Mrs. Jenoski’s Newsletter
October 2020

Important Dates

Materials Distribution took place on 10/9/20. If you were unable to pick-up, please let me know so we can schedule another time.

October 14th - WESTTSCO Meeting @5:00 pm

Birthday

Ian - 10/2
Brooklyn - 10/14
Declan - 10/17
Julia - 10/29

NEWSFLASH!

It’s been a great start to the new school year. Your child is becoming more independent each day! We have routines set in place and expectations are being reinforced.

This month, assessments for both STAR, and guided reading placement are being completed. We will soon start guided reading lessons three days a week, and children will become familiar with the routines and expectations quickly. Children will be flexibly grouped based on skills, strategies and needs.

Your child may be talking about See Saw Centers. Each day, your child is rotating through literacy centers that extend their skills and allow them time to practice reading fluency and accuracy. These centers include Read to Self/Someone, Word Work, and Work on Writing and Listen to Reading. These centers will be completed during the asynchronous literacy block, in between their guided reading groups.

Please remember that school begins at 9:05 promptly. Your child will be marked tardy if they are not logged in to our Google Meet by 9:15. This is an important time of the day because we spend time greeting one another, sharing, doing class activities and reading our morning message.

Math Tip: When solving math equations, have your child “show” you the counting strategy they used. We are learning how to count on, count back, and use math manipulatives.

Literacy Tip: Encourage your child to cross-check the word and picture at difficulty. Ask yourself, “Does it look right?”, “Does it sound right?”, “Does it make sense?” If it does, keep reading!
Writing:
SRSD writing has begun! Your child is learning about POW (Pull Apart the Prompt, Organize Your Thoughts, Write and Say More).
As well as TIDE (Topic Sentence, Important Details, Ending). These mnemonics are used as guides when writing informative pieces.
Ask your child to sing you the POW and TIDE song!

Reading: We are just beginning our non-fiction unit of study on apples, leaves, trees, plants, seeds, and harvest. We are learning how to ask questions and track our inner thoughts as well as collect information on a topic. We are learning how to use an image to gain further knowledge on a topic.

Science: A fun activity to try at home is to make your very own sprout house. All you need is a dry lima bean, place it in between a wet paper towel, place it in a clear bag, and tape it to the window. In time, your lima beans will begin to sprout. You will see the roots grow down and the plant grow up.

Math: We have begun adding and subtracting fluently within 10. Students are becoming familiar with number equations that have a part/part/whole. We are moving into missing addend equations and story problems.