

Worcester Public Schools

District Transition to In-Person Learning Plan

Guidelines & Protocols for Reopening Schools May 2021

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Dear Families.

As of May 17, 2021, the Worcester Public Schools is offering in-person learning and remote learning to all students in grades PreK-12 through June 15, 2021. Due to the need to abate and remove the current South High building and prepare the new building for re-opening in August 2021, students at South High Community School will remain in hybrid learning until May 28, 2021 and return to full remote learning from June 1-June 15. South High students with complex significant disabilities and Pre-K students will receive full in-person learning beginning May 17 for five days a week. These students will be relocated to Sullivan Middle School for in-person learning from June 1-June 15. WPS will continue to use personal protective equipment, and follow safety procedures in all schools. WPS principals, teachers, families and community agencies continue to work together to meet our students' needs.

This document is presented to our families to provide guidance for a safe and successful transition to in-person learning for students in PreK-12. I will continue to update you on current guidance from the Massachusetts Department of Elementary and Secondary Education by posting updates on our website, worcesterschools.org and through social media and Connect-Ed phone messages.

Thank you for your ongoing support.

Maureen Binienda

"If everyone is moving forward together, then success takes care of itself." -Henry Ford

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Guiding Principles

Healthy Educational Environment

We will ensure that appropriate measures to protect the safety and health of our students and staff is a top priority by:

- providing clean and sanitized buildings
- investing in equipment to ensure air quality improvements and safety
- prioritizing COVID-19 mitigation training for staff and students and school routines have been designed to minimize risk

Robust Instructional Opportunities

We will provide high quality synchronous, asynchronous, and hybrid instruction to students during remote and hybrid learning time by:

- ensuring students have access to a district issued device and internet
- modifying curriculum programs to support multiple learning models
- having continuous professional development integrating instructional technology
- providing modern research based learning platforms

Social Emotional Supports for Students

We are mindful of the pandemic's impact on students and we are prioritizing student well-being through:

- biweekly student SEL and academic needs survey
- specialized and individualized SEL support
- structured schedules with time for check-ins and small group supports

Equitable Learning Opportunities for Students

We will provide high quality learning for all students through:

- ensuring that Students with Disabilities receive appropriate support and instruction
- ensuring that English Language Learners receive appropriate support and instruction
- continuing to implement culturally responsive, learner-centered practices in all lessons
- providing varied accommodations in order to make learning accessible for all learners

Transparent Communication

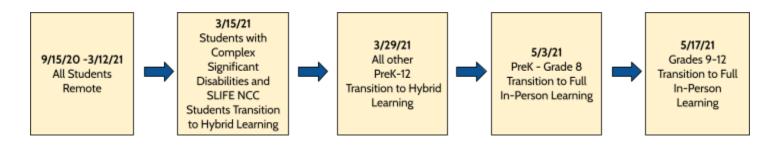
We are committed to providing timely information to families and community members regarding the shifts and changes associated with COVID-19 school procedures through:

- frequent updates to the website with translated information
- leveraging multiple ways to communicate with families including community forums, ConnectEd messages, text messages, phone calls, social media, and website updates

WPS is working closely with the Parabola Project to offer guidance, tools, and strategies to understand and minimize risks while maximizing learning and wellness during COVID-19.

-Parabola Project

Transition to In-Person Learning Timeline





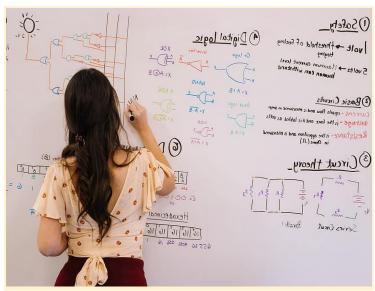












Model Selection

By Level

			No				
	Total	No	Response		In-Person		
Summary 4-20-21	Students	Response	%	In-Person	%	Remote	Remote %
Elementary	12802	282	2%	9049	71	3471	27%
Middle School	3505	234	7%	2204	63%	1067	30%
Alternative							
Programs	86	7	8%	76	88%	3	3%
Summary 5-18-21							
High School	7177	1938	27%	3053	43%	2186	30%
Total	23,570	2,461	10%	14,382	61%	6727	29%

By School

		Number of Students					
Location	Total	No Response	No Response %	In-Person	In-Person %	Remote	Remote- %
Belmont Community	535	1	0%	292	55%	242	45%
Burncoat Elementary	257	1	0%	183	71%	73	28%
Burncoat High School	1111	247	22%	480	43%	384	35%
Canterbury Street	299		0%	220	74%	79	26%
Chandler Elementary	445	9	2%	268	60%	168	38%
Chandler Magnet	489	3	1%	314	64%	172	35%
City View	462	4	1%	318	69%	140	30%
Clark Street	237	7	3%	177	75%	53	22%
Claremont Academy	319	130	41%	89	28%	100	31%
Columbus Park	366		0%	262	72%	104	28%
Doherty High School	1324	292	22%	619	47%	413	31%
Elm Park Community	396		0%	274	69%	122	31%
Flagg Street	338	6	2%	291	86%	41	12%
Gates Lane	529	5	1%	364	69%	160	30%

Location	Total	No Response	No Response %	In-Person	In-Person %	Remote	Remote- %
G Creamer Ctr	150	76	51%	12	8%	62	41%
Goddard	362		0%	259	72%	103	28%
Grafton Street	385	100	26%	231	60%	54	14%
Heard Street	248	18	7%	182	73%	48	19%
Jacob Hiatt	383	2	1%	236	62%	145	38%
Lake View	312		0%	246	79%	66	21%
Lincoln Street	234		0%	171	73%	63	27%
May Street	278	2	1%	221	79%	55	20%
Mcgrath	223		0%	145	65%	78	35%
Midland Street	202		0%	128	63%	74	37%
Nelson Place	551	8	1%	466	85%	77	14%
Norrback Avenue	528	1	0%	400	76%	127	24%
North High School	1183	297	25%	488	41%	398	34%
Quinsigamond	701	2	0%	459	65%	240	34%
Rice Square	462	4	1%	300	65%	158	34%
Roosevelt	621	4	1%	485	78%	132	21%
South High School	1323	677	51%	358	27%	288	22%
Technical High School	1459	96	7%	872	60%	491	34%
Thorndyke Road	354	3	1%	255	72%	96	27%
Union Hill	385	6	2%	268	70%	111	29%
University Park	152	67	44%	53	35%	32	21%
Vernon Hill	474	66	14%	289	61%	119	25%
Wawecus Road	128		0%	93	73%	35	27%
West Tatnuck	336	7	2%	291	87%	38	11%
Woodland Academy	508		0%	336	66%	172	34%
Worc Arts Mag	359	3	1%	306	85%	50	14%
PreK at SHS	14	5	36%	9	64%		0%
PreK at WTHS	17	13	76%	3	18%	1	6%

Location	Total	No Response	No Response %	In-Person	In-Person %	Remote	Remote- %
Claremont Academy	196	6	3%	102	52%	88	45%
University Park	77	7	9%	46	60%	24	31%
Burncoat Middle	679	50	7%	453	67%	176	26%
Forest Grove	904	5	1%	633	70%	266	29%
Sullivan Middle	919	2	0%	593	65%	324	35%
Worc East Middle	730	164	22%	377	52%	189	26%
Academic Ctr Trans	40	5	13%	33	83%	2	5%
Challenge Academy	16		0%	15	94%	1	6%
NCC Elementary	14		0%	14	100%		0%
NCC Secondary	52	2	4%	42	81%	8	15%
NCC Young Adult	18		0%	15	83%	3	17%
Reach Academy	35	5	14%	23	66%	7	20%
SpEd Transition	51	49	96%	2	4%		0%

Teaching Model

In-person/Remote Model

In this model classroom teachers will teach students who are In-person and/or remote learners. To facilitate instruction:

- Teachers will develop daily instruction for all students
- All students will start the day/each class simultaneously in synchronous instruction with their teacher
- Both in-person and remote students will participate simultaneously in synchronous instruction with their teachers daily whenever appropriate. Independent work and projects will be assigned to provide focused instruction, limit the amount of screen time, differentiate instruction, and allow dedicated time for students to explore and create
- Where needed some dedicated time may be allocated during the school day to allow teachers some dedicated time for teachers to meet daily with remote students

Cohort Selection

To reduce the number of students on the South High campus at any given time students will continue to be

divided into cohorts. Cohort 1 attends school in-person Mondays and Tuesdays or Cohort 2 attends school in-person Wednesdays and Thursdays.

Sample School Schedules

Sample 2.45 Hour Day Preschool Schedule-Face to Face Morning

	Monday	Tuesday	Wednesday	Thursday	Friday		
9:05-9:30		Arrival/Hand Washing/Play Based Center					
9:30-9:45			Hand Washing/	Breakfast			
9:40-10:10		Circle Time/Whole Group/Interactive Read Aloud					
10:10-10:30		Recess					
10:30-11:20		Handwashing/Center Time (small groups)					
11:05-11:35		Movement Song/ Read Aloud					
11:35-11:50			Pack up/Dismissal	/lpad Time			

Sample 2.45 Hour Day Preschool Schedule-Remote Afternoon

	Monday	Tuesday	Wednesday	Thursday	Friday		
11:50 -12:30		Prep and Lunch for Staff					
12:30 -1:00		Whole Group Google Meet Session Morning Meeting (say hello, calendar, name identification, letter/ # time)					
1:30 -1:50		Seesaw activity on ELA/Interactive Read Aloud					
1:50 - 2:05		Movement Whole group Goole Meets Song					
2:05 - 2:15	Break						
2:15 - 2:45	9	Small Group Google Meet Sessions with Teacher and IAs					

2:45 - 3:15	Seesaw Activity on Math
2:45 - 3:15	Teacher Office Hours / 1:1 Time with Students if Needed

Sample Full Day PreSchool Student Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday			
8:30 - 9:00		Morning Meeting						
9:00 - 9:15			Break					
9:15 - 9:45		ı	nteractive Read Alo	oud				
9:45 - 10:15			Whole Group Lesso	on				
10:15 - 10:30			Break					
10:30 - 11:30		Small Group Work Center Time Asynchronous Work						
11:30 - 12:15		Lunch and Recess						
12:15 - 1:00		Specials/Itinerant						
1:00 - 1:30		Whole Group Lesson						
1:30 - 2:15	Small Group Work Center Time Asynchronous Work							
2:15 - 2:30			Closing Meeting					

Sample Elementary School Student Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 - 10:00	Block 1: ELA In-person & Synchronous remote	Block 1: ELA In-person & Synchronous remote	Block 1: ELA In-person & Synchronous remote	BLock 1: ELA In-person & Synchronous remote	BLock 1: ELA In-person & Synchronous remote
10:00-10:15	Break	Break	Break	Break	Break
10:15 - 11:45	Block 2: Math In-person & Synchronous remote	Block 2: Math In-person & Synchronous remote	Block 2: Math In-person & Synchronous remote	BLock 2: Math In-person & Synchronous remote	BLock 2: Math In-person & Synchronous remote
11:45 - 12:30	Lunch/Recess	Lunch/Recess	Lunch/Recess	Lunch/Recess	Lunch/Recess
12:30 - 1:15	Block 3 In-person & synchronous remote Special (Art):	Block 3 In-person & synchronous remote Special (PE)	Block 3 In-person & synchronous remote Special (Tech)	Block 3 In-person & synchronous remote Special (Music)	Block 3 In-person & synchronous remote Special (Music)
1:15 - 2:00	Block 4 In-person & Synchronous Social Studies -Science lessons	Block 4 In-person & Synchronous Social Studies -Science lessons	Block 4 In-person & Synchronous Social Studies -Science lessons	Block 4 In-person & Synchronous Social Studies -Science lessons	Block 4 In-person & Synchronous Social Studies -Science lessons
2:00 - 2:30	In Person & Synchronous Check-In/reflection End of day routines	In Person & Synchronous Check-In/reflection End of day routines	In Person & Synchronous Check-In/reflection End of day routines	In Person & Synchronous Check-In/reflection End of day routines	In Person & Synchronous Check-In/reflection End of day routines

Middle School Schedules

Burncoat Middle School's Schedule				
PERIOD	TIME			
1	7:20 - 8:09			
2	8:13 - 9:00			
3	9:04 - 9:51			
L4	9:55 - 10:19			
4/5	9:55 - 10:42			
5/6	10:23 - 11:10			
L6	10:46 - 11:10			
6/7	10:46 - 11:33			
7/8	11:14 - 12:01			
L8	11:37 - 12:01			
9	12:05 - 12:52			
10	12:56 - 1:43			

	Forest Grove Middle School's Schedules										
Wo	ave 1	Wa	ve 2	Wa	ve 3	Wa	ve 4				
Crusaders &	Greyhounds	Terriers 8	Cougars	Minutemen	& AmCats	Engineers	s & Eagles				
Homeroom	8:47 - 8:52	Homeroom	8:47 - 8:52	Homeroom	8:47 - 8:52	Homeroom	8:47 - 8:52				
1st	8:52 - 9:39	1st	8:52 - 9:39	1st	8:52 - 9:39	1st	8:52 - 9:39				
2nd	9:42 - 10:29	2nd	9:42 - 10:29	2nd	9:42 - 10:29	2nd	9:42 - 10:29				
Lunch	10:32 - 10:57	3rd	10:32 - 11:19	3rd	10:32 - 11:19	3rd	10:32 - 11:19				
3rd	11:00 - 11:47	Lunch	11:22 - 11:47	4th	11:22 - 12:09	4th	11:22 - 12:09				
4th	11:50 - 12:37	4th	11:50 - 12:37	Lunch	12:12 - 12:37	5th	12:12 - 12:59				
5th	12:40 - 1:27	5th	12:40 - 1:27	5th	12:40 - 1:27	Lunch	1:02 - 1:27				
6th	1:30 - 2:17	6th	1:30 - 2:17	6th	1:30 - 2:17	6th	1:30 - 2:17				
7th	2:20 - 3:07	7th	2:20 - 3:07	7th	2:20 - 3:07	7th	2:20 - 3:07				

	Sullivan Middle School's Schedules								
Red/AU/ABA,AU,LS		Blue/STEP		Gold/TLS		GSA/DH			
Homeroom/Period 1	8:47-9:40	Homeroom/ Period 1	8:47-9:40	Homeroom /Period 1	8:47-9:40	Homeroom/ Period 1	8:47-9:40		
Period 2	9:43-10:30	Period 2	9:43-10:30	Period 2	9:43-10:30	Period 2	9:43-10:30		
Lunch	10:30-11:00	Period 3	10:33-11:20	Period 3	10:33-11:20	Period 3	10:33-11:20		
Period 3	11:00-11:47	Lunch	11:20-11:50	Period 4	11:23-12:10	Period 4	11:23-12:10		
Period 4	11:50-12:37	Period 4	11:50-12:37	Lunch	12:10-12:40	Period 5	12:13-1:00		
Period 5	12:40-1:27	Period 5	12:40-1:27	Period 5	12:40-1:27	Lunch	1:00-1:30		
Period 6	1:30-2:17	Period 6	1:30-2:17	Period 6	1:30-2:17	Period 6	1:30-2:17		
Period 7	2:20-3:07	Period 7	2:20-3:07	Period 7	2:20-3:07	Period 7	2:20-3:07		

Worcester East Middle School's Schedules								
WAVE 1	LUNCH	WAVE 2	LUNCH					
	9:55-10:19		10:45-11:09					
Homeroom/Period 1	7:20-8:12	Homeroom/Period 1	7:20-8:12					
Period 2	8:15-9:02	Period 2	8:15-9:02					
Period 3	9:05-9:52	Period 3	9:05-9:52					
Lunch	9:55-10:19	Period 4	9:55-10:42					
Period 4	10:22-11:09	Lunch	10:45-11:09					
Period 5	11:12-11:59	Period 5	11:12-11:59					
Period 6	12:02-12:49	Period 6	12:02-12:49					
Period 7/Homeroom	12:52-1:43	Period 7/Homeroom	12:52-1:43					

WAVE 3	LUNCH	WAVE 4	LUNCH
	11:35-11:59		12:25-12:49
Homeroom/Period 1	7:20-8:12	Homeroom/Period 1	7:20-8:12
Period 2	8:15-9:02	Period 2	8:15-9:02
Period 3	9:05-9:52	Period 3	9:05-9:52
Period 4	9:55-10:42	Period 4	9:55-10:42
Period 5	10:45-11:32	Period 5	10:45-11:32
Lunch	11:35-11:59	Period 6	11:35-12:22
Period 6	12:02-12:49	Lunch	12:25-12:49
Period 7/Homeroom	12:52-1:43	Period 7/Homeroom	12:52-1:43

High School Schedules

			BURNC	OAT HIGH S	SCHOOL			
Block	A	4	Monday 5/17, 6/1, 6/14	Tuesday	Wednesday	Thursday	Friday 5/21	Friday 6/4
1	7:20	- 8:30	1	1	1	2	4	4
2	8:40	- 9:50	2	4	2	4	5	5
1st Lunch Study	B-Caf A-06 A-12 A-16 C-02 C-04	D-Caf C-01 C-06 C-08 C-12 C-19 C-21	1st LUNCH 9:50-10:13 Study 10:13-11:09					
Study 2nd Lunch Study	B-Caf D-06 D-08 D-14 D-16 D-18	D-Caf D-01 D-02 D-03 E-02 E-06 E-08 F-02	Study 9:54-10:18 2nd LUNCH 10:18-10:41 Study 10:41-11:09					
Study 3rd Lunch	B-Caf B-01 B-02 B-03 B-04 B-06	D-Caf B-08 B-11 B-14 E-01 E-03 E-5A	Study 9:54-10:46 3rd LUNCH 10:46-11:09					
3	11:13	- 12:23	3	5	3	5	1	6
4	12:33	- 1:43	6	7	6	7	2	7
	2:00	- 2:40		Extra Help	Extra Help	Extra Help		
Block	E	3	Monday 5/24, 6/7	Tuesday	Wednesday	Thursday	Friday 5/28	Friday 6/11
1	7:20	- 8:30	1	3	1	6	7	7
2	8:40	- 9:50	2	4	2	4	3	1
1st Lunch Study	B-Caf A-06 A-12 A-16 C-02 C-04	D-Caf C-01 C-06 C-08 C-12 C-19 C-21	1st LUNCH 9:50-10:13 Study 10:13-11:09					
Study 2nd Lunch Study	B-Caf D-06 D-08 D-14 D-16 D-18	D-Caf D-01 D-02 D-03 E-02 E-06 E-08 F-02	Study 9:54-10:18 2nd LUNCH 10:18-10:41 Study 10:41-11:09	Study 9:54-10:18 2nd LUNCH 10:18-10:41 Study 10:41-11:09	Study 9:54-10:18 2nd LUNCH 10:18-10:41 Study 10:41-11:09	Study 9:54-10:18 2nd LUNCH 10:18-10:41 Study 10:41-11:09	Study 9:54-10:18 2nd LUNCH 10:18-10:41 Study 10:41-11:09	Study 9:54-10:18 2nd LUNCH 10:18-10:41 Study 10:41-11:09

Study 3rd Lunch	B-Caf B-01 B-02 B-03 B-04 B-06	D-Caf B-08 B-11 B-14 E-01 E-03 E-5A	Study 9:54-10:46 3rd LUNCH 10:46-11:09	Study 9:54-10:46 3rd LUNCH 10:46-11:09	Study 9:54-10:46 3rd LUNCH 10:46-11:09	Study 9:54-10:46 3rd LUNCH 10:46-11:09	Study 9:54-10:46 3rd LUNCH 10:46-11:09	Study 9:54-10:46 3rd LUNCH 10:46-11:09
3	11:13	- 12:23	3	5	3	5	4	2
4	12:33	- 1:43	6	7	6	7	5	3
	2:00	- 2:40		Extra Help	Extra Help	Extra Help		

	CLAREMONT ACADEMY									
Week A	Monday	Tuesday	Wednesday	Thursday	Week A	Friday				
7:45-9:03am	1	4	1	4	7:45am-9:03am	4				
9:03-9:05am	Student Transition	Student Transition	Student Transition	Student Transition	9:03am-9:05am	Student Transition				
9:05-10:13am	2	5	2	5	9:05am-10:13a m	5				
10:13-10:15am	Student Transition	Student Transition	Student Transition	Student Transition	10:13am-10:15a m	Student Transition				
10:15-10:56am	Independent Work	Independent Work	Independent Work	Independent Work	10:15am-10:56a m	Independent Work				
10:56-11:36am	Student Lunch	Student Lunch	Student Lunch	Student Lunch	10:56am-11:36a m	Student Lunch				
11:36-11:38am	Student Transition	Student Transition	Student Transition	Student Transition	11:36am-11:38a m	Student Transition				
11:38am-12:56pm	3	1	3	2	11:38am-12:26p m	1				
12:56-12:58pm	Student Transition	Student Transition	Student Transition	Student Transition	12:26pm-12:28p m	Student Transition				
12:58-2:08pm	6	7	6	7	12:28pm-1:16p m	6				
					1:16pm-1:18pm	Student Transition				
					1:18pm-2:08pm	7				

Week B	Monday	Tuesday	Wednesday	Thursday	Week B	Friday
7:45-9:03am	1	4	1	4	7:45-9:03am	7
9:03-9:05am	Student Transition	Student Transition	Student Transition	Student Transition	9:03-9:05am	Student Transition
9:05-10:13am	2	5	2	5	9:05-10:03am	5
10:13-10:15am	Student Transition	Student Transition	Student Transition	Student Transition	10:03-10:05am	Student Transition
10:15-11:36am	Independent Work	Independent Work	Independent Work	Independent Work	10:05-10:46am	Independent Work
10:56-11:36am	Student Lunch	Student Lunch	Student Lunch	Student Lunch	10:46-11:26am	Student Lunch
11:36-11:38am	Student Transition	Student Transition	Student Transition	Student Transition	11:26-11:28am	Student Transition
11:38am-12:56pm	3	3	3	6	11:28am-12:26pm	2
12:56-12:58pm	Student Transition	Student Transition	Student Transition	Student Transition	12:26-12:28pm	Student Transition
12:58-2:08pm	6	7	6	7	12:28-1:16pm	3
					1:16-1:18pm	Student Transition
					1:18-2:08pm	4

Doherty	High School
Period 1	7:20 – 8:08
Period 2	8:12 – 8:59
Period 3	9:03 – 9:50
Period 4	9:54 - 10:41
Period 5A	10:46 – 11:08 1 st Lunch
	11:15-12:02 Class
Period 5B	10:45 – 11:08 Class 11:12 – 11:32 2 nd Lunch 11:38 – 12:02 Class
Period 5C	10:45 -11:32 Class 11:37-12:02 3 rd Lunch
Period 6	12:05 – 12:52
Period 7	12:56 – 1:43

	Nort	h High Sch	ool		
Period	Student 1	Student 2	Student 3	Student 4	
Homeroom	2	2	2	2	
1	48	48	48	48	
	3	3	3	3	Morning Attendance
2	48	48	48	48	
	3	3	3	3	Instructional Period
3	48	48	48	48	
	3	3	3	3	Transition Time
4	24				
	3	48	48	48	Lunch Time
5					
	48	3	3	3	
6		24			
	3	3	48	48	
7					
	48	48	3	3	
8			24		
	3	3	3	48	
9					
	48	48	48	3	
10				24	
	3	3	3	3	
11	48	48	48	48	

See times for class, lunch, and passing periods on the next page.

SOUTH HIGH SCHOOL

TWO-WEEK CYCLE (Week A)

Time a	Disal	Manda	Tuesday	Wadaaadaa	Thomas	Filler
Time	Block	Monday	Tuesday	Wednesday	Thursday	Friday
7:20 - 8:30 (70 min)	1	Period 1	PERIOD 1	Period 1	PERIOD 2	PERIOD 4-5 PERIOD 5-6
8:30 - 8:40 (10 min)		Transition/Class Preparation	Transition/Class Preparation	Transition/Class Preparation	Transition/Class Preparation	Transition/Class Preparation
8:40- 9:50 (70 min)	2	Period 2	Period 4 – 5 Period 5 – 6	Period 2	Period 4 – 5 Period 5 – 6	PERIOD 6-7 PERIOD 7-8
9:50 - 10:43 (53 min)		Independent Class Work				
10:43 - 11:13 (30 min)		Lunch	Lunch	Lunch	Lunch	Lunch
11:13 - 12:23 (70 min)	3	Period 3	Period 6 – 7 Period 7 – 8	Period 3	Period 6 – 7 Period 7 – 8	Independent Class Work/projects/Vir tual Field Trips
12:23 - 12:33 (10 min)		Transition/Class Preparation	Transition/Class Preparation	Transition/Class Preparation	Transition/Class Preparation	Cast. 7 (200 10)pc
12:33 - 1:43 (70 min)	4	Period 9	Period 10	Period 9	Period 10	
2:00 -2:40 (40 min)			Extra help sessions	Extra help sessions	Extra help sessions	

TWO-WEEK	CYCLE	(Week B)
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	TVO VILIX GIGLE (VICEX B)							
Time	Block	Monday	Tuesday	Wednesday	Thursday	Friday		
7:20 - 8:30 (70 min)	1	Period 1	PERIOD 3	Period 1	PERIOD 9	PERIOD 10		
8:30 - 8:40 (10 min)		Transition/Class Preparation	Transition/Class Preparation	Transition/Class Preparation	Transition/Class Preparation	Independent Class Work <i>8:30</i> – <i>10:43</i>		
8:40- 9:50 (70 min)	2	Period 2	Period 4 – 5 Period 5 – 6	Period 2	Period 4 – 5 Period 5 – 6	- 10.43		
9:50 - 10:43 (53 min)		Independent Class Work	Independent Class Work	Independent Class Work	Independent Class Work			
10:43 - 11:13 (30 min)		Lunch	Lunch	Lunch	Lunch	Lunch		
11:13 - 12:23 (70 min)	3	Period 3	Period 6 – 7 Period 7 – 8	Period 3	Period 6 – 7 Period 7 – 8	Independent Class Work/projects /Virtual Field Trips		

12:23 - 12:33 (10 min)		Transition/Class Preparation	Transition/Class Preparation	Transition/Class Preparation	Transition/Class Preparation	
12:33 - 1:43 (70 min)	4	Period 9	Period 10	Period 9	Period 10	
2:00 -2:40 (40 min)			Extra help sessions	Extra help sessions	Extra help sessions	

	UNIVERSITY PARK CAMPUS SCHOOL							
MS	BLOCK 1 8-9:10 "Old Period 1"	9:10-9:2 0	BLOCK 2 9:20-10:30 "Old Period 2"	10:30-11:23	11:2 3-11 :53	BLOCK 3 11:53-1:03 "Old Period 3"	1:03-1:1	BLOCK 4 1:13-2:23 "Old Period 7"
7A (HR 7)	Enrichment/CSD/	Transitio n/ Class	History	Independen t work	Lun ch	English	Transitio n	INDEP WORK (M) HEALTH (W)
7B (HR 8)	ESL	Prep	English			Numeracy	Class Prep	Indep work/ESL (M) Health/ESL (W)
8A	Indep work (M)		Math			Spanish/ESL		Science
8B	HEALTH (W)		Science			History		Math
HS								
9A	Spanish 2/ESL		Art (M) PHYS ED (W)			World History		MUSIC (M) Art (W)
9B	Art/ESL		MUSIC (M) PHYS ED (W)			English		World History
10 A	Indep work (M) GR 10 PE (W)		English			Geometry		College/Career Readiness (Torrisi)- (M)
10 B	Indep work (M) GR 10 PE (W)		Geometry (M) MUSIC (W)			English		MUSIC- (W) College/Career Readiness (Torrisi)- (M) Geometry- (W)
11 A	Algebra II		Physics			AP Computer Science Law		AP CHEM
11 B	Physics		Algebra II			Adv Art (W) 2 "Block 3" AP Sem (10:30-11:40)		AP BIO (Claremont)
12	African American Studies		Sociology			AP Calculus		Dual Enrollment
	US Government		AP Spanish			Math IV		Senior Seminar (W)

UPC	CS Schedule: <i>Tu</i>	esday/Th	ursday					
MS	BLOCK 1 8-9:10	9:10-9:2 0	BLOCK 2 9:20-10:30 "Old Period 4"	10:30-11:2 3	11:23 -11:5 3	BLOCK 3 11:53-1:03 "Old Period 5"	1:03-1:1	BLOCK 4 1:13-2:23 "Old Period 6"
7A	Art (Tue) Gr 7 Phys Ed (TH)	Transitio n /	Numeracy/ESL	Independe nt work	Lunc h	Science	Transitio n/ Class	Math
7B		Class Prep	Science			Math	Prep	History
8A	History		ART (Tue) PHYS ED (TH)			Numeracy		English
8B	English		ART (Tue) PHYS ED (TH)			Spanish		Numeracy
HS								
9A	CCR (Tue)-Torrisi		Biology			Algebra		English
9B	Indep work (TH)		Spanish/ESL			Biology		Algebra
10 A	Chemistry (Tue) English (TH)		Geom 9:30-10:40 (Tu) Chemistry (TH)			Spanish 3 / ESL		US History 1
10 B	English (Tue) History (TH)		History (Tu) Geom (TH)			Chemistry		Spanish 3 (T)
11 A	Adv Art (Tu)		AP English Lit			ENG 3/4		Spanish 4
11 B	AP CSP (Tu?) AP Seminar (Tu?) Alg 2 ("geom club") (TH)		"BLOCK 2"-US Hist 2 (10:30-11:40) ₪			Themed Classes AP US History		ESL Honors Comp Sci AP Chem
12	AP Calc / Math 4 (Tu) Indep work (TH)		English 101 Or AP English Lit			English 3/4 Themed classes AP US History		AP Clieffi AP BIO (Claremont) News and Media/Personal Finance IPP Dual Enrollment

UPCS FRIDAY, MAY 7th 2021: Grades 9, 10, 11 & 12 stay the same, still remote. Middle School Schedule						
	7A 7B 8A 8B					
8:00 -9:10	Social Studies (4)	English (6)	Numeracy (8)	Science (1)		
9:20-10:25	English (6)	Numeracy (8)	Science (1)	Math (7)		
10:30-11:30	Numeracy (8)	Social Studies (4)	Math (7)	English (6)		
11:30-11:53	Lunch (7)/Cafe	Lunch (1)	Lunch (4)/Cafe	Lunch (8)		
11:53-1:03	Math (7)	Science (1)	Civics (4)	Numeracy (8)		
1:13-2:23	Science (1)	Math (7)	English (6)	Civics (4)		

UPCS FRIDAY, MAY 14th 2021: Grades 9, 10, 11 & 12 stay the same, still remote. Middle School Schedule						
	7A	7B	8A	8B		
8:00 -9:10	Social Studies (4)	Numeracy (8)	MCAS Civics Pilot			
9:20-10:25	English (6)	Social Studies (4)	(Proctors and Rooms TBD)			
10:30-11:30	Numeracy (8)	English (6)	Science(1)	Math (7)		
11:30-11:53	Lunch (7)/Cafe	Lunch (1)	Lunch (4)/Cafe	Lunch (8)		
11:53-1:03	Math (7)	Science (1)	Civics (4)	Numeracy (8)		
1:13-2:23	Science (1)	Math (7)	English (6)	Civics (4)		

UPCS FRIDAY, MAY 21st 2021: Middle School Schedule							
	7A	7B	8A	8B			
8:00 -9:10	Social Studies (4)	English (6)					
9:20-10:25	English (6)	Numeracy (8)	MCAS Science Test (Proctors and Rooms TBD)				
10:30-11:30	Numeracy (8)	Social Studies (4)					
11:30-11:53	Lunch (7)/Cafe	Lunch (1)	Lunch (4)/Cafe	Lunch (8)			
11:53-1:03	Math (7)	Science (1)	Civics (4)	English (6)			
1:13-2:23	Science (1)	Math (7)	Numeracy (8)	Civics (4)			

UPCS F	UPCS High School Schedule							
	9A	9B	10A	10B	11th	12th		
8:00- 9:10	English	Art	History	English	11A-Phys 11B-Alg. 2	AP Span EXAM Sociology		
9:20- 10:25	Art	English	English	History	11A- Alg 2 11B- Phys	Gov't or AA Studies		
10:30- 10:53	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch		
10:53- 11:53	Math	Spanish	Geometry	Chem	APush 11B Civics 11A Junior Sem.	Eng 101 Or Eng IV		
11:53- 1:03	Spanish	Bio	Chem	Geometry	US History 11A Civics 11B Junior Seminar	Senior Seminar		
1:13- 2:23	Bio	Math	Spanish (Green)	Spanish (Torrisi)	AP Lit or Eng III (Combined)	Dismissed		

UPCS FRIDAY, MAY 28th 2021: Middle School Schedule						
	7A	7B	8A	8B		
8:00 -9:10	14040					
9:20-10:25		ELA Test nd Rooms TBD)	MCAS ELA Test (Proctors and Rooms TBD)			
10:311:30						
11:30-11:53	Lunch (7)/Cafe	Lunch (1)	Lunch (4)/Cafe	Lunch (8)		
11:53-1:03	Math (7) Science (1)		Civics (4) Numeracy (8)			
1:13-2:23	Science (1)	Math (7)	English (6)	Civics (4)		

UPCS H	UPCS High School Schedule							
	9A	9B	10A	10B	11th	12th		
8:00- 9:10	English	Art	History	English	11A-Phys 11B-Alg. 2	AP Span Sociology		
9:20- 10:25	Art	English	English	History	11A- Alg 2 11B- Phys	Gov't or AA Studies		
10:30- 10:53	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch		
10:53- 11:53	Math	Spanish	Geometry	Chem	APush 11B Civics 11A Junior Sem.	Eng 101 Or Eng IV		
11:53- 1:03	Spanish	Bio	Chem	Geometry	US History 11A Civics 11B Junior Seminar	Senior Seminar		
1:13- 2:23	Bio	Math	Spanish (Green)	Spanish (Torrisi)	AP Lit or Eng III (Combined)	Dismissed		

UPCS FRIDAY, June 4th 2021: Middle School Schedule						
	7A	7B	8A	8B		
8:00 -9:10	MCAC	Nacto Took	MCAC	Math Tast		
9:20-10:25		Math Test d Rooms TBD)	MCAS Math Test (Proctors and Rooms TBD)			
10:30-11:30						
11:30-11:53	Lunch (7)/Cafe	Lunch (1)	Lunch (4)/Cafe	Lunch (8)		
11:53-1:03	Math (7)	Science (1)	Civics (4)	Numeracy (8)		
1:13-2:23	Science (1)	Math (7)	English (6)	Civics (4)		

UPCS H	UPCS High School Schedule						
	9A	9B	10A	10B	11th		
8:00- 9:10	English	Art	History	English	11A-Phys 11B-Alg. 2		
9:20- 10:25	Art	English	English	History	11A- Alg 2 11B- Phys		
10:30- 10:53	Lunch	Lunch	Lunch	Lunch	Lunch		
10:53- 11:53	Math	Spanish	Geometry	Chem	APush 11B Civics 11A Junior Sem.		
11:53- 1:03	Spanish	Bio	Chem	Geometry	US History 11A Civics 11B Junior Seminar		
1:13- 2:23	Bio	Math	Spanish (Green)	Spanish (Torrisi)	AP Lit or Eng III (Combined)		

UPCS FRIDAY, June 11th 2021: Middle School Schedule				
	7A	7B	8A	8B
8:00 -9:10	Social Studies (4)	English (6)	Numeracy (8)	Science (1)
9:20-10:25	English (6)	Numeracy (8)	Science (1)	Math (7)
10:30-11:30	Numeracy (8)	Social Studies (4)	Math (7)	English (6)
11:30-11:53	Lunch (7)/Cafe	Lunch (1)	Lunch (4)/Cafe	Lunch (8)
11:53-1:03	Math (7)	Science (1)	Civics (4)	Numeracy (8)
1:13-2:23	Science (1)	Math (7)	English(6)	Civics (4)

UPCS High School Schedule: June 11					
	9A	9B	10A	10B	11th
8:00- 9:10	English	Art	History	English	11A-Phys 11B-Alg. 2

9:20- 10:25	Art	English	English	History	11A- Alg 2 11B- Phys
10:30- 10:53	Lunch	Lunch	Lunch	Lunch	Lunch
10:53- 11:53	Math	Spanish	Geometry	Chem	APush 11B Civics 11A Junior Sem.
11:53- 1:03	Spanish	Bio	Chem	Geometry	US History 11A Civics 11B Junior Seminar
1:13- 2:23	Bio	Math	Spanish (Green)	Spanish (Torrisi)	AP Lit or Eng III (Combined)

Period	Starts	Ends
1	7:20 AM	8:04 AM
_		
2	8:08 AM	8:48 AM
3	8:52 AM	9:32 AM
4	9:36 AM	10:16 AM
1st Lunch - CNST & AHHS	9:40 AM	10:11 AM
Tech Area Afternoon Shop	10:15 AM	1:43 PM
5A		
9&10 Academic Class Time	10:20 AM	11:00 AM
2nd Lunch 11&12 Academic	10:16 AM	10:47 AM
5B		
11&12 Academic Class Time	10:51 AM	11:31 AM
3rd Lunch 9&10 Academic	11:00 AM	11:31AM
4th Lunch- Alden & IT	11:36 AM	12:07 PM
Tech Area Afternoon Shop	12:07 PM	1:43 PM
6	11:35 AM	12:15 PM
7	12:19 PM	12:59 PM

8	1:03 PM	1:43 PM
Shop Break Schedule	Starts	Ends
Construction & Health	8:10 AM	8:25 AM
IT & Alden	8:30 AM	8:45 AM

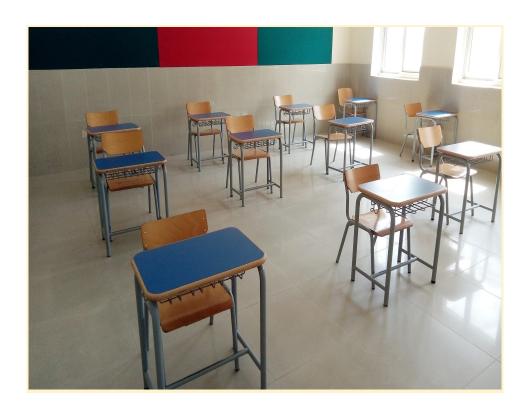
Student & Staff Safety

- Staff received comprehensive safety training including the viewing of a four part school safety reopening video
- Students are requested to bring two masks to school each day
- Masks and gloves will be available upon requests for all staff and students
- Masks will be expected to be worn within school buildings at all times, except during mask breaks
- Three to Six feet of social distancing guidelines will be followed
- The number of people within a closed area will be limited to reduce exposure to Covid-19
- Transition and directional plans have been created for safe movements throughout the building
- Staff have been trained in hand washing; students upon re-entry will be trained in hand washing
- Hand washing schedules have been created
- Hand sanitizers have been placed in every classroom and other key locations at all schools
- Additional PPE and cleaning supplies are available at our schools including masks disinfectant wipes, shields, gloves, hand sanitizer, and gowns for all needs



Classroom Setup

- Desks and tables are three feet apart and face the same way
- Unused furniture has been removed to allow for more space
- Students will have seating assignments for contract tracing if necessary
- Signage of protocols are posted



School Supplies

District Guidelines

- Each student has their own school supplies
- Personal belongings are separated and not shared with others
- For shared supplies there is a cleaning protocol for disinfecting between uses
- Lockers are not being used during this phase of reopening; coats and backpacks are allowed in the classrooms
- Students are required to bring their chargers, earbuds, and district issued devices fully charged to school each day
- Students should not bring their hotspot into school
- Students are not allowed to use a personal device in school



Student Transitions

- Signage is posted throughout the entire building to direct students' transition and maintain six feet distance
- Hallways and stairways are assigned as exit and or entrance points to avoid students passing each other face to face and crowding
- When students transition staff monitor transition to ensure six feet distancing



Arrival

District Guidelines

- All students/families should complete a symptom self check via the health portal daily before leaving for school
- Arrivals are staggered times to avoid large groups entering the building at the same time
- Social distancing is maintained while entering the building with staff monitoring
- Students go directly to classrooms when entering the building



Dismissal

- Staff and students must maintain social distancing when preparing for dismissal
- Dismissal time is staggered to avoid large groups exiting the building
- Students and staff must wear masks during the entire dismissal process while in the building
- Students walking home should maintain social distancing



Breakfast and Lunch

District Guidelines

- All water bubblers and fountains are shut off
- Food service is providing water during the school day
- Breakfast and lunch are grab and go or being delivered to the classroom
- Breakfast and lunch is being eaten in classrooms or school cafeteria
- Students maintain six feet distancing while eating



Recess

- All elementary schools have scheduled recess breaks
- Students wash hands after recess
- Students are encouraged to maintain social distancing while playing
- Playgrounds are open



Mask Breaks

District Guidelines

- There are scheduled mask breaks for students
- The breaks are based on the students' age and needs
- Masks breaks are conducted outside whenever possible
- When on a mask break students are in designated areas, maintaining social distancing



Hand Washing

- Students and staff are required to wash their hands frequently
- Hand washing with soap and warm water for 20 seconds is the recommendation
- Hand sanitizer is available in every school





Bathroom Procedures

District Guidelines

- Safety protocols are established at schools based on bathroom location and capacity
- Bathroom breaks are carried out as they would during normal school times
- Students waiting for the bathrooms are six feet apart and wear masks
- Signages is posted to remind students to wash their hands
- Soap dispensers are filled on a regular basis



School & Systemwide Staff Protocols

- All school based and systemwide staff are required to sign in at a designated area
- When visiting school buildings, masks will be worn by all staff and social distancing will be maintained
- Work spaces in the building may be utilized for specialized instruction
- Congregated work settings are prohibited (such as teacher's lunch rooms)
- Teachers and staff will take breaks and eat in designated areas of the building as decided by the principal or supervisor
- Staff meetings are held virtually
- Professional development is held virtually

Visitor Access to the Building

District Guidelines

- Visitors should call ahead and arrange a time to come into the building
- Visitors are required to sign in with their name, purpose, and phone number
- Visitors must wear masks at all times
- Visitors must maintain six feet social distance upon entering the school
- Only one visitor at a time is allowed in the office
- Staff will assist visitors in their needs
- There will be no visitors volunteering in classrooms

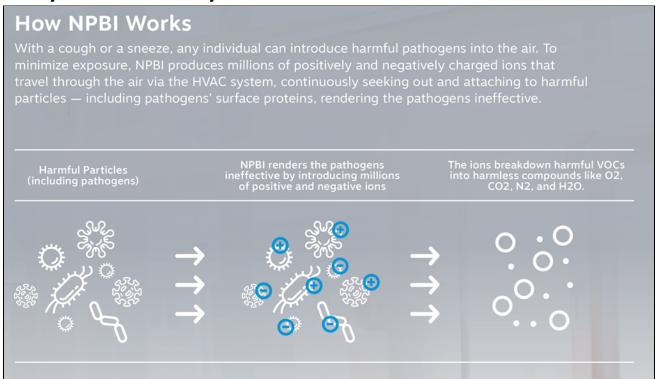
Decisions about when and how to reopen schools during COVID-19 need to be based on a strong set of principles, grounded in best available evidence, informed by context, and oriented towards each community's highest aspirations for student learning and well being.

-Parabola Project

Air Quality and Cleaning Protocol

- We upgraded all of the buildings to improve air flow
- HVAC assessments were conducted in 59 locations
- Needlepoint Bipolar Ionization systems were installed in all locations to improve air quality
- Misting machines have been purchased for all schools and are used each night
- Custodians clean rooms, empty trash, and disinfect high touch points regularly
- Each classroom is provided with disinfectant wipes to use on desks and materials for frequent washing; the wipes are made from the safest disinfectant available on the market approved by EPA for Covid-19
- Hand sanitizer has been purchased for all schools and is replenished when needed

Summary of Ventilation Systems Work



Source: EMCOR Facilities Services

White paper on Improving Indoor Air Quality Needlepoint Bipolar Ionization

Emcorfacilities.com

Reducing the Spread of Disease

Rapid, Continuous Air Cleaning NPBI technology releases ions that immediately begin attaching to particulates, and, as ions

enter the air stream, they offer continuous cleaning throughout the entire facility.

Inactivate Pathogens When ions come into contact with pathogens, they not only make them more filterable, their microbicidal effects also reduce the infectivity of the virus.



PATHOGEN	TIME EXPOSED	KILL/INACTIVATION RATE
E. coil	15 minutes	99.68%*
C. Diff	30 minutes	86.50%*
Noro Virus	30 minutes	93.50%*
MRSA	30 minutes	96.24%*
COVID-19	30 minutes	99.40%*

*White papers that detail these results are available upon request from the manufacturer of the needlepoint bipolar ionization technology.

Source: EMCOR Facilities Services

White paper on Improving Indoor Air Quality Needlepoint Bipolar Ionization

emcorfacilities.com

Transportation

District Guidelines

- Students must maintain three feet distance while waiting and boarding the bus
- Students should face forward at all times and refrain from eating, singing, shouting, or sharing items while in transit
- Buses are cleaned and disinfected between all runs
- Windows will stay open for the duration of the ride
- Students, drivers, and monitors must wear masks at all times



Food Services for Families

- School-wide food services continues for all families
- Breakfast and lunch is served in school to all students
- Breakfast and lunch is grab and go style
- Food Trucks and food pantries continues to be ongoing throughout the city



Covid-19 Medical Waiting Room & Nurse's Office

- WPS has clearly distinguish between the Nurses' Office and a Covid-19 safe space
- All schools have a established Covid-19 medical waiting room separate from the nurse's office
- The Covid-19 medical room is used for students presenting with Covid-19 symptoms.
- Every school has a nurse and a Covid-19 point person
- There are disinfection procedures followed after each student visits the nurse's office



Students and Staff Exhibiting COVID-19 Symptoms

District Guidelines

- We respond promptly and effectively when there is possible exposure to Covid-19
- An individual who is symptomatic at home should stay home and get tested
- If a student or staff member is positive, notify the building principal
- If a student is Covid-19 positive, home with symptoms, or quarantining, they can participate in remote learning
- A student that is symptomatic on the bus will immediately be brought to the Covid-19 medical waiting room for assessment
- A student that is symptomatic while in school will wait in the Covid-19 waiting room until they can be picked up
- Symptomatic students will require a pickup and will not be allowed to ride the bus home.
- A staff member who appears symptomatic at work will discuss coverage with the principal and follow district protocols
- A student or staff member who tests positive must notify the school, assist with the district procedures on close contact and covid-19 positive status procedures, and follow CDC guidelines for quarantining or isolation



Protocols for Potential School Closures

District Guidelines

In the event of multiple cases of Covid-19 in the school or building, we will:

- consult with Worcester Regional Department of Public Health Department
- review the specific COVID-19 public health metrics for the city of Worcester
- determine if it is necessary to shut down a classroom, wing, or entire building for a short time by consulting with necessary stakeholders and WPS administration for a final decision
- inform the community
- communicate building reopening plan

District Contacts

Superintendent: Maureen Binienda- 508-799-3117

Deputy Superintendent: Susan O'Neil-508-799-3644

School Safety Director, Covid-19 District Coordinator: Rob Pezzella-508-799-3472

Chief Financial and Operations Officer: Brian Allen-508-799-3401

Elementary Schools Managers: Marie Morse, Ellen Kelley-508-799-3264

Secondary School Manager: Tim Sippel-508-799-3264

Resources

- Planning for these guidelines were created in collaboration with the Parabola Project: http://parabolaproject.org
- <u>DESE Guidance on Remote Learning for English Learners</u> (Released April 24, 2020)
- <u>Initial Fall School Reopening Guidance</u> (Released June 25, 2020)
- Guidance on Fall 2020 <u>Special Education Services</u> (Released July 9, 2020)
- Fall Reopening - FAQs (Released July 10, 2020)
- Fall Reopening Facilities and Operations Guidance (Released July 22, 2020)
- Fall Reopening Transportation Guidance (Released July 22, 2020)
- <u>Fall Remote Learning Guidance</u> (Released July 24, 2020)
- Guidance for Courses with Additional Safety Requirements (Released July 24, 2020)
- Protocols for Responding to COVID-19 Scenarios in Schools, on the bus, or in community settings (Update Released December 16, 2020)
- Protocols for responding to COVID-19 scenarios in school, on the bus, or in community settings (Update Released April 20, 2021)