

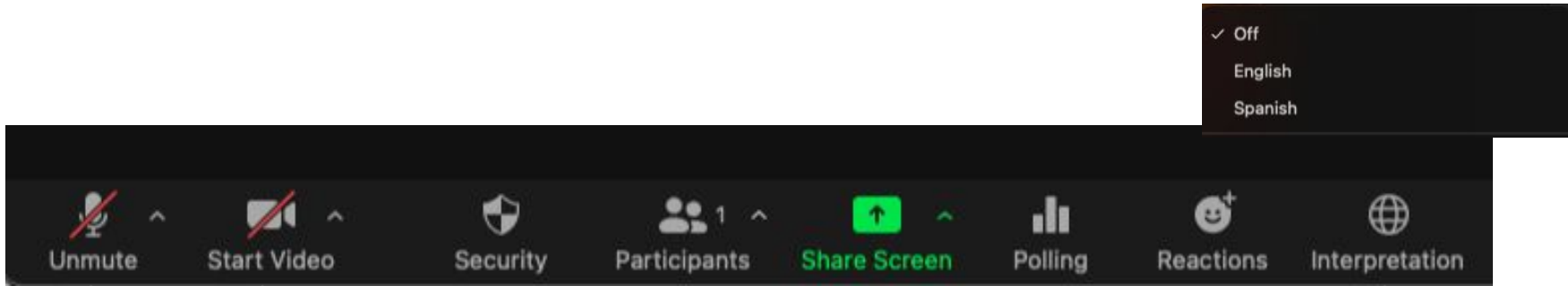
English Learner Parent Advisory Council



WORCESTER PUBLIC SCHOOLS OFFICE OF
Multilingual
EDUCATION

ELPAC Meeting
Worcester Public Schools
March 30, 2022
5 PM - 6:30 PM
Zoom

How to Use Zoom



Control your audio
and video here.

Interpretation available.
Select your language here.

Meeting Agenda



1. Introductions
2. Review of Our Last Meeting
3. **WPS Multilingual Learners**
4. Feedback from You
5. Updates



WPS Multilingual Learners

Who are Worcester's multilingual learners?

How do students and families from different linguistic and cultural backgrounds experience WPS?

Introductions

ELPAC District Team

- **Carmen Melendez-Quintero**
 - Manager of Multilingual Education
- **Ivonne Pérez**
 - Chief Diversity Officer
- **Erin Goldstein**
 - Assistant Manager of Multilingual Education
- **Julie Taka**
 - Supervisor of Multilingual Education
- **Nelsy Pepler**
 - Multilingual Education Department Head

ELPAC Parent Planning Team Joining Us Tonight

- **Vera Martinoska**
- **Linda Tilleman**



What is ELPAC?

- ELPAC = English Learner Parent Advisory Council
- Based on MA law, districts with **at least 100 ELs** or **at least 5% ELs** must establish an ELPAC
- Members are **parents of ELs and former ELs**
- Members **represent the many languages** spoken across the district

Read more about ELPACs [here](#).



To advise the district and School Committee on matters that pertain to English learners.

Multilingual Education Program Options



Programs in English

- Sheltered English Immersion
- Sheltered English Immersion for Students with Limited and Interrupted Formal Education (SLIFE)

Programs in English and Spanish

- Dual Language
- Transitional Bilingual Education

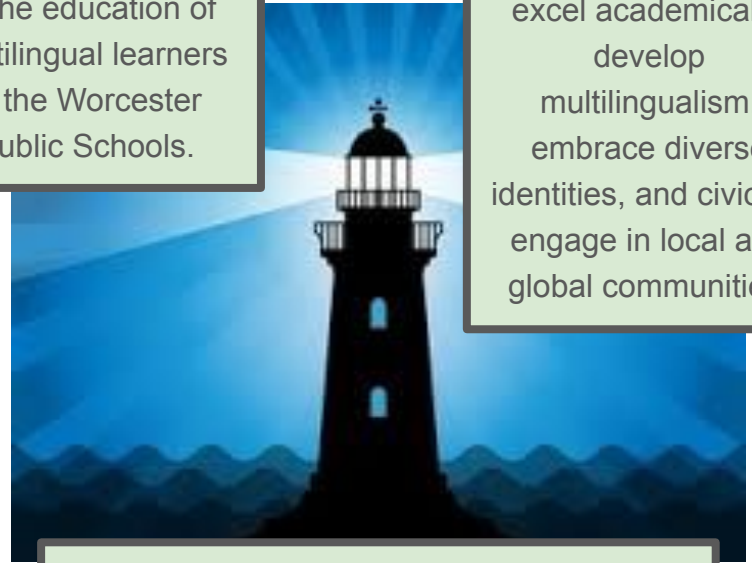
*All Multilingual Program options include ESL instruction through an ELD class (secondary) or pull-out, push-in, or co-teaching (elementary).

Find the slide deck from our last ELPAC meeting [here](#).

Mission: Advance equity and excellence in the education of multilingual learners in the Worcester Public Schools.

Vision: All learners will excel academically, develop multilingualism, embrace diverse identities, and civically engage in local and global communities.

Values: Asset-based approaches * Equity * Collaboration * Professionalism



Who are our students?

We have 24,219 students from preschool to 12th grade.

14,487 students speak a home language other than English.

7,643 students are currently learning English (ELs).


1,279 students were ELs within the last four years (FELs).

3,829 students were ELs more than four years ago.

What languages do our students speak?

Home Languages of WPS Students

- 9,732 - English
- 8,048 - Spanish
- 1,449 - Portuguese
- 997 - Twi
- 814 - Vietnamese
- 546 - Arabic
- 415 - Albanian
- 251 - Swahili
- 174 - Nepali
- 137 - French
- 136 - Haitian Creole
- 1,520 - Approximately 60 more languages



Our students
speak more
than 70
languages!



Where were our students born?



Birth Countries of Our Students

- 19,654 - United States
- 976 - Brazil
- 548 - Dominican Republic
- 358 - El Salvador
- 291 - Puerto Rico
- 283 - Ghana
- 196 - Vietnam
- 169 - Iraq
- 153 - Afghanistan
- 118 - Guatemala
- 117 - Kenya
- 100 - Albania
- 1,256 - Approx. 90 more countries

Our students come from more than 100 different countries.

From WIDA's Guiding Principles



Guiding Principle #1

Multilingual learners' languages and cultures are valuable resources to be leveraged for schooling and classroom life; leveraging these assets and challenging biases help develop multilingual learners' independence and encourage their agency in learning.



How are your children invited to bring their languages and cultures into their classrooms and schools?



Our Stance on Linguistic and Cultural Diversity



Mission

Advance **equity and excellence** in the education of multilingual learners in the Worcester Public Schools.

Vision

All learners will excel academically, **develop multilingualism, embrace diverse identities**, and civically engage in local and global communities.



Values

Asset-based approaches * Equity *
Collaboration * Professionalism

Questions and Answers



What information here was new to you?

What surprised you?

What resonated with you?

Feedback from You



What is your linguistic and cultural background?

How have you and your child(ren) experienced WPS?

Where is ELPAC going this year?

One More Meeting This Spring

Last Wednesday of Every Other Month, 5-6:30 PM

- May 25: Multilingual Assessments and Summer Learning
 - What do ACCESS results mean?
 - How can we accelerate language learning over the summer?



Find more information on our upcoming ELPAC meeting [here](#).

Additional Updates

ACCESS Testing

- Testing completed in early March
- Results sent to district in May/June
- Reclassification decisions will be made after that - Join us on May 25th to learn more.



DESE Tiered Focused Monitoring

- State review of our programs
- Visits last week and this week
- ELPAC interviews this week
- Results will be shared when released

April and Summer Vacation Programs

- April - DL/TBE at Broad Meadow Brook
- Several Summer Programs - More information coming in May!



Contact Information



For questions about ELPAC or to
join the parent planning team:

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Julie Taka
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Thank you for coming
tonight!

Our next ELPAC
meeting will be on
May 25 at 5 PM
on Zoom.

See you then!



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