WORCESTER PUBLIC SCHOOLS
2021 ~ 2022

Family Guide
~ and ~
Community Resources

www.worcesterschools.org

Dr. John E. Durkin Administration Building | 20 Irving Street | Worcester, MA 01609
Dr. James L. Garvey Parent Information Welcome Center | 768 Main Street | Worcester, MA 01610

Revised March 2021
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**NOTE:** Information contained in this guide is subject to change for the coming school year. Additional information, including School Profiles, can be found on each school’s website.
Our mission in the Worcester Public Schools is to provide all students the opportunity to advance their scholarship with rigorous core curriculum and high quality instruction. This enables students to discover the expanse of their academic talents, shape the quality of their character, and develop the confidence to become conscientious, reflective citizens who are empowered to better our community and our world.

During the 2020-21 school year, create a school and district community environment that promotes two-way communication with families and provide resources for effective student learning and performance.

Fifty percent of students in grades four, five and six that participated in the Fall start baseline assessment will achieve a student growth percentage of forty or higher by June of 2021.

Increase diversity of new hires to 17% by June 2021 and continue to improve both the recruitment and retention rates. (Strategic Plan Benchmark 2021)

By June 2021, develop an annual budget that is aligned with the Strategic Plan.

Lower the out of school suspension rate by five percent for Special Education Group C students with emotional disabilities through evidence based targeted intervention and resources by June 2021.
September 2021

Delivering on High Expectations and Outstanding Results for All Students

Dear Families,

This guide was created for families who are learning about the Worcester Public Schools. Our goal is to empower families to become knowledgeable of the services and programs available and be involved in their child’s education. Research has shown that involved families ensure greater success in their child’s education. Parent involvement makes a difference.

We are pleased to provide the Family Guide as a supplement to the Policies Handbook to learn about the various schools, programs and community organizations that are available to help support your child’s education and family needs. Additional details about each school can be found at each school’s website.

This guide is also available on our website, www.worcesterschools.org and at the Dr. James L. Garvey Parent Information Welcome Center, 768 Main Street, Worcester, MA 01610.

Sincerely,

Maureen F. Binienda
Superintendent of Schools
The Worcester School Committee is the policy-making body of the Worcester Public Schools. All meetings, which are open to the public, are held in the Esther Howland South Chamber, City Hall at 7:00 PM on the first and third Thursday of each month with the exception of June, July and August when they begin at 4:00 PM. Interested citizens, who reside in Worcester, may file petitions regarding items of concern with Dr. Helen A. Friel, Assistant to the Superintendent/Clerk of the School Committee. There are also Standing Committee meetings throughout the year which are posted on the district webpage www.worcesterschools.org

Mayor Joseph M. Petty
508-799-1153 | mayor@worcesterma.gov

Dianna L. Biancheria
508-753-3440 | BiancheriaD@worcesterschools.net

Laura Clancy
774-823-6446 | ClancyLB@worcesterschools.net

John L. Foley
508-853-3593 | JFoley@worcesterschools.net

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774-502-8431 | Mcculloughm@worcesterschools.net

John Monfredo
508-853-3444 | Monfredoj@worcesterschools.net

Tracy O’Connell Novick
774-437-2269 | NovickT@worcesterschools.net
Registration Starts at the Dr. James L. Garvey Parent Information Welcome Center (PIC)

START HERE

Worcester Public Schools
Dr. James L. Garvey Parent Information Welcome Center
768 Main Street
Worcester, MA 01610
508-799-3194
Open Monday – Friday year round
8:30 AM ~ 4:00 PM
INFORMATION & ASSISTANCE

Head Start
Federally funded Program
Register your child at the Head Start Office
770 Main Street
Worcester, MA 01610
508-799-3225

Preschool through Grade 6
Register your child at the Dr. James L. Garvey Parent Information Welcome Center

Middle and High Schools
Register your child at your neighborhood school*
* English Learners, register at the Dr. James L. Garvey Parent Information Welcome Center

Find your Quadrant/Neighborhood on the Map.
This map can be found at www.worcesterschools.org/pic

Note: Please confirm your Quadrant at the Dr. James L. Garvey Parent Information Welcome Center 508-799-3194

English Learners Department | Summary of General Procedures

English Learner (EL) Determination and Enrollment

Upon enrollment, every family (PreK-12) completes a Home Language Survey (HLS) in the language of their choice. If a language other than English is reported in any of the survey questions or the prospective student is suspected to be an English learner (EL), an English proficiency assessment is administered to the student as required by law. Assessment results are discussed with the parent/guardian. If the student meets the criteria for EL status, parents/guardians are provided with information about all relevant EL program options available in the district. Parents/guardians are also provided with information about their right to opt out of ESL instruction at this time.

Middle and high school students may register and complete the Home Language Survey at their home schools. If a language other than English appears on the Home Language Survey, the home school refers the family to the Dr. James L. Garvey Parent Information Welcome Center for the student to be administered the English proficiency assessment as required by law. Enrollment is completed as referenced above by the staff from the EL Welcome Center.

Students who meet the criteria for EL status based on the initial English proficiency assessment are designated as English learners (EL). Based on the assessment, students are assigned an English Proficiency Level (EPL) ranging from 1 through 6 (1= Entering, 2= Emerging, 3=Developing, 4=Expanding, 5=Bridging, and 6=Reaching). Students who score at level 5 and 6 are considered proficient in English and not designated as EL. Every EL participates in ACCESS for ELs, a state-mandated annual English proficiency assessment administered in January and February each year. Each student’s EPL is updated every year based upon the student’s performance on ACCESS for ELs, a state-mandated annual English proficiency assessment.

Opt-Out from ESL Instruction

Parents/guardians of ELs may notify the district of their choice to have their child “opt out” of English Learner education programs. The decision to opt out must be made by the parents/guardians (or by students if over 18 years of age) and must
be voluntary and informed. A parent’s/guardian’s choice to opt out means their child will not receive separate English as a Second Language (ESL) instruction focused on language development, but the district will provide Sheltered Content Instruction (SCI) and actively monitor the student’s progress to ensure that the student’s English language and academic needs related to English proficiency are met. The decision to opt out of ESL instruction is an annual decision that remains active for the current school year only. For each new school year, the parent/guardian must complete and submit a new opt out form if they would like to continue opting out of ESL instruction. If the parent/guardian does not notify the district of the decision to continue opting out by submitting a new annual opt out form, the student will be scheduled for ESL instruction. A parent/guardian, who has opted their child out of ESL, may decide to opt back into ESL instruction at any time by notifying the district of this decision. Students who opt out of ESL instruction must still participate in ACCESS each year and remain with EL status until meeting the criteria to exit EL status. Students who opt out of ESL instruction are monitored, as required by law, to ensure they are accessing grade-level curriculum and progressing in their English language development.

Exiting Active EL Status

EL student profiles are updated at the end of every academic year and the decision to exit a student from active EL status is based on the student’s ACCESS scores and other relevant criteria. Students who receive an ACCESS Composite Score of at least 4.2 and an ACCESS Literacy Score of at least 3.9 are considered for exit from EL status. This process is referred to as reclassification. School-based teams review the progress of each student with the required ACCESS scores to make final reclassification decisions. Reclassified students are considered former English learners (FELs) and are no longer required to participate in ACCESS. Former English learners are monitored for four years, as required by law, to ensure their English skills are sufficient to allow them to have full access to the curriculum and meet academic demands with success.

For additional information or questions, please call the English Learner Department at 508-799-3623 or the EL Welcome Center at the Dr. James L. Garvey Parent Information Welcome Center at 508-799-3198.

General Registration Information

Preschool | Kindergarten | Grades 1 through 6

Registrations for new students, transfers and change of addresses take place at the
Dr. James L. Garvey Parent Information Welcome Center | 768 Main Street | Worcester, MA 01610
508-799-3194 | www.worcesterschools.org/pic
Open Monday - Friday year round - 8:30 AM – 4:00 PM

- Registration for the next school year begins in January.
- Preschool lottery applications are accepted January through the posted March end-date.
- Parents will receive notification by mail or email of the school where their child has been accepted.
- Kindergarten programs are full day.
- To be eligible to attend kindergarten, a child must be five (5) years old by December 31.
- School hours vary between schools. Please visit our website, worcesterschools.org, for school hours.
- All new parents/guardians must provide:
  1. Proof of Worcester residency - current utility bill, driver’s license or student proof of address verification form for those who are sharing housing or in a temporary shelter.
  2. Proof of child’s date of birth - official birth certificate or passport.
  4. Updated Immunization Record.
  5. A physical exam is required by the state for all first time registrants entering preschool, kindergarten, grades 4, 7 or 9.

* Enrollment of homeless students takes place under McKinney-Vento Act guidelines. Previously outlined requirements for enrollment do not apply to students identified as homeless, students are automatically enrolled.

If the parent of a new student does not have their child’s school record at the time of registration, a “Release Form” must be signed for the student records to be released from their previous school. For Elementary schools, students are registered immediately. Once PIC receives the records, they are sent to the school that the child is registered at. For Middle and Secondary schools, a staff member follows up with the previous school and once all records are gathered, the student is
registered at the assigned school. No student will be exempt from attending school for more than two days from the date of the enrollment process.

**Neighborhood District Schools:** Students are automatically enrolled in their neighborhood elementary school.

**Quadrant and District Magnet Schools:** The Worcester Public Schools has a Voluntary Transfer Policy which allows you to enroll your child in a school outside of your neighborhood. There are a number of magnet schools that your child may attend. Acceptance into a magnet school is based on a lottery. Each magnet school focuses on specialized areas of learning. Please visit our website, worcesterschools.org or call the Parent Information Center for a list of magnet schools, and the lottery application dates.

**Middle School and High School Students:** Students registering for grades 7 through 12 must be accompanied by a parent or legal guardian. Registrations are accepted at the middle or high school.

**NOTE:** All students, grades 7-12, with potential English Learner status should complete their registration at the Dr. James L. Garvey Parent Information Welcome Center.

### High Schools

High school students register at the school. All students with potential English Learner status should complete their registration at the Dr. James L. Garvey Parent Information Welcome Center.

* City-Wide Magnet School – any student may attend
** Quadrant Magnet School – student must live in that Quadrant of the city to attend
*** Innovation School

<table>
<thead>
<tr>
<th>North Quadrant</th>
<th>South Quadrant</th>
<th>Doherty Quadrant</th>
<th>Burncoast Quadrant</th>
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</table>
| **North High School**  
Grades 9 - 12  
Principal: Lisa Houlihan  
140 Harrington Way  01604  
508-799-3370  
**Worcester Technical High School***  
Accepts students from all quadrants  
Grades 9 - 12  
Principal: Siobhan Petrella  
1 Skyline Drive  01605  
508-799-1940 | **South High Community School**  
Grades 9 - 12  
Principal: Jeffrey Creamer  
170 Apricot Street  01603  
508-799-3325  
**Claremont Academy**  
Grades 7 - 12  
Principal: Angela Plant  
15 Claremont Street  01610  
508-799-3077  
**University Park Campus School***  
Grades 7 - 12  
Principal: Daniel St. Louis  
12 Freeland Street  01603  
508-799-3591  
**UPCS is a small school working in partnership with Clark University. Enrollment is based on specific geographic location guidelines. For admission, register at University Park Campus School.** | **Doherty Memorial High School**  
Grades 9 - 12  
Principal: Sally Maloney  
299 Highland Street  01602  
508-799-3270 | **Burncoast High School***  
Grades 9 - 12  
Principal: William Foley  
179 Burncoast Street  01606  
508-799-3300 |
Middle Schools

Middle school students register at the school. All students with potential English Learner status should complete their registration at the Dr. James L. Garvey Parent Information Welcome Center.

* City-Wide Magnet School – *Any student may attend*
** Quadrant Magnet School – *Student must live in that Quadrant of the city to attend*
*** Innovation School

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<th>North Quadrant</th>
<th>South Quadrant</th>
<th>Doherty Quadrant</th>
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<tr>
<td>Worcester East Middle School</td>
<td>Claremont Academy</td>
<td>Forest Grove Middle School</td>
<td>Burncoat Middle School *</td>
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<td>Grades 7 - 8</td>
<td>Grades 7 - 12</td>
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<td>Grades 7 - 8</td>
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<tr>
<td>Principal: Kareem Tatum</td>
<td>Principal: Angela Plant</td>
<td>Principal: Matt Morse</td>
<td>Principal: Mary Scully</td>
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<td>420 Grafton Street 01604</td>
<td>15 Claremont Street 01610</td>
<td>495 Grove Street 01605</td>
<td>135 Burncoat Street 01606</td>
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<td><em>Sullivan Middle School</em>**</td>
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<td>Grades 7 - 8</td>
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<td>Small Learning Communities</td>
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<tr>
<td>Principal: Shannon Conley</td>
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<td>140 Apricot Street 01603</td>
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<td>508-799-3350</td>
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<td>University Park Campus School *****</td>
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<td>Grades 7 - 12</td>
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<td>Principal: Daniel St. Louis</td>
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<td>12 Freeland Street 01603</td>
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<td>508-799-3591</td>
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*UPCS is a small school working in partnership with Clark University. Enrollment is based on specific geographic location guidelines. For admission, register at University Park Campus School.*
## Elementary Schools

Register at the Dr. James L. Garvey Parent Information Welcome Center for ALL Elementary Schools.

* City-Wide Magnet School  
** Quadrant Magnet School  
*** Innovation School

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<tr>
<th>North Quadrant</th>
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<th>Burncoat Quadrant</th>
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</thead>
</table>
| **Belmont Street**  
Principal: Jennifer Keating  
170 Belmont Street  01605  
508-799-3588  

**City View Discovery School** *  
Principal: Gregory Tremba  
80 Prospect Street  01605  
508-799-3670  

**Grafton Street School**  
Principal: Thomas Toney  
311 Grafton Street  01604  
508-799-3477  

**Lake View School**  
Principal: Maureen Power  
133 Coburn Avenue  01604  
508-799-3536  

**Rice Square School**  
Principal: Susan Donahue  
76 Massasoit Road  01604  
508-799-3556  

**Roosevelt School** **  
Principal: Ishmael Tabales  
1 Chapin Street  01604  
508-799-3600  

**Union Hill School**  
Principal: Ishmael Tabales  
1 Chapin Street  01604  
508-799-3600  

**Canterbury Street Magnet Computer-Based School**  
Principal: Mary Sealey  
129 Canterbury Street  01603  
508-799-3484  

**Columbus Park Preparatory Academy**  
Principal: Kathleen Martinelli  
75 Lovell Street  01603  
508-799-3490  

**Gates Lane School of International Studies**  
Principal: Ann Swenson  
1238 Main Street  01603  
508-799-3488  

**Goddard School of Science and Technology** *, ***  
Principal: Dr. Karrie Allen  
14 Richards Street  01603  
508-799-3594  

**Heard Street Discovery Academy**  
Principal: Cynthia Vaz Vail  
100 Heard Street  01603  
508-799-3525  

**Quinsigamond School**  
Principal: Yeu Kue  
14 Blackstone River Road  01607  
508-799-3502  

**Vernon Hill School**  
Principal: Craig Dottin  
211 Providence Street  01607  
508-799-3630  

**Woodland Academy***  
Principal: Patricia Padilla  
93 Woodland Street  01610  
508-799-3557  

**Chandler Elementary School**  
Principal: Jessica Boss  
114 Chandler Street  01609  
508-799-3572  

**Chandler Magnet School *, ***  
Principal: Noeiz Irizarry  
525 Chandler Street  01609  
508-799-3452  

**Elm Park Community School**  
Principal: Lucas Donahue  
23 North Ashland Street  01609  
508-799-3568  

**Flagg Street School**  
Principal: Mary Labuski  
115 Flagg Street  01602  
508-799-3522  

**Jacob Hiatt Magnet School** *  
Principal: Jyoti Datta  
772 Main Street  01610  
508-799-3601  

**May Street School**  
Principal: Luke Robert  
265 May Street  01602  
508-799-3520  

**Midland Street School**  
Principal: Christina Troiano  
315 St. Nicholas Ave.  01606  
508-799-3500  

**Nelson Place School**  
Principal: Monica Poitras  
35 Nelson Place  01605  
508-799-3506  

**Tatnuck Magnet School**  
Principal: Dr. Erin Dobson  
1083 Pleasant Street  01602  
508-799-3554  

**West Tatnuck School**  
Principal: Jack Young  
300 Mower Street  01602  
508-799-3596  

**Burncoat Street Preparatory School**  
Principal: Debora Catamero  
562 Burncoat Street  01606  
508-799-3537  

**Clark Street Developmental Learning**  
Principal: Fjodor Dukaj  
280 Clark Street  01606  
508-799-3545  

**Lincoln Street School**  
Principal: Michelle Gabriellan  
549 Lincoln Street  01605  
508-799-3504  

**Francis J. McGrath Elementary School**  
Principal: Nancy O’Coin  
493 Grove Street  01605  
508-799-3584  

**Norrback Avenue School** *  
Principal: Christina Troiano  
44 Malden Street  01606  
508-799-3500  

**Thorndyke Road School**  
Principal: Kathleen Lee  
30 Thorndyke Road  01606  
508-799-3550  

**Worcester Arts Magnet School** *  
Principal: Mary Ellen Scanlon  
315 St. Nicholas Ave.  01606  
508-799-3575  

**Wawecus Road School**  
Principal: Joanna Loftus  
20 Wawecus Road  01605  
508-799-3027
Early Childhood Programs

Preschool Programs
www.worcesterschools.org/preschool
Registration at the James L. Garvey Parent Information Welcome Center

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<th>North Quadrant</th>
<th>South Quadrant</th>
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<th>Burncoat Quadrant</th>
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<tbody>
<tr>
<td>Belmont Street Community School</td>
<td>Canterbury Street School</td>
<td>Chandler Magnet School – FULL DAY</td>
<td>Clark Street School</td>
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<tr>
<td>City View Discovery School</td>
<td>Gates Lane School of International Studies</td>
<td>Jacob Hiatt Magnet School</td>
<td>Norrback Avenue School</td>
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<td>Roosevelt School</td>
<td>Goddard School of Science and Technology</td>
<td>Nelson Place School</td>
<td>Worcester Arts Magnet School</td>
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<td>Worcester Technical High School</td>
<td>Quinsigamond School</td>
<td>Tatnuck Magnet School</td>
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<td>Preschool Program</td>
<td>South High Community School</td>
<td>West Tatnuck School</td>
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<td>Preschool Program – FULL DAY</td>
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<td></td>
<td>Vernon Hill School</td>
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- Preschool is available to children who will be four (4) years old by December 31.
- A half-day center-based program operates Monday – Friday, 2 1/2 hours per day.
- The half-day program offers both morning and afternoon sessions (please see school schedule).
- Full-day center-based program operates Monday – Friday, 6 hours per day.
- Transportation is not available. (Some exceptions are made for children with disabilities).
- All children must be residents of Worcester. Proof of residency is required.
- Preschool programs follow the Worcester Public Schools school-year calendar.
- Early Childhood registration begins January 1. Lotteries takes place in the Spring.
- Applications are available at the Dr. James L. Garvey Parent Information Welcome Center or online at www.worcesterschools.org/preschool.

Worcester Child Development Head Start Program - BASED ON ELIGIBILITY

Taylor Administration Building | 770 Main Street | Worcester, MA 01610
www.headstart.worcesterschools.org | Facebook - Head Start Worcester | Twitter@WorcHeadstart

Head Start is a federally funded preschool program that provides comprehensive services to both children and families.

Head Start Comprehensive Services include:
- Education
- Family Engagement
- Family Services
- Health Services
- Disability/Mental Health

You are eligible to apply for your child if:
- You live in the City of Worcester.
- Your child is three (3) or four (4) years of age (priority is given to four (4) year olds).
- You receive Public Assistance.
- Your child is a Foster Child.
- You are homeless.
- Your child has a documented disability.
- Your family income falls within the Income Guidelines established by the Federal Government.
Program options are as follows:

**Center-Based Partial Day**
- No fee.
- Classrooms operate five (5) days a week | 9:00 AM – 12:30 PM.
- Limited transportation is available to families who meet eligibility criteria.

**Center-Based Full Day**
- Minimal fee based on family income.
- Classrooms operate five (5) days a week for families that are working, in school or job training. (Documentation is required in order for a child to be placed in a full day classroom).
- Own transportation is required.

For additional information, please call the WPS Head Start Program Administrative Office 508-799-3225 or 508-799-3237
Open Monday through Friday | 8:30 AM – 4:30 PM
Bilingual staff available

**Worcester Child Development Head Start Program Locations**

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<th>North Quadrant</th>
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<th>Burncoat Quadrant</th>
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<tr>
<td>Millbury Street</td>
<td>Mill Swan Communications Center</td>
<td>337 Mill Street</td>
<td>Greendale School 133 Leeds Street</td>
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<td>389 Millbury Street</td>
<td>337 Mill Street</td>
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**Head Start 2021 Family Income Guidelines**

<table>
<thead>
<tr>
<th>PERSONS IN FAMILY/HOUSEHOLD</th>
<th>POVERTY GUIDELINES</th>
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<tr>
<td>For families/households with more than 8 persons, add $4,540 for each additional person.</td>
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</tr>
<tr>
<td>1</td>
<td>$12,880</td>
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<td>2</td>
<td>$17,420</td>
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<td>3</td>
<td>$21,960</td>
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<td>$26,500</td>
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<td>$31,040</td>
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<tr>
<td>6</td>
<td>$40,120</td>
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<td>7</td>
<td>$44,660</td>
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<td>8</td>
<td>$58,058</td>
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Programs for English Learners

Worcester Public Schools offers three research-based program models for English learners. These program models are Sheltered English Immersion (SEI), Dual Language Education (DL), and Transitional Bilingual Education (TBE). All program models provide students with both Sheltered Content Instruction (SCI) and English as a Second Language Instruction (ESL). SCI, delivered by a SEI-endorsed content teacher, provides students with access to grade-level content and development of discipline-specific language throughout the school day. ESL, delivered by an ESL licensed teacher, provides students with systematic, explicit, and sustained development of English language and literacy during a dedicated time each day. WIDA’s English Language Development Standards are utilized to guide English language development in SCI and ESL. In all three program models, students who enter at an English Proficiency Level (EPL) of 1 typically reach an EPL of 5 or 6 within 5-7 years. Also, in all three program models, the amount of ESL instruction that each student participates in per day is based on their current EPL. Students at EPL 1 and 2 participate in 90 minutes of daily ESL instruction while students at EPL 3-4 participate in 45 minutes of daily ESL instruction. Upon enrollment, parents/guardians receive information about all EL programs through staff at the EL Welcome Center located in the James L. Garvey Parent Information Welcome Center.

Sheltered English Immersion
The goals of SEI are to provide access to grade level content and to develop students’ proficiency in English. SEI provides students with Sheltered Content Instruction (SCI) and English as a Second Language Instruction (ESL). SCI, delivered by a SEI-endorsed content teacher, provides students with access to grade-level content and development of discipline-specific language throughout the school day. ESL, delivered by an ESL licensed teacher, provides students with systematic, explicit, and sustained development of English language and literacy during a dedicated time each day. In SEI, all teachers deliver instruction in English though students’ first languages may be used informally to support learning.

In elementary SEI, ESL instruction is provided through co-teaching and pull out instruction. Co-teaching is a model in which SCI and ESL teachers collaborate to deliver SCI and ESL simultaneously in the context of the home classroom. Both teachers collaborate to design integrated instruction that advances both content and language development. Pull out is a model in which ESL teachers bring students from similar English proficiency levels together in a separate classroom to provide ESL instruction. In pullout, collaboration amongst teachers is also encouraged to support connected learning.

In secondary SEI, students are scheduled for ESL classes for full periods based on their English proficiency levels. Secondary ESL classes are called English Language Development (ELD) and the sequence of courses includes ELD 1, ELD 2, ELD 3, and ELD 4. Students earn credits for these courses under the core electives category. Students at the secondary level also receive instruction in content areas from SEI-endorsed teachers who use instructional strategies to ensure access to grade-level content and to support the development of discipline-specific language.

The district also offers a specialized SEI program specifically for students with interrupted or limited former education. Please see the New Citizens Center description below for more information.

Dual Language Education (Spanish-English)
The district currently offers Dual Language Programs in English and Spanish at Woodland Academy (one-way, K-2), Chandler Magnet Elementary School (two-way, PreK-6), Burncoat Middle School (two-way, 7-8), and Burncoat High School (two way, 9-10). In addition, the district is launching a New Dual Language School (PreK-6) in 2021-2022. The goals of the dual language program are academic achievement, bilingualism and biliteracy, and cultural competence. In the one-way program, all students speak Spanish as a home language. In the two-way dual language programs, students who speak Spanish as a primary language and students who speak English as a primary language learn with and from each other as they develop both languages by learning all core subjects through each language over the course of the program. The two-way dual language programs are open to students from across the district and transportation is provided. The one-way dual language program is open to Woodland Academy students only. Entrance into the two-way dual language program at PreK and kindergarten is by lottery. Non-English learners must enter dual language in PreK or kindergarten. If space is available, English learners who speak Spanish may enter dual language at any grade level.

Transitional Bilingual Education (Spanish)
The district currently offers Transitional Bilingual Education in Spanish at Chandler Magnet Elementary School. The TBE program is open to English learners who speak Spanish as their primary language, are at the entering stage of English proficiency (EPL 1), and are new to schooling in the United States. The goal of TBE is to provide access to grade-level content by using students’ primary language while students develop proficiency in English. To achieve this goal, bilingual teachers provide literacy and content instruction in Spanish and ESL teachers provide ESL instruction. Then, as the students’ English proficiency increases, the students progressively receive more English instruction until they are ready to transition to a mainstream English program.
New Citizen Center (NCC) for Students with Limited or Interrupted Formal Education (SLIFE)

The Dr. James A. Caradonio New Citizen Center is an SEI program specifically designed for newcomer English learners with limited or interrupted formal education (SLIFE). Students, ages 8 through 21, are eligible when they have been in the United States for no more than three years, are in the entering stage of English language proficiency, have received little or no formal education comparable to the public education system in Massachusetts, and have primary language literacy significantly below grade level expectations. Students at the NCC programs receive instruction within a Sheltered English Immersion (SEI) program model. The program provides intensive instruction in English language and literacy acquisition as well as consistent instruction in numeracy and foundational concepts for Science and Social Studies. NCC programs offer individualization, flexibility, academic scaffolding, team teaching and the social-emotional supports that students require within a culturally and linguistically supportive framework. This facilitates students’ transition to schooling in the United States. Students move from NCC programs to their home schools or to other appropriate programs once they achieve intermediate English proficiency and the necessary academic foundation to access the mainstream curriculum or pursue a high school diploma.

Worcester Public Schools offers three New Citizen Center programs at the following locations:

- **NCC Primary**: Located at Clark Street Developmental Learning for students 8 through 11 years of age.
- **NCC Secondary**: Located at 1407a Main Street for students 12 through 17 years of age.
- **NCC Young Adults**: Located at the Fanning Building for students 18 through 21.

For additional information about programs for English learners, please call the English Learner Department at 508-799-3098/508-799-3198 or 508-799-3623. Also, visit our webpage at www.worcesterschools.org/student-support/english-language-learners/

Special Education, Intervention Services

www.worcesterschools.org/special-education

Special education services are specifically designed instruction and/or related services that meet the unique educational needs of an identified student with disabilities. These services provide support to access the general curriculum so that the student can successfully develop their individual educational potential. If you are concerned that your child has a disability and it is affecting his/her ability to make progress in school, you may contact your child’s teacher or principal to inquire about additional supports or a referral for special education evaluation.

Contact Kay Seale, Manager | Special Education and Intervention Services | 508-799-3093

**Note:** A Student Support Process meeting (SSP) is recommended before a referral to special education. Many times, the issues of concern may be addressed more quickly and appropriately through the SSP. See the WPS Policy Handbook for details.

Students with Disabilities

If you believe that your child has a disability and may need certain accommodations or supports in order to be successful in school, please speak to the principal about whether a 504 Plan should be developed.

Voluntary Transfer Policy

After the first day of school, all transfer requests should be made at the student's school through the principal.

**Procedures for applying for a "Voluntary Transfer"**

1. Applications and a policy statement are available at the Dr. James L. Garvey Parent Information Welcome Center or the Office for Instruction and School Leadership at the Durkin Administration Building. Applications for Worcester Technical High School may be obtained in all secondary guidance offices or at the Worcester Technical High School Admissions Office.
2. The application must be filled out and returned to the appropriate office.
   a. Elementary (K-6) Dr. James L. Garvey Parent Information Welcome Center
   b. Secondary (7-12) Office for Instruction and School Leadership or the Dr. James L. Garvey Parent Information Welcome Center
3. A written approval or denial letter will be sent to the home of the parent/guardian and copies will be forwarded to the principals of both the sending and receiving schools.
4. A copy of the application and the approval or denial letter will be kept on file in the Office for Instruction and School Leadership.

All of the documents required for registration are required for a "Voluntary Transfer" in addition to:

- Student's records from previous school
- Transfer Form
- Transcripts
- Discipline Record
- Last Report Card

If parents have student's previous school records with them, students will be enrolled immediately once the school Guidance Counselor has determined their class schedule.

**Note:** Transportation to a 'new school' must be provided by parent/guardian.

**Hardship Appeals Process**

If the parent/guardian disagrees with the Manager's decision, a maximum of two weeks will be allowed to appeal the decision in writing to the Chairperson of the Hardship Appeals Board:

*Sue Obiero - School Choice Coordinator | 768 Main Street | Worcester, MA 01610 | 508-799-3450*

The Board will review each case referred and make timely decisions relative to the disposition of the appeal. A copy of the decision will be sent to the parent/guardian and the appropriate Manager.

**NOTE:** No hardship appeals are accepted after October 1 of each year.

**Transportation**

Worcester Public Schools Transportation Office – 508-799-3152.

Bus routes are listed by school on our website www.worcesterschools.org

Transportation is granted to students in Kindergarten through Grade 12 who reside two (2) miles or more from the school they are entitled to attend.

The Worcester Public Schools has the right to remove busing privileges from any student not adhering to the conduct policy.

For additional information about transportation policies and services, refer to the Worcester Public Schools Policy Handbook. The handbook is distributed to parents at the start of the school year or on entrance to the school.

**Attendance Policy**

**Elementary Level:** Kindergarten through Grade 6

- 14 or more absences per year will be considered excessive and may result in retention.
- Parents should report absences by telephone, email or by writing a note.

**Middle and High School:** Grades 7 through 12

- Students will not receive credit for a class in which he/she has more than 14 absences.
- After five (5) absences in grades 7 or 8, the principal/designee will contact the parent or guardian in writing and may request a meeting to discuss absences.
- A student who misses less than ½ of a class period will be considered dismissed. A student who is absent for more than ½ of the class will be considered absent.
- Four (4) unexcused tardies to a class in a semester will equal one (1) absence for that class.

For additional information, refer to the Worcester Public Schools Policy Handbook.
Early Dismissals/School Cancellations

When schools are dismissed early, all after school and evening programs are cancelled. For general information concerning delays, early dismissal and the Cancellation Policy, refer to the WPS Policy Handbook for details.

School cancellations or delays will be announced on our website at www.worcesterschools.org and on the following radio and TV stations:

- Radio Stations - WTAG 580AM, WXLO 104.5FM, WORC 1310AM (en español 5 AM – 6 AM), WCUW 93.1FM, WRSR 96.1FM, WBZ 1030AM, WCRN 830AM
- TV Stations - WHDH TV Channel 7, WCVB TV Channel 5, WBZ TV Channel 4 and WFXT Channel 25

How to Address Needs at Your Child’s School

Please follow the process outlined by the Worcester Public Schools. Proceeding to the next step if the situation is not resolved.

Other Options

If the problem is not resolved, you may access the following statewide programs that support parents and advocate for students’ individual needs:

- Parent Professional Advocacy League - Worcester Chapter 508-767-9725
- Federation for Children with Special Needs 1-800-331-0688 or 617-236-7210 in Massachusetts

Start Here

Set-up a meeting with your child’s teacher

School Principal

Office for Instruction and School Leadership
508-799-3499

Deputy Superintendent | Dr. Susan O’Neil
508-799-3018

Superintendent of Schools | Maureen Binienda
508-799-3115

School Committee
508-799-1153

School Options

You may ask for a Student Support Team meeting at your child’s school to address any concerns related to your child.

You may choose to bring a person with you to serve as an advocate, interpreter or for support.

School-Based Health Centers

The Worcester Public Schools partners with two health providers to operate School Based Health Centers serving 13 of our schools. Health Centers are staffed by agency personnel as well as a WPS School Nurse and School Adjustment Counselor. The School-Based Health Centers provide students with necessary health care including: physicals for school, work or sports; treatment of illness; first aid; emergency care; immunization and/or health education. In order to receive services from the partner health agency at the school, parents/guardians must complete and return to school a signed enrollment form. This is available at the school. When appropriate, health insurance companies of the families will be billed. No one will be denied services if unable to pay.
### SCHOOL-BASED HEALTH CARE PROVIDERS

<table>
<thead>
<tr>
<th>School</th>
<th>Health Agency Partner</th>
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<tbody>
<tr>
<td>Burncoat High School/Burncoat Middle School</td>
<td>Edward M. Kennedy Health Center</td>
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<tr>
<td>Claremont Academy/Woodland Academy</td>
<td>Family Health Center</td>
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<tr>
<td>Doherty Memorial High School</td>
<td>Family Health Center</td>
</tr>
<tr>
<td>Elm Park Community School</td>
<td>Family Health Center</td>
</tr>
<tr>
<td>Goddard School of Science and Technology</td>
<td>Family Health Center</td>
</tr>
<tr>
<td>North High School</td>
<td>Edward M. Kennedy Health Center</td>
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<tr>
<td>South High Community School</td>
<td>Family Health Center</td>
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<tr>
<td>Sullivan Middle School</td>
<td>Family Health Center</td>
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<tr>
<td>University Park Campus School</td>
<td>Family Health Center</td>
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<tr>
<td>Worcester East Middle School</td>
<td>Family Health Center</td>
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<tr>
<td>Worcester Technical High School</td>
<td>Edward M. Kennedy Health Center</td>
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</tbody>
</table>

**Agency Locations**

<table>
<thead>
<tr>
<th>Family Health Center</th>
<th>26 Queen Street</th>
<th>Worcester, MA 01610</th>
<th>508-860-7700</th>
</tr>
</thead>
<tbody>
<tr>
<td>Edward M. Kennedy Health Center</td>
<td>19 Tacoma Street</td>
<td>Worcester, MA 01605</td>
<td>508-852-1805</td>
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</tbody>
</table>

**Students with Disabilities**

If you believe that your child has a disability and may need certain accommodations or supports in order to be successful in school, please speak to the principal about whether a 504 Plan should be developed.

### School Nurses

**Nursing Staff**

Every school has a full or part time school nurse. Worcester Public Schools nurses are registered nurses who have the professional education and expertise to function in the complex systems of education and health. Contact the school nurse directly to discuss medical concerns regarding your child.

**Contact:** Debra McGovern, DNP, PNP-BC, RN | Coordinator of Nursing Services  
140 Apricot Street | Worcester, MA 01603 | 508-799-8553 | www.worcesterschools.org/nursing

### Bullying Prevention and Intervention Plan

**Robert F. Pezzella** | Director of School Safety

**Bullying Prevention Website:** www.worcesterschools.org/bullying-prevention

**Dedicated Email Address:** reportbullying@worcesterschools.net

**Anonymous Bullying Reporting Line:** 508-799-3472
Dear Families,

The Worcester Public Schools Bullying Prevention and Intervention Plan is a comprehensive approach to addressing bullying and cyber-bullying. The Worcester Public Schools are committed to working with students, staff, families, law enforcement agencies, and the community to prevent issues of violence. In consultation with these constituencies, we have established this plan for preventing, intervening, and responding to incidents of bullying, cyber-bullying and retaliation. The district takes seriously its responsibility for the implementation of the plan to ensure that students are safeguarded from bullying.

The district is committed to providing all students with a safe learning environment that is free from in-person bullying and cyber-bullying. This commitment is an integral part of our comprehensive efforts to promote learning, and to prevent and eliminate all forms of bullying and other harmful and disruptive behavior that can impede the learning process and outstanding results for all students.

Welcoming, safe and secure schools are core principles of the Worcester Public Schools. We have a strict Code of Conduct that includes anti-bullying expectations. We will not tolerate any unlawful or disruptive behavior, including any form of bullying, cyber-bullying or retaliation in the Worcester Public Schools buildings, on school grounds, or in school-related activities. We will investigate all reports and complaints of bullying, cyber-bullying and retaliation and take immediate action to end bullying behavior and restore the target's sense of safety. We will support this commitment in all aspects of our school community, the curriculum, instructional programs, staff development, extracurricular activities and engage parents/guardians to support bullying prevention.

For additional information and to access the district plan and incident reporting form please visit www.worcesterschools.org/student-support/school-student-safety/bullying-prevention/, email reportbullying@worcesterschools.net or contact our School Safety Director, Robert Pezzella at 508-799-3472.

Sincerely,

Maureen F. Binienda
Superintendent of Schools
Student Resources/Programs

AVID - Advancement Via Individual Determination

AVID is a grade 7 through 12 system to prepare students in the academic middle for four-year college eligibility. These students are capable of completing a college preparatory curriculum but are in need of support as they tackle the most rigorous classes that will guide them to a successful college career and beyond. The main components of AVID are academic instruction, tutorial support, organizational skills and a focus on higher order thinking skills. www.worcesterschools.org/avid

AP – Advanced Placement

Advanced Placement courses provide students with unique learning experiences that help ensure college success. Students engage in intense discussions, solve problems collaboratively, and learn to write clearly and persuasively while developing time management skills, disciplines and study habits. Students who achieve a score of 3, 4 or 5 on the Advanced Placement Exam may earn college credit from many four-year colleges in the United States. Worcester Public Schools offers over 20 Advanced Placement courses in on-site, community-based or virtual learning settings. www.worcesterschools.org/advanced-placement

For a wealth of additional information, visit www.collegeboard.org

Academic, Social and Emotional Support

All Worcester Public Schools have a member assigned to the building. If you have concerns relating to social and emotional issues, you may contact staff directly at the school or at the office, 508-799-3175. Each school has a Student Support Process (SSP). Consultations/assessment services are available for your child or referrals to community-based providers. School staff members, including support staff, will meet with parents and teachers to share ideas and strategies to address issues. Your child may not only receive school-based support but there are a variety of community-based services to draw from to help families address the various needs of their children and families. School Adjustment Counselors and School Psychologists will work with you to help identify and access services.

www.worcesterschools.org/child-study

Supporting Homeless Students

Under the McKinney-Vento Homeless Assistance Act (Subtitle B) students who reside in a situation that fits the legal definition of “homeless” may qualify for certain supports, services and exemptions from the usual enrollment requirements. When a family is enrolling a student or students in school or changing an address but is unable to provide the usual form of address verification, or is sharing housing with others or is temporarily sheltered in some other alternative arrangement, the family will be asked to verify the current living situation on the Student Address Verification Form. Transportation to support continuous enrollment in school may be arranged as feasible. www.worcesterschools.org/child-study/homeless-children-education

Support for Foster Parents, Foster Children, Pre-Adoptive and Adopted Children and Families

Specialized case management services are provided to students who are in foster care and those who are homeless. One School Adjustment Counselor works to increase understanding and awareness of the academic, psychological and social development needs of foster, adopted, homeless and other children at risk in the Worcester Public Schools. In addition, they provide support and intervention to foster parents and their children. They facilitate communication between the many providers, teachers and organize transportation as needed.

Title I Purpose and Overview

Title I targets resources to the districts and schools with high percentages of students from low-income families. This federal grant funding may be used to support additional instructional staff, extended-time programs, and other approaches to help ensure that all students have the opportunity to obtain a high-quality education and reach proficiency on state academic standards and assessments.

Teen Care Programs at South High Community School

This program is designed for pregnant and parenting high school students. The program offers comprehensive support to teen parents, which leads to high school completion, improved parenting skills and physically and emotionally healthy parents and babies.
Family and Community Engagement

We welcome all families to:

- Attend school activities
- Participate in parent workshops and conferences
- Become a volunteer at your child’s school
- Join parent/teacher/community groups such as:
  - **Parent Teacher Organizations** - many schools have active parent groups. Contact your school's principal for details.
  - **School Site Councils** - an advisory group that collaborates and assists in school improvement planning.

**School Site Council consists of:**

- Parent/guardian (elected position)
- Teachers or other school staff (elected position)
- A student (grade 9 - 12)
- School principal
- Community organizations/partners

Parents/guardians have:

- Opportunity to shape policy decisions
- Gain understanding of the schools improvement strategies
- Focus on the interest of the school and all its students

Volunteers

The Worcester Public Schools is fortunate to have individuals from all facets of the community involved with our students and provide a wide variety of volunteer services. Volunteering is the giving of your time and talent with no financial compensation expected. Research shows that when parents are actively involved with their child's education, there is a direct correlation to increased student achievement.

Adult Learning Center

Consider resuming your education. The Adult Learning Center is available to help with English proficiency, GED preparation/classes and basic literacy. We are one of the largest official Hi-Set exam (formerly GED) Testing Centers in Central Massachusetts. 508-799-3091 | www.worcesterschools.org/adult-education

Citywide Parent Planning Advisory Council (CPPAC)

CPPAC is the parent advisory council to the Worcester Public Schools Administration and the School Committee. Made-up of parents/guardians who represent the school that their children attend. The council has two main goals:

- To create and maintain a means of communication among parents, teachers, administrators and the school committee
- To promote an environment of understanding and common purpose so that the best education may be offered to all children.

CPPAC meets the second Wednesday of each month at 7:00 PM in the Saxe Room at the Worcester Public Library. Meetings are open to the public. All parents are encouraged to participate. www.worcesterschools.org/cppac
Community Resources and Support

African Community Education
African Community Education (ACE) is an organization that was established to address educational gaps that African children and their families face in the Worcester Public Schools. It strives to help recent immigrant and/or refugee children succeed in school. 484 Main St, Suite #355 | Worcester, MA 01608 | 508-459-2284 | www.africancommunityeducation.org

Big Brothers Big Sisters of Central MA
Mentoring program located at eight elementary schools in Worcester.
508-752-4539 | www.bbbscm.org

Central Branch YMCA
Programs include Aquatics, Health & Wellness, Sports, Recreation, Youth Teens, Early Childhood, Camps
766 Main Street | Worcester, MA 01608 | 508-755-6101 | www.ymcaworcester.org

Central Massachusetts Housing Alliance – Worcester 508-791-7265. www.cmhaonline.org

Community Healthlink, Inc.
Youth and family services offering counseling for youngsters and parents, as well as family therapy.
www.communityhealthlink.org/chl/

Family and Community Academy of Worcester
The Family and Community Academy of Worcester (FCA) is a partnership between several community organizations and the Worcester Public Schools. The mission and purpose of the FCA is to support parents/guardians and other caregivers in developing the skills and confidence for lifelong learning and active engagement in the development of the whole child.
www.worcesterschools.org/about/community-partnerships/family-community-academy-of-worcester/

Friendly House
After School programs available to youth.
36 Wall Street | Worcester, MA 01604 | 508-755-4362 | www.friendlyhousema.org

Girls, Inc.
Programs include aquatics, Eureka!, Teen Program, Leadership Development, Girls Basketball, Nutrition and Health, Dance, Literacy and Homework Help.
125 Providence Street | Worcester, MA 01604 | 508-755-6455 | www.girlsincworcester.org

Guild of St. Agnes
After school care, Child Care, Careers, Volunteer, Resources
405 Grove Street | Worcester, MA 01605 | 508-755-2238 | www.guildofstagnes.org

Homework Helps: Big Y Homework Hotline: 1-800-866-BIG-Y (2449)
Monday - Thursday 4 PM – 7 PM during the school year. Children from Kindergarten through Grade 12 can call and ask any question. Teachers will help with assignments.

Latino Education Institute
Educational services for Latino students and their families. Located at Worcester State University
537 Chandler Street | Worcester, MA 01602. Contact: Kathy Orenjo | 508-798-6507 | www.worcester.edu/LEI

MASS 2-11 Dial 2-1-1 or 877-211-6277
A program of the United Way of Central MA. Online access to statewide community resources for emergency food, rent, help paying your heating and utility bills, mental health counseling, health programs, public health and safety services, child care referrals, job resources, and other help for individuals, parents and families. www.unitedwaycm.org

Massachusetts Parent Information Resource Center (Mass PIRC)
Mass PIRC is a statewide organization helping families across Massachusetts learn about their rights and how to take an active, effective role in their children's education. Mass PIRC also works with schools and districts to help design ways for schools to become places where families are welcomed and their involvement encouraged. Please visit our resource-rich web site - in English, Spanish and Portuguese at www.masspirc.org. Our Tri-lingual (English, Spanish and Portuguese) toll-free information line is 1-877-471-0980.
Parent/Professional Advocacy League, Worcester Chapter (PPAL)

PPAL, Massachusetts Chapter, for a family's mental health needs, is the only statewide family organization with a network of over 4,000 families working to change the Children's Mental Health System in MA. We offer information, resources and referrals to families who have children with behavioral, emotional or mental health needs. www.ppal.net

Contact: Meri Viano, Associate Director | 508-767-9725 | mviano@ppal.net

Parental Stress Line - 1-800-632-8188

Calls are anonymous and confidential. A 24-hour helpline for parents who want to talk about challenges they are having with their children. www.parents helpingparents.org/

Rainbow Development Center

Non-profit childcare agency, education, family services.

10 Edward Street | Worcester, MA 01608 | 508-791-6849 | www.rainbowcdc.com

Southeast Asian Coalition of Central Mass

Educational and multi-service center for Asian families.

484 Main Street | Worcester, MA 01608 | Contact: Anh Vu Sawyer | 508-791-4373 | www.seacma.org

Special Education Parent Advisory Council (SPED-PAC)

Meetings are held the 2nd Wednesday of each month from October through May during the academic school year from 6:30 PM - 8:30 PM at Worcester Seven Hills Family Support Center | 799 West Boylston Street.

Contact: Ana Morales, Senior Family Support Specialist | 508-796-1850 | amorales@sevenhills.org

Rupa Chatterjee, SPED PAC Officer | ruparanjan@yahoo.com


Stand for Children

Stand for Children is an innovative education advocacy organization that brings parents, educators and community members together to use the power of grassroots tactics to work with elected officials and school administrators to ensure all children get the excellent public education they need to thrive. Our members are focused on securing adequate funding for public schools and reforming education policies on a state and city wide level. www.stand.org/ma

Worcester Boys & Girls Clubs of Worcester

As one of the largest youth development agencies in Central Massachusetts, we not only change lives, we save lives. We invite you to become part of our organization as a Club member, donor, or volunteer. Together we can make great things happen for our kids, and for the city of Worcester. www.bgcworcester.org

Worcester Community Action Council

For All Worcester Services – Fuel Assistance, Mental Health Providers, Housing Search, Support Group Programs and many more Community Agencies. 508-754-1176 | www.wcac.net/contact.html

Worcester Community Connections affiliated with YOU, Inc.

Parent-to-Parent support and help for families with everyday educational needs.

484 Main Street, Suite 200 | Worcester, MA 01608 | Contact: Ann Bureau 508-552-7469 | bureau@youinc.org

Worcester Education Collaborative

An independent advocacy organization working to ensure that students in the Worcester Public Schools are given the opportunity to succeed at the highest possible level: to both acquire skills and knowledge to master the challenges of the 21st century and to help develop a wide variety of partnerships among families, schools, organizations and businesses that will enhance quality public education.

484 Main Street, Suite 300 | Worcester, MA 01608

Contact: Dr. Jennifer Davis Carey, Executive Director | 508-757-5631 ext. 256 | www.wecollaborative.org

Worcester Educational Development Foundation, Inc. (WEDF)

WEDF was founded in 2005 for the sole purpose of supporting students and teachers in the Worcester Public Schools.

Contact: info@wedfwps.org | 508-688-4773 | www.wedfwps.org
**Worcester Family Partnership**

A MA Department of Early Education and Care Grant to provide support services to families with children age's birth to school age and their families. Opportunities include Playgroups, Gym Time, Family Recreational Activities, Support for families and many other programs.

130 Leeds Street | Worcester, MA 01606
Contact: Beth Vietze | 508-799-3136 | www.worcesterschools.org/worcester-family-partnership

**Worcester Youth Center**

*Welcome to Worcester Youth Center, a place where young people can build lasting, positive change in their lives!*

Since 1994, the Worcester Youth Center has provided a safe space for education, health and recreation programs for inner city youth. The only free teen "drop-in" center with structured programs and support groups in Worcester, it serves more than 900 young people ages 14 to 24 each year, and nearly 400 are regular participants in its leadership and practical learning programs. The Center registers more the 15,000 visits a year. www.worcesteryouthcenter.org

**WRAP – Worcester Refugee Assistant Program**

WRAP is a network of individuals committed to assisting local refugees from Burma achieve sustainable self-reliance through mentoring, advocacy and providing material support as needed. Our primary goal is to assist our friends from Burma in attaining economic independence, establishing a true community and learning how to access services. We are an independent non-profit organization that works to complement and augment the efforts of other organizations and individuals assisting resettled refugees. www.worcesterrefugees.org/about-wrap.html

**YWCA**

Programs include karate lessons, dance lessons and a tumble class.

1 Salem Square | Worcester, MA 01608 | 508-767-2505 | www.ywcacentralmass.org

**Worcester Public Library**

The Worcester Public Library serves as a gathering place that actively promotes the free exchange of ideas in our democratic society. The Library makes information and services available to all people while fostering intellectual freedom, protecting privacy, encouraging personal growth and enrichment, and celebrating our diverse community heritage.

3 Salem Street | Worcester, MA 01608, | 508-799-1655 | www.mywpl.org

**One City, One Library (OCOL)**

The One City, One Library initiative helps our city's students achieve grade-level reading proficiency. This project has established Worcester Public Library (WPL) branches in four of Worcester's elementary schools; Roosevelt, Tatnuck Magnet, Goddard School of Science and Technology and Burncoat Street Preparatory School.

This collaboration between the Worcester Public Library and Worcester Public Schools provides students, teachers, and the public with a wealth of resources, including but not limited to, books, magazines, electronic databases, audio material and much more.

In addition to these branches, **Libby and Lilly, the WPL's Mobile Libraries**, continue to make an impact in our community by delivering public library resources to our city’s schools, preschools, afterschool programs, children's community events, senior housing complexes, community spaces and special events. www.mywp.org/?q=one-city-one-library-0