



October Newsletter

Mrs. Palumbo



We are off to a great start in 3rd Grade. The students have quickly adjusted to our routine and classroom expectations. They come to school each day excited to learn and share ideas with their friends throughout the day. We have been enjoying reading stories each day then writing in response, exploring multiplication, reading and reviewing map skills, and learning what science is all about- even becoming scientists ourselves!

Dates to Remember:

10/1- World Smile Day- Wear Yellow- PTG Fundraiser- \$1

10/8- No School: PD Day for Teachers

10/11- No School-Columbus Day

10/29- Halloween Parade- more details to come

PE on Mondays please be sure to wear sneakers!

Happy Birthday!

30- Zaid



What Will We Be Working On?

ELA- Next week we will participate in our first author study. We will read several books by Patricia Polacco. During this time we will observe and notice author's craft and chart some of the consistencies that we notice throughout her books.

We will also continue to read an article a day. These articles are nonfiction. We will explore nonfiction text features, determine main idea, and finding supporting details/facts.

Phonics/Grammar- Throughout the month we will explore vowel teams—au, ai, ay, ee, ea, oi, oy, etc. In Grammar we will continue to focus on sentence structure, also adjectives, adverbs and pronouns.

Writing- We have been working on several collaborative writing pieces as well as students responding independently to daily read alouds in their writing notebooks. We will begin to use our article of the day to complete an informative write. We will use the main idea and facts from the text to respond to a prompt. Students will work on using a TIDE organizer to plan their writing then use their planner to form an informative paragraph.

Math- Students are very excited to be learning all about multiplication. We have been working on using visuals (number line, counters, arrays) to see multiplication as simply repeated addition. Students are excited to expand their vocabulary and explain that we are multiplying **factors** to find a **product**. We will also begin to explore the relationship between multiplication and division. We continue to work on addition and subtraction fluency daily using Xtra Math and fluency games.

Social Studies- Students will be working on identifying the Northeast on a map and describing its features. They will also work on naming and locating the states that make up the New England region and be able to locate Massachusetts within New England.

Science- Students will explore the engineering process. They will ask questions and define problems, develop and use models, design solutions, engage in argument, and evaluate. The children have really enjoyed taking part in hands on explorations. Groups created egg droppers in September. They really enjoyed taking part in the scientific process and had fun while learning.