English Learner Parent Advisory Council



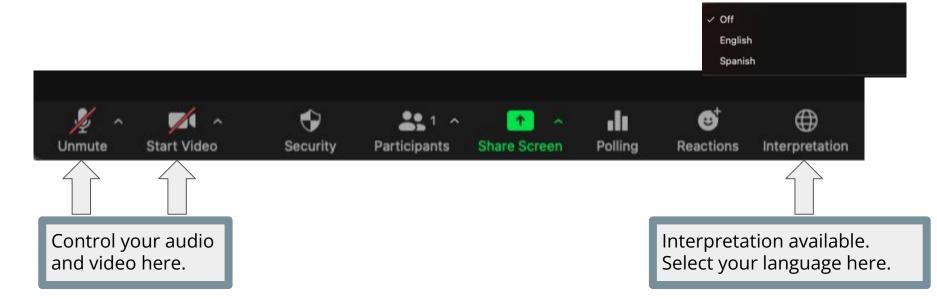
ELPAC Meeting
Worcester Public Schools
January 26, 2022
5 PM - 6:30 PM
Zoom

How to Use Zoom









Meeting Agenda



- 1. Introductions
- 2. What is ELPAC?
- 3. Multilingual Education Program Options
- 4. Feedback from You
- 5. Updates



Introductions



ELPAC District Team

- Carmen Melendez-Quintero
 - Manager of Multilingual Education
- Ivonne Pérez
 - Chief Diversity Officer
- Erin Goldstein
 - Assistant Director of Multilingual Education
- Julie Taka
 - Supervisor of Multilingual Education
- Nelsy Peppler
 - Multilingual Education Department Head

ELPAC Parent Planning Team Joining Us Tonight

- Vera Martinoska
- Linda Tilleman
- Martha Douty



What is ELPAC?

- ELPAC = English Learner Parent
 Advisory Council
- Based on MA law, districts with at least 100 ELs or at least 5% ELs must establish an ELPAC
- Members are parents of ELs and former ELs
- Members represent the many
 languages spoken across the district





To advise the district and School Committee on matters that pertain to English learners.

^{*}Read more about ELPACs here.

Multilingual Education Program Options



Programs in English

- Sheltered English Immersion
- Sheltered English Immersion for Students with Limited and Interrupted Formal Education (SLIFE)

Programs in English and Another Language

- Dual Language
- Transitional Bilingual Education



Initial Registration: Where It All Begins



Parent Information Center: 768 Main Street (508) 799-3194

- Online or in-person
- Home language survey
- Language screening
- Program options shared



Sheltered English Immersion (SEI)





Students	 PreK-12 students from all language backgrounds Integrate English learners (ELs) and non-ELs
Goals	Academic achievement and proficiency in English
Instruction	 Instruction and materials are in English Specialized instruction for ELs to learn grade-level content and develop English
Location	All schools in Worcester except La Familia Dual Language School

Sheltered English Immersion for SLIFE Students (NCC Programs = New Citizens' Center)



Students	 Gr. 3-12 students from all language backgrounds Classes include only students with limited or interrupted formal education
Goals	Academic achievement and sufficient English proficiency to transition out of SLIFE program
Instruction	 All instruction and materials are in English Teachers design instruction to ensure SLIFE students advance in content and English proficiency Experiential learning activities and individualized support
Location	 Clark Street Elementary School (ages 8-11) Dr. James Caradonio Center (ages 12-17) Fanning Building (ages 18-21)



Dual Language (DL)



Students	 PreK-10 students who speak Spanish, English, and/or other languages Integrate ELs and non-ELs
Goals	Academic achievement, bilingualism and biliteracy, cross-cultural competency
Instruction	 Instruction and materials are in English and Spanish Specialized instruction for students to learn grade-level content and develop proficiency in both languages Student learn to make connections across languages and navigate different cultural backgrounds
Location	 La Familia Dual Language School (2-way, preK-6) Chandler Magnet Elementary School (2-way, preK-6) Woodland Academy (1-way, K-2) Burncoat Middle School (2-way, 7-8) Burncoat High School (2-way, 9-10)

Transitional Bilingual Education (TBE)





Students	 K-6 ELs who speak Spanish as a home language Include only ELs who are new to English
Goals	Academic achievement and sufficient proficiency in English to transition into an SEI program
Instruction	 Instruction and materials are in English and Spanish Students learn grade-level content in Spanish while they are learning English Students transition gradually to learning more content in English and eventually move out of TBE
Location	Chandler Magnet School

Your Rights to Choose a Program for Your Child



If your child is an English learner, you have the right to:

- choose a multilingual education program among those offered by the district;
- visit a multilingual education program in the district;
- attend available meetings to learn more about the multilingual education programs offered in the district;
- request a new multilingual education program in accordance with state law; and
- withdraw your child from a multilingual education program.

Questions and Answers about Program Options





Feedback from You

FEEDBACK



What is working well in your child's multilingual education program?

What else would you like to see in your child's multilingual education program?

Where is ELPAC going this year?



Three Meetings This Spring

Last Wednesday of Every Other Month, 5-6:30 PM

- January 26: Multilingual Program Options
- March 30: Multiculturalism in WPS
- May 25: Multilingual Assessments and Summer Learning

*Find more information about WPS ELPAC meetings here.

Additional Updates



ACCESS Testing

- Assesses English reading, writing, speaking, and listening of all ELs
- Testing from January 6 to March 4
- Results available in June





DESE Tiered Focused Monitoring

- Reviews English learner programs
- Visit in March
- Looking for ELPAC parents who want to join a parent focus group - contact Nelsy

Contact Information



For ?'s about ELPAC or to join the parent planning team:

Nelsy Peppler pepplern@worcesterschools.net 774-530-1499



Reach us at:

Carmen Melendez-Quintero melendezquinteroc@worcesterschools.net

Ivonne Pérez pereziv@worcesterschools.net

Erin Goldstein goldsteine@worcesterschools.net

Julie Taka takaj@worcesterschools.net Thank you for coming tonight! Our next ELPAC meeting will be on March 30th at 5 PM on Zoom. See you then!

