



Mrs. Jenoski's Newsletter April 2021

NEWSFLASH!

Important Dates

April 9th- New Learning Model Selection Due

April 19-23 Spring Vacation Week

May 3rd - Return to School Model Begins



Hooray for Spring! As you know, the weather in April can be quite unpredictable. Please be sure to check the weather forecast everyday, as the children do go outside for recess. It's always a good idea to send your child in layers, as the mornings are still quite cool.

The return to hybrid learning has been wonderful. While the new routines and expectations can take time, things are going more smoothly everyday! A few helpful things to remember:

- Be sure your child's mask is properly fitted to their face
- Each night your child's chromebook should be fully charged
- The green communication folder should go home each day and be returned the next day. You should empty everything that is inside.
- Your child should only bring ONE snack per day
- If your child has headphones, please send them along with your child each day
- Your child is welcome to bring a recess toy that fits in their bag

Birthdays

Isaiah - 16th

Grace - 16th



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Literacy Tip: April is poetry month! Writing poetry can be easier for many children than writing other genres. Start by writing a noun. Then list descriptive action and sound words that describe the noun. Finally, end by rewriting the noun. Try this out with nouns such as dog, cat, farm, playground, and mom.

Math Tip: It can be fun to help your child find various objects at home to compare such as forks, spoons, toys, chairs, or tables. Encourage them to use words such as "The couch is longer than the chair", "The couch is shorter than the table", "So, the table is longer than the chair."




Math:

You may have noticed that we have moved away from using our math workbooks most days. Children in first grade benefit from a Math Workshop Model, and now that they are in school, we can begin these routines. The math workshop framework often starts with a number sense routine, a short, 5- to 10-minute period of time when students talk about numbers. They may look for patterns, talk about attributes of a number, or explore various ways to solve a problem. That is then followed by a combination of focus Lessons, learning stations, and student reflections.



Writing: In SRSD, we continue to develop Opinion Writing. Opinion writing asks your child to express why they believe something to be true and support their beliefs with reasons. Your child is now writing opinion pieces independently, as we have slowly moved away from collaborative writes.

We continue to write opinion "from head", as well as "from source." When we write from head, we are asking your child to use his/her own schema and beliefs to form an opinion before writing. When we write from source, we are evaluating mentor texts, as well as authors, to pull evidence that supports an opinion about a character or situation. We will continue to work on developing their reasons so that they are detailed. This requires your child to *write and say more* about each reason by writing meaningful sentences that vary in length, typically at least 7-10 words.



Reading: We begin the month of April exploring poetry. We will discover how poetry has rhythm and rhyme. We will create various types of poems such as lists, acrostic and sense poems.

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May 3rd Return to School

On May 3rd, your child will have an opportunity to return to school five full days a week if you choose. Be sure to select your option on the WPS website in the yellow banner. This is necessary for all families to complete, even if you were already hybrid.

This is extremely exciting to end the school year learning together. Please reach out to me with any questions and concerns you may have about this new model.

We will also learn about our National Symbols such as the Statue of Liberty, The Liberty Bell, The American Flag, and The Bald Eagle.

The month will end with a text set on humorous stories. These stories are about funny characters and funny situations. We will discover together what the author did that made these stories funny such as the characters, setting, situations, and the language they use. We will also discover what the illustrator does that makes the books funny as well.

