

# OUR CLASSROOM NEWSLETTER

## Ms. Vargas's Third Grade

### Important Dates:

- May 1: Lilly Bus
- May 10: PTO Meeting 5 pm
- May 11 & 12: MCAS Math
- May 26: Memorial Day Program
- May 29: No school for Memorial Day

### May Birthdays:

May 5: Julian S.  
May 21: Kevin N.  
May 21: Paige S.

**Character Trait of the Month:  
Perseverance**

### MCAS:

*Students will be taking the Math MCAS on May 11 & 12 . I would strongly recommend an early bedtime the night before testing so students can do their best! It is imperative that students are on time to school during MCAS testing.*

Please have students eat breakfast and pack a healthy snack for MCAS as we will not have our typical snack and recess at 10:30. Instead students will have a brief snack at 9:00 before testing begins. Students will do their best with a full belly.



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## LEARNING OBJECTIVES

In **math** we will be working hard in May to review what we have learned this year as well as to learn new measurement and geometry skills. Some new topics we will cover are telling time, finding elapsed time, and classifying quadrilaterals and triangles. Continue to practice those multiplication and division facts!

In **science** we will begin our exploration of how animals and plants survive in their environments.

In **social studies** we will wrap up our study of the Puritans and the Pilgrims.

In **reading** we will continue to read articles in Storyworks from Scholastic. Students will continue to choose evidence from the text to support their thinking.

In May we will begin our novel study with the historical fiction book Glory Be by Augusta Scattergood. As we read this novel set in Hanging Moss, Mississippi in 1964, students will engage in collaborative discussions of the theme of right vs. wrong and standing up against injustice.

For **writing** students will continue to work on sharing opinions, writing narratives, and crafting informational responses to texts read in Storyworks.

By the end of the month students should be starting on an animal research project. They will then work on creating a nonfiction book to share the information they have learned.

