Education for a joint meeting.

#### PRIOR ACTION:

- 8-13-20 Mayor Petty discussed the first phase of the reopening of schools by stating that:
  - Remote learning will take place for the first marking quarter.
  - Teachers will be allowed to teach from home or in their classroom.
  - Ventilation systems will be upgraded in all school buildings in the Fall and the Administration will start transitioning Group C students back into schools for inperson learning.
  - Matrix will be put in place to monitor the education of all students. (Continued on page 2.)

#### **BACKUP:**

Annex A (48 pages) contains a copy of the PowerPoint presentation.

ITEM: gb #0-246

Page 2

#### PRIOR ACTION (continued)

8-13-20 - Mr. Allen stated that prioritizing HVAC upgrades is part of the school

(continued)

reopening plan. The three criteria are increasing outside air, improving ventilation and using supplemental filtration, where possible. The district, along with the City, intends to use the Needlepoint Bipolar Ionization system in all schools and that work will be done between now and the end of December. The cost for the HVAC upgrades is approximately a 15-million-dollar investment as a result of the purchase of the Ionization equipment. The Administrators are seeking Federal stimulus monies and are working with the City to find funding to cover the costs to ensure that these upgrades are done.

Superintendent Binienda stated that students will start school on September 15th with a hundred percent remote learning which will run through the first quarter. The Administration will then assess the work that has been done with the ventilation systems, the progress of the students, and then will provide an update to the parents regarding the plans for the second quarter.

The Superintendent stated that the Chromebooks that were ordered are delayed until mid-October. However, the IT department did a survey of equipment and indicated that every student will be able to get a Chromebook.

A Caregivers Academy will be launched to help families support their child/ren's education. The content will be translated into multiple languages and there will also be a parent's helpline during the day.

Mayor Petty asked the Superintendent to provide a quick overview of the dissemination of the breakfast and lunches to families.

The Superintendent stated that prepackaged breakfasts and lunches will be available for students. If there is a family in need of food that tested positive for COVID 19, there will be home deliveries in partnership with the YMCA on Main Street. Mrs. Clancey suggested that teachers and/or parents record lessons for the students so the parents can help their child/ren. Ms. Novick stated that the past seven weeks were very productive and the Administration has worked with the Committee. However, the Federal Government has not provided the adequate support that the school districts need. At the State level, the level of support has been anything but helpful but the local Government has been very supportive. She requested that the Mayor forward a letter to the State officials indicating the

Superintendent Binienda indicated that a contact and resource list is being developed to respond to questions from parents.

ways in which they let the district down.

ITEM: qb #0-246

Page 3

### PRIOR ACTION (continued)

8-13-20 - Mayor Petty requested that the following testing sites be placed on the Worcester Public School's website and Facebook page:

- Woodland Academy
- Goddard School of Science and Technology
- Elm Park Community School
- UMass Medical Hospital

Mayor Petty asked for a roll calls on the following motions of Ms. Novick:

Request that the Superintendent make the following changes to the backup before forwarding it to the state:

- add the following language from page 32 to the cover letter:
   Worcester Public Schools will focus on fostering community and
   relationships throughout the day with three overarching
   principles: 1. parity and interdependence of physical and
   emotional safety; 2. equity and racial justice; and 3. collective
   care.
- delete the word "November" from page 3 and throughout the document.
- add to page five the various health matrices from the City that were used to monitor the increase in the virus.
- delete the last line on page 52 that reads "families can request an alternative packet."

Request that the Administration address the issues of absenteeism when the power goes out.

Request that the Superintendent ask Dr. Hirsh to develop a Matrix Plan regarding the safe reopening of schools.

On a roll call of 7-0, the motions were approved to be forwarded to the Superintendent.

Ms. Novick made the following motion:

Request that the State make available ongoing, easily accessible free testing with a quick turnaround across the state before bring students back into session.

On a roll call of 6-1 (nay Miss Biancheria) the motion was approved. Mayor Petty opened the meeting by allowing attendees to ask questions:

#### **Ouestions**

- 1. Will the bus drivers be transporting the students from Diocese and the Collaborative schools?
- 2. How will the Chromebooks and Internet connectivity be distributed to every student and what will be the cost?
- 3. Can the hybrid model be changed to allow students to attend more than one day a week?
- 4. Are teachers required to report to their schools for the first 12 days?
- 5. How is the system planning to mandate masks and what kind of discipline will be metered if they do not wear one?

ITEM: gb #0-246

Page 4

#### PRIOR ACTION (continued)

#### 8-13-20 (continued)

- 6. What will the system do if there is a confirmed COVID 19 case in the school?
- 7. How will art supplies be distributed to students during the pandemic?
- 8. How will the Administration determine which HVAC system will be repaired first?
- 9. How does the proposed plan address the needs of foster children and does the district collaborate with DCF?
- 10. If a student doesn't have a Chromebook before school starts, will the system implement a no harm grading policy for first term?
- 11. Are there plans for more forums to take place to inform all families of updates regarding in-person learning?
- 12. Will the support staff, the office staff, the nurses and guidance counselors be able to work from home?
- 13. How will kindergarten students be tested?
- 14. How will parents of Autistic child/ren be notified as to whether or not they will be in Group C?
- 15. How will the remote learning take place for students with speech based learning disability by using of the Wilson Program?
- 16. What are the plans for the Instructional Assistants?
- 17. How will the Administration handle parents and community members that don't believe that the virus is real and refuse to wear masks?
- 18. Will the teachers be the same for remote learning and the hybrid learning?

It was moved to approve the 2020-21 Educational Plan for the Worcester Public Schools.

On a roll call of 7-0, the 2020-21 Educational Plan for the Worcester Public Schools was approved.

It was moved to suspend the Rules of the School Committee to reconsider the approval of the 2020-21 Educational Plan for the Worcester Public Schools

On a roll call of 7-0, the motion to suspend the Rules of the School Committee was approved.

It was moved to reconsider the vote to approve the 2020-21 Educational Plan for the Worcester Public Schools.

On a roll call of 0-7, the motion to reconsider was defeated.

Mayor Petty made the following motion:

Request that the 2020-21 Educational Plan entitled <u>Fall 2020 - Return to School Guidance</u> be forwarded to the Standing Committee on Finance and Operations and the City Council's Standing Committee on Education for a joint meeting. On a roll call of 7-0, the motion was approved.

# Joint Committee Meeting October 8, 2020



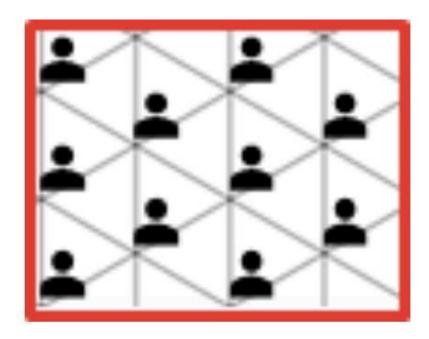
# Summary of School Re-Opening Plans

- Facility Capacity Analysis
- Transportation Capacity Analysis
- Back to School Models
- Technology Support
- School Safety
- FY21 Budget Update



# School Re-Opening Plans: Building Capacity Analysis

6 Foot Social Distancing (and 3 feet personal space)



30' less 1.5'

4x3/2 isometric grid (@ 9')

10 seats

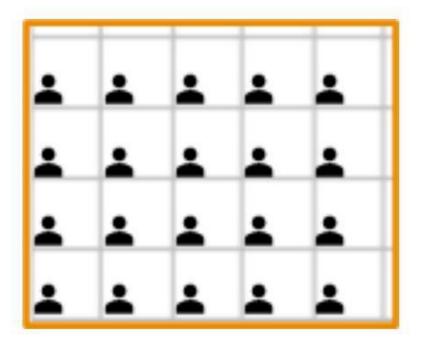
- 3 teacher space/s

= 7 student capacity

25' less 1.5'



3 Foot Social Distancing (and 3 feet personal space)



30' less 1.5'

4x5 quad grid (@ 6')

20 seats

- 3 teacher space/s

= 17 student capacity

25' less 1.5'



**Six-Foot Social Distance Capacity** 

School Capacity	Learning Model
<ul><li>O Schools would be at or less than 100% Capacity</li></ul>	NO school could accommodate all students in-person at the same time
11 Schools would be at 100-200% capacity	At this ratio, students at the 11 schools would be able to attend no more than school 50% of the time and participate in remote learning 50% of the time.
28 Schools would be greater than 200% capacity	At this ratio, students at the 28 schools would able to attend school no more than 33% of the time and participate in remote learning 67% of the time.

## **Three-Foot Social Distance Capacity**

School Capacity	Learning Model
<ul><li>25 Schools would be at or less than 100% Capacity</li></ul>	At this ratio, 25 schools could accommodate all students in-person at the same time
16 Schools would be at 100- 200% capacity	At this ratio, students at the 16 schools would be able to attend no more than school 50% of the time and participate in remote learning 50% of the time.

## **Four-Foot Social Distance Capacity**

All of the schools could accommodate 50% of the time and participate in remote learning 50% of the time.

## **Five-Foot Social Distance Capacity**

13 Schools would be greater than 200% capacity

At this ratio, students at these schools would able to attend school <u>no</u> <u>more than</u> 33% of the time and participate in remote learning 67% of the time.

## Schools not included in MSBA Analysis\*

- Alternative School (at St. Casmir's)
- Caradonio New Citizen Center
- Challenge and Reach Academies
- Fanning Building
- Gerald Creamer Center
- Nelson Place
- North High
- Worcester Technical High School
- Head Start Locations
- Central Massachusetts Special Education Collaborative locations



# School Re-Opening Plans: Transportation Capacity Analysis

Brian Allen, Chief Financial & Operations Officer

## **Transportation Parameters:**

- 11,500 students take WPS transportation daily (45% of WPS students)
- 101 Large Buses each day (87/contracted, 14/WPS)
- 74 Mid-Size Buses each day (33/contracted, 41/WPS)
- 21 Wheelchair Buses each day

## **Normal Bus Configuration:**

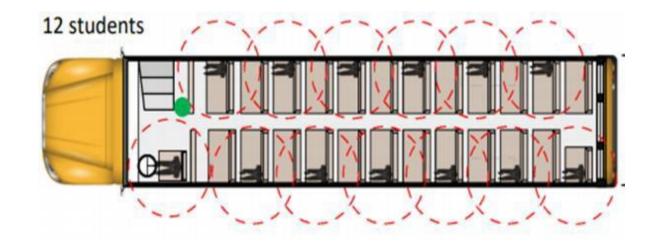
Bus Type	Number of Bench Seats	Elementary	Secondary
Large Buses	24	71	47
Mid-Size Buses	9	16	16
Wheelchair	4 bench seats	7	7

## 71 students



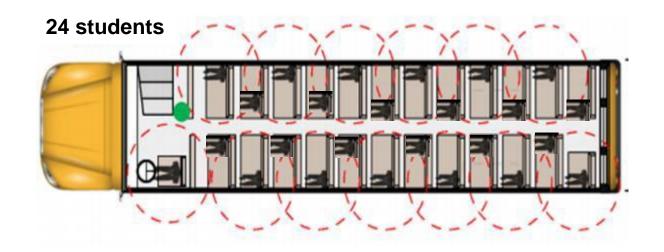
## **Social Distancing Capacity:**

Bus Type	Typical Capacity	at 6 Feet	at 3 Feet
Large Buses	71 / 47	12	24
Mid-Size Buses	16	4	8
Wheelchair	7	1	3



## **Social Distancing Capacity:**

Bus Type	Typical Capacity	at 6 Feet	at 3 Feet
Large Buses	71 / 47	12	24
Mid-Size Buses	16	4	8
Wheelchair	7	1	3





# School Re-Opening Plans: HVAC Systems Analysis

# **DESE Guidance on Ventilation**

## **Overall Guidance**

Schools should work to increase outdoor air ventilation instead of using recirculated air and increase air filtration as much as possible for the ventilation and filtration system. (page 5)

**Run HVAC systems**: Operate HVAC systems with <u>outside air dampers open</u> for a minimum period of one week prior to reopening schools.

Consider upgrading filters: In buildings with mechanical ventilation systems, consider upgrading filters to increased efficiency ratings. Schools that are not able to upgrade filters may explore alternative ways to improve ventilation (e.g., through open windows), if appropriate for their system.

# **DESE Guidance on Ventilation**

- Adjust HVAC settings: Adjust settings to increase the flow of <u>outdoor air</u>
- Open windows or doors (when appropriate and safe): For facilities
   without the above HVAC capability, evaluate the options to open windows
   and doors when safe to do so, as well as the feasibility of increasing
   outdoor air intake with fan boxes in windows.
- Prevent or minimize air recirculation: Facilities staff should evaluate how
  to eliminate or minimize air recirculation in their HVAC systems to the
  extent possible.
- Maintain ventilation for longer hours: If possible, schools <u>should leave</u> <u>ventilation systems running longer than normal</u>. Ideally, ventilation systems would run continuously, but it is recommended they run at least two hours before and after school, as there may still be individuals in the building (students or staff).

# **DESE Guidance on Ventilation**

## Indoor spaces without windows (page 13)

- For any spaces without windows that may be used for student activities, special attention must be made to ensure that there are adequate HVAC capabilities for the space.
- Otherwise, indoor spaces without windows and adequate HVAC should not be used or only used as may be appropriate for storage or similar uses. (emphasis added)



All <u>basement classrooms</u> without windows or adequate ventilation are out of service until further notice!

# **Other Guidance**

### **CDC**

Ensure ventilation systems operate properly and <u>increase circulation</u> <u>of outdoor air as much as possible</u>, for example by opening windows and doors. Do not open windows and doors if doing so poses a safety or health risk (e.g., risk of falling, triggering asthma symptoms) to children using the facility

## **OSHA**

- Installing <u>high-efficiency air filters</u>.
- Increasing ventilation rates in the work environment.

## **Worcester Public Schools Overview**

- Schools with no mechanical HVAC System (26 buildings)
- Schools with partial HVAC systems (20 buildings) (fresh air intake without mechanical exhaust)
- Schools with full mechanical HVAC Systems (14 buildings) (fresh air intake with mechanical exhaust) (with or without air conditioning)

## **Worcester Public Schools Overview**

- 46% of buildings constructed <u>pre-1940</u> (21% of Buildings in 1800's)
- 33% of buildings constructed between <u>1950-1989</u>
- 21% of buildings constructed between 1990-current (10% of Buildings in 2000's)

# **Buildings with Full HVACSystems**

- Burncoat High School
- Claremont Academy
- Doherty High School
- Elm Park Community School <sup>1</sup>
- Forest Grove Middle School
- Jacob Hiatt Magnet School
- Nelson PlaceSchool

- Norrback AveSchool
- North HighSchool
- Quinsigamond Elementary
- Roosevelt Elementary
- South HighSchool
- Woodland Academy
- Worcester Technical High

These schools can be controlled for between 15% to 90% fresh air intake through ventilation system (depending on temperature and humidity) and maintain heat and air conditioning.

<sup>1</sup> School is not air conditioned but has full fresh air exchange. These schools can be controlled for up to 100% fresh air exchange through ventilation system (depending on outside climate condition)

These schools could have 1-4 full air exchanges per hour.

## **Buildings with No Mechanical HVAC Systems**

- Alternative School (at St. Casmirs)
- Burncoat Prep School <sup>1</sup>
- Challenge and Reach Academies (Harlow Street)
- Columbus Park
- Fanning Building<sup>1</sup>
- Flagg Street School
- Foley Stadium (Office Space)
- Gerald Creamer Center 1
- Goddard Elementary
- Grafton Street School
- Greendale (Head Start)<sup>1</sup>
- Heard Street School
- Lake ViewSchool

- Lincoln Street School <sup>1</sup>
- May Street
- Midland Street
- Millbury Street (Head Start)
- Parent InformationCenter
- Rice Square School <sup>1</sup>
- Tatnuck Magnet School
- Taylor Building (Head Start)
- Thorndyke Road<sup>1</sup><sup>2</sup>
- Union Hill School <sup>1,2</sup>
- University Park Campus School
- Vernon Hill School <sup>1</sup>
- Worcester East Middle School<sup>1</sup>

- <sup>1</sup> Schools should discontinue use of spaces, including cafeterias in basement of school.
- <sup>2</sup> Partial portion of building with no mechanical system

## **Buildings with Partial Mechanical Systems**

- Belmont StreetSchool
- Burncoat MiddleSchool
- Caradonio New Citizen Center
- Canterbury Street
- Chandler Elementary
- Chandler Magnet
- City ViewSchool
- Clark StreetSchool
- Durkin Administration Building
- Flagg Street<sup>1</sup>

- Francis McGrath School
- Gates LaneSchool
- Mill Swan (Head Start)
- Sullivan MiddleSchool
- Tatnuck Magnet¹
- Thorndyke Road School
- Union Hill School <sup>1</sup>
- Wawecus Road School
- West Tatnuck
- Worcester Arts Magnet

These schools have fresh air intake but no mechanical air exhaust.

The district is exploring improved filters (MERV 13) in buildings with uninvent air handlers in classrooms

Schools that have non-operating basement windows should not use these spaces

Partial portion of building with no mechanical system

# Advanced Air QualityTechniques

**Installation Scheduled through December 2020** 

- The Worcester Public Schools (with the City of Worcester) will install Needlepoint Bipolar Ionization Upgrades in most schools through December 2020
- Volatile organic compounds, viruses, bacteria and mold are killed by ionization.
- Reduces Particles Suspended in the Air Ions create positive and negative charges to small dust particles, and those charged dust particles clump together, making it easier for air filters to trap them. <u>A MERV 8 filter in an environment with ionization achieves the same particle reduction in terms of particles per cubic centimeter over 16 hours as a MERV13 filter does in half an hour.</u>
- Reduces Pathogens and Viruses Independent testing confirms kill rates in excess of 99% of pathogens and mold spores and a 90% deactivation rate in testing of the Human Coronavirus. At present no products are specifically certified effective against COVID-19 but it has been demonstrated to be effective against similar viruses such as SARS and MERS.
- Approximate \$15.0 million investment in HVACequipment

# **District Next Steps**

- Engage environmental and HVAC consultants for HVAC guidance
- Replace all HVAC filters and evaluate HVAC systems for MERV 13 capability
- Schedule bipolar ionization upgrades and HEPA filters for schools (through December 31, 2020)
- Restrict scheduling of any non-ventilated basement rooms (& develop alternate meal preparation and feeding model as appropriate)
- Evaluate ability for use of box-style fans for classrooms
- Survey of windows that are not operational



# School Re-Opening Plans: Back to School Models

# **Back to School Models**

## **Two Models**

### One Week Rotation 50% Model

This model is based on approximately 50% of the students occupying a school building at a time.

Students would engage in:

- Two days each week in in-person learning at their schools either Mondays & Tuesdays or Wednesdays & Thursdays
- Remote Learning the other three days each week either Wednesdays, Thursdays, and Fridays or Mondays, Tuesdays, and Fridays

### One Week Rotation 1/3 Model

This model is based on approximately ½ of the students occupying a school building at a time.

Students would engage in:

- Learning on Mondays with their teacher/s while at home
- One day per week in-person learning at their schools either Tuesdays, Wednesdays or Thursdays
- Remote Learning the other days each week when they are not in school

# **Back to School Models**

## **Student Groups**

Students are classified into three groups based on their level of need for in-person instruction.

Group A - Students who are in general education classrooms who do not have any specially designed instruction

Group B - Students who are in general education classrooms and receive specially designed instruction

- Examples of students who would be in Group B include:
  - o students who receive specially designed instruction in an inclusion setting or pull out manner
  - Students who are English Learners, except students in the New Citizen' Center (NCC) programs and English Learners in sub-separate settings

**Group C** - Students who require the most in-person instructional support to access learning.

- Examples of students who would be in Group C include:
  - Students who participate in substantially separate programs Students With Disabilities with significant developmental, emotional, and cognitive needs whose instructional setting includes supplemental and/or modified instructional services
  - English Learner students in the NCC programs and English Learners in sub-separate settings
  - Students in alternative programming such as Challenge & Reach Academy, Gerald Creamer Center, and the Alternative Program @ St. Casimir's

## **Back to School Models**

## **Student Cohorts**

To reduce the number of students on campus at any given time students will be divided into two or three cohorts, depending on the model.

Student cohorts will be chosen based on the following criteria:

- Sibling Consistency
- Bus Ridership
- Bus Routing
- High School Routine/IPP, TECH
- Hardship Considerations



## **Back to School Models**

## One Week Rotation 50% Model: Group A Students 2 days in-person/3 days remote learning

Students	Structure	
Group A	2 Days In Person Learning M,T or W,Th	3 Days Remote Learning W,Th,F or M,T,F
Classes	Elementary ELA, Math, Science Social Studies  Middle School/High School Seven Period Day	Elementary Art, Music, PE, Tech/Health Core Instruction Through Google Classroom  Middle School/High School Instruction through Google Class

## **Back to School Models**

#### One Week Rotation 50% Model: Group B & C Students

Students	Structure	
Group B	2 Days In Person Learning M,T or W,Th	3 Days Remote Learning W,Th,F or M,T,F
Classes	Elementary ELA, Math, Science, ESL, Social Studies and SPED Support  Middle School/High School Seven Period Day and SPED Support	Elementary Art, Music, PE, Tech/Health ESL and Core Instruction Through Google Classroom and SPED Support  Middle School/High School Instruction through Google Class
Group C	In-Person Instruction 4 days	Remote Learning 1 day
Classes	Core, ESL, Elective/Specials, SPED Support	SPED Support during remote

### **Back to School Models**

Both hybrid models can be easily converted to a 100% Remote Learning Model if the need arises.

The 100% Remote learning model would include both direct instruction time with teachers and time for students to work independently.

#### The model will also include:

- Daily help sessions with teachers
- Teachers regularly checking in on student progress
- Office hours for families
- Grading of student work





# School Re-Opening Plans: Technology Support

## **Technology - Devices/Wifi**

Every student will be issued a district issued device that they will need to bring back and forth to school/home. WPS will support these district issued devices.

#### All students - PreSchool, Head Start, and Kindergarten

- iPad for each student
- Internet hotspot as needed

#### All students - Grades 1-12

- Chromebook
- Internet hotspot as needed

<sup>\*</sup>Purchase of chromebooks for instructional assistants, guidance counselors, and assistant principals

## **Technology - Tools**

#### **Learning Management Tools**

- SeeSaw (PreK, Head Start, Kindergarten, and 1st Grade)
- Google Classroom (Grades 2-12)

#### Paid Tools for Teachers\*

- Google Meet
- Screencastify + Screencastify Submit
- Google Voice

## **Technology - Family Support**

#### **Family Support**

- Webinars including multi-lingual
- Self-Paced Tutorials
- Clever Parent Portal
- Short videos/social media
- YouTube Channel
- Community Organization Partnerships
- Drop in Hours
- IT Tech Support
- Central location on WPS website for technology

## Technology-Educator Support

#### Support

Professional learning will focus on the variety of technology integration strategies for hybrid and remote models

- Webinars
- Self-Paced Tutorials/Micro-courses
- Blended Courses
- Drop in Hours
- IT Tech Support
- 1:1 coaching
- Support to school leaders
- Assistive Technology for Students with Disabilities



## School Re-Opening Plans: School Safety Plans

TER PUBLIC C

## **School Safety**

#### **Organization**

Superintendent Binienda has designated Robert Pezzella (Safety Director) and Jim Bedard (Facilities Director) as Covid-19 Response Leaders for the District.

### First Steps

- District email address for parents and community members:
   Covid19@worcesterschools.net.
- All returning employees view the school "School Reopening Training Video" on personal and work safety conditions.
- Each school is required to designate a COVID-19
   Response Leader. The designee will have ongoing communication with Mr. Pezzella and Mr. Bedard on safety and security.

#### **Supplies**

Every school will be supplied ongoing Personal Protective Equipment (PPE):

- Masks
- Gloves
- Hand Sanitizer
- Screen Guard Stations



Cleaning and Disinfectant (custodian as primary handler and job)

#### **Supplies**

#### 12-Week Supply Ordered\*:

- 5,740 gallons of hand sanitizer
- 425,000 nitrile gloves
- 400,000 face masks
- 144,000 face shields



## Caring for Possible Symptomatic Students

- Caregivers will be nurses and School -Based Health Centers
- There will be a nurse at every school
- Every school will have an isolation room in order to separate affected student/s from the general population

### **Prior to Building Entry**

- COVID-19 or antibody testing is not required.
- Temperature checks will not be conducted.
- If the school district is notified that a staff member or student has become COVID-19 positive, then the Department of Public Health will follow a notification process along with possible "contact tracing".
- HIPAA laws will be adhered to.



## FY21 Budget Update Interim State Budget

## **FY21** Budget Update

- State Budget Update: July 30, 2020
- Eliminates first year phase-in of Student
   Opportunity Act funds
- Reduction of \$15.5 million

## **FY21** Budget Update

- Reduces contracted student transportation services (\$6.7 million)
- Reduces salary accounts without impacting current salaries, step increases, or existing contractual obligations (\$4.9 million)
- Reduces extended learning time at the four former Level 4 schools (\$1.9 million)
- Salary Savings: Vacancy savings, Substitutes, Instructional Assistants, Crossing Guards (\$1.0 million)
- Non-Salary Savings: Health Insurance, contracted security services, instructional supplies, trash removal (\$1.0 million)