



# Mrs. Jenoski's Newsletter March 2022

## Important Dates

- **March 1st** - Read-a-thon fundraiser begins
- **March 4th** - PTO Pajama Day Fundraiser \$1 donation (snow day 3/11)
- **March 10th** - WESTTCO Virtual Meeting 5 pm
- **March 29<sup>th</sup>** - Field Trip to the Ecotarium

## Classroom News



They say March comes in like a lion and goes out like a lamb, hoping that stays true for this year! As you know, the weather in March can be so unpredictable. We try our best to go outside at both morning and lunch recess, so it's important that your children still wear hats, gloves, and boots if needed.

Later this month, first grade will go on a field trip to the Ecotarium! This trip will be free of cost to all Worcester Public Schools first grade students. We will be requesting chaperones for this trip as well. Please be on the lookout for the permission slip and chaperone request form this week. We will take part in a program called "Making Waves: Sound and Light." The program will introduce students to waves and allow them to experience how light and sound energy move through different materials through facilitated demonstrations and interactive experiences. In addition to this program, we will take a self-guided tour of the EcoTarium grounds, animal habitats, and exhibits,

This will be your child's first field trip, and it will be so exciting! We will review expectations of behavior both on the bus and at the museum. Please discuss these with your child as well,

## Birthdays

There are no birthdays this month



**Math Tip:** Do you know what imaginary fingers are? Try this fun strategy with your child when determining how many tens and ones make up a number. Using teen numbers say "make 13" How many imaginary fingers do you have?" (ten fingers and 3 imaginary fingers) That is equivalent to 1 Ten and 3 Ones

**Literacy Tip:** As your child is developing as a fluent reader, monitoring comprehension is critical. Stop often, ask questions, jot down your thinking, and make connections to the text and characters. Ask your child **Who? When? Where? What** happened to the character? What happened after that? **How** did the story end?



## Check-in on Routines

Now that we are 100 days into the school year, it may be a great time to revisit learning expectations with your child. Please be sure that your child reads their take home guided reading books two times nightly. In addition, please practice the new and review sight words daily.



## Snack Reminders

Each morning we have a quick, five minute snack right before morning recess. This is a great time to refuel our bodies with a healthy snack. Please be sure that you only pack ONE healthy snack for your child. Many students are bringing two or three snacks per day. The additional snacks can be eaten in the lunchroom along with their lunch.



## What We're Learning

**Reading:** This month, we will read text sets that focus on our community, neighborhoods, and families. Students will learn about each other's families and types of families that may be different from their own. They should begin to develop an understanding of the diversity of the people of the United States and at the same time, how people of different backgrounds can still hold in common shared values of politeness, courage, honesty, respect, and reliability.

**Science:** Later this month we will begin an exciting unit on Light and Sound. We will explore our science bags and complete several experiments that demonstrate that vibrating materials can make sound and that sound can make materials vibrate. In addition, we will conduct an investigation to determine the effect of placing materials that allow partial, full, or no light to pass through them.



**Writing:** In SRSD, we continue to develop our new genre of writing, Opinion Writing. Opinion writing asks your child to express why they believe something to be true and support their beliefs with reasons. Your child has now memorized the parts of TIDE Opinion and are able to examine collaborative writes, as well as their own pieces of writing to make sure they have included all parts.

When we write an opinion from source (text), we are asking your child to form an opinion about a character's actions, an event, or a character's traits. Other times, we form opinions from experiences such as "Which is better to play on, the swings or the slide?" or "Which is better for drawing, regular markers or dry-erase markers?" Try this at home with some foods your child eats. Ask them to form an opinion about which food they like better and give at least three reasons why they chose it!