



Students in all grades have been very busy in the Art room this fall. We started the year by having everyone create a tiny portrait to add to our collaborative mural located in the entryway at school. Students have enjoyed trying to find themselves, their friends and their siblings in this welcoming artwork.



The next project all grades worked on was also a collaborative project based on the book, *The Dot*. The book has a message that everyone can be an artist and to "just make a mark and see where it takes you." Students did just that when given small paper plates and analogous colors with multimedia including markers, crayons, pastels, paint, stickers, etc. Older students learned about radial design and symmetry and tried to incorporate it into their work, while younger students learned about the artist Kandinsky and tried to recreate the concentric circles found in his artwork.



This fall, Kindergarteners have learned about how to properly use art materials (paint, collage, playdoh, etc.) and how to use the elements of art (line shape, color, etc.) to create pumpkins, leaf rubbings, houses, etc. and to draw themselves!

In October, Grades 1-6 all started an in depth portrait unit. Students were able to use Colors of the World crayons and pencils and hand mirrors to create their self portrait or a portrait of someone else. Younger students focused on including all the features and correct shapes and colors while older students learned how to use proportions and grids to make a realistic portrait. Students viewed many diverse artists' self portraits and studied Kehinde Wiley and the backgrounds he incorporated in his portraits.



In November, grades 1-4 began a study of the artist, Piet Mondrian, who incorporated primary colors, straight lines and geometric shapes into his artworks. Grades 1-2 printed with pieces of cardboard and black paint and then added their primary colors (though some decided to mix these colors to make secondary colors!) Grades 3-4 used rulers and black sharpies to create their lines before they added paint. While they all got their inspiration from Mondrian, what each child produced, using their own imagination and creativity, was vastly different!

In November, Grades 5-6 began a project tied to our Winter Concert. All grades will participate in this collaborative project to decorate the concert space in anticipation of their winter show. More details about each grade level's contribution to this project in the Winter Art newsletter!