



# Mrs. Jenoski's Newsletter November 2021

## NEWSFLASH!

### Important Dates

- November 5th - Pajama Day  
Quarter 1 Ends
- November 8th - Picture Day
- November 11th - No School Veteran's Day Observance
- November 24-26 - Thanksgiving Break



You would not believe how independent your children are becoming! Workboard Literacy Centers and guided reading is happening four to five days a week, and your child is engaged in meaningful literacy tasks. They are learning word-solving strategies, practicing fluency, as well as focusing on the most important parts of a text. Guided reading book bags are coming home nightly. Please be sure that your child is reading at least 10-15 minutes each night aloud to you.

Each week we are introducing or reinforcing new spelling principles, along with five new word wall words. The spelling principles are reinforced each day in class with word sorts, locating the word pattern within poetry and texts, building the words with magnetic letter tiles, and writing the words. Please don't worry too much about conventional spelling at this time, we are focusing on the sounds and patterns only. By learning these patterns and sounds, your child will begin to recognize them when reading. Looking for parts of words you know, can help you problem solve words you don't know. Please be sure to practice all the word wall words each week, including previous ones.

I am looking forward to seeing you all in November for our very first Student-Led Conference. At the conference, your child will discuss their strengths as a reader, writer and mathematician. They will reflect on their role as a citizen of our school community.

### Birthdays

Alexandra - 14th



**Math Tip:** When reading a story problem, spend time visualizing what the "situation" is. That means, "What is going on in this story?" Ask yourself, "What do I already know?"

**Literacy Tip:** Encourage your child to look carefully at the beginning *and* ending letters in words. Often times children focus on the beginning letter(s) when problem-solving, and neglect to sweep their eyes across the entire word to confirm.



## Supplies in Need

I cannot thank you enough for the supplies you provided at the start of the school year. There are a few important supplies that are dwindling due the usage, and I would appreciate any donations.

- hand soap
- paper towels
- disposable masks

## Writing:

SRSD continues to focus on informative writing. Your children are beginning to recognize what makes a good topic sentence as well as ending. We continue to explore various non-fiction texts to see how the "experts" do this. We now know that a good topic sentence includes naming the topic and hooking the reader with a wonder, statement, or a question.

We continue to use the mnemonics POW and TIDE to teach informative writing. Ask your child to sing the POW and TIDE song to you...it's a favorite!



**Reading:** We continue our study on non-fiction texts. We now know what nonfiction text features are and why they are important to read. Some of the text features we are learning are Table of Contents, Heading, Photographs, Captions, Bold Faced Words, and even Glossary!

This month we will spend several weeks exploring patterns of the Sun, Moon, and Planet Earth that make day and night as well as the seasons. We will then learn about citizenship and what makes a good leader. Finally, we will end the month learning about the First Thanksgiving, Native Americans and the Pilgrims.

**Math:** Let's talk math! Math looks and sounds very different in a classroom. Your children are engaging in number talks, reading, drawing and writing to solve and show their thinking with story problems, as well as using manipulatives to model their thinking. I'm attaching a parent newsletter that provides excellent suggestions and a deeper understanding of what the goal of this first module is. There are suggestions for work that you and your child can engage in together to help build a deeper knowledge of fluency and facts to 10. Please continue to practice these facts at home as well as writing their numbers. Many students have reversals of numbers that need to be corrected until it becomes automatic. Thank you for your support!

## Green Communication Folder

A friendly reminder that your child will bring home their green communication folder daily. In this folder you will find important notices, their guided reading book, or any additional work that is to be completed that night. On Fridays, your child will bring home their literacy center work that was completed during the school week. Please make every effort to check this folder each day with your child, as well as empty and complete the necessary paperwork.

The guided reading book and bag must be sent in daily as these are my original books and I do not have extra copies to provide your child with for their reading instruction time.

