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CLERK OF THE SCHOOL COMMITTEE  
WORCESTER PUBLIC SCHOOLS  
20 IRVING STREET  
WORCESTER, MASSACHUSETTS 01609

AGENDA #32

The School Committee will virtually hold a regular meeting:

on: Tuesday, November 9, 2021

at: 5:00 p.m. – Regular Session

ORDER OF BUSINESS

ACTION

- I. CALL TO ORDER – REGULAR MEETING  
INVOCATION  
PLEDGE OF ALLEGIANCE/NATIONAL ANTHEM
- II. ROLL CALL

- III. APPROVAL OF RECORDS - NONE
- IV. MOTION FOR RECONSIDERATION - NONE
- V. IMMEDIATE ACTION - NONE
- VI. REPORT OF THE SUPERINTENDENT – NONE

- V. COMMUNICATION AND PETITION

c&p #1-8 - Clerk  
(October 25, 2021)

To consider a communication from the EAW to consider approval of a donation of 160 sick days to a staff member at Norrback Avenue School.

- VIII. REPORT OF THE STANDING COMMITTEE (Ad Hoc Search Committee for the next Superintendent)

The Ad-Hoc Search Committee for the next Superintendent met virtually on Wednesday, November 3, 2021 at 7:00 p.m. in Room 410 of the Durkin Administration Building.

- IX. PERSONNEL - NONE

"The Worcester Public Schools is an Equal Opportunity/Affirmative Action Employer/Educational Institution and does not discriminate regardless of race, color, gender, age, religion, national origin, marital status, sexual orientation, disability, or homelessness. The Worcester Public Schools provides equal access to employment and the full range of general, occupational and vocational education programs. For more information, relating to Equal Opportunity/Affirmative Action contact the Human Resource Manager, 20 Irving Street, Worcester, MA 01609. 508-799-3020.

X. GENERAL BUSINESS

ACTION

gb #1-243.1 - Administration/Mrs. Clancey/Ms. Novick/  
Ms. McCullough/Mr. Monfredo  
(October 28, 2021)

Response of the Administration to the request to provide an update  
on new hires from the re-allocated funds during budget hearings.

gb #1-250.1 - Administration/Ms. Novick/Mrs. Clancey/  
Ms. McCullough/Mr. Monfredo  
(October 28, 2021)

Response of the Administration to the request to report on the filling  
of the additional staffing positions in the FY22 budget.

gb #1-255 - Administration  
(September 14, 2021)

To approve the Job Description for Recruitment and Cultivation  
Director.

gb #1-290 - Administration  
(October 22, 2021)

To accept the donation of Pixellot, a School Broadcast Program  
valued at more than \$10,000, as per the attached agreements.

gb #1-291 - Administration  
(October 25, 2021)

To accept the ARP-IDEA Grant from the Massachusetts Department  
of Elementary and Secondary Education in the amount of \$1,722,266.

gb #1-292 - Administration  
(October 25, 2021)

To accept the ARP-Early Childhood Grant from the Massachusetts  
Department of Elementary and Secondary Education in the amount of  
\$153,122.

XI. EXECUTIVE SESSION -NONE

XII. ADJOURNMENT

Helen A. Friel, Ed.D.  
Clerk of the School Committee

VII. COMMUNICATION & PETITION  
Clerk  
(October 25, 2021)

ITEM - c&p #1-8  
S.C. MEETING - 11-9-21

ITEM:

To consider a communication from the EAW to consider approval of a donation of 160 sick days to a staff member at Norrback Avenue School.

PRIOR ACTION:

BACKUP:

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Refer to the Standing Committee on Governance and Employee Issues.



November 3, 2021

Mayor Joseph Petty  
c/o Dr. Helen Friel Clerk of School Committee  
20 Irving Street  
Worcester, MA 01609

**VIA Email Scan**

Dear Dr. Friel,

Melinda Martin and I would like to speak at the next School Committee meeting on November 9<sup>th</sup>.

We will be speaking about donating sick days to a co-worker (IA at Norrback Ave).  
Please let us know when we will be presenting.

Sincerely,

A handwritten signature in black ink that reads "Roger Nugent". The script is cursive and fluid.

Roger Nugent  
EAW President

Committee Members

Molly McCullough, Chairperson  
Dianna Biancheria  
Tracy Novick

AGENDA #2

Ad Hoc SC

11-3-21

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A C T I O N S

The Ad Hoc Search Committee for the selection of the next Superintendent of the Worcester Public Schools met virtually at 7:00 p.m. on Wednesday, November 3, 2021 in Room 410 at the Durkin Administration Building.

The following members of the Ad Hoc Committee were present:

Chairperson McCullough and Ms. Novick

There was absent: Miss Biancheria

gb #1-232 – Mayor Petty  
(August 31, 2021)

To begin the process and engage with a search consultant to conduct a national search to recruit and hire a Superintendent for the Worcester Public Schools with an effective date of July 1, 2022. Prior to the commencement of the search process, the School Committee, in collaboration with the consultant, will develop and implement a comprehensive, inclusive, public process to solicit input from all members of the Worcester community regarding the needs of the district and the characteristics and skillsets required in the next Superintendent of Schools.

Chairperson McCullough stated that the Ad Hoc Committee received two proposals from the search consulting firms of Hazard, Young, Attea and Associates and Greenwood/Asher and Associates. She asked Ms. Novick to present her reviews of the firms.

Ms. Novick stated that both firms met the minimum criteria and submitted valid proposals. She felt that Hazard/Young has a record of keeping the same group of applicants to fill the positions. She felt the Greenwood/Asher proposal included community engagement and recruiting from non-traditional backgrounds.

Chairperson McCullough stated that she contacted the references provided by Greenwood/Asher and received positive feedback.

Chairperson McCullough made the following motion:

Request that the School Committee approve Greenwood/Asher and Associates as the search consulting firm in the hiring of the new Superintendent of the Worcester Public Schools.

On a roll call of 2-0-1 (absent Miss Biancheria), the motion was approved.

On a roll call of 2-0-1 (absent Miss Biancheria), the meeting adjourned at 7:14 p.m.

Helen A. Friel, Ed.D.  
Clerk of the School Committee

X. GENERAL BUSINESS  
Administration/Mrs. Clancey/  
Ms. Novick/Ms. McCullough/Mr. Monfredo  
(October 28, 2021)

CURRENT ITEM - gb #1-243.1  
S.C. MEETING - 11-9-21

1ST ITEM gb #1-243 S.C.MTG.  
2ND ITEM gb #1-243.1 S.C.MTG.

ITEM:

Response of the Administration to the request to provide an update on new hires from the re-allocated funds during budget hearings.

ORIGINAL ITEM: Mrs. Clancey/Ms. Novick/Ms. McCullough/Mr. Monfredo  
(September 10, 2021)

Request that the Administration provide an update on new hires from the re-allocated funds during budget hearings.

PRIOR ACTION:

9-23-21 - Considered with gb 1-250.  
It was moved and voice voted to refer the items to the Administration for a report no later than November.

BACKUP: Annex A (1 page) contains the Administration's response to the item.

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Accept and file.

As part of the FY22 Budget, the School Committee reallocated 13 teacher positions for early literacy specialists / interventionists to class size reduction teachers. These teachers have been assigned to the following schools:

1. Belmont Street
2. Canterbury Street School
3. Chandler Magnet
4. City View\*
5. Clark Street
6. Columbus Park
7. Grafton Street
8. Goddard\*
9. Lincoln Street
10. Quinsigamond
11. Rice Square
12. Vernon Hill\*
13. Woodland Academy

\*Classroom teacher.

The teachers are addressing significant gaps, working with the assigned teacher and in some cases covering missing staff.

X. GENERAL BUSINESS  
Administration/Ms. Novick/Mrs. Clancey/  
Ms. McCullough/Mr. Monfredo  
(October 28, 2021)

CURRENT ITEM - gb #1-250.1  
S.C. MEETING - 11-9-21

1ST ITEM	gb #1-250 S.C.MTG. 9-23-21
2ND ITEM	gb #1-250.1 S.C.MTG. 11-9-21

ITEM:

Response of the Administration to the request to report on the filling of the additional staffing positions in the FY22 budget.

ORIGINAL ITEM: Ms. Novick/Mrs. Clancey/Ms. McCullough/Mr. Monfredo  
(September 14, 2021)

Request administration report on the filling of the additional staffing positions in the FY22 budget.

PRIOR ACTION:

9-23-21 - Taken with gb 1-243.

It was moved and voice voted to refer the items to the Administration for a report no later than November.

BACKUP:

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Accept and file.



X. GENERAL BUSINESS  
Administration  
(September 14, 2021)

ITEM - gb #1-255  
S.C. MEETING - 9-23-21

ITEM:

To approve the Job Description for Recruitment and Cultivation Director.

PRIOR ACTION:

8-23-21 - Ms. Novick requested that the item be held pending the report regarding the filling of the re-allocated positions.  
It was moved and voice voted to hold the item.

BACKUP:

Annex A (2 pages) contains a copy of the Job Description.

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Approve on a roll call.

**WORCESTER PUBLIC SCHOOLS  
WORCESTER, MASSACHUSETTS**

**Job Description**

**JOB TITLE:** Recruitment and Cultivation Director

**REPORTS TO:** Chief Diversity Officer

**PRIMARY JOB RESPONSIBILITIES:**

1. Collaboratively develop and implement an annual recruitment strategy that engages the Worcester community and beyond building a high quality pipeline/pool of high quality prospective teachers and administrators.
2. Strategically utilize the time to maximize recruitment efforts, including cultivating an online presence when it is not possible to meet in person.
3. Analyze pre and post recruitment activities, marketing and communication efforts and other recruitment strategies to contribute to the overall recruitment strategic planning and effectiveness.
4. Provide targeted support to all internal pipeline programs such as including but not limited to the JET Program, Administrative Cohort and Future Teacher Clubs.
5. Build deep relationships with key partner organizations (university and community organizations) to reach target applicants and develop pipelines of future candidates.
6. Conduct recruitment outreach for the recruitment of outstanding principal and assistant principal candidates.
7. Other duties as assigned.

**REQUIRED QUALIFICATIONS:**

1. Experience developing and implementing a recruitment plan designed to attract high caliber talent into an organization.
2. Excellent interpersonal skills and ability to develop partnerships and strategic relationships with diverse constituents and communities.
3. Exceptional verbal and written communication skills
4. Demonstrated commitment to creating an organizational culture that values diversity
5. Ability to conduct research and accurately interpret data; and, to formulate proposals and initiatives that are research-based to inform future work.
7. Recent experience (within the past 3 years) as a Recruiter or Recruitment Specialist in a public education setting (PK-12)
8. Master's degree as well as exceptional knowledge about current practices in change management and in cultural competency.

**PREFERENCE GIVEN TO CANDIDATES WHO:**

1. Have developed and implemented employee trainings, particularly employee orientation trainings
2. Have experience working in public relations
3. Have experience working with the media
4. Have working knowledge of Title IX, EEOC, and MCAD
5. Fluency in one or more of the Worcester Public Schools' official languages: (Spanish, Vietnamese, Portuguese, Albanian, Arabic, Nepali and Twi)

**WORK DAY**

The typical workday and week will be Monday through Friday from 8:30 a.m. – 4:30 p.m. This is a salaried position and the successful applicant will be expected to work the hours that are required to complete the requirements of the job. As part of the typical work assignment, the Recruitment and Cultivation Director will be expected to attend evening meetings, including but not limited to meetings of the full school committee as well as subcommittees, at the direction of the superintendent.

**SALARY**

Salary commensurate with experience. This is a 52-week position with 20 vacation days annually. This is a non-represented position.

X. GENERAL BUSINESS  
Administration  
(October 20, 2021)

ITEM - gb #1-290  
S.C. MEETING - 11-9-21

ITEM:

To accept the donation of Pixellot, a School Broadcast Program valued at more than \$10,000, as per the attached agreements.

PRIOR ACTION:

BACKUP: There are early termination damages if WPS decides to terminate before the 5 year term. The Agreement would be effective upon signature of the City Manager, but the five year term would not begin until August 1, 2022.

Annex A (14 pages) contains a copy of the School District Pixellot Use Agreement.

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Approve on a roll call.



## School District Pixellot Use Agreement (Install Included)

Worcester Public Schools  
20 Irving Street  
Worcester, MA 01609

Effective Date: 4/5/2021

This One-Time Fee Agreement (our "Agreement") will serve as confirmation of the involvement of **Worcester Public Schools** ("DISTRICT" or "School") in the *NFHS Network* School Broadcast Program, powered by PlayOn! Sports, and will outline the terms and conditions of participation with 2080 Media, Inc. d/b/a PlayOn! Sports ("PlayOn"). Upon execution of the Agreement, School and PlayOn (collectively, the Parties) are subject to all of the terms and conditions within the Agreement. For the sake of clarity, "DISTRICT" may refer throughout the Agreement to the school district itself, one or more of DISTRICT high schools, or both.

**PlayOn will provide Eight ( 8 ) units of hardware and software ("Pixellot Systems") for DISTRICT's use during the term of this Agreement (but PlayOn will retain title to such items), each of which includes:**

- a. Pixellot camera head
- b. Workstation loaded with Pixellot software for recording, encoding, and streaming videos
- c. Cat6 ethernet cables to connect workstation to camera head and provide camera power <sup>(1)</sup>
- d. Pixellot automated production software for all supported sports; new sports are added as released
- e. Score data device (wired connection) or OCR camera for graphics integration in video (PlayOn to determine)
- f. Protective cabinet for workstation, if needed
- g. Software upgrades (while the Agreement is in effect)
- h. Point-to-point wireless internet base station (if DISTRICT does not have hard-line internet available at Pixellot venue)
- i. **Installation of the Pixellot Systems will be provided by PlayOn**

<sup>(1)</sup> See *Installation of Pixellot Systems* in **Terms and Conditions** for additional information cabling provided by PlayOn

### Pricing for the Agreement\*:

Description	Price
One-time Installation Fee	\$0
Extra Accessories (if applicable)	-
<b>TOTAL DUE</b>	<b>\$0</b>

### **Pixellot Systems will be installed at the following DISTRICT venues:**

At each DISTRICT high school (School, or collectively, Schools), a Pixellot System will be installed in the main basketball gym and in the football stadium.

1. South High Community School (2)
2. Burncoat High School (1)
3. Doherty High School (1)
4. North High School (1)
5. Worcester Technical High School (1)
6. Claremont Academy (1)
7. Foley Stadium (1)

### **PlayOn provides the following additional software and services:**

- a. A branded School video portal on [www.nfhsnetwork.com](http://www.nfhsnetwork.com)
- b. PlayOn proprietary software (*NFHS Network Console*) for the complete management of School-based events including scheduling, event information, and event availability. The cost of the annual software license for the PlayOn Software (*Console*) is waived as part of the Agreement.
- c. E-commerce platform for customer registration, payment processing and customer service to support the sale of subscriptions to watch School and all other NFHS Network events ("Consumer Subscription Plan")
- d. All back-end technology systems needed to support event distribution via streaming consistent with PlayOn system requirements through the NFHS Network web portal
- e. Standard on-call customer support, account management, training, software updates, software support, and software licenses.

### **Broadcast Rights and Event Content:**

#### **Regular Season Event Broadcasts.**

DISTRICT agrees to live broadcast all regular season sports events at all competition levels in the venue where the Pixellot Systems are installed (i.e., Varsity, Junior Varsity, etc.). DISTRICT has the right to determine on-demand availability of regular season events through





## SCHOOL BROADCAST PROGRAM

"blackout windows." DISTRICT also grants PlayOn the right to live broadcast all Postseason Events (as defined herein) in the venue where the Pixellot Systems are installed. DISTRICT will not permit any third party to stream any regular season sports events that would be deemed competitive with PlayOn's activities; provided that DISTRICT may allow student-led groups to live broadcast regular season sports events ("School Co-Broadcasts") as part of a broadcast media curriculum program. For the sake of clarity, events selected by a School or School Co-Broadcasts will also be broadcasted on the NFHS Network via the Pixellot Systems.

**Television Broadcasts.** DISTRICT may allow (at its discretion) third party local television coverage to broadcast regular season events at a School without violating the Agreement. For the sake of clarity, School shall also broadcast via the Pixellot Systems on the NFHS Network any regular season event that is broadcast on linear television by a third party.

**Postseason Event Broadcasts.** DISTRICT agrees that the Pixellot Systems will be used to broadcast all State Postseason events via the Pixellot System installed in the venue where the event takes place; provided that State Association is a participating member of the NFHS Network ("NFHS Network State"). State Association rights fees for State Postseason events broadcast via the Pixellot System at DISTRICT venues will be waived in NFHS Network States. For DISTRICTS located in non-NFHS Network States, all broadcasting of State Postseason events must be done within State Association media policies and DISTRICT is solely required to obtain required permissions and pay any rights fees to the State Association.

**Practices.** DISTRICT may use the Pixellot Systems to schedule and record practices for internal use by DISTRICT. DISTRICT must manually schedule all practice sessions and events will be marked as "private" and not available for viewing by consumers.

**Content Ownership, License, Syndication and Approvals.** DISTRICT hereby grants PlayOn an exclusive, worldwide, fully-paid-up, royalty-free, sub-licensable (directly or through multiple tiers), transferrable and irrevocable license to reproduce, perform, transform and distribute the content recorded via the Pixellot Systems (the "Content") in any medium (the "Content License"). The Content License is exclusive, except that the DISTRICT has the right to download DISTRICT-produced events and upload the Content into a game-film-analysis platform for use by coaches, provided that the Content is not generally available to consumers. Subject to the Content License, the Content is the exclusive property of the DISTRICT and the DISTRICT reserves all rights therein.

The Content License includes the right to syndicate the Content, in-part or in-whole, to other distribution platforms. Existing digital sponsorship inventory remains in the Content through all derivative works that incorporate the full-length event. This includes the rights to make DVDs, digital download-to-own files, and highlights. In the event that DVDs or digital download-to-own files are created and made available for sale (at the discretion of DISTRICT), DISTRICT will receive a revenue share based on net sales, less fulfillment costs, amounting to 7-1/2% of the net sale price.

DISTRICT shall be solely responsible for all Content, to secure any and all releases, consents, waivers and other necessary rights from any third parties (including students and, to the extent required by law, their guardians) and complying with all applicable laws, including those regarding collection and distribution of the Content. DISTRICT agrees that all Content will be suitable for a general viewing audience and will not violate or infringe the rights of any party. At the written request of DISTRICT, PlayOn will remove DISTRICT produced events on a School video portal. Parties agree that Pixellot System will not be turned on except for scheduled events and required system maintenance.

**Consumer Subscription Platform.** All sports events, live and on-demand, require consumers to purchase a subscription pass to be viewed. Non-sports events are set by default to be free for viewers. At DISTRICT's discretion, DISTRICT may charge a subscription fee to view non-sports events.

PlayOn retains the right to modify subscription plan offerings, pricing structure, and, during the Term, on-demand event availability. PlayOn will notify school in writing of any such modifications.

**DISTRICT-sold Sponsorships.** DISTRICT may include sponsorship elements within the broadcast of DISTRICT events in its School video portals. School keeps 100% of all sponsorship sales made by School from local sponsors.

**Network Advertising.** PlayOn may advertise on any School video portal and within any School broadcast using pre-roll video, video mid-roll, or overlay ads that appear on the video screen. PlayOn ads will conform to the then-current *NFHS Network Commercial Materials Guidelines* (the "Guidelines"), a current copy of which is attached as **Exhibit B**; provided that DISTRICT shall have the right in its sole discretion to limit or prohibit any advertiser, or any specific advertisement advertised on the School video portal, that is inconsistent with DISTRICT standards for appropriateness for viewing by the school district's student population.

**Third Party Relationships.** Any third-party relationships DISTRICT develops for the purpose of selling advertising, collecting billings or any other such related activity, are the sole right and responsibility of DISTRICT. PlayOn assumes no responsibility whatsoever for (and shall have no liability for) any third-party relationships DISTRICT enters into.

**Data Privacy.** DISTRICT acknowledges that PlayOn will not have access to any "student information," "directory information," "personally-identifiable information," "student records," "student-generated content" or "education records" (each as defined by the Family Education Rights and Privacy Act of 1974 ("FERPA") and its implementing regulations, other than, to the extent included in the Content as applicable: (a) student images; (b) student names; and (c) any other information provided by DISTRICT in the format of audio commentary (the "Included Data"). DISTRICT acknowledges that the Included Data is only included in the Content to the extent permitted by the DISTRICT and to the extent publicly broadcasted at the event contained within the Content. PlayOn shall not have access to any other information regarding any DISTRICT students and does not store any information regarding DISTRICT students that is not Included Content meant for public consumption through the NFHS Network and other customer-facing applications. PlayOn shall be responsible to comply with all applicable laws, including but not limited to FERPA and any state-specific laws regarding Included Data and the collection, storage and





distribution thereof, but subject to DISTRICT's responsibilities under "Content Ownership, License, Syndication and Approvals" set forth above. In furtherance of the foregoing, PlayOn will maintain security procedures and practices designed to protect the Included Data from the unauthorized access, destruction, use, modification or disclosure that comply with FERPA and any state-specific laws, and will notify the DISTRICT following PlayOn's becoming aware of any such unauthorized access, destruction, use, modification or disclosure of Included Data. PlayOn will not use the Included Content for any purpose other than as contemplated by this Agreement and PlayOn will, upon DISTRICT's written request at any time, permanently delete any Included Content.

To the extent DISTRICT requires that PlayOn execute any amendment or addendum to this Agreement governing the rights and obligations of Included Data, the Parties agree that this provision shall supersede such amendment or addendum and shall contain the sole obligations of PlayOn with respect to Included Data.

**Consent to Receive Electronic Communications.** During the Term, PlayOn will send updates and alerts related to the Pixellot Systems via SMS text message (the "Notifications") to the individuals listed on the Primary Contact Information chart attached hereto and any other employee or agent of DISTRICT that DISTRICT elects to receive the Notifications (together, the "Notification Contacts"). DISTRICT hereby represents and warrants to PlayOn that the DISTRICT and each Notification Contact (i) has read PlayOn's privacy policy (found at <https://www.nfhsnetwork.com/privacypolicy>) and understands the privacy policy, the types of information being collected and PlayOn's use of the information being collected and (ii) expressly consents to receive the Notifications.

#### **Terms and Conditions**

1. **Term of Contract.** This Agreement is effective as of the Effective Date and continues for five (5) complete school years, beginning on the August 1 that follows the Effective Date (the "Initial Term") unless earlier terminated as provided herein.

If DISTRICT elects to terminate the Agreement at any time before the end of the Initial Term, DISTRICT shall pay a fee ("Early Termination Fee") to PlayOn in the amount of two thousand-five hundred dollars (\$2,500) per Pixellot System. For the sake of clarity, the total amount due to PlayOn would be calculated by multiplying the number of Pixellot Systems covered by this Agreement by two thousand-five hundred dollars (\$2,500). DISTRICT acknowledges that the Early Termination Fee is a reasonable estimate of the costs that PlayOn would incur from such early termination.

After the Initial Term, the Agreement will remain in effect until terminated as provided herein (the Initial Term plus any extension thereof being the "Term"). DISTRICT has the right to terminate this Agreement after the end of the Initial Term by giving written notice of termination to PlayOn a minimum of ninety (90) days before the effective date of the termination. No additional fee will be due if this Agreement is terminated following the Initial Term.

PlayOn may terminate this Agreement and remove the Pixellot Systems immediately if DISTRICT has breached any provision of this Agreement and failed to cure such breach within 60 days of PlayOn's delivery to DISTRICT of written notice of the breach; provided that DISTRICT will take down all equipment and package it appropriately in PlayOn-provided shipping containers. In the event that PlayOn breaches any provision of this agreement and fails to cure within 60 days, DISTRICT has the right to terminate the Agreement and PlayOn will remove the Pixellot Systems at its own expense.

PlayOn acknowledges and understands that DISTRICT's athletic program, and accordingly its ability to fulfill its obligations under this Agreement, is subject to the rules and regulations of its state high school athletic association, its state department of education, and its state government (collectively "Governing Authority"). DISTRICT shall not be penalized in any way for failing to fulfill any obligations under this Agreement if interscholastic athletics are prohibited from being conducted or are otherwise limited or restricted by order or rule of any Governing Authority. In the event that DISTRICT is unable to conduct interscholastic sports for a period of time ("Sports Delay") due to restrictions imposed by a Governing Authority, then the number of days of the duration of the Sports Delay will be added on to the end of the Initial Term.

2. **Payment Terms.** Payment is due thirty (30) days after DISTRICT receives the Pixellot System, if applicable.
3. **Internet Connectivity.** DISTRICT must provide sufficient hardline internet connectivity and the required network configurations (provided in **Exhibit A**) for each Pixellot System to allow live broadcasts. PlayOn will provide the point-to-point wireless internet base station ("Point to Point") when needed to deliver hardline internet connectivity to Pixellot Systems installed in outdoor venues; provided that PlayOn is able to select the make and model of the Point to Point system. In the event that DISTRICT requests, or requires, a specific Point to Point system that is different from what is provided by PlayOn, then DISTRICT must provide and install the Point to Point system at its own expense.
4. **Software License.** During the Term of this Agreement, PlayOn grants DISTRICT a non-exclusive, non-transferable limited license to use the Software to enable the broadcast services under this Agreement. The "Software" consists of the proprietary software of PlayOn used to provide the broadcast services under this Agreement as well as the third-party software included with the Pixellot Systems and any backend software or services required to use the system. The Software may be used solely to schedule, capture, produce, encode, and record Content from DISTRICT events for distribution to viewers solely on the NFHS Network. DISTRICT shall have no other rights to the Software and expressly agrees that it shall not copy, reverse engineer, modify, disassemble or decompile any portion of the Software, or use the Software to broadcast events anywhere other than DISTRICT pages on the NFHS Network video portal ([www.nfhsnetwork.com](http://www.nfhsnetwork.com)). DISTRICT agrees that PlayOn or its licensors shall retain any and all right, title, and interest in and to the Software and other intellectual property provided by or created by PlayOn (including, but not limited to, all patent, trade secret, copyright, and trademark rights). Except as otherwise provided herein, DISTRICT agrees not to reproduce the Software or PlayOn's intellectual property. DISTRICT acknowledges that the Pixellot Systems include embedded software from Pixellot that is subject to additional end-user license agreement terms ("EULA") and DISTRICT agrees to comply with all such terms. The Pixellot EULA will be provided at the DISTRICT's request.





## SCHOOL BROADCAST PROGRAM

5. **Site Survey Collection.** PlayOn will provide DISTRICT with a form to collect information for each School venue at which a Pixellot System will be installed ("Site Survey"). DISTRICT agrees to complete all Site Surveys within seven (7) days of Effective Date of Agreement. Pixellot Systems will not be shipped to DISTRICT until DISTRICT completes all Site Surveys.
6. **PlayOn Installation of Pixellot Systems.** PlayOn will perform the installation of the Pixellot Systems and will coordinate with DISTRICT to schedule the installation work ("PlayOn Installation"). PlayOn will provide all required Cat6 ethernet cable required to install and operate the Pixellot Systems; in the event that DISTRICT requires special cabling for any reason, then special cabling must be provided at the sole expense of DISTRICT. DISTRICT agrees that all Internet connectivity requirements have been met prior to the start of the PlayOn Installation and that an administrator with IT responsibilities will be on site (or at minimum, available by phone) during the time when the PlayOn Installations are taking place. If DISTRICT needs to reschedule or cancel a PlayOn Installation, DISTRICT must provide notice to PlayOn at least 48 hours before originally scheduled installation time. Failure to provide sufficient notice may result in additional charges to DISTRICT.
- DISTRICT agrees that PlayOn may use its own service providers to perform the PlayOn Installation so long as all such providers meet DISTRICT requirements for entry to school venues. For the sake of clarity, DISTRICT agrees that PlayOn is not required to work with any service providers that may be under agreement with DISTRICT for facilities or IT work.
- DISTRICT agrees to remove, relocate, and reinstall, as appropriate, the Pixellot Systems in the event of construction within any of the venues denoted herein where a Pixellot System is installed.
7. **Receipt of Goods.** Upon delivery of the Pixellot Systems, DISTRICT will inspect all packages for damage caused by a third-party shipper (e.g. UPS) to all boxes, equipment, and components. DISTRICT agrees to store all packages in a secure environment prior to the arrival of the PlayOn installer.
8. **Revenue Sharing (Year 1-3).** Revenue sharing to DISTRICT for online passes does not begin until Year 4 of Agreement (see one-time option in Special Terms, *Revenue Sharing Acceleration*, below). For the sake of clarity, during the first three years of the Term, DISTRICT will not receive any revenue share for content produced under this Agreement.
9. **Revenue Sharing (Year 4 and future years).** Starting in Year 4 of the Agreement, DISTRICT will receive ten percent (10%) of the Net Revenue ("Revenue Share") for Monthly subscription passes attributed to DISTRICT's Pixellot System-produced content. "Net Revenue" means gross revenue received from Monthly subscription passes sold through the consumer subscription platform, less technology platform, customer service and e-commerce fees associated with such distribution.
- PlayOn will offer "discounted" Annual (12 month) subscription passes for sale on School event pages and on custom School landing pages, meaning the one-time cost of the subscription pass is less than the cost of the Monthly pass times the number of months in the duration of the Annual subscription pass. Annual subscription passes will have a base cost ("Annual Base Cost") and a price point ("Annual Price"), both set by PlayOn. Starting in Year 4, School will receive one hundred percent (100%) of the difference between the Annual Price and the Annual Base Cost.
10. **Revenue Sharing Acceleration.** Any individual School within DISTRICT has an option to pay a one-time fee of one thousand five hundred dollars (\$1,500) per School at the beginning of the Term, and revenue sharing will begin in Year 1 of the Agreement.

The following Schools opt to pay \$1,500 to accelerate revenue sharing (*write school names below*):


11. **Administration of Funds.** PlayOn will manage the collection and accounting of all funds received, including the management of refunds. If DISTRICT produces regular season content on an alternative streaming platform in violation of this Agreement, PlayOn reserves the right to withhold any Revenue Share attributed to DISTRICT. PlayOn will calculate the funds to be disbursed to DISTRICT on a quarterly basis on the following dates: October 31<sup>st</sup>, January 31<sup>st</sup>, April 30<sup>th</sup>, and July 31<sup>st</sup>. Funds will be disbursed to DISTRICT within 30 days of these dates. Detailed records can be provided for auditing purposes upon request. DISTRICT must earn a minimum of \$50 in aggregate Revenue Share proceeds within a school year to receive a check.
12. **Ownership and Return of the Pixellot Systems.** PlayOn is providing the Pixellot Systems for DISTRICT use during the Term in the venues specified herein. DISTRICT may not move a Pixellot System from where it was installed without the express written consent of PlayOn. PlayOn is not selling the Pixellot Systems to DISTRICT. The Pixellot Systems will remain PlayOn's property and PlayOn may remove the Pixellot Systems from DISTRICT if this Agreement terminates for any reason or if DISTRICT fails, in any nine (9) month period, to create any Content via a Pixellot System for distribution on the NFHS Network. DISTRICT shall cooperate with PlayOn to facilitate this removal and





shall grant PlayOn any required physical access to the Pixellot Systems.

13. **Maintenance of Units.** PlayOn is responsible for the general health and welfare of the Pixellot Systems and will perform online system maintenance of all Software. PlayOn will handle all warranty claims on the equipment with the manufacturer and will provide DISTRICT with proper containers for any equipment that needs to be returned to PlayOn for service. PlayOn will replace any broken Pixellot Systems during the Initial Term. For purposes of clarification, PlayOn is not obligated to replace any broken Pixellot Systems after the Initial Term. Notwithstanding the foregoing, PlayOn is not obligated to replace any units that are destroyed by vandalism or due to negligence by DISTRICT.
14. **Providing of Sports Schedules.** DISTRICT is required, prior to 60 days before the start of a sport season, to provide PlayOn the game schedules (in a mutually acceptable format) for all teams in all sports that occur in the venue where the Pixellot System is installed. PlayOn will be responsible for the initial data entry of all game schedules in the event that DISTRICT does not elect to do so. In event of a known change of schedule to an event, DISTRICT will make the required changes.  
  
If DISTRICT's game schedules are accessible via a third-party platform (e.g. Arbiter, rSchoolToday, etc.), DISTRICT agrees that PlayOn may collect DISTRICT's game schedule information directly from that third-party platform, to be used for the sole purpose of scheduling automated event broadcasts on the NFHS Network through DISTRICT's Pixellot System(s). DISTRICT will facilitate PlayOn's access to DISTRICT's game schedule on any such third-party platform.
15. **Marketing.** DISTRICT agrees that PlayOn may market DISTRICT's events on third party platforms or websites (e.g. Arbiter, rSchoolToday, MaxPreps, etc.). Event marketing includes, but is not limited to, URL links and display ads.
16. **Indemnification.** Each party (the "Indemnifying Party") shall indemnify, hold harmless, and, at the request of the other party, defend the other party (the "Indemnified Party") from and against any and all losses, liabilities, costs, and expenses including reasonable attorney's fees, in connection with claims brought by a third party against the Indemnified Party established by judgment or alternative resolution award, to the extent arising from (a) any violation of applicable law by the indemnifying party or its employee, agent, or other representative; (b) the gross negligence or willful misconduct in the performance of obligations hereunder by the Indemnifying Party or any employee, agent, or other representative of the Indemnifying Party.
17. **Indemnification for IP Infringement.** PlayOn shall indemnify DISTRICT against any third-party claim that DISTRICT's use of the Pixellot Systems infringes the intellectual property rights of a third party with respect to such Pixellot Systems; provided that, PlayOn shall have no obligation under this section with respect to any claim based upon or arising from: (a) modification of the Pixellot Systems in any manner not expressly permitted by PlayOn; (b) any use of the Pixellot Systems outside the scope of the license granted in, or contrary to, the provisions of, this Agreement or the EULA; (C) the combination of the Pixellot Systems with any other service or product not authorized by PlayOn or Pixellot; or (D) broadcasting the Content without a license, right or title to do so.
18. **WARRANTY DISCLAIMER; LIMITATION OF LIABILITY.** THE SERVICES AND SOFTWARE PROVIDED BY PLAYON ARE PROVIDED "AS IS." PLAYON MAKES NO WARRANTIES, EXPRESS, IMPLIED OR OTHERWISE AND SPECIFICALLY DISCLAIMS THE IMPLIED WARRANTIES OF MERCHANTABILITY, NONINFRINGEMENT, AND FITNESS FOR A PARTICULAR PURPOSE. IN NO EVENT WILL EITHER PARTY BE LIABLE TO THE OTHER OR ANY THIRD PARTY FOR ANY INDIRECT DAMAGES, INCLUDING CONSEQUENTIAL, SPECIAL, OR INCIDENTAL DAMAGES WHATSOEVER ARISING FROM OR IN ANY WAY RELATED TO THIS AGREEMENT OR THE RIGHTS OR OBLIGATIONS OF THE PARTIES HEREUNDER WHETHER OR NOT A PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGE AND WHETHER BASED ON A BREACH OF CONTRACT, TORT (INCLUDING NEGLIGENCE), PRODUCT LIABILITY OR OTHERWISE. IN ADDITION, AND NOTWITHSTANDING ANY OTHER PROVISION IN THE AGREEMENT, PLAYON'S MAXIMUM LIABILITY (FOR ALL CLAIMS IN THE AGGREGATE) TO DISTRICT UNDER OR IN CONNECTION WITH THIS AGREEMENT SHALL NOT EXCEED THE AMOUNTS PAID TO DISTRICT UNDER THIS AGREEMENT. THE LIMITATION IN THE IMMEDIATELY PRECEDING SENTENCE DOES NOT APPLY TO (I) PLAYON'S OR ITS PERSONNEL'S GROSS NEGLIGENCE OR WILLFUL MISCONDUCT RESULTING IN PROPERTY DAMAGE, PERSONAL INJURY OR DEATH; OR (II) PLAYON'S OBLIGATION TO INDEMNIFY SCHOOL FOR THIRD PARTY INTELLECTUAL PROPERTY INFRINGEMENT CLAIMS.
19. **Relationship of the Parties.** Each Party shall have the status of an independent contractor for purposes of this Agreement. This Agreement is not intended to and will not create or otherwise recognize a joint venture, partnership, or formal business association or organization of any kind between the parties, and the rights and obligations of the parties shall only be those expressly set forth in this Agreement.
20. **Assignment.** This Agreement may not be assigned by either Party without the prior consent of the non-assigning Party.
21. **Entire Agreement; Modification.** This Agreement constitutes the entire understanding between the parties. It supersedes and replaces any and all previous representations, understandings, and agreement, written or oral, relating to the subject matter. There shall be no oral alteration or modification of this Agreement; the Agreement and its terms may not be modified or changed except in writing, approved and signed by both Parties.
22. **E-Verify.** PlayOn acknowledge that immigration laws require it to register and participate with the E-Verify program (employment verification program administered by the United States Department of Homeland Security and the Social Security Administration or any successor program).
23. **Proof of Insurance.** During the Term, PlayOn shall maintain, and (upon DISTRICT's written request) provide evidence of, commercial general liability, statutory workers' compensation insurances, and such public liability insurance as is reasonably necessary to protect against claims, losses or judgments that might be occasioned by the negligent acts or omissions of PlayOn, its employees or agents. The general liability insurance shall be at least in the amount of \$1,000,000 per incident and a \$2,000,000 aggregate.



24. **Governing Law and Venue.** This Agreement shall be interpreted in accordance with the substantive and procedural laws of the State in which the DISTRICT resides. Any action at law or judicial proceeding instituted for the enforcement of this Agreement shall be instituted only in the state courts of the State and county in which the DISTRICT resides.
25. **Counterparts.** This Agreement may be executed in counterparts (including by way of facsimile, PDF or other electronic format), each of which shall be deemed an original but all of which together shall constitute one and the same instrument.
26. **Waiver.** The failure of either Party to insist upon strict performance of any of the provisions of this Agreement or to exercise any rights or remedies provided by this Agreement, or either party's delay in the exercise of any such rights or remedies, shall not release the other Party from any of its responsibilities or obligations imposed by law or by this Agreement and shall not be deemed a waiver of any right of such Party to insist upon strict performance of this Agreement.
27. **Compliance with Applicable Laws; Sovereign Immunity.** Each Party shall comply with all applicable laws applicable to it with respect to the services being provided under this Agreement, whether or not specifically referenced in this Agreement. Nothing in this Agreement shall be deemed to waive any sovereign immunity, if any, for which the DISTRICT may benefit.

[Signatures on Next Page]



## SCHOOL BROADCAST PROGRAM

\*\*\*Complete the information below and fax entire document to 404.920.3199\*\*\*

Signed:

Date: \_\_\_\_\_

Mark Rothberg  
Vice President, School Broadcast Program  
PlayOn! Sports

### Accepted by District:

Signature: \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Email: \_\_\_\_\_

School: \_\_\_\_\_

District Primary Contact: \_\_\_\_\_

Email: \_\_\_\_\_

Mobile Number: \_\_\_\_\_

District Bookkeeper: \_\_\_\_\_

Email: \_\_\_\_\_

Phone Number: \_\_\_\_\_

District IT/Network  
Contact: \_\_\_\_\_

Email: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Shipping Address for Pixellot Systems:

☐ Individual Schools

OR

☐ Single Address (write below)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Subscription Revenue Check Made Out to: \_\_\_\_\_



**SCHOOL BROADCAST  
PROGRAM**

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**PRIMARY CONTACT INFORMATION**

SCHOOL NAME	PRIMARY CONTACT NAME	EMAIL	MOBILE





#### PIXELLOT VENUE INFORMATION

Does your school have a lift that the NFHS Network installer can use for installation?

YES

[ ]

NO

[ ]

Please fill out the information below for ALL venues where a Pixellot System will be installed.

School Name	Type of venue (select from drop-down)	Name of venue (e.g. Aux Gym, Soccer Field)	Indoor/Outdoor	Scoreboard Type	Hard-line internet connection available at venue?

#### INSTALLER INFORMATION

Who will be performing your installation? Please provide their contact information below.

Installer Name: \_\_\_\_\_

Installer Phone: \_\_\_\_\_

Installer Email: \_\_\_\_\_

[Agreement Continues on Next Pa

## EXHIBIT A

### NETWORK CONFIGURATION REQUIREMENTS

To stream with the Pixellot Systems, the following network requirements must be met:

Whitelist all **outbound** HTTP/S traffic to **pixellot.tv**.

No inbound firewall rules are required. No services will ever connect directly to the host.

However, to publish video and manage the server, we need these ports open for **outbound traffic** to all IPs:

Port #	Protocol	Purpose	Application
1935	TCP	Video streaming	RTMP
443	TCP+UDP	Remote Management	https, agent
123	TCP+UDP	Clock synchronization	NTP-clock sync
80	TCP	Event control (stop / start)	RabbitMQClient (Coordinator in Production/Necessary for Graphics)
2077	UDP	Video streaming	ZIXI broadcaster
2088			
53	TCP+UDP	DNS Name management	
1401	TCP	Sportzcast (Score data integration tool)	
1402			
1403			

#### Network Configuration to Watch Video

Open all TCP traffic on ports 80 and 443 for **nhsnetwork.com** and all subdomains.

Open all TCP traffic on ports 80 and 443 for **w.sharethis.com**.

#### Additional Note:

You may need to disable any content filters or filtering applications for the VPU's IP address.



**EXHIBIT B**

**NFHS NETWORK COMMERCIAL MATERIALS GUIDELINES**

Advertising that shall be false, misleading, deceptive, offensive or in poor taste shall be subject to rejection. All advertisements must comply with the applicable laws, rules and regulations of the state associations and/or school Schools that govern the applicable broadcast.

Without limiting the generality of the foregoing, certain categories of advertisements will not be accepted without prior consent, which such consent may be withheld for any reason whatsoever. These categories include the following:

1. Advocacy Advertisements. An advocacy advertisement is any advertisement that advocates a political, religious or controversial public position.
2. Cigarettes or Tobacco Advertisements.
3. Betting or Gambling Advertisements.
4. Firearms Advertisements.
5. 900 Phone Number Advertisements.
6. Contraceptive Advertisements.
7. Tattoo Parlor and Body Piercing Advertisements.
8. "NC-17" Rated Movie Advertisements.
9. Adult Entertainment Advertisements.
10. "R" Rated Movie Advertisements.
11. "M" Rated Electronic (computer or video) Games Advertisements.
12. Hard Liquor Advertisements.
13. Beer, Wine, or other Alcoholic Beverage Advertisements.
14. "High Risk" Investments (e.g., commodities, options, foreign exchange) Advertisements.
15. "High Risk" Business Opportunities (e.g., "get rich quick" schemes and business opportunities) Advertisements.
16. "High Risk" Health Offerings.



EXHIBIT C

PLAYON INSTALLATION OF PIRELOT SYSTEM: GUIDELINES

Hardware	<p>NFHS Network will provide all hardware for the Pirelot System, including:</p> <ul style="list-style-type: none"><li>• Camera Head</li><li>• Computer</li><li>• Scoring Device (either Sportzcast or OCR Camera)</li><li>• P2P System (if necessary)</li><li>• Standard installation/ mounting accessories</li></ul> <p><i>If School wants to use a different P2P system, School must pay for and install it.</i></p>
Conduit	<p>NFHS Network will provide and install up to 50' of cable protection anywhere cable is exposed (i.e. accessible by students, etc.)</p> <p>The following areas are NOT considered exposed:</p> <ul style="list-style-type: none"><li>▪ Gym ceiling infrastructure</li><li>▪ Above drop ceilings</li><li>▪ School areas off-limits to general student body (e.g. press boxes, network closets, etc.)</li></ul> <p><i>If School wants to use a specific type of cable protection or have it installed in a non-exposed area, it must be approved by NFHS Network. School will be responsible for additional materials and labor costs.</i></p> <p><i>NFHS Network will not paint cable or cable protection.</i></p>
Lifts	<p>If School does <i>not</i> have a lift that we can use, NFHS Network will provide a scissor lift (up to 26 ft).</p> <p><i>If installation requires a different lift that is more expensive (over \$500), School must pay the difference in cost.</i></p> <p><i>If School requests floor protection, School must provide it.</i></p>
Cabling	<p>NFHS Network will provide and install all cabling for the Pirelot System and Score Device.</p> <p><i>If School wants to use a different/ specific type of cable, it must be approved by NFHS Network and must be provided by School.</i></p>
Miscellaneous	<p><b>NFHS Network will <i>NOT</i> perform the following:</b></p> <ul style="list-style-type: none"><li>• Roof penetrations</li><li>• Run cable through plenum spaces</li><li>• Install a backboard for the Computer cabinet</li><li>• Install power outlets</li><li>• Install internet jacks</li><li>• Run cables from the Pirelot System to School's audio equipment (or any other equipment that is not part of the Pirelot System)</li></ul>

I agree that I have read and understand the information outlined above: \_\_\_\_\_





## SCHOOL BROADCAST PROGRAM

### Pixellot and PlayOn! Sports

Pursuant to the agreement between Pixellot Ltd. and 2080Media (d/b/a PlayOn! Sports), PlayOn! Sports is the sole provider of Pixellot-brand automated broadcast systems for all high schools in the United States who belong to NFHS Member State Associations and NFHS Affiliate Associations.

This includes the following Associations:

Alabama High School Athletic Association	Alaska School Activities Association
Arizona Interscholastic Association	Arkansas Activities Association
California Interscholastic Federation	Colorado High School Activities Association
Connecticut Interscholastic Athletic Conference	Delaware Interscholastic Athletic Association
District of Columbia State Athletic Association	Florida High School Athletic Association
Georgia High School Association	Hawaii High School Athletic Association
Idaho High School Activities Association	Illinois High School Association
Indiana High School Athletic Association	Iowa High School Athletic Association
Kansas State High School Activities Association	Kentucky High School Athletic Association
Louisiana High School Athletic Association	Maine Principals' Association
Maryland Public Secondary Schools Athletic Association	Massachusetts Interscholastic Athletic Association
Michigan High School Athletic Association	Minnesota State High School League
Mississippi High School Activities Association	Missouri State High School Activities Association
Montana High School Association	Nebraska School Activities Association
Nevada Interscholastic Activities Association	New Hampshire Interscholastic Athletic Association
New Jersey State Interscholastic Athletic Association	New Mexico Activities Association
New York State Public High School Athletic Association	North Carolina High School Athletic Association
North Dakota High School Activities Association	Ohio High School Athletic Association
Oklahoma Secondary School Activities Association	Oregon School Activities Association
Pennsylvania Interscholastic Athletic Association	Rhode Island Interscholastic League
South Carolina High School League	South Dakota High School Activities Association
Tennessee Secondary School Athletic Association	Texas University Interscholastic League
Utah High School Activities Association	Vermont Principals Association
Virginia High School League	Washington Interscholastic Activities Association
West Virginia Secondary School Activities Commission	Wisconsin Interscholastic Athletic Association
Wyoming High School Activities Association	Florida School Music Association
Georgia Independent School Association	Illinois Elementary School Association
Iowa Girls High School Athletic Union	Iowa High School Music Association



## SCHOOL BROADCAST PROGRAM

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Iowa High School Speech Association	Michigan Interscholastic Forensic Association
Mississippi Association of Independent Schools	New York Association of Independent Schools
New York State Catholic High School Athletic Association	North Carolina Independent Schools Athletic Association
Oklahoma Christian Schools Athletic Association	Oregon Interscholastic Ski Racing Association
Pennsylvania Independent Schools Athletic Association	South Carolina Independent School Association
Texas Association of Private and Parochial	Virginia Independent Schools Athletic Association
Wisconsin High School Forensic Association	Wisconsin School Music Association

X. GENERAL BUSINESS  
Administration  
(October 25, 2021)

ITEM - gb #1-291  
S.C. MEETING - 11-9-21

ITEM:

To accept the ARP-IDEA Grant from the Massachusetts Department of Elementary and Secondary Education in the amount of \$1,722,266.

PRIOR ACTION:

BACKUP: The purpose of this grant is to help districts recover from the impact of the coronavirus pandemic and to safely reopen schools and sustain safe operations.

**Description of the program:** To provide services and activities for students ages 3-21 and to focus on challenges related to the pandemic including school re-entry, disruption in the education of children with disabilities, mental health services, sustainability and focus on issues of equity in SPED and early intervention services.

**Outcomes and Measures:** To ensure that all students with disabilities have access to services designed to meet their unique needs and prepare them for further education, employment and independent.

Annex A (11 pages) contains a copy of the Grant Acceptance form.

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Approve on a roll call.

*Worcester Public  
Schools  
Grants Office*

**Grant Acceptance Form**

<b>Name of Grant:</b>	American Rescue Plan – Individual with Disabilities Education Act
<b>Type of Funder:</b>	Massachusetts Department of Elementary and Secondary Education
<b>Awarded Amount:</b>	\$1,722,266.00
<b>Grant Funding Period:</b>	September 1, 2021 – June 30, 2022
<b>Project title:</b>	ARP- IDEA
<b>Program coordinator:</b>	Seale/O’Neil
<b>Purpose:</b>	To help districts recover from the impact of the coronavirus pandemic and to safely reopen schools and sustain safe operations.
<b>Description of the program:</b>	To provide services and activities for students ages 3-21 and to focus on challenges related to the pandemic including school re-entry, disruption in the education of children with disabilities, mental health services, sustainability and focus on issues of equity in SPED and early intervention services.
<b>Program location:</b>	Worcester Public Schools
<b>Outcomes and Measures:</b>	To ensure that all students with disabilities have access to services designed to meet their unique needs and prepare them for further education, employment and independent.

**UPLOAD A SCANNED, SIGNED, AND DATED COPY OF THIS PAGE OR SIGN ELECTRONICALLY (SEE RFP) TO EDGRANTS WITH THE BUDGET FOR EACH FUND CODE**

District staff with the role of "control user" in EdGrants have been provided user log-in names and passwords and have been trained to submit a grant application via EdGrants. Provide all required application materials to your district control user with access to EdGrants to submit budgets and attachments for each fund code for which the district is applying.

**Applications are due by October 4, 2021**

**District Name:**

Worcester

**Org Code:**

0348

**Address:**

20 Irving Street  
Worcester, MA 01609

**DESE Federal Grant Liaison**

Russ Fleming

**Phone number:**

781-338-6259

**Email:**

russellw.fleming@mass.gov

I CERTIFY THAT THE INFORMATION CONTAINED IN THIS APPLICATION IS CORRECT AND COMPLETE; THAT THE APPLICANT AGENCY HAS AUTHORIZED ME, AS ITS REPRESENTATIVE, TO FILE THIS APPLICATION; AND THAT I UNDERSTAND THAT FOR ANY FUNDS RECEIVED THROUGH THIS APPLICATION THE AGENCY AGREES TO COMPLY WITH ALL APPLICABLE STATE AND FEDERAL GRANT REQUIREMENTS COVERING BOTH THE PROGRAMMATIC AND FISCAL ADMINISTRATION OF GRANT FUNDS.

**AUTHORIZED SIGNATURE:**



**PRINTED NAME:**

Maureen F. Binienda

**TITLE:**

Superintendent

**DATE:**

8/25/2021

FY2022 Allocation	FEDERAL GRANT  ARP IDEA, Part B, Section 611 Fund Code 252	PROJECT DURATION		TOTAL ALLOCATION
		FROM	TO	
		UPON APPROVAL	6/30/2022*	\$1,722,266
FY2022 Allocation	FEDERAL GRANT  ARP IDEA, Part B, Section 619 Fund Code 264	PROJECT DURATION		TOTAL ALLOCATION
		FROM	TO	
		UPON APPROVAL	6/30/2022*	\$153,122

**UPLOAD A SCANNED, SIGNED, AND DATED COPY OF THIS PAGE OR SIGN ELECTRONICALLY (SEE RFP) TO EDGRANTS WITH THE BUDGET FOR EACH FUND CODE BY OCTOBER 4, 2021**

\*The period of availability for this grant award can be extended 15 months beyond Year 1 by utilizing the multi-year feature for this Funding Opportunity in EdGrants. The extended period is broken up by fiscal year, as follows: 7/1/2022 - 6/30/23 (Year 2); 7/1/2023 - 9/30/2023 (Year 3)

## FY22 ARP IDEA Supporting Students with Disabilities (Fund Code 252) Budget Worksheet

FY22 FC 252 Allocation      \$1,722,266

Step 7.1  
All Districts

District Reservations	FY22 Allocation	Percentage of FY22 Allocation
Proportionate share for parentally placed private- and home-schooled students (from Tab 5)	\$27,373	1.6%
Voluntary Coordinated Early Intervening Services (CEIS), up to 15% of total FC 252 and FC 264 (from Tab 4)	\$0	0.0%
Comprehensive Coordinated Early Intervening Services (CCEIS), 15% of total FC 252 and FC 264 (from Tab 3)	N/A	N/A
<b>TOTAL reservations</b>	<b>\$27,373</b>	<b>1.6%</b>
<b>TOTAL after reservations</b>	<b>\$1,694,893</b>	<b>98.4%</b>

**TIP:** All grant expenditures must be necessary, reasonable and allowable per the rules of each grant program. Please consult [Allowable Costs for IDEA Entitlement Grants](#) and [IDEA Fund Code 240 Quick Reference Guide](#) for more detailed

**TIP:** Use the "Comments" section (here and in EdGrants) to include **details** relating expenditures back activities on each narrative tab.

Step 7.2  
All Districts

**TIP:** Cells will turn red if you include an amount for an expenditure but omit other required line-

Line Item Category: Select an option from the drop down menu					Total Expenditure FY22 Allocation (whole numbers)	Amount Included in Total Expenditure for Equitable Services (Proshare)	Amount Included in Total Expenditure for CEIS or CCEIS	Primary Function	Comments
<b>1 ADMINISTRATOR SALARIES:</b>	<b># of staff</b>	<b>FTE</b>	<b>MTRS</b>	<b>Amount</b>	<b>Amount</b>	<b>Amount</b>	<b>Select from Drop Down List</b>	<b>Budget Detail</b>	
Other	1.00	0.25	<input type="checkbox"/>	\$ 21,704			Program administration	Program Administration	
Select One			<input type="checkbox"/>				Select One		
Select One			<input type="checkbox"/>				Select One		
<b>SUB-TOTAL</b>	<b>1.00</b>	<b>0.25</b>		<b>\$ 21,704</b>	<b>\$ -</b>	<b>\$ -</b>			
<b>2 INSTRUCTIONAL/PROF STAFF:</b>	<b># of staff</b>	<b>FTE</b>	<b>MTRS</b>	<b>Amount</b>	<b>Amount</b>	<b>Amount</b>	<b>Select from Drop Down List</b>	<b>Budget Detail</b>	
Instructional Coaches	2.00	2.00	<input checked="" type="checkbox"/>	\$ 179,312			Inclusion practices	Inclusion practices	
Instructional Coordinators and Team Leaders	1.00	1.00	<input checked="" type="checkbox"/>	\$ 95,315			Other	Other	
Instructional Coordinators and Team Leaders	1.00	0.25	<input type="checkbox"/>	\$ 29,025			Planning and evaluation	Planning and evaluation	
Other	1.00	0.25	<input type="checkbox"/>	\$ 18,000			Program administration	Program administration	
Select One			<input type="checkbox"/>				Select One		
Select One			<input type="checkbox"/>				Select One		
<b>SUB-TOTAL</b>	<b>5.00</b>	<b>3.50</b>		<b>\$ 321,652</b>	<b>\$ -</b>	<b>\$ -</b>			
<b>3 SUPPORT STAFF SALARIES:</b>	<b># of staff</b>	<b>FTE</b>	<b>MTRS</b>	<b>Amount</b>	<b>Amount</b>	<b>Amount</b>	<b>Select from Drop Down List</b>	<b>Budget Detail</b>	
Other	8.00	8.00	<input type="checkbox"/>	\$ 205,999			Related services	Nursing Services	
Secretary/Bookkeeper/Clerical Support	1.00	1.00	<input type="checkbox"/>	\$ 74,232			Data collection/management	Program Support	
Other	5.00	5.00	<input type="checkbox"/>	\$ 218,548			Other	Secretary/Instructional Assistants	
<b>SUB-TOTAL</b>	<b>14.00</b>	<b>14.00</b>		<b>\$ 498,779</b>	<b>\$ -</b>	<b>\$ -</b>			
<b>4 STIPENDS:</b>	<b># of staff</b>	<b>Rate</b>	<b>Rate Type</b>	<b>MTRS</b>	<b>Amount</b>	<b>Amount</b>	<b>Select from Drop Down List</b>	<b>Budget Detail</b>	
Teacher/ Instructional Staff Professional Days	74	\$37	per hour	<input type="checkbox"/>	\$ 12,500		Instruction-School day (public, K-12)	Instruction-School Day	
Other	50	\$37	per hour	<input type="checkbox"/>	\$ 11,364		Behavioral supports	Behavioral supports	
Teacher/ Instructional Staff Professional Days	65	\$37	per hour	<input type="checkbox"/>	\$ 10,000		Instruction-School day (public, K-12)	Instruction-School Day	
Select One			Select	<input type="checkbox"/>			Select One		
<b>SUB-TOTAL</b>					<b>\$ 33,864</b>	<b>\$ -</b>	<b>\$ -</b>		
<b>5 FRINGE BENEFITS:</b>					<b>Amount</b>	<b>Amount</b>	<b>Brief Description</b>	<b>Budget Detail</b>	
5a MTRS (automatically calculated at 9% if MTRS box is checked above)					\$ 24,716			MTRS	
5b Other					\$ 32,851			Employee health insurance	
Health Insurance					\$ 32,851		Health Insurance	Employee benefits at city requires rates	
Other Retirement Systems									
Federal Insurance Contributions Act (FICA)									
<b>SUB-TOTAL</b>					<b>\$ 57,567</b>	<b>\$ -</b>	<b>\$ -</b>		
<b>6 CONTRACTUAL SERVICES:</b>	<b>Rate</b>	<b>Rate Type</b>		<b>Amount</b>	<b>Amount</b>	<b>Amount</b>	<b>Select from Drop Down List</b>	<b>Budget Detail</b>	
Contracted Service Providers -- Private School Services	\$27,373	flat		\$ 27,373	\$ 27,373		Identification and placement practices	Proportionate Share	
Contracted Services Providers -- Other Student Services	\$150	per hour		\$ 138,000			Behavioral supports	Behavioral Supports	
Insultants/Professional Development for Teachers & Support St	\$100	per hour		\$ 141,875			High quality PD	Professional Development	
Instructional Services	\$100	per hour		\$ 73,463			Instruction-School day (public, K-12)	Instruction-School day	
Insultants/Professional Development for Teachers & Support St	\$75	per hour		\$ 60,051			High quality PD	High quality PD	



Insultants/Professional Development for Teachers & Support St		\$100	per hour	\$	26,000			High quality PD	High quality PD
<b>SUB-TOTAL</b>				\$	466,762	\$	27,373	\$	-
7	<b>SUPPLIES AND MATERIALS:</b>			Amount	Amount	Amount	Select from Drop Down List		Budget Detail
	Textbooks and Related Software/Media/Materials			\$	177,013			Data collection/management	Data collection/management
	Other Instructional Materials (non-testing/assessment)			\$	53,000			Instructional technology/digital learning	Instructional technology
	Instructional Technology			\$	33,119			High quality PD	High quality PD
	General Classroom Supplies			\$	7,591			Instructional technology/digital learning	Instructional technology
<b>SUB-TOTAL</b>				\$	270,723	\$	-	\$	-
8	<b>TRAVEL: (mileage, conference registration, courses, hotels, etc.)</b>			Amount	Amount	Amount	Select from Drop Down List		Budget Detail
	Other			\$	12,000			Inclusion practices	Staff Travel
	Select One							Select One	
	Select One							Select One	
	Select One							Select One	
<b>SUB-TOTAL</b>				\$	12,000	\$	-	\$	-
9	<b>OTHER COSTS:</b>			Amount	Amount	Amount	Select from Drop Down List		Budget Detail
	Memberships/Subscriptions			\$	4,770			Behavioral supports	Resource services
	Select One							Select One	
	Select One							Select One	
	Select One							Select One	
	Select One							Select One	
	Select One							Select One	
<b>SUB-TOTAL</b>				\$	4,770	\$	-	\$	-
10	<b>INDIRECT COSTS</b>			(a) rate (%)	(b) eligible allocation less indirect				
				2.05%	\$1,687,669				
				(a x b)	\$34,597				
				maximum allowed					
11	<b>EQUIPMENT</b>			Amount	Amount	Amount	Select from Drop Down List		Budget Detail
	Items costing \$5,000+ per unit and having a useful life more than 1 year must be listed individually in Step 7.3, below (not eligible for recovery of indirect cost).						Select One		
<b>SUB-TOTAL</b>				\$	-	\$	-	\$	-
<b>TOTAL FUNDS REQUESTED</b>				Total Allocation	Total Equitable Services	Total CEIS/CCEIS			
				\$	1,722,266	\$	27,373	\$	-
<b>DISCREPANCY: Difference between allocation and budgeted total, if any</b>									

**TIP:** For any listric budgeting unds for indirect osts with ontracts that xceed \$25,000 ind/or equipment urchases of \$5,000 or more, omplete Step 7.3, below.

**TIP:** "Amount" :ell will turn red if dudgeted amount f indirect costs xceeds 'maximum allowed."

**TIP:** The discrepancy boxes will indicate whether you budgeted too much or too little of your allocation or reservation. **Positive numbers indicate you have budgeted too much** by the indicated amount, **(negative numbers) indicate that you have budgeted too little** by the indicated amount.

## Budget Overview (Fund Code 252)

The priorities of the IDEA Federal Special Education Grant (34 CFR §300.1):

1. Ensure that all children with disabilities have available to them a free and appropriate public education (FAPE) that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living;
2. Ensure that the rights of children with disabilities and their parents are protected;
3. Assist states, localities, education service agencies, and Federal agencies to provide for the education of all children with disabilities; and
4. Assess and ensure the effectiveness of efforts to educate children with disabilities.

Please provide a brief narrative description of the activities, programs and/or services that will be supported with these funds and how these activities and programs will be executed to achieve grant priorities (above). You may include support such as the needs that your district will address, changes in the numbers of students and/or types of services provided, staffing configurations, or specific resources, methods and procedures to be employed in conducting grant-funded activities. Your budget overview should align with the expenses listed on your budget page.

District accountability to promote acceleration of evidenced based practices for students with disabilities is aligned to district initiatives and school accountability plans. It will include the following initiatives to ensure FAPE, measurable and rigorous individualized education plans (IEP) goals and objectives, and post-secondary outcomes as outlined in the following areas:

- I. Additional Staffing:
  - a. Two [2] Focused Instructional Coaches to address curriculum and content standards given targeted trainings for teachers of moderate special needs to promote accelerate outcomes for students with disabilities (SWD);
  - b. Five [5] additional Instructional Assistants;
  - c. One [1] Assistive Technology Coach;
  - d. One [1] Early Childhood Department Head; and
  - e. One [1] Inclusion Specialist
- II. Program Evaluations:
  - a. SPED Assurance of IDEA will include a program evaluation of district elementary structured therapeutic education programs
  - b. SPED Assurance of IDEA will include evaluations of elementary, middle and high school Autism programs (across programs/classrooms) conducted by a team led by a PhD-level clinician
  - c. All program evaluations will include the following:
    - Needs Assessment
    - Observations (in-person and/or via telehealth)
    - Interviews (Teacher and Administration)
    - Survey(s)



- Program evaluation and action plan write-up and review
- Document reviews

Each program evaluation concludes with the development of an action plan that is reviewed and developed collaboratively with school-based team members. Ongoing consultative support will be aligned to school accountability plans. Trainings are provided by a masters and/or doctoral level clinician with experience in Applied Behavior Analysis. All training costs include 1-2 trainers, a “live” training via telehealth, unlimited audience capacity, training development, and training feedback provision to the client. Post-training consultation is an option as well.

IV. Contractual Services include:

- (A) Landmark Contract Part II Executive Function: Impact of Academic Proficiency
- (B) Lindamood Bell including the Lindamood Phoneme Sequencing Program for Reading, Spelling and Speech (LIPs)
- (C) Project Read: Framing Your Thoughts/Applied Writing and Story Form Comprehension/Literacy
- (D) Institute for Multi-Sensory Education (IMSE) Orton Gillingham Training and Practicum
- (E) Hiring part-time speech-language pathologists (SLPs) retirees to provide itinerant Services and assist with IEP progress meetings
- (F) SPED Rounds Work Group to address SWDs/English Language Learners (ELs) evaluation/eligibility and service delivery options and resources
- (G) District Inclusion Initiative plan will include professional development series based on individual schools action plan to include direct coaching and school based team consultation

V. Professional Development Training Topics:

1. **Language and Dyslexia Implementing ABA Programs with Fidelity** Up to 2 hours. During this training, attendees will learn about treatment fidelity and its importance in program implementation. Attendees will learn what treatment fidelity looks like within a school-based context. Attendees will also learn and practice specific skills to improve treatment fidelity.
2. **Discrete Trials: Tips and Tricks** Up to 2 hours. During this training, attendees will learn about discrete trials. Attendees will learn specific skills for implementing discrete trials with students, including data collection methods. Attendees will have opportunities to practice these skills during the training.
3. **Keepin’ It Real: Implementing Programs within a Natural Context** Up to 2 hours. During this training, attendees will learn about Natural Environment Teaching (NET). Attendees will learn specific skills for engaging in meaningful NET with students, including data collection methods. Attendees will have opportunities to practice these skills during the training.

**4. Check-Up: Critical Components of ABA Programs** Up to 2 hours. During this training, attendees will learn specific components of ABA programs that are critical to student success. Attendees will self-assess their programs during the training and identify areas to target for future improvement.

# FY2022: American Rescue Plan (ARP) — Individuals with Disabilities Education Act (IDEA)

## Fund Code: 252

### **Purpose:**

The American Rescue Plan Act was signed into law on March 11, 2021, dedicating supplemental funding in section 2014(a) to serve students with disabilities. These funds are provided to help districts recover from the impact of the coronavirus pandemic and to safely reopen schools and sustain safe operations.

Within the articulated priority of Results-Driven Accountability by the U.S. Department of Education's Office of Special Education Programs, the purpose of this federal special education entitlement grant program is to provide funds to ensure that eligible students with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs.

### **Priorities:**

The priorities of the federal Individuals with Disabilities Education Act (IDEA4) are to:

- a. ensure that all children with disabilities have available to them a free and appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living;
- b. ensure that the rights of children with disabilities and their parents are protected;
- c. assist States, localities, educational service agencies, and Federal agencies to provide for the education of all children with disabilities;
- d. assess and ensure the effectiveness of efforts to educate children with disabilities.

(34 CFR § 300.1; authority: 20 U.S.C. § 1400(d).)

Funds available under this federal entitlement program are intended for use by local education agencies (LEAs) in providing eligible students with special education services and activities deemed essential for students' success in school. Services and activities supported by this grant for students ages 3 through 21 must ensure compliance with state special education laws (M.G.L. c. 71B) and regulations (603 CMR 28.00), and the federal IDEA.

When considering fund use, each LEA should review results from its most recent Coordinated Program Review or Mid-Cycle Review, review LEA performance in relation to the indicators specified in the Massachusetts State Performance Plan, and review the Special Education Determination levels.

Additionally, LEAs are encouraged to consider the following when developing their plans and budgets:

- Challenges related to the pandemic, including:
  - School re-entry
  - Disruption in the education of children with disabilities

- Mental health services
- Sustainability
- Focus on issues of equity in special education and early intervention services

**Eligibility:**

Funds are awarded to public school LEAs with approved Special Education Program Plan Statements based on an allocation formula that takes into account total school enrollment in both public and private elementary and secondary schools, and the number of children living in poverty in those same groups, as determined by the State.

Please note that the DESE reserves the right to require that these funds be used to correct areas of identified special education noncompliance.

The IDEA requires each LEA receiving IDEA grant funding (either Fund Code 240 or 262 or both) to meet two standards of maintenance of effort (MOE) to ensure that each maintains at least the same amount of local or state and local funds for the education of students with disabilities from year to year. MOE is one method of ensuring that IDEA funds are supplementing rather than supplanting state and local funds that would be used for educational services to students with disabilities. LEAs are only being asked to demonstrate one of the two standards, the eligibility standard for MOE, as part of the grant application process.

Eligibility Standard: This standard is a forward-looking measure of MOE. Meeting this standard ensures that a LEA has budgeted the same amount of local or state and local funds for educational services to students with disabilities as it did in the last year it met MOE using the same method. If a LEA fails to meet the eligibility standard for MOE (after taking into any applicable exception or adjustment), the LEA will not be eligible to receive IDEA funds for that fiscal year. Eligible districts may also deduct up to 50% of their ARP IDEA funds to reduce level of effort for FY22 (minus any funds reserved for CEIS).

**Note:** LEAs will only need to demonstrate MOE once in the FY22 IDEA FC 240 and 262 consolidated workbook. Once approved, this eligibility has been established for ARP IDEA as well. However, because LEAs will establish MOE eligibility through the FY22 IDEA FC 240 and 262 consolidated workbook only, that workbook must be approved for MOE in order to be eligible for ARP IDEA funds.

**Funding Type:**

Federal CFDA: 84.027

**Funding:**

FY22 Fund Code 252 ARP IDEA Allocations

Funding is contingent upon availability. All dollar amounts listed are estimated/approximate and are subject to change. If more funding becomes available for allocation, it will be distributed under the same guidelines that appear in this RFP document.

**Fund Use:**

**General Fund Use: All LEAs**

Federal special education funds are awarded to LEAs to assist them in providing appropriate special education services for eligible students and to address the priorities listed above. LEAs are reminded of their responsibility to maintain state/local effort in special education, as well as to use these funds for the excess costs of special education. See [IDEA Local Educational Agency Maintenance of Effort Quick Reference Guide](#) and [Technical Assistance Advisory SPED 2011-1: Annual Fiscal Calculations](#).

IDEA also requires LEAs to designate federal funds to meet proportionate share obligations and expenditures for parentally placed private school and home-schooled students. All LEAs must complete the required proportionate share form within the FY22 ARP IDEA (Fund Code 252) grant application. See the Special Education Policy and Planning webpage for information on [IDEA Equitable Services](#) for Students with Disabilities enrolled by their parents in private schools.

### **Additional Directed Fund Use:**

#### **Coordinated Early Intervening Services (CEIS)**

A LEA may voluntarily use up to 15% of its special education entitlement grant to develop and implement Coordinated Early Intervening Services (CEIS) to support students without disabilities who need additional academic and behavioral support to succeed in a general education environment. See [34 CFR § 300.226](#). Allowable uses for CEIS include:

- Providing professional development for teachers and other school staff for the delivery of scientifically-based academic instruction and behavioral intervention, including scientifically-based literacy instruction and instruction in the use of adaptive and instructional software, and
- Providing educational and behavioral evaluations and supports.

#### **Comprehensive Coordinated Early Intervening Services (CCEIS)**

Any LEA identified with significant disproportionality is required to reserve 15 percent of its ARP IDEA funds (Fund Code 252 and Fund Code 264) to provide CCEIS to address factors contributing to the significant disproportionality. See [34 CFR § 300.646](#). CCEIS activities:

- May include professional development and educational and behavioral evaluations, services, and support; and
- Must identify and address the factors contributing to the significant disproportionality, which may include,
  - a lack of access to scientifically based instruction; economic cultural, or linguistic barriers to appropriate identification or placement in particular educational setting;
  - inappropriate use of disciplinary removals;
  - lack of access to appropriate diagnostic screenings;
  - difference in academic achievement levels; and
  - policies, practices, or procedures that contribute to the significant disproportionality.

For more information on CCEIS, please refer to the [Significant Disproportionality Fiscal Implications Reference Guide](#). Any questions related to CEIS or CCEIS, contact Brian Coonley at [brian.coonley@mass.gov](mailto:brian.coonley@mass.gov) or 781-338-3374.

### **Project Duration:**

Upon Approval – 6/30/2022 (Year 1) \*

\*The period of availability for this grant award can be extended 15 months beyond Year 1 by utilizing the multi-year feature for this Funding Opportunity in EdGrants. The extended period is broken up by fiscal year, as follows: 7/1/2022 – 6/30/2023 (Year 2); 7/1/2023 – 9/30/2023 (Year 3)

**Program Unit:**

Resource Allocation Strategy and Planning

**Contact:**

Federal Grant Programs

**Phone Number:**

(781) 338-6230

**Date Due:**

**Monday, October 4, 2021**

X. GENERAL BUSINESS  
Administration  
(October 25, 2021)

ITEM - gb #1-292  
S.C. MEETING - 11-9-21

ITEM:

To accept the ARP-Early Childhood Grant from the Massachusetts Department of Elementary and Secondary Education in the amount of \$153,122.

PRIOR ACTION:

BACKUP: The purpose of this grant is to help districts recover from the impact of the coronavirus pandemic and to safely reopen schools and sustain safe operations.

Annex A (9 pages) contains a copy of the Grant Acceptance form.

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Approve on a roll call.

*Worcester Public  
Schools  
Grants Office*

**Grant Acceptance Form**

**Name of Grant:** American Rescue Plan – Early Childhood Grant

**Type of Funder:** Massachusetts Department of Elementary and Secondary Education

**Awarded Amount:** \$153,122.00

**Grant Funding Period:** September 1, 2021 – June 30, 2022

**Project title:** ARP- Early Childhood

**Program coordinator:** Seale/O’Neil

**Purpose:** To help districts recover from the impact of the coronavirus pandemic and to safely reopen schools and sustain safe operations.

**Description of the program:** To provide services and activities for eligible students with disabilities ages 3-5 and to increase educational outcomes in social/emotional skills and social relationships.

**Program location:** Worcester Public Schools

**Outcomes and Measures:** To improve systems that will engage effectively with families and to increase educational outcomes for eligible students.



**UPLOAD A SCANNED, SIGNED, AND DATED COPY OF THIS PAGE OR SIGN ELECTRONICALLY (SEE RFP) TO EDGRANTS WITH THE BUDGET FOR EACH FUND CODE**

District staff with the role of "control user" in EdGrants have been provided user log-in names and passwords and have been trained to submit a grant application via EdGrants. Provide all required application materials to your district control user with access to EdGrants to submit budgets and attachments for each fund code for which the district is applying.  
**Applications are due by October 4, 2021**

District Name:

Worcester

Org Code:

0348

Address:

20 Irving Street  
Worcester, MA 01609

DESE Federal Grant Liaison  
Phone number:  
Email:

Russ Fleming  
781-338-6259  
russellw.fleming@mass.gov

I CERTIFY THAT THE INFORMATION CONTAINED IN THIS APPLICATION IS CORRECT AND COMPLETE; THAT THE APPLICANT AGENCY HAS AUTHORIZED ME, AS ITS REPRESENTATIVE, TO FILE THIS APPLICATION; AND THAT I UNDERSTAND THAT FOR ANY FUNDS RECEIVED THROUGH THIS APPLICATION THE AGENCY AGREES TO COMPLY WITH ALL APPLICABLE STATE AND FEDERAL GRANT REQUIREMENTS COVERING BOTH THE PROGRAMMATIC AND FISCAL ADMINISTRATION OF GRANT FUNDS.

AUTHORIZED SIGNATURE:

PRINTED NAME:

Maureen F. Binienda

TITLE:

Superintendent

DATE:

8/25/2021

FY2022 Allocation	FEDERAL GRANT  ARP IDEA, Part B, Section 611 Fund Code 252	PROJECT DURATION		TOTAL ALLOCATION
		FROM	TO	
		UPON APPROVAL	6/30/2022*	\$1,722,266
FY2022 Allocation	FEDERAL GRANT  ARP IDEA, Part B, Section 619 Fund Code 264	PROJECT DURATION		TOTAL ALLOCATION
		FROM	TO	
		UPON APPROVAL	6/30/2022*	\$153,122

**UPLOAD A SCANNED, SIGNED, AND DATED COPY OF THIS PAGE OR SIGN ELECTRONICALLY (SEE RFP) TO EDGRANTS WITH THE BUDGET FOR EACH FUND CODE BY OCTOBER 4, 2021**

\*The period of availability for this grant award can be extended 15 months beyond Year 1 by utilizing the multi-year feature for this Funding Opportunity in EdGrants. The extended period is broken up by fiscal year, as follows: 7/1/2022 - 6/30/23 (Year 2); 7/1/2023 - 9/30/2023 (Year 3)

FY22 ARP IDEA Supporting Students with Disabilities (Fund Code 264) Budget Worksheet

FY22 FC 264 Allocation \$153,122

Step 10.1  
All 264  
Districts

District Reservations	FY22 Allocation	Percentage of FY22 Allocation
Proportionate share for parentally placed private school students, ages 3-5 (from Tab 8)	\$1,058	0.7%
Voluntary Coordinated Early Intervening Services (CEIS), up to 15% of total FC 252 and FC 264 (from Tab 4)	\$0	0.0%
Comprehensive Coordinated Early Intervening Services (CCEIS), 15% of total FC 252 and FC 264 (from Tab 3)	N/A	N/A
<b>TOTAL reservations</b>	<b>\$1,058</b>	<b>0.7%</b>
<b>TOTAL after reservations</b>	<b>\$152,064</b>	<b>99.3%</b>

TIP: All grant expenditures must be necessary, reasonable and allowable per the rules of each grant program. Please consult

TIP: Use the "Comments" section (here and in EdGrants) to include details relating expenditures back to activities on each narrative tab.

Step 10.2  
All 264  
Districts

IP: Cells will turn red if you include an amount for an expenditure at omit other required line-item formation.

Line Item Category: Select an option from the drop down menu.					Total Expenditure (whole numbers)	Amount Included in Total Expenditure for Equitable Services (Proshare)	Amount Included in Total Expenditure for CEIS or CCEIS	Primary Function	Comments	
1	ADMINISTRATOR SALARIES:	# of staff	FTE	MTRS	Amount	Amount	Amount	Select from Drop Down List	Budget Detail	
	Other	1.00	1.00	<input type="checkbox"/>	\$ 65,111			Other		
	Select One			<input type="checkbox"/>				Select One		
	Select One			<input type="checkbox"/>				Select One		
SUB-TOTAL					\$ 65,111	\$ -	\$ -			
2	INSTRUCTIONAL/PROF STAFF:	# of staff	FTE	MTRS	Amount	Amount	Amount	Select from Drop Down List	Budget Detail	
	Classroom Teachers	1.00	1.00	<input checked="" type="checkbox"/>	\$ 70,867			Instruction-early childhood, school day	Pre-K teacher salary	
	Select One			<input type="checkbox"/>				Select One		
	Select One			<input type="checkbox"/>				Select One		
	Select One			<input type="checkbox"/>				Select One		
	Select One			<input type="checkbox"/>				Select One		
SUB-TOTAL					\$ 70,867	\$ -	\$ -			
3	SUPPORT STAFF SALARIES:	# of staff	FTE	MTRS	Amount	Amount	Amount	Select from Drop Down List	Budget Detail	
	Select One			<input type="checkbox"/>				Select One		
	Select One			<input type="checkbox"/>				Select One		
	Select One			<input type="checkbox"/>				Select One		
SUB-TOTAL					\$ -	\$ -	\$ -			
4	STIPENDS:	# of staff	Rate	Rate Type	MTRS	Amount	Amount	Amount	Select from Drop Down List	Budget Detail
	Select One			Select	<input type="checkbox"/>				Select One	
	Select One			Select	<input type="checkbox"/>				Select One	
	Select One			Select	<input type="checkbox"/>				Select One	
	Select One			Select	<input type="checkbox"/>				Select One	
SUB-TOTAL					\$ -	\$ -	\$ -			
5	FRINGE BENEFITS:				Amount	Amount	Amount	Brief Description	Budget Detail	
	5a MTRS (automatically calculated if MTRS box is checked above)				\$ 6,378				teacher retirement	
	5b Other				\$ -					
	Health Insurance									
	Other Retirement Systems									
	Federal Insurance Contributions Act (FICA)									
SUB-TOTAL					\$ 6,378	\$ -	\$ -			
6	CONTRACTUAL SERVICES:	Rate	Rate Type		Amount	Amount	Amount	Select from Drop Down List	Budget Detail	
	Contracted Service Providers -- Private School Services	\$1,058	flat		\$ 1,058	\$ 1,058		Identification and placement practices	Proportionate Share	
	Select One		Select					Select One		
	Select One		Select					Select One		
	Select One		Select					Select One		
	Select One		Select					Select One		

Select One		Select					Select One	
<b>SUB-TOTAL</b>				\$ 1,058	\$ 1,058	\$ -		
7	<b>SUPPLIES AND MATERIALS:</b>			Amount	Amount	Amount	Select from Drop Down List	Budget Detail
	General Classroom Supplies			\$ 6,646			Other	
	Select One						Select One	
	Select One						Select One	
	Select One						Select One	
<b>SUB-TOTAL</b>				\$ 6,646	\$ -	\$ -		
8	<b>TRAVEL:</b> (mileage, conference registration, courses, hotels, etc.)			Amount	Amount	Amount	Select from Drop Down List	Budget Detail
	Select One						Select One	
	Select One						Select One	
	Select One						Select One	
	Select One						Select One	
<b>SUB-TOTAL</b>				\$ -	\$ -	\$ -		
9	<b>OTHER COSTS:</b>			Amount	Amount	Amount	Select from Drop Down List	Budget Detail
	Select One						Select One	
	Select One						Select One	
	Select One						Select One	
	Select One						Select One	
	Select One						Select One	
	Select One						Select One	
<b>SUB-TOTAL</b>				\$ -	\$ -	\$ -		
10	<b>INDIRECT COSTS *</b>			Amount				
	(a) rate (%)	(b) allocation less indirect		\$ 3,062				
	2.05%	\$150,046						
	(a x b)	maximum allowed						
11	<b>EQUIPMENT:</b>			Amount	Amount	Amount	Select from Drop Down List	Budget Detail
	Items costing \$5,000+ per unit and having a useful life more than 1 year must be listed individually in Step 10.3, below (not eligible for recovery of indirect cost).						Select One	
<b>SUB-TOTAL</b>				\$ -	\$ -	\$ -		
<b>TOTAL FUNDS REQUESTED</b>				\$ 153,122	\$ 1,058	\$ -		
<b>Discrepancy: Difference between allocation and budgeted total, if any</b>								

**TIP:** The discrepancy boxes will indicate whether you budgeted too much or too little of your allocation or reservation. **Positive numbers** indicate you have budgeted too much by the indicated amount, **(negative numbers)** indicate that you have budgeted too little by the indicated amount.

**P:** For any strict budgeting needs for indirect costs with contracts at exceed \$25,000 d/or equipment purchases of \$5,000 more, complete step 10.3, below.

### Priorities of the IDEA Federal Early Childhood Special Education Grant

1. Serve eligible children, ages 3 to 5 years old with disabilities, through the provision of special education and related services deemed essential for the child's success in developmentally appropriate activities;
2. Ensure services and supports are available for eligible children with disabilities, aged 3 to 5 years old, that are developmentally appropriate and specifically designed for 3 to 5 year olds;
3. Provide special education services and supports in accordance with IDEA and Massachusetts Special Education laws and regulations;
4. Ensure that young children have available to them a free and appropriate public education (FAPE) that emphasizes special education and related services designed to meet their unique needs and prepare them for further education;
5. Support young children with disabilities, aged 3 to 5 years old, in inclusive and natural environments;
6. Ensure that the rights of children with disabilities and their parents are protected;
7. Assist localities and education service agencies to provide for the education of all children with disabilities;
8. Assess and ensure the effectiveness of efforts to educate children with disabilities.

Please provide a brief narrative description of the activities, programs and/or services that will be supported with these funds and how these activities and programs will be executed to achieve grant priorities (above). You may include support such as the needs that your district will address, changes in the numbers of students and/or types of services provided, staffing configurations, or specific resources, methods and procedures to be employed in conducting grant-funded activities.

The district acceleration plan for early childhood has identified the need to have a designated early childhood leader to oversee and support young children ages 3 to 5 with disabilities. This priority will ensure district accountability to promote inclusive opportunities as well as to foster consistent effective practices in all of our 38 preschool classrooms. As a result, (75%) of this grant allotment will fund this position and the balance of funding will be allocated from Grant 252. The remaining funding will address the implementation plan of piloting the New Creative Curriculum for ELs. This curriculum will also address the needs of our native language students who speak Spanish as curriculum materials are available in both English and Spanish. Ensuring access to translated resources is a great first step in helping children develop skills in their first language and acquire new skills in their second language. Through our implementation of Teaching Strategies our activities will go beyond the translation of materials by emphasizing a culturally responsive approach. The Spanish materials are trans-adapted, not just translated. When children are exposed to rich, consistent models in their first and second languages, research indicates they are able to achieve fluency in both languages. Additionally, targeted instructional manipulatives and materials will be purchased to promote student engagement to improve educational outcomes in the following areas: Social Emotional skills and relationships; Acquiring and Using Knowledge and Skills. . Emphasis on these activities will foster the individual and unique learning needs of students that includes language enrichment activities to support students' transition to preschool or kindergarten.

# FY2022: American Rescue Plan (ARP) Individuals with Disabilities Education (IDEA) Early Childhood Grant

## Fund Code: 264

**Purpose:**

The American Rescue Plan Act was signed into law on March 11, 2021, dedicating supplemental funding in section 2014(a) to serve students with disabilities. These funds are provided to help districts recover from the impact of the coronavirus pandemic and to safely reopen schools and sustain safe operations.

The purpose of this federal special education entitlement grant program is to provide funds to ensure that eligible 3, 4, and 5-year-old children with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs in the least restrictive environment (LRE). Local Education Agencies (LEAs) are required to ensure that children, aged 3 through 5, who need special education and related services, receive these services through free and appropriate public education (FAPE), in accordance with the Individuals with Disabilities Education Act — (IDEA4) and Massachusetts Special Education laws (M.G.L. c. 71B) and regulations (603 CMR 28.00).

**Priorities:**

Priorities of the federal Individuals with Disabilities Education Act (IDEA4) are to:

- Serve eligible children, aged 3 to 5 years old, with disabilities through the provision of special education and related services deemed essential for student success
- Ensure services and supports are available for eligible children with disabilities, aged 3 to 5 years old, that are developmentally appropriate and specifically designed for 3 to 5-year old's.
- Provide special education services and supports in accordance with the federal IDEA and Massachusetts Special Education laws and regulations.
- Ensure young children have available to them FAPE that emphasizes special educational and related services designed to meet their unique needs and prepare them for future education.
- Support young children with disabilities, aged 3 to 5, in inclusive and natural environments.
- Ensure the rights of children with disabilities and their parents are protected.
- Assist localities and educational service agencies to educate all children with disabilities.
- Assess and ensure the effectiveness of efforts to educate children with disabilities.

Funds available under this federal early childhood special education entitlement program are intended for use by LEAs in providing eligible students with appropriate special education services and activities to address the priorities as outlined in Section 619, Part B of the federal IDEA. Services and activities supported by this grant for students ages 3 through 5 must ensure compliance with state special education laws (M.G.L. c. 71B) and regulations (603 CMR 28.00), and the Individuals with Disabilities Education Act — 2004 (IDEA4) and related regulations (34 CFR Part 300).

When considering fund use, each LEA should review: results from its most recent Tiered Focused Monitoring Review (Coordinated Program Review or Mid-Cycle Review); its Special Education Report, 2020 Special Education Determinations and LEA performance in relation to the indicators specified in the Massachusetts State Performance Plan specific to early childhood special education and family engagement. Specifically, consider the ECSE Strategic Areas:

1. Improving systems to engage effectively with families
2. Improving systems to assist transition from early intervention to prekindergarten and from prekindergarten to kindergarten
3. Improving instruction to increase educational outcomes in:
  - a. Social/Emotional Skills and Social Relationships;
  - b. Acquiring and Using Knowledge and Skills; and
  - c. Taking Appropriate Action to Meet Needs

Additionally, LEAs are encouraged to consider the following when developing their plans and budgets:

- Challenges related to the pandemic, including:
  - School re-entry
  - Disruption in the education of children with disabilities
  - Mental health services
- Sustainability
- Focus on issues of equity in special education and early intervention services

### **Eligibility:**

These early childhood special education entitlement funds are allocated to LEAs with a Special Education Program Plan approved by the Massachusetts Department of Elementary and Secondary Education based on a federal formula as required by Part B of Section 619 of the IDEA4.

Please note that the DESE reserves the right to require that these funds be used to correct areas of identified noncompliance.

The federal IDEA requires each LEA receiving IDEA grant funding (either Fund Code 240 or 262 or both) to meet two standards of maintenance of effort (MOE) to ensure that each maintains at least the same amount of local or state and local funds for the education of students with disabilities from year to year. MOE is one method of ensuring that IDEA funds are supplementing rather than supplanting state and local funds that would be used for educational services to students with disabilities. LEAs are only being asked to demonstrate one of the two standards, the eligibility standard for MOE, as part of the grant application process.

**Eligibility Standard:** This standard is a forward-looking measure of MOE. Meeting this standard ensures that a LEA has budgeted the same amount of local or state and local funds for educational services to students with disabilities as it did in the last year it met MOE using the same method. If a LEA fails to meet the eligibility standard for MOE (after taking into any applicable exception or adjustment), the LEA will not be eligible to receive IDEA funds for that fiscal year. Eligible districts may also deduct up to 50% of their ARP IDEA funds to reduce level of effort for FY22 (minus any funds reserved for CEIS).

**Note:** LEAs will only need to demonstrate MOE once in the FY22 IDEA FC 240 and 262 consolidated workbook. Once approved, this eligibility has been established for ARP IDEA as well. However, because LEAs will establish MOE eligibility through the FY22 IDEA FC 240 and FC 262 consolidated workbook only, that workbook must be approved for MOE in order to be eligible for ARP IDEA funds.

**Funding Type:**

Federal CFDA: 84.173

**Funding:**

FY22 Fund Code 264 ARP IDEA Early Childhood allocations

Funding is contingent upon availability. All dollar amounts listed are estimated/approximate and are subject to change. If more funding becomes available, it will be distributed under the same guidelines that appear in this RFP document.

**Fund Use:****General Fund Use — All LEAs**

Federal special education funds are awarded to LEAs to assist them in providing appropriate special education services for eligible students and to address the priorities listed above. LEAs are reminded of their responsibility to maintain state/local effort in special education. See IDEA Local Educational Agency Maintenance of Effort Quick Reference Guide and Technical Assistance Advisory SPED 2011-1: Annual Fiscal Calculations.

IDEA also requires LEAs to designate federal funds to meet proportionate share obligations and expenditures for parentally placed private school and home-schooled students. All LEAs must complete the required proportionate share form within the FY22 ARP IDEA Early Childhood (Fund Code 264) grant application. See the Special Education Policy and Planning webpage for information on IDEA Equitable Services for Students with Disabilities enrolled by their parents in private schools.

**Additional Directed Fund Use —****Coordinated Early Intervening Services (CEIS)**

A LEA may voluntarily use up to 15% of its special education entitlement grant to develop and implement Coordinated Early Intervening Services (CEIS) to support students without disabilities who need additional academic and behavioral support to succeed in a general education environment. See 34 CFR § 300.226. Allowable uses for CEIS include:

- Providing professional development for teachers and other school staff for the delivery of scientifically-based academic instruction and behavioral intervention, including scientifically-based literacy instruction and instruction in the use of adaptive and instructional software, and
- Providing educational and behavioral evaluations and supports.

**Comprehensive Coordinated Early Intervening Services (CCEIS)**

Any LEA identified with significant disproportionality is required to reserve 15 percent of its IDEA Part B funds (Fund Code 252 and Fund Code 264) to provide CCEIS to address factors contributing to the significant disproportionality. See 34 CFR § 300.646. CCEIS activities:



- May include professional development and educational and behavioral evaluations, services, and support; and
- Must identify and address the factors contributing to the significant disproportionality, which may include,
  - a lack of access to scientifically based instruction; economic cultural, or linguistic barriers to appropriate identification or placement in particular educational setting;
  - inappropriate use of disciplinary removals;
  - lack of access to appropriate diagnostic screenings;
  - difference in academic achievement levels; and
  - policies, practices, or procedures that contribute to the significant disproportionality.

For more information on CCEIS, please refer to the Significant Disproportionality Fiscal Implications Reference Guide . Any questions related to **CCEIS**, contact Brian Coonley at [brian.coonley@mass.gov](mailto:brian.coonley@mass.gov) or 781-338-3374.

**Project Duration:**

Upon Approval through 6/30/2022 (Year 1) \*

\*The period of availability for this grant award can be extended 15 months beyond Year 1 by utilizing the multi-year feature for this Funding Opportunity in EdGrants. The extended period is broken up by fiscal year, as follows: 7/1/2022 – 6/30/2023 (Year 2); 7/1/2023 – 9/30/2023 (Year 3)

**Program Unit:**

Resource Allocation Strategy and Planning