

Mrs. Jenoski's Newsletter

December 2021

Important Dates

- December 3rd Fun Friday/Share your School Spirit Fundraiser
- December 9th Virtual PTO Meeting @ 5:00 pm
- December 17th -Gingerbread House Donations Due
- December 23rd December
 31st Holiday Break

Birthdays

Daniel - December 8th

Kosta - December 21st

Classroom News



Can you believe that December is upon us? It's hard to imagine that we have been in school together for over three months! The month of December is filled with much excitement and anticipation with holidays and family traditions. If you would like to come in, or join us virtually to tell us all about your family traditions and holidays, please let me know. It's important that we learn about holidays around the world, and especially important that your child has an opportunity to showcase what's special to them.

With the changes in weather, please make sure you are checking the forecast daily for proper clothing. Children do go outside at recess and gym as well. They are starting to need winter jackets, hats and gloves. Thank you for your cooperation!

Your child should bring home their Guided Reading book daily to read. This should include rereading the book or chapter(s) two times, as well as occasionally completing a reading response. Please be sure your child is practicing the current and review trick words sent home every Monday. They have a weekly check-in.

Math Tip: When adding three or more numbers, try to make a group of 10 first. Then count on to solve. These strategies help your child count more efficiently and develop fact fluency.

Literacy Tip: Close Reading of a text fosters deeper connections and ultimately higher levels of comprehension. To closely read a text, first read the text in its entirety. Then, go back and reread stopping often to ask and answer questions, make connections and identify text features.



Gingerbread House Making!

We are so excited to have the Gingerbread House Making in person this year! While this is traditionally an event open to families, we are unable to do that this year with Covid restrictions. But we won't let that spoil our fun, we will make the houses as a grade level!



We are in need of many supplies and we appreciate anything you can donate by **December 17th**.

- Graham Crackers
- White Frosting
- M&M's
- Peppermints
- Sprinkles
- Mini Marshmallows
- Gum Drops
- Mini Candy Canes
- Mini Licorice

What We're Learning

Reading: This month we will spend time focusing on Geography. We will study maps and globes! We hope to understand the differences between a map and a globe, locate water and land on a map, as well as learn the importance of symbols and map keys.

We will also explore Sharing Cultures through folktales and Celebrating Diversity. It's interesting to learn that folktales began as an oral tradition, and were passed down from generation to generation. These stories provide a glimpse into a culture's beliefs, and insight into people's motivations, feelings and values.

We will then take time to learn about holidays and traditions around the world. This will include books and articles about holiday traditions being celebrated in countries all over the world. We will even bring home a souvenir from each place we visit!

If you have a special holiday tradition you would like to share with us, please let me know. We welcome you to come into the classroom and share your family traditions.

Writing: In SRSD, we continue to work on Informative Writing. Your child is now able to read a non-fiction article and identify important details and facts. We developed anchor charts about what a good topic and ending must include.

Explicit modeling through class collaborative writes has to lead to amazing independent writing! After reading an article or text, your child is given a prompt. They read the prompt and ask themselves "What is the prompt asking me to do?" After completing an organizer, they begin writing. We are now able to go back into our writing and examine it for all parts, including rich language! Many students are now ready to write and say more about each fact.

