

OUR CLASSROOM NEWSLETTER

Ms. Vargas's Third Grade

Important Dates:

- June 1: Tower Hill Field Trip at West Tatnuck
- June 10: Spree Day
- June 15: Kickball game 4:30 6th Grade vs. Faculty
- June 17: Last Day of Classes

May/June Birthdays:

May 8: Naana O.

June 4: Calen

June 5: Chris B.

Move Up Day:

On Thursday, June 16 students will participate in Move Up Day where they will meet the 4th grade teachers and learn more about summer reading.

The end of the school year is a time to reflect on all that students have accomplished and see how much they have grown as learners. We will be organizing student portfolios to showcase their work. *Look for these in the coming weeks.*



OUR CLASSROOM NEWSLETTER

LEARNING OBJECTIVES

In **math** we are wrapping up the school by revisiting each unit to complete a performance task. These tasks help students review what they have learned in math as well as apply their learning to real world situations. These will be sent home in student portfolios.

In **science** students worked very hard to research an animal and the adaptations that help keep it alive. They then shared their knowledge by writing a nonfiction book.

In **reading** we have studying the mystery genre. Now students are participating in student led book clubs. Students read a section of text independently and come together as a group to discuss their reading. Teams of students decide on the role of discussion director and number of pages read for each meeting. Students are learning responsibility and independence can hopefully take these skills to form book clubs of their own over the summer to accomplish their summer reading goals.

For **writing** students created a nonfiction book for the animal they researched. The books needed a few nonfiction text features we have studied this year. Click [here](#) to see the students' hard work!

We have also compiled poems, narratives, and nonfiction writing throughout the year that will be showcased in student portfolios.

BEST ways to PREVENT

SUMMER LEARNING SLIDE

Have your child read at least **20 MINUTES PER DAY**

Students who read **5 minutes** a day score **50th percentile**.
Students who read **20 minutes** a day score **90th percentile**.

Visit **the Library**.

Find reasons for your child to **practice writing skills**.
Write...
a book, a blog, a zine, a poem

Engage in meaningful conversations with your child.
Stimulating conversations boost language skills.

Audio Books
Instead of listening to the radio, listen to audio books during long drives.

Model Reading Behavior
If your child sees you reading, they will want to read as well.

Read to your child
This builds listening skills, imagination, and increases vocabulary.

Learn a new word each week.
Post the new word with its definition and have a contest for who can use it the most times in one week.

COOK with your child
Have your child follow a recipe. This enhances both reading and math skills.

Reciprocity
Fait Accompli
Equanimity
Plethora
Erudition
Panacea

Big Universe
www.BigUniverse.com
Engage Students. Empower Teachers.

What Happens to Children DURING THE SUMMER?

2/3

SUMMER LEARNING LOSS

During the summer months, disadvantaged children tread water at best or even fall behind. It's what we call **"SUMMER SLIDE"** while better off children build their skills steadily over the summer months.

accounts for about two-thirds of the ninth grade achievement gap in reading.⁷